



A Great Commission University

Shreveport, Louisiana

2026



ACADEMIC CATALOG

- School of Biblical Studies
- School of Global Missional Leadership
- School of Christian Counseling
- School of Christian Educations
- Louisiana Baptist Theological Seminary
- Departamento de Estudios en Español



A Great Commission University

Louisiana Baptist University and Theological Seminary

2026 Academic Catalog

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MESSAGE FROM THE PRESIDENT

Dear Student,

Learning is deeper than education alone. Although academics are the metric by which we achieve degrees, our lives and ministries will be defined by how we apply our lessons.

Proverbs 4:13 says, *Take firm hold of instruction, do not let go; Keep her, for she is your life.* The Amplified Version expands this further: *Take firm hold of instruction (actively seek it, grip it firmly) . . .*

At Louisiana Baptist University and Seminary, you will achieve academic excellence, learn practical skills, and develop your life to impact our world for Jesus Christ.

Your professors are not only highly credentialed, but they are also men and women of God who live out their knowledge of Truth. The infusion of Louisiana Baptist University's DNA will help you become a world changer. Whether you are called to change the world locally or to grow your influence to touch every continent, LBU is here to help make it happen!

We are honored by your decision to be part of the LBU family! With more than 50 years' experience, we are many and we are making a difference in our world.

Let's change the world together!

Dr. Gregory S. Lyons
President

ADMINISTRATION

Executive Officers

President: Gregory S. Lyons, Ph.D.

Vice-president: Sandra Cory, D.Litt.

Chancellor: Neal Weaver, Th.D., Ph.D.

Academic Dean: Walter Swaim, Ph.D.

Director of Operations: McLean Jones, M.A.

Deans & Directors

Dr. Jeff Price – Dean, School of Bible

Dr. Jay Foster – Dean, Seminary and School of Christian Counseling; Director, Prison Ministry

Dr. Misael Rodríguez – Dean, Departamento de Estudios en Español

Dr. Walter Swaim – Academic Dean, Education and Leadership Departments

Dr. Edgar Trinidad – Associate Dean, School of Christian Counseling

INTRODUCTION

Louisiana Baptist University and Seminary was founded in 1973 to provide quality Christian education. As such, we are a leading pioneer in distance education with students and graduates around the world. They are successful pastors, theologians, church leaders, missionaries, counselors, educators, and business leaders with the Great Commission in their hearts.

Education at LBU is Christian in philosophy. We believe the traditional Christian approach provides the student with the best possible outcomes. We are committed to degree programs, curriculum, and methods of study that form a world view consistent with a life of service to God.

Studies at LBU are designed for non-traditional adult learners who need a student-friendly program to accommodate their careers and goals. Courses are delivered through an online learning management system. Students choose from a variety of degrees, each offered completely online.

Louisiana Baptist University and Seminary has become world-renowned through our on-demand study, our hybrid virtual live courses, and our in-person courses. Our students benefit from the structure and comradery while doing coursework at their convenience from anywhere in the world.

LBU continues to offer the same quality education to Christians around the world. Even as we embrace new delivery methods and new technologies, we continue to offer quality distance education. Our graduates serve God around the world in a variety of ministries and professions. We are grateful for God's blessing upon our efforts, and we pray daily for continued success.

Our Mission

The mission of Louisiana Baptist University and Seminary is to provide Christian education anytime, anywhere.

We accomplish this by delivering online education that is flexible and tailored to meet the diverse needs of a global student body.

At LBU, students earn a degree conveniently and efficiently. They study an exceptional curriculum developed by a qualified faculty. For fifty years, Louisiana Baptist University and Seminary has been a proven leader in education for passionate followers of Christ all over the world. Our programs enable ministers and other professionals to earn advanced degrees without leaving their present ministries and professional settings.

An LBU education is built for immediate utilization in the student's current context. Our curriculum builds upon ministerial, professional, and personal experience. Competence will increase through scholarly inquiry and enhanced practice.

Our Vision

The vision of Louisiana Baptist University and Seminary is to honor the Lord by equipping and inspiring Christians with the educational skills necessary to fulfill the Great Commission.

Our curriculum provides students opportunities to grow in Christ and to advance in their ministry and education goals. We offer a full range of undergraduate and graduate programs that include Biblical Studies, Global Missional Leadership, Biblical Counseling, and Christian Education.

Our Success

For over fifty years, Louisiana Baptist University and Seminary has been a proven leader in innovative education for passionate followers of Christ all over the world. We provide biblically conservative, academically challenging, culturally relevant, and financially affordable preparation for a new generation of Christian ministers.

LBU Is Best for You

Because we offer

- Individualized education plans designed to meet each student's goals.
- A friendly administration committed to serving each student.
- Degrees that can be completed from anywhere in the world.
- Study at your own pace and on your schedule.
- An interest-free payment plan that is affordable.
- Degree programs in Spanish at all levels from bachelor's degrees to doctoral degrees.

HISTORY AND GOVERNANCE

History

Louisiana Baptist University and Seminary was founded in 1973 by the Baptist Tabernacle in Shreveport, Louisiana. Dedicated Christian educators and church leaders recognized the need to form an institution in Louisiana to train Christian leaders in the finest traditions of conservative Christian education.

The University quickly became a pioneer in distance education and degree programs for ministers and practicing professionals who wish to enhance their skills and competence. As the institution grew, we expanded our academic programs to include communication, missional leadership, counseling, and education.

In February of 1993, the administration and the Board of Trustees revised our charter to restructure the administration. This allowed us to organize the institution to include our additional programs. At that time, it was appropriate to change the name to Louisiana Baptist University. The later addition of the Seminary completed this project. In 2005, we began translating our curriculum into Spanish. We now offer degrees at the bachelor's, master's, and doctoral levels delivered entirely in Spanish.

LBU has grown from our modest beginning into a world-renowned institution. Still, we retain our roots as a Bible college created to fulfill the Great Commission. In the beginning, we pioneered Christian distance learning before the Internet existed. Today we utilize the latest technology to deliver the timeless truth of God's Word around the entire globe.

Governance

Louisiana Baptist University and Seminary is a non-profit corporation chartered by the State of Louisiana Board of Regents, as a primary post-secondary education resource for baccalaureate and graduate education. We are governed by an independent Board of Trustees. Board members serve us faithfully without compensation. The Board consists of Christian representatives from ministry, business, industry, and education. They are guided by the biblical principles upon which the Christian church was founded, and they are committed to Christian education.

Accreditation and Affiliations

ASIC

We are proudly accredited by ASIC (<https://www.asic.org.uk>), a prestigious global accreditation firm. Additionally, LBU is registered with the Louisiana Board of Regents, authorized to grant degrees, and subjected to an annual review. Beyond these credentials, LBU undergoes rigorous peer reviews with partner institutions, consistently maintaining the highest standards of academic rigor and excellence. Join us, and you will be proud to become an alum of LBU!

ACSI

LBU is registered with the Association of Christian Schools International (ACSI), an organization accrediting schools across the USA and foreign countries.

Affiliations

Southern Baptist Convention

Louisiana Baptist University proudly maintains a strong affiliation with the Southern Baptist Convention (SBC) through our integral relationship with the North Louisiana Baptist Association and our active involvement in the Conservative Baptist Network. This affiliation underscores our unwavering commitment to the values and mission of the SBC, enhancing our dedication to providing a faith-based education rooted in the Holy Bible.

Baptist Bible Fellowship International

Louisiana Baptist University (LBU) is an affiliated and approved institution of the Baptist Bible Fellowship International (BBFI).

BBFI Missions

The BBFI Mission Office serves over 700 missionaries in over 80 countries around the world, over 4,000 US churches and over 20,000 churches outside the US. The LBU missions courses are approved by the BBFI Mission Office to meet the educational requirements for Career Missionary Approval. For more information, visit www.bbfimissions.com

World Baptist Fellowship

Louisiana Baptist University (LBU) is affiliated with the World Baptist Fellowship (WBF).

The WBF is a global fellowship comprising pastors, churches, missionaries, and educational institutions, dedicated to the mission of evangelism, discipleship, and church planting worldwide. Mission Agency Affiliation

LBU is a great place to learn about becoming a cross-cultural missionary! The following agencies have approved LBU's Missions MasterClass Certification Program as meeting their requirements for approval!

Central Missionary Clearinghouse

Central Missionary Clearinghouse (CMC) serves over 850 missionary families on every continent! CMC services donations from 9,000 USA churches. Thousands of global based churches. LBU partners with CMC in helping missionaries strengthen their education to better serve in the various nations represented. The Missions MasterClass Certification Program has been welcomed by CMC to strengthen missionary training. For more information, visit www.cmcmissions.org

Global Missionary Clearinghouse

LBU partners with the Global Missionary Clearinghouse (GMC). GMC focuses on sending non-western missionaries to nations that are difficult to reach. Through our partnership, we equip missionaries to serve nations that traditionally would be resistant to western influences. GMC serves over 150 missionary families. For more information, visit www.gmcmissions.org

Doctrinal Statement

Louisiana Baptist University and Seminary is founded upon sound Christian doctrine. We believe the following truths as fundamental to our faith:

- In the verbal, plenary inspiration and authority of the Scriptures—that the Bible reveals God, the fall of man, the way of salvation, and God's plan and purpose in the past, present, and for eternity.
- In the Holy Trinity: God the Father, God the Son, and God the Holy Spirit.
- In the deity, virgin birth, and bodily resurrection of Jesus Christ.
- That the conditions for salvation are repentance and faith; that individuals are justified by faith alone and are declared righteous before God solely through the merit of our Lord and Savior, Jesus Christ.
- That salvation is available to all, and that all true believers are eternally secure in Christ.
- In the everlasting, conscious reward of the saved and the everlasting, conscious punishment of the lost.
- In the visible, personal, pretribulational, and premillennial return of the Lord Jesus Christ.
- The New Testament church is a local body of baptized believers who are convened together to make disciples, baptize, and teach biblical principles.
- In the ordinance of baptism by immersion of the believer in water, administered by the authority of the local church, as a symbol of the believer's death and burial to the old life, and resurrection to walk in the newness of life in Christ.
- That the New Testament church is a local church, to show the death and burial of the old life, and resurrection to walk in the new life of the Christian.
- In the Lord's Supper as an ordinance to be observed by the local church in the church's capacity to show forth the central importance of the Lord's death, Resurrection, and Second Coming.
- In the Genesis account of Creation and that it is to be accepted literally and not allegorically or figuratively; that God created all life forms and established divine law that all things shall bring forth only "after their own kind."
- In the biblical description of the existence of Satan, the adversarial spirit, who acts as tempter and accuser and who is an enemy of the work of God in Creation and human affairs.
- That God gives spiritual gifts to all believers for the edification of the church and the building up of the body of Christ.

DEGREE PROGRAMS

The deans of each School have designed a standard curriculum for each degree program. Since our goal is to help students meet their specific goals, your advisor will work with you to customize a curriculum to meet the degree requirements and your needs.

LBU offers the following degrees. To learn more about our programs, see page nineteen.

School of Biblical Studies—Certificate in Bible and Theology, A.A.; B.A. with concentrations in Bible and Theology, Church Ministry, Pastoral Ministry, Student Ministry, Children’s Ministry, Worship Leadership and Missions.

School of Christian Counseling—Certificate, Premiere Certificate, B.A., M.A., Ph.D.

School of Global Missional Leadership—Premiere Certificate, B.A., M.A., Ph.D.

School of Christian Education—B.A., M.A., D.R.E., Ph.D.

Theological Seminary—Premiere Certificates, M.A., M.Min., M.A.T.S., M.T.S., M.Div., D.Min., Ph.D.

Departamento de Estudios en Español—offers courses from each School delivered entirely in Spanish.

In most departments, students may pursue dual degrees, completing programs at two different levels within a single pathway. These options maintain the full academic rigor of each degree while reducing overall cost, course load, and time to completion. Further details appear on the following pages describing each degree.

How to Become a Student

The best way to begin a conversation is to email the Registrar at registrar@lbu.edu, or you can request an evaluation on our website. Please visit lbu.edu/apply where you can introduce yourself. We look forward to getting to know you so that we can suggest a curriculum to fit your calling. Those who have completed college or seminary work should upload their transcripts at lbu.edu/apply. This will enable us to determine which courses we can accept as transfer credit. It will also help us to align your goals with a program for which you are eligible. Certified transcripts will be required for enrollment, but we accept unofficial transcripts for an evaluation. To learn more about our admission policies and transfer credit policies, see page eleven.

Course Formats

Louisiana Baptist University and Seminary offers mainly three course formats. We offer On-

Demand courses, Hybrid Live courses, and seminars.

On-Demand Courses

Asynchronous courses are made available online to be accessed and completed at the student's convenience. Academic advisors or deans guide each student through the coursework. These courses can begin and end at any time. This represents the vast majority of courses for the degrees.

Hybrid Live Courses

These synchronous courses are taught either on campus or remotely and are streamed via the internet simultaneously. These courses require weekly online attendance at a set time. These courses are offered during the traditional fall, spring, or summer semesters.

Seminars

Occasionally we provide special condensed classroom courses conducted in hyper-focused sessions on the Shreveport campus and online. Students complete assignments before the seminar and after the seminar. The format allows students anywhere in the world to join for a more traditional on-campus education. These courses are offered during the traditional fall, spring, or summer semesters.

ADMISSIONS

Louisiana Baptist University and Seminary admits students regardless of race, color, and national or ethnic origin. We grant all rights, privileges, programs, and activities generally accorded or made available to all other students at LBU. LBU does not discriminate based on race, color, birth sex, national or ethnic origin, nor handicap in the administration of its educational and other policies, admissions, disciplinary actions, and other school-administered programs.

Successful applicants for admission will have attained the appropriate educational prerequisites that would prepare them for the academic program for which they are applying.

Admission Procedures

The following checklist of procedures is used for the admissions process:

1. Request for Admission: Complete and submit the Request for Evaluation form at lbu.edu/apply.
2. Transfer Credits: If you expect to transfer credits, request a complete official transcript from each institution and have them send it directly to:

Louisiana Baptist University Admissions Office
6301 Westport Avenue
Shreveport, LA 71129

Notification: Upon receipt of the above information, the Admissions Office will notify the applicant of their standing. Enrollment becomes official when the enrollment documents (signed financial agreement and payment authorization form, signed plagiarism form, signed Student Handbook form) are returned along with the appropriate enrollment fees.

Admission of International Students

Admission procedures for foreign students are essentially the same as students who are citizens of the United States of America. To receive an admissions evaluation, the student must include the same information as outlined and described above. If the University has representatives in the student's country, they will contact the student. Otherwise, all correspondence will come directly from the LBU Admissions Office or Dean of the respective department of study for the degree they are seeking. There are no on-campus study or sponsorship programs at LBU.

Transfer Credit

Louisiana Baptist University and Seminary makes every effort to accept transfer credit. We do so, however, only within our guidelines, which includes approval from the Dean of the school. Transfer credits are evaluated according to course content, applicability to the LBU program, and the acceptability of the originating institution. We are glad to consider course credit from a range of

institutions including community and junior colleges, state universities, and Christian colleges and seminaries.

According to guidelines established by the State of Louisiana Board of Regents, students who transfer credits from other institutions are required to complete a minimum of twenty-five percent of the credit hours through Louisiana Baptist University and Seminary to qualify for graduation from any of our degree programs.

Advanced Credit

Louisiana Baptist University offers three types of advanced credit: Prior Learning Assessment, Advanced Placement Credit, and Practicum (in Education majors and graduate degrees).

Prior Learning Assessment

Louisiana Baptist University is dedicated to facilitating the recognition of students' college-level learning, regardless of its origin or form. Many learners possess extensive knowledge and valuable life skills that may not be validated through conventional coursework. In response to this, a pathway has been established to assist students in utilizing their prior learning to earn academic credit towards their degree program.

The nature, acquisition, and lengthy practice (per each course/subject applied for) of the prior learning will determine whether credit can be awarded directly, or if the student must compile a portfolio for evaluation to determine credit eligibility.

PLA Application Process

To pursue the portfolio review process, students must first be accepted into a degree program. After acceptance, and to complete the PLA process, the student will:

1. Review course offerings and determine in which course(s) competency can be demonstrated.
2. Obtain approval from the Dean's Office of the student's degree program, customarily done by email.
3. Complete the application and complete with any required documentation. This documentation needs to include a portfolio accompanied by numerous artifacts, which are the evidences of prior knowledge accumulation through experiential learning as well as lengthy expertise in practical application of that knowledge (sermon series, teaching series, seminars, workshops, curriculum development in that area of study, training others in using that material, etc.). The completed portfolio and evidentiary artifacts are submitted to the Dean's Office for review as an attachment to email.
4. The Dean's Office evaluates it - and if approved – then sends a grade report to the student and the university Registrar for proper filing and assessment of the applicable fees.

What is a Portfolio?

A Prior Learning Assessment Portfolio is a written narrative document between 1,500 to 2,000 words in length. The portfolio is supported by numerous and convincing artifacts that serve as evidence of the appropriate degree-level learning acquired through formal education or informal experiences and also of lengthy practice of that knowledge.

What are Evidentiary Artifacts?

Evidentiary Artifacts are supporting documents (such as those listed below) which support and provide evidence of the prior learning. The below list is not exhaustive, and not all items on this list could, or should, be included, but are listed as examples of artifacts which could be included.

The fee for Prior Learning Assessment is \$100 per course awarded. Not all prior learning or experience may qualify for academic credit.

The student will be notified by email if more information or clarification is needed.

Evaluation Process

Upon submission, the student's portfolio will be reviewed by a resident scholar in the relevant field.

That dean or scholar will notify the student by email once the evaluation is completed if the application and portfolio have been approved. However, please note that approval is not guaranteed.

Eligibility

- To be eligible to submit a portfolio for credit, undergraduate, graduate, and post-graduate students must meet the following qualifications:
- Be accepted into a degree program at Louisiana Baptist University;
- Possess a minimum of three to four years of experience or training in their field of study;
- Demonstrate professional excellence in their field;
- Artifacts submitted must be related to a subject taught at Louisiana Baptist University;
- Have experience in at least one of the following areas: pastoral studies, biblical studies, theology, evangelism, missions, counseling, leadership, business or education.

Advanced Placement Credit

APC may be earned through written examination for relevant skills acquired through significant ministerial and/or professional activities.

Students earning an associate degree may apply for a total of up to six credit hours of advanced credit. Students earning a bachelor's degree may apply for a total of up to fifteen hours of advanced credit. The student must petition the Admissions Office at the time of enrollment for advanced credit consideration.

To receive Advanced Placement Credit, the student must demonstrate significant experience and skills gained and demonstrate significant knowledge in the subject examination. The Admissions Office determines minimal requirements for all advanced credit.

Practicum

Many of our graduate programs offer course credit for a practicum. Students are encouraged to engage in these opportunities to pursue structured, supervised learning experiences in a professional setting appropriate to their academic major and professional goals

FINANCIAL SERVICES

Tuition

Level of Study	Tuition per Credit Hour
Associate and Bachelor's	\$229
Master's	\$249
Doctoral	\$279

Rates at each level of study are per semester hour of course credit.

Fees

The enrollment fee covers internal costs that occur outside of the classroom and are not included in tuition. Other fees cover administrative costs. The full slate of tuition and fees is on the following page.

Fee Type	Amount	Notes
Enrollment Fee	\$495	One-time
Prior Learning Assessment	\$100	Per course
Advanced Placement Credit Fee	\$100	Each
Transfer Credit	No Charge	_____
Change of Program	\$100	_____
Reactivation Fee	\$100	_____
Degree Program Extension Fee	\$150	_____
Graduation Fee	\$375	_____
Reactivation Fee	\$150	On-time
Transcript Fee	\$25	Per copy
Return Payment Fee	\$10	_____
Late Registration Fee	\$25	Per course
Undergraduate Certificate Fee	\$2600	(6 Course Package + \$100 Enrollment Fee + \$100 Technology Fee)
Premier (Graduate Level) Certificate Fee	\$3900	(6 Course package + \$200 Enrollment Fee + \$100 Technology Fee)
Audit Fee	\$100	_____
Diploma Replacement Fee	\$25	Per Diploma

Payment Plans

Louisiana Baptist University and Seminary students graduate free of burdensome student loan debt. We offer all students a payment plan so they can begin their studies with a minimum cost and an agreement to consistently fund their studies over time. These arrangements are made through the respective Dean and Financial Office.

Students are required to pay a minimum down payment fee to begin coursework. The balance is payable in zero-interest monthly installments. Students can pay the full costs at once or make early payments without any penalty fee. All accounts over thirty days delinquent will incur a ten percent late fee on the delinquent payment amount.

Textbooks and Graduation Fees

Textbooks and graduation fees are not included in tuition costs. All financial obligations must be paid in full before a student may participate in commencement exercises, receive a diploma, a letter of completion, or a transcript. This includes tuition, fees, and any other outstanding charges.

Financial Aid

Louisiana Baptist University and Seminary does not participate in federally funded financial assistance programs. However, due to our low tuition rates and flexible payment plans, most students find our programs more affordable than those offered by other universities and seminaries. Additionally, our financial structure enables students to graduate free of student loan debt.

Refunds

When a student withdraws from a program or course, the following refund policy applies:

- The student must notify the University in writing of their intention to withdraw from a course or program.
- The withdrawal date will be considered the date on which the Financial Office receives the written notification.
- Initial fees—including the enrollment fee, technology fee, and course delivery fee—are non-refundable.
- Tuition is refundable when all other criteria are met, according to the following schedule:
 - Within 30 days of enrollment: 80% refund
 - 31 to 60 days from enrollment: 60% refund
 - 61 to 90 days from enrollment: 40% refund
 - After 90 days from enrollment: No refund will be granted

STUDENT SERVICES

Course Completion Requirements

Students need to complete at least one course in a 12 month period to remain active. Students who want to graduate from the bachelor's program in a standard timeframe need to carry a fulltime academic load, which is typically at least four courses each semester. Students in a master's or doctoral program work at variable paces. We encourage our graduate students to consider their time to graduation, their other commitments, and their ministry and career goals. The goal of Louisiana Baptist University and Seminary is to see each student graduate in a reasonable timeframe.

A student who fails to complete at least one course within a 12 month period is placed on academic probation and considered inactive. To resume studies, an inactive student must petition for reactivation and pay a reactivation fee at that time.

A student who goes more than a 6 month period without making regular payments as agreed to in the financial agreement at time of his/her enrollment will be dropped from the degree program and will need to petition for re-enrollment and pay the corresponding fees required.

Degree Program Completion Requirements

Students must complete their degree program by completing all required courses as laid out in their course worksheet from their respective dean. Students may request an extension that will require the Dean's approval. An extension fee will be required.

Failure to complete the program in the allotted time without an approved extension will result in the student being dropped from the program.

Practicums

Many of our graduate programs offer course credit for a practicum. We encourage students to engage in these opportunities to pursue structured, supervised learning experiences in a professional setting appropriate to their academic major and professional goals.

Integral components of a practicum include preparatory readings, regular reports, and personal mentoring. The student may function in a variety of positions ranging from interning in a business to ministering in a church.

The practicum provides experiences that integrate with coursework to better equip the student. The emphasis of a practicum is on learning and skill development, which is verified through the regular reports. Each practicum must be approved by an academic advisor.

Graduate Student Research

A database is maintained to facilitate student research in each discipline. Local students are invited to use the on-campus library. All students are encouraged to utilize local public and institutional libraries when they can do so.

Graduate Students are encouraged to complete one of the Research Methods courses. Doctoral students are required to do so before beginning the final written artifact project. Louisiana Baptist University and Seminary finds it essential for graduate students to know the value of research and how to properly communicate that information and data. There are standardized ways to present information and procedures that must be followed to conduct quality research.

Doctoral Candidacy and Final Written Artifact

Louisiana Baptist University and Seminary has updated the doctoral process to a structured five-step sequence that begins at the very start of the degree. Doctoral candidacy and the final written artifact are now developed progressively through these required courses, ensuring clarity, support, and continuous faculty oversight throughout the entire program. This redesigned process both streamlines and deepens the dissertation journey, providing focused support that makes the work more achievable while greatly minimizing the risk of students becoming ABD (“all but dissertation”).

All doctoral students enter the five-step sequence upon enrollment in their degree. Each step builds toward the completion of the final written artifact—whether a traditional dissertation or an edited, publishable ministry project. Students must successfully complete each course in sequence before moving forward.

Throughout this process, students work closely with their academic advisor and appropriate faculty. Faculty oversight includes approval of the research topic, structure, methodology, and form of the final written artifact. The process culminates in faculty approval of the completed manuscript.

Once all steps have been successfully completed—including final faculty approval of the written artifact—the doctoral candidate may petition his or her dean for graduation.

Graduation Conference

Students in all degree programs are required to participate in the Graduation Conference as a capstone experience of their studies at Louisiana Baptist University and Seminary. This annual event allows students to attend on-campus activities and seminars in the year that they complete their degree requirements. They are given their final 3 credit hours for attending the conference. Students are then able to participate in our commencement exercises that immediately follow the capstone. Approval to be exempt from attending the conference and graduation must be attained through the office of the Academic Dean.

Global Missional Experience

Before graduation, all students must complete a Global Missional Experience. This may be fulfilled through one of the University's suggested experience partners or in concert with a local church or ministry. Louisiana Baptist University places the highest priority on the Great Commission and it permeates everything we do. LBU desires for all students to experience engagement in a Great Commission evangelistic effort whether involved in a missions trip to another culture other than their own culture and understand the challenges presented in various cultural paradigms, or participation in a church plant or a concentrated local or regional outreach of the Gospel.

This Global Missional Experience must be completed prior to commencement exercises of the student's graduating year and is given academic credit of three hours.. If the student desires to fulfill this requirement in concert with their local church or ministry, permission must be received from their respective Dean prior to the experience. Pre-work and post-work will be required.

Commencement Requirements

Louisiana Baptist University and Seminary conducts commencement exercises at the end of each Spring semester. We confer all degrees annually at the commencement for all degree programs completed during the previous twelve months. Domestic students are required to attend commencement, and international students are encouraged to do so.

ACADEMIC PROGRAMS

Louisiana Baptist University and Seminary is organized into five schools. Each school is administered by a dean who is an expert in that school's content area. LBU offers five award and degree levels including certificate, associate degree, bachelor's degree, master's degrees, and doctoral degrees.

We design each program to fill most academic needs, but each student's individual learning and ministry goals are also considered. The Dean prescribes a curriculum to guide the student, but some modifications may be made to meet the individual needs of the student.

Certificates

The Certificate offers a solid foundation in Bible, theology, and practical ministry. Students complete collegiate-level coursework at their own pace, from anywhere in the world. Each program is designed to deepen biblical literacy, strengthen gospel witness, and equip students to serve in their local church or in hands-on ministry with the Great Commission at the center. Details on the specific certificates available through each department appear later in this catalog.

Premiere Advanced Certificates (Pick 6 Program):

For students who already hold an undergraduate degree, this flexible program allows the selection of **any six graduate-level courses** to create a personalized course of study. Designed as continuing education, the Premiere Advanced Certificate provides advanced training without requiring a full degree.

Program Highlights:

- Designed for students who already hold an undergraduate degree
- Flexible "Pick 6" format – choose any six graduate-level courses
- Personalized study plan tailored to ministry or professional goals
- Graduate-level training without the commitment of a full degree
- Ideal for pastors, missionaries, counselors, educators, and leaders
- Functions as continuing education for ongoing professional development

The full 18 credit hours are transferable into a full graduate degree program.

Associate Degrees

The associate degree provides a curriculum focused in biblical and theological studies. The program can be completed in half the time of a bachelor's degree at the pace of each individual student. All credit hours accomplished with the Associate degree are entirely transferable into a LBU bachelor's degree.

Bachelor's Degrees

The bachelor's degree provides a general education and a broad biblical and theological education accompanied by a specialization from one of the schools. The degree can be completed from anywhere in the world at the pace of each individual student and is the foundation and requirement for graduate degrees the student may pursue later.

We offer bachelor's degrees in biblical studies, counseling, global missional leadership, and education. We also offer the bachelor's degree delivered entirely in Español. Those who are called to a specific ministry can choose a concentration within the School of Biblical Studies such as pastoral ministry, children's ministry, or missions.

Master's Degrees

The master's degree provides specialized education at a higher level than the traditional college curriculum. Like all University programs and degrees, students can complete the master's degree at their own pace from anywhere in the world.

We offer master's degrees in counseling, global missional leadership, and education. We also offer the master's degree delivered entirely in Español. The Seminary offers multiple master's degrees that specialize in Bible, theology, or ministry.

Louisiana Baptist University and Seminary specializes in customizing graduate programs based upon the student's goals and circumstances. The graduate advisor will suggest courses based upon the academic and practical goals. Graduate programs allow students to earn a master's degree while continuing in their current profession and ministry.

Doctoral Degrees

The doctoral degree provides the highest level of specialized education. Some doctoral degrees emphasize ministry and practice while others emphasize academics and research. All doctoral programs can be completed at the student's own pace from anywhere in the world.

Doctoral degrees offered include the Doctor of Philosophy (Ph.D.) in counseling, leadership, and education. We also offer the doctoral degree delivered entirely in Español. The Seminary offers

the Doctor of Ministry (D.Min.) and the Doctor of Philosophy (Ph.D.).

Louisiana Baptist University and Seminary specializes in customizing doctoral programs based upon the student's goals and circumstances. A doctoral advisor will suggest courses and research projects based upon the student's academic and practical goals. The doctoral programs allow students to earn the highest degree in their respective field while continuing in their current profession or ministry.

Continuing Education Units (CEUs) – Individual Courses

Individual courses may be taken one at a time outside of a formal degree program. This option is ideal for students who have already met their academic goals but wish to refresh, expand, or update their knowledge and skills without committing to another full degree or certificate.

Unlike auditing, CEU students complete all required course assignments and receive 3 hours of academic credit. Students may take up to three individual CEU courses. After completing three courses, they must enroll in a certificate or degree program to continue their studies. All CEU credits are fully transferable into the appropriate certificate or degree program.

MasterClass Program

The MasterClass program offers focused sets of 6 courses designed for church members who desire to go deeper than typical Sunday school or seminar studies yet experience a certain degree of college-level learning. These courses provide an engaging, accessible introduction to key ministry and biblical topics while maintaining strong academic value in a format manageable for today's busy learner.

MasterClass studies serve as an inviting pathway into further training, often inspiring students to take the next step into more comprehensive academic preparation. Upon completion of a MasterClass package, students receive 12 hours of full academic credit, which may be applied toward any certificate or degree program they choose to pursue at LBU.

LBU Bible Institute Programs

The LBU Bible Institute program is designed for local churches that wish to establish an in-house Bible and leadership training school—either for their own congregation or as a training hub for neighboring churches as well. LBU provides a fully turnkey package of 10 courses, carrying 3 academic credit hours each, and resulting in a Certificate in Bible and Theology. This ministry program allows churches to launch high-quality, full collegiate-level undergrad classes without the burden of developing their own curriculum.

Students who complete all ten courses earn 30 hours of fully transferable academic credit, which can be applied toward any undergraduate degree program at LBU. This makes the Bible Institute an ideal foundation for churches seeking to equip believers with deeper biblical understanding and leadership skills while offering a clear pathway into further academic study. To partner with LBU in this program contact us at info@lbu.edu for details for your church.

SCHOOL OF BIBLICAL STUDIES

Louisiana Baptist University and Seminary was founded as a Bible college. The School of Biblical Studies maintains this heritage by providing the nucleus around which all undergraduate programs revolve. The programs prepare those called to vocational ministry as well as individuals pursuing other professions who want to study Bible, theology, and ministry.

The School of Biblical Studies awards certificates as well as Associate of Arts degrees. Additionally, Bachelor of Arts degrees are offered in six concentrations: Bible and Theology, Church Ministry, Pastoral Ministry, Student Ministry, Children's Ministry, Worship Leadership and Missions. Graduate degrees, including the Master of Divinity and the Doctor of Philosophy, are offered by the Seminary. All our degrees can be earned from anywhere in the world.

Certificate of Bible and Theology

Louisiana Baptist University and Seminary offers the Certificate program to those who want to increase their understanding of the Bible or their practical ministry effectiveness. Each certificate program will increase students' capacity to understand Scripture, to share the Gospel, to minister within their local church, or to engage in practical ministry.

The curriculum consists of 18 credit hours, or six collegiate-level courses that are completed at the student's own pace from anywhere in the world. Upon completion of the program, the student may participate in the annual commencement ceremony.

Those who decide to pursue a degree have the option to transfer certificate credit hours into a LBU associate or bachelor's degree. Here is the course list of this certificate:

Courses	18 hours
BIBL 101 OT Survey I	
BIBL 103 NT Survey I	
BIBL 200 Systematic Theology I	
BIBL 105 Personal Evangelism	
BIBL 453 Hermeneutics	
BIBL 221 Apologetics I	

Associate of Arts in Biblical Studies

The associate degree is ideal as either the initial step toward a bachelor's degree or as a focused course of study. The associate degree provides a foundation in God's truth and may be used as a stepping stone to continue studies at a university. For some students, the associate degree can be an easier way to earn a college degree. Rather than studying general topics within the general education core to earn a degree, the program allows the student to focus on Bible and theology while earning a degree.

Research	6 hours
RSRC 101 Orientation MISS 100 Missional Identity and the GC RSRC 420 Graduation Workshop	
General Studies	15 hours
ENG 101 English I ENG 102 English II MTH/SCI Elective BIBL 320 Church History I BIBL 321 Church History II	
Bible	30 hours
BIBL 101 OT Survey I BIBL 102 OT Survey II BIBL 103 NT Survey I BIBL 104 NT Survey II BIBL 453 Hermeneutics BIBL 400 Essentials of Soteriology BIBL 416/516 Dispensational & Covenantal Th. BIBL 200 Systematic Theology I BIBL 207 Systematic Theology II BIBL 105 Evangelism	
Electives	9 hours
Total Degree Requirements	60 hours

Bachelor of Arts in Biblical Studies: Bible and Theology Concentration

Recommended for those who want to study the Bible and theology broadly and deeply. This concentration is designed as preparation for ministry. It also provides a foundation for a Master of Arts or Master of Divinity. For those students called to vocational ministry, the Bible and Theology Concentration is ideal because it offers the flexibility needed to design a curriculum to fit students' goals. A minor can be earned when a minimum of fifteen credit hours are completed in a particular discipline.

Research 6 hours

RSRC 101 Orientation
MISS 100 Missional Identity and the GC
RSRC 420 Graduation Workshop

30 hours

General Studies

ENG 101 English I
ENG 102 English II
ENG Literature Elective
SPE 301 Fundamentals of Speech
BIBL 320 Church History I
BIBL 321 Church History II
MTH/SCI Elective
MTH/SCI Elective
SST Elective
SST Elective

Bible 36 hours

BIBL 101 OT Survey I
BIBL 102 OT Survey II
BIBL 103 NT Survey I
BIBL 104 NT Survey II
BIBL 453 Hermeneutics
BIBL 400 Essentials of Soteriology
BIBL 416/516 Dispensational & Covenantal Th.
BIBL 200 Systematic Theology I
BIBL 207 Systematic Theology II
BIBL 105 Evangelism
BIBL 221 Apologetics I
BIBL 225 The Eternal State

Concentration 30 hours

BIBL 110 Theology & Bibliology

BIBL 111 Christology & Pneumatology
 BIBL 210 Anthropology & Hamartiology
 BIBL 211 Ecclesiology & Soteriology
 BIBL 315 Angelology & Demonology
 BIBL 405 Eschatology
 BIBL 428 Problem Passages
 BIBL 304 Acts of the Apostles
 BIBL 319 Contemporary Issues in Theology
 BIBL 307 Pauline Epistles

Electives	15 hours
Total Degree Requirements	120 hours

Bachelor of Arts in Biblical Studies: Church Ministry Concentration

Recommended for those called to a teaching and leadership role within a local church, whether as a vocation or as a volunteer. The Church Ministry Concentration curriculum is ideal for a church staff member, family life director, or anyone who wants to be involved in the direct ministry and leadership within a ministry. The student will develop ministry skills such as Bible teaching and counseling as well as practical skills such as leadership and organization. The electives will provide additional focus for students to accomplish their ministry goals. A minor can be earned when a minimum of fifteen credit hours are completed in a particular discipline.

Research	6 hours
RSRC 101 Orientation MISS 100 Missional Identity and the GC RSRC 420 Graduation Workshop	
General Studies	30 hours
ENG 101 English I ENG 102 English II ENG Literature Elective SPE 301 Fundamentals of Speech HIS Elective HIS Elective MTH/SCI Elective MTH/SCI Elective SST Elective SST Elective	
BIBLE	36 hours

BIBL 101 OT Survey I
 BIBL 102 OT Survey II
 BIBL 103 NT Survey I
 BIBL 104 NT Survey II
 BIBL 453 Hermeneutics
 BIBL 400 Essentials of Soteriology
 BIBL 416/516 Dispensational & Covenantal Th.
 BIBL 200 Systematic Theology I
 BIBL 207 Systematic Theology II
 BIBL 105 Evangelism
 BIBL 221 Apologetics I

Concentration	27 hours
MIN 101 Intro to Educational Ministries	
MIN 401 Theology of Family Ministry	
MIN 230 Sunday School Administration	
MIN 330 Church Administration	
MIN 335 Church and Personal Finance	
MIN 430 Strategic Planning	
MIS 101 Biblical Basis of Missions	
COUN 199 Foundations Christian Counseling	
BIBL 305 Homiletics	
Electives	18 hours
Global Missional Experience	3 hours
Total Degree Requirements	120 hours

Bachelor of Arts in Biblical Studies: Pastoral Ministry Concentration

Recommended for those called to a preaching, teaching, and oversight role as the pastor of a local church. The Pastoral Ministry Concentration is preparatory for pastoral ministry. It also provides a foundation for further academic pursuit towards a Master of Arts or Master of Divinity. The student will study the Bible and theology both in the core and concentration courses. The coursework has been designed to help the student develop ministry skills such as exegesis, preaching, and church administration. The electives will provide additional focus for students to accomplish their ministry goals. A minor can be earned when a minimum of fifteen credit hours are completed in a particular discipline.

Research	6 hours
RSRC 101 Orientation	
MISS 100 Missional Identity and the GC	
RSRC 420 Graduation Workshop	
General Studies	30 hours
ENG 101 English I	
ENG 102 English II	
ENG Literature Elective	
SPE 301 Fundamentals of Speech	
BIBL 320 Church History I	
BIBL 321 Church History II	
MTH/SCI Elective	
MTH/SCI Elective	
SST Elective	
Bible	36 hours
BIBL 101 OT Survey I	
BIBL 102 OT Survey II	
BIBL 103 NT Survey I	
BIBL 104 NT Survey II	
BIBL 453 Hermeneutics	
BIBL 400 Essentials of Soteriology	
BIBL 416/516 Dispensational & Covenantal Th.	
BIBL 200 Systematic Theology I	
BIBL 207 Systematic Theology II	
BIBL 105 Evangelism	
BIBL 221 Apologetics I	
BIBL 225 – The Eternal State	
Concentration	30 hours
BIBL 345 Pastoral Theology	
BIBL 305 Homiletics	
BIBL 307 Pauline Epistles	
BIBL 304 Acts of the Apostles	
BIBL Conflict Management	
LEAD 200 Making of a Godly Leader	
COUN 199 Foundation of Christian Counseling	
BIBL 312 The Disciple Making Pastor	

COMM 335 Pursuit of Leadership
LEAD 310/360 Degree Leader

Elective	15 hours
Global Missional Experience	3 hours
Total Degree Requirements	120 hours

Bachelor of Arts in Biblical Studies: Children's Ministry Concentration

Recommended for those called to children's ministry within a local church or as a ministry, whether as a vocation or as a volunteer. The student will study the child development process and develop ministry skills such as Bible teaching and sharing the Gospel with children. The electives will provide additional focus for students to accomplish their ministry goals. A minor can be earned when a minimum of fifteen credit hours are completed in a particular discipline.

Research	6 hours
RSRC 101 Orientation	
MISS 100 Missional Identity and the GC	
RSRC 420 Graduation Workshop	
General Studies	30 hours
ENG 101 English I	
ENG 102 English II	
ENG Literature Elective	
SPE 301 Fundamentals of Speech	
BIBL 320 Church History I	
BIBL 321 Church History II	
MTH/SCI Elective	
MTH/SCI Elective	
SST Elective	
SST Elective	
Bible	36 hours
BIBL 101 OT Survey I	
BIBL 102 OT Survey II	
BIBL 103 NT Survey I	
BIBL 104 NT Survey II	
BIBL 453 Hermeneutics	

BIBL 400 Essentials of Soteriology
 BIBL 416/516 Dispensational & Covenantal Th.
 BIBL 200 Systematic Theology I
 BIBL 207 Systematic Theology II
 BIBL 105 Evangelism
 BIBL 221 Apologetics I
 BIBL 225 The Eternal State

Concentration	30 hours
MIN 101 Introduction to Educational Ministries MIN 201 Teaching in Educational Ministries MIN 230 Sunday School Administration COUN 225 Human Development MIN 210 Foundations Children's Ministry I MIN 211 Foundations Children's Ministry II MIN 310 Communicating the Gospel to Children MIN 311 Practical Children's Ministry MIN 401 Theology of Family Ministry COUN 199 Foundations Christian Counseling	
Elective	15 hours
Global Missional Experience (GMEx)	3 hours
Total Degree Requirements	120 hours

Bachelor of Arts in Biblical Studies: Student Ministry Concentration

Recommended for those called to student or next generation ministry within a local church, whether as a vocation or as a volunteer. The student will study the youth development process and develop ministry skills such as Bible teaching and the counseling of students. The electives will provide additional focus for students to accomplish their ministry goals. A minor can be earned when a minimum of fifteen credit hours are completed in a particular discipline.

Research	6 hours
RSRC 101 Orientation MISS 100 Missional Identity and the GC RSRC 420 Graduation Workshop	
General Studies	30 hours

ENG 101 English I ENG 102 English II ENG Literature Elective SPE 301 Fundamentals of Speech BIBL 320 Church History I BIBL 321 Church History II MTH/SCI Elective MTH/SCI Elective SST Elective SST Elective	
Bible Requirements	36 hours
BIBL 101 OT Survey I BIBL 102 OT Survey II BIBL 103 NT Survey I BIBL 104 NT Survey II BIBL 453 Hermeneutics BIBL 400 Essentials of Soteriology BIBL 416/516 Dispensational & Covenantal Th. BIBL 200 Systematic Theology I BIBL 207 Systematic Theology II BIBL 105 Evangelism BIBL 221 Apologetics I BIBL 225 The Eternal State	
Concentration	30 hours
LEAD 300 Making of a Godly Leader MINS 340 Adolescent Psychology MINS 200 Bib. Philosophy of Student Min. MINS 410 Discipleship and Mentoring Youth MINS 420 Contemporary Youth Culture & Ministry MINS 530 hours Evangelizing Children MINS 540 Guiding and Counseling Children MINS 505 Family Ministry MINS 455 Church Administration COUN 199 Foundations for Chr Counseling	
Electives	15 hours
Global Missional Experience	3 hours

Total Degree Requirements	120 hours
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Bachelor of Arts in Biblical Studies: Missions Concentration

Recommended for those called to intercultural ministry both at home and abroad. Students will study the Bible and theology both in the core courses and in the concentration courses. Students will develop ministry skills such as exegesis, teaching, and cross-cultural ministry through prescribed courses. The electives will provide additional focus for students to accomplish their ministry goals. A minor can be earned when a minimum of fifteen credit hours are completed in a particular discipline.

Orientation & Graduation	6 hours
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RSRC 101 Orientation
 MISS 100 Missional Identity and the GC
 RSRC 420 Graduation Workshop

General Studies	30 hours
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ENG 101 English I
 ENG 102 English II
 English Literature Elective
 SPE 301 Fundamentals of Speech
 BIBL 320 Church History I
 BIBL 321 Church History II
 MTH/SCI Elective (2 courses)
 SST Elective (2 courses)

Bible Requirements	36 hours
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BIBL 101 OT Survey I
 BIBL 102 OT Survey II
 BIBL 103 NT Survey I
 BIBL 104 NT Survey II
 BIBL 453 Hermeneutics
 BIBL 416 Dispensational & Covenantal Theology
 BIBL 200 Systematic Theology I
 BIBL 207 Systematic Theology II
 BIBL 104 Evangelism
 BIBL 221 Apologetics
 BIBL 205 The Life of Christ
 BIBL 225 The Eternal State

Missions Requirements	27 hours
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MISS 400 Introduction to Missions

MISS 401 Theology of Missions
 MISS 402 Indigenous Church Planting
 MISS 403 Missional Fundraising
 MISS 404 Cultural Anthropology
 MISS 410 Missionary Life and Work
 MISS 411 Preparation for Living Abroad
 MISS 412 Cross-Cultural Communication
 BIBL 305 Homiletics

Electives	18 hours
GMEX 400 Global Missional Experience	3 hours
Total Degree Requirements	120 hours

Bachelor of Arts in Biblical Studies & Counseling: Double Major

Recommended for those called to minister in the local church and/or faith-based ministries. Students will study the Bible and theology and learn to apply it in the counseling area. The electives will provide additional focus for students to accomplish their ministry goals. This concentration carries a double major in both Biblical Studies and Christian Counseling.

Research	6 hours
RSRC 101 Orientation MISS 100 Missional Identity and the GC RSRC 420 Graduation Workshop	
General Studies	30 hours
ENG 101 English I ENG 102 English II ENG Literature Elective SPE 301 Fundamentals of Speech BIBL 320 Church History I BIBL 321 Church History II MTH/SCI Elective MTH/SCI Elective SST Elective SST Elective	
Bible Requirement	36 hours
BIBL 101 OT Survey I BIBL 102 OT Survey II BIBL 103 NT Survey I	

BIBL 104 NT Survey II
 BIBL 453 Hermeneutics
 BIBL 400 Essentials of Soteriology
 BIBL 416/516 Dispensational & Covenantal Theology
 BIBL 200 Systematic Theology I
 BIBL 207 Systematic Theology II
 BIBL 105 Evangelism
 BIBL 221 Apologetics I
 BIBL 225 The Eternal State

Counseling Requirements	21 hours
COUN 199 Foundations Christian Counseling	
COUN 200 Introduction to Counseling	
COUN 201 Innovative Approaches Counseling I	
COUN 202 Innovative Approaches Counseling II	
COUN 210 Biblical Counseling	
COUN 204 The Biblical Counselor	
COUN 207 Spirit-Controlled Temperament	
Counseling Electives	12 hours
General Elective	12 hours
Global Missional Experience	3 hours
Total Degree Requirement	120 hours

Bachelor of Arts in Biblical Studies: Worship Leadership

This innovative bachelor's degree is designed specifically for those who are called to serve as worship leaders—whether emerging or already active in ministry. Through a strategic partnership with WorshipTeamCoach.com and Matt Miller, owner and lead coach, LBU offers a comprehensive music leadership program built upon a strong foundation of Bible and theology. Students will be equipped to lead worship teams with excellence, develop Christ-centered musical practices, and cultivate spiritually grounded leadership that strengthens both the worship ministry and the entire local church.

Orientation & Graduation	9 hours
RSRC 101 Orientation	
RSRC 420 Graduation Workshop	
GMEX 400 Global Missional Experience	
General Studies	30 hours

ENG 101 English I
ENG 102 English II
English Literature Elective
SPE 301 Fundamentals of Speech
BIBL 320 Church History I
BIBL 321 Church History II
MTH/SCI Elective (2 courses)
SST Elective (2 courses)

Bible Requirements 36 hours

BIBL 101 OT Survey I
BIBL 102 OT Survey II
BIBL 103 NT Survey I
BIBL 104 NT Survey II
BIBL 453 Hermeneutics
BIBL 416 Dispensational & Covenantal Theology
BIBL 200 Systematic Theology I
BIBL 207 Systematic Theology II
BIBL 104 Evangelism
BIBL 221 Apologetics
BIBL 205 The Life of Christ
BIBL 225 The Eternal State

Concentration Requirements (Worship Leadership) 30 hours

MUSI Pathway I
MUSI Pathway II
MUSI Pathway III
MUSI Pathway IV
MUSI Renov8 - 1 Aud
MUSI Renov8 – 2 Commit
MUSI Renov8 - 3 Excellence
MUSI Renov8 - 4 Build a Set for Sunday
MUSI Renov8 - 5 Engaged
MUSI Renov8 - 6 Equipped
MUSI Renov8 - 7 Song Cycle
MUSI Renov8 - 8 Communicate

Open Electives 15 hours

Total Degree Requirements 120 hours

Dual Degree: Bachelor of Arts in Bible and Theology - Master of Arts in Biblical Studies

This dual-degree program is designed for students seeking comprehensive preparation in biblical, theological, and ministry studies while accelerating their academic progress. Integrating undergraduate foundations with advanced graduate-level coursework, the program emphasizes biblical interpretation, systematic theology, church history, apologetics, and practical ministry. Students develop strong exegetical skills through studies in hermeneutics, original language tools, and critical engagement with contemporary theological issues, while also gaining hands-on ministry experience through leadership, missions, and pastoral training. Upon completion, graduates are well equipped for ministry leadership, teaching, missions, or continued doctoral-level study, completing both degrees in a streamlined and academically rigorous pathway.

Research 3 hours

RES 101 Orientation 30 hours
General Studies

ENG 101 English I
ENG 102 English II
ENG Literature Elective
SPE 301 Fundamentals of Speech
HIS Elective
HIS Elective
MTH/SCI Elective
MTH/SCI Elective
SST Elective
SST Elective

Bible 36 hours

BIBL 101 OT Survey I
BIBL 102 OT Survey II
BIBL 103 NT Survey I
BIBL 104 NT Survey II
BIBL 539 Advanced Hermeneutics
BIBL 416 Dispensational and Covenantal Th.
THEO 501 Systematic Theology I
THEO 502 Systematic Theology II
BIBL 104 Evangelism
BIBL 528S Christian Worldview and Apol.
BIBL 205 The Life of Christ
BIBL 225 The Eternal State

Bible/Theology Concentration 30 hours

BIBL 400 Essentials of Soteriology
BIBL 511 World Religions & Cults
BIBL 405 Eschatology

BIBL 428 Problem Passages	
BIBL 304 Acts of the Apostles	
BIBL 307 Pauline Epistles	
BIBL 319 Contemporary Issues in Theology	
MIS400 Introduction to Missions	
BIBL 520 Church History I	
BIBL 521 Church History II	
Practical Ministry Sequence	12 hours
BIBL 305 Homiletics	
LEAD 200 Making of a Godly Leader	
COU 199 Foundations Christian Couns.	
BIBL 345 Pastoral Theology	
LEAD 630 Leading Through Conflict	
Language/Language Tools	3 hours
LA630 Greek I or LA640 Hebrew I or Language Tools	
Open Electives	18 hours
Practical Sequence	6 hours
GMEX 500 Global Missional Experience	
RSRC 420 Graduation Workshop	
Total Degree Requirements	141 hours

SCHOOL OF CHRISTIAN COUNSELING

The School of Christian Counseling offers the Bachelor of Arts, the Master of Arts, and the Doctor of Philosophy. Providing training for ministers, counselors, and lay persons in effective biblical Christian counseling, all School of Christian Counseling programs will equip the student with recognized techniques, methods, and insights needed to minister to individuals from a biblical worldview. All degrees can be earned from anywhere in the world.

There is great need for counselors who understand the power of Scripture to heal broken lives. All School of Christian Counseling programs therefore begin with the foundation of biblical principles in the application of counseling therapies.

Many licensed professional counselors have felt the need to expand their training to include Christian biblical counseling. Louisiana Baptist University recommends that graduate students pursue membership in professional counseling organizations. Graduating students may obtain membership in the American Association of Christian Counselors, as well as other organizations.

Bachelor of Arts in Christian Counseling (with a double major in Biblical Studies)

This program is designed for students preparing for a ministry of counseling in the local church or in professional counseling contexts. The curriculum provides a strong foundation in Bible and theology, upon which specialized counseling skills are developed through concentration courses. To ensure counseling practice is thoroughly grounded in Scripture, the program requires a double major in biblical studies, equipping students with a comprehensive understanding of biblical truth that informs and enhances the counseling process.

Research	6 hours
RSRC 101 Orientation	
MISS 100 Biblical Worldview	
RSRC 420 Graduation Workshop	
	30 hours
General Studies	
ENG 101 English I	
ENG 102 English II	
ENG Literature Elective	
SPE 301 Fundamentals of Speech	
BIBL 320 Church History I	
BIBL 321 Church History II	
MTH/SCI Elective	

MTH/SCI Elective
SST Elective
SST Elective

Bible 36 hours

BIBL 101 OT Survey I
BIBL 102 OT Survey II
BIBL 103 NT Survey I
BIBL 104 NT Survey II
BIBL 453 Hermeneutics
BIBL 400 Essentials of Soteriology
BIBL 416/516 Dispensational & Covenantal Th.
BIBL 200 Systematic Theology I
BIBL 207 Systematic Theology II
BIBL 105 Evangelism
BIBL 221 Apologetics I
BIBL 225 The Eternal State

21 hours

Counseling Requirements

COUN 199 Foundations Christian Counseling
COUN 200 Introduction to Counseling
COUN 201 Innovative Approaches Counseling I
COUN 202 Innovative Approaches Counseling II
COUN 210 Biblical Counseling
COUN 204 The Biblical Counselor
COUN 207 Spirit-Controlled Temperament

Counseling Electives 12 hours

Electives 12 hours

Global Missional Experience 3 hours

Total Degree Requirements 120 hours

Master of Arts in Christian Counseling

The curriculum combines core requirements with the flexibility to pursue specific interests through electives. An advisor will work within these parameters to meet the student's academic needs and vocational goals.

Counseling Requirements 15 hours

A Theology of Biblical Counseling
 Counseling, A Theological Enterprise
 Christ-Centered Biblical Counseling
 Counseling the Hard Cases
 Counseling the Family

Counseling Electives	15 hours
Graduation Workshop	3 hours
Global Missional Experience	3 hours
Total Degree Requirements	36 hours

Master of Arts in Christian Addiction Counseling

Counseling Requirements	15 hours
COUN 505 A Theology of Biblical Counseling COUN 501/601 Counseling, A Theological Enterprise COUN 531 Christ-Centered Biblical Counseling COUN 506/606 Counseling the Family COUN 513 Counseling for Substance Abuse and Addiction	
Required Concentration Courses	15 hours
COUN 651 Theology of Addiction and Biblical Change COUN 652 Biblical Strategies for Counseling Addictive Behaviors COUN 653 Family Systems and Relapse Prevention in Christian Coun. COUN 654 Emotional and Spiritual Healing in Addiction Recovery COUN 655 Practicum in Biblical Addiction Counseling	
•May substitute Theoretical Practicum (Alternative)	
Required Research	6 hours
Global Missional Experience	
RSRC 520 Graduation Workshop	
Total Degree Requirements	36 hours

Master of Arts in Christian Family Counseling

Counseling Requirements	12 hours
COUN 505 A Theology of Biblical Counseling COUN 501/601 Counseling, A Theological Enterprise COUN 531 Christ-Centered Biblical Counseling COUN 513 Counseling for Substance Abuse and Addiction	
Required Concentration Courses	18 hours
COUN 671 Foundations of Family Counseling COUN 672 Counseling The Family COUN 673 – Parenting and Child Discipleship COUN 674 – Crisis and Conflict in the Family COUN 675 – Forgiveness, Grief, and Healing in the Family COUN 676 – Practicum in Family Counseling *May substitute Theoretical Practicum (Alternative)	
Required Research	6 hours
Global Missional Experience	
RSRC 520 Graduation Workshop	
Total Degree Requirements	36 hours

Master of Arts in Christian Marriage Counseling

Required Core Course	12 hours
COUN 505 A Theology of Biblical Counseling COUN 501/601 Counseling, A Theological Enterprise COUN 531 Christ-Centered Biblical Counseling COUN 503/603 Counseling the Hard Cases	
Required Concentration Course	18 hours
COUN 681 – Theology of Marriage and Family COUN 682 – Pre-Marital Counseling and Preparation COUN 683 – Personality and Temperament in Marriage COUN 684 – Communication and Emotional Connection in Marriage COUN 685 Conflict, Forgiveness, and Restoration in Marriage	

COUN 686 Practicum in Marriage Counseling	3 hours
• May substitute Theoretical Practicum (Alternative)	
Required Research	6 hours
Global Missional Experience	
RSRC 520 Graduation Workshop	
Total Degree Requirements	36 hours

MA in Christian Marriage & Family Counseling (48 hours)

Required Core Course	12 hours
COUN 505 A Theology of Biblical Counseling	
COUN 501/601 Counseling, A Theological Enterprise	
COUN 531 Christ-Centered Biblical Counseling	
COUN 503/603 Counseling the Hard Cases	
Required Concentration Courses	15 hours
COUN 671 Foundations of Family Counseling	
COUN 672 Counseling The Family	
COUN 673 Parenting and Child Discipleship	
COUN 674 Crisis and Conflict in the Family	
COUN 675 Forgiveness, Grief, and Healing in the Family	
Required Concentration Courses	15 hours
COUN 682 – Pre-Marital Counseling and Preparation	
COUN 683 – Personality and Temperament in Marriage	
COUN 684 – Communication and Emotional Connection in Marriage	
COUN 685 – Conflict, Forgiveness, and Restoration in Marriage	
COUN 686 – Practicum in Marriage and Family Counseling	
• <i>May substitute Theoretical Practicum (Alternative)</i>	
Required Research	6 hours
Global Missional Experience	
RSRC 520 Graduation Workshop	

Total Degree Requirements	48 hours
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Doctor of Philosophy in Christian Counseling

As one of the highest academic degrees offered by the University, the Ph.D. demands an excellence in scholarship that includes the appropriate academic background including a minimum of fifteen earned credit hours in graduate-level counseling.

The self-directed portion of the program promotes personal growth through independent research and a wide variety of learning initiatives including directed research projects, approved readings, and carefully monitored practicums. The program culminates in an original work representing a significant contribution in the field of study.

Counseling Requirements	15 hours
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Biblical Counseling
 Counseling Methods I
 Counseling Methods II
 Family Counseling
 Spiritual Formation

Counseling Electives	24 hours
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Dissertation	15 hours
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Graduation Workshop	3 hours
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Global Missional Experience	3 hours
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Total Degree Requirements	60 hours
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Doctor of Philosophy in Christian Addiction Counseling

Required Core Courses	15 hours
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COUN 610N Biblical Counseling
 COUN 611N Counseling Methods I
 COUN 612N Counseling Methods II
 COUN 716 Family Counseling
 COUN 717 Spiritual Formation

Required Concentration Courses	15 hours
COUN 651 Theology of Addiction and Biblical Change COUN 652 Biblical Strategies for Counseling Addictive Behaviors COUN 653 Family Systems and Relapse Prevention in Christian Couns. COUN 654 – Emotional and Spiritual Healing in Addiction Recovery COUN 655 – Practicum in Biblical Addiction Counseling · * May substitute Theoretical Practicum (Alternative)	
Counseling Electives	9 hours (3 courses)
COUN 621 Counseling the Sick and Terminally Ill COUN 622 Counseling Adult Children of Alcoholics COUN 623 Counseling and Children COUN 624 Counseling before Marriage COUN 625 Counseling and Homosexuality COUN 626 Spirituotherapy COUN 630 Conflict Management and Counseling COUN 631 Ethics in Counseling COUN 640 The Bible and Recovery COUN 661 Equipping Counselors for Your Church COUN 718 Counseling and Spiritual Warfare COUN 960 Emotions and the Christian Life COUN 501/601 – Counseling, A Theological Enterprise COUN 503/603 – Counseling the Hard Cases COUN 506/606 – Counseling the Family	
Dissertation	15 hours
RSRC 700 Introduction to Doctoral Writing RSRC 705 Doctoral Readings RSRC 710 Doctor Readings RSRC 715 Dissertation Writing RSRC 720 Dissertation Writing	
Graduation Workshop	3 hours
Global Missional Experience	3 hours
Total Degree Requirements	60 hours

Doctor of Philosophy in Marriage & Family Counseling

Required Courses	12 hours
COUN 610N Biblical Counseling COUN 611N Counseling Methods I COUN 612N Counseling Methods II COUN 717 Spiritual Formation	
Required Concentration Courses	15 hours
COUN 671 – Theology of Marriage & Family Counseling COUN 672 – Counseling The Family COUN 673 – Parenting and Child Discipleship COUN 674 – Crisis and Conflict in the Family COUN 675 – Forgiveness, Grief, and Healing in the Family	
Required Concentration Courses	12 hours
COUN 682 – Pre-Marital Counseling and Preparation COUN 683 – Personality and Temperament in Marriage COUN 684 – Communication and Emotional Connection in Marriage COUN 685 – Conflict, Forgiveness, and Restoration in Marriage	
Dissertation (Dissertation to include research and practicum)	15 hours
RSRC 700 – Introduction to Doctoral Writing RSRC 705 – Doctoral Readings RSRC 710 – Doctor Readings RSRC 715 – Dissertation Writing RSRC 720 – Dissertation Writing	
Graduation Workshop	3 hours
RSRC 720 Graduation Workshop	
Global Missional Experience	3 hours
Total Degree Requirements	60 hours

SCHOOL OF GLOBAL MISSIONAL LEADERSHIP

The purpose of the School of Global Missional Leadership is to train men and women to be effective Christian leaders as they communicate truth and lead others. It offers the Bachelor of Arts in Global Missional Leadership, the Master of Arts in Global Missional Leadership, and the Doctor of Philosophy in Global Missional Leadership. Each of the three programs can be completed from anywhere in the world.

Studies in communication and leadership at Louisiana Baptist University will establish a solid academic foundation grounded in Christian principles that will prepare the student for the challenges of the modern world. These programs are ideal for those who work in a faith-based non-profit organization, operate a faith-adjacent business, serve as an executive pastor, or are engaged in executive leadership.

Premiere Certificate: Global Missional Leadership

For students who already hold an undergraduate or graduate degree, this flexible program consists of these six graduate-level courses that create a personalized course of study. Designed as continuing education, the Premiere Advanced Certificate provides advanced training without requiring a full degree. The full 18 credit hours are transferable into a full graduate degree program.

- LEAD 615 Spiritual Ethics in Modern World
- LEAD 630 Leading Through Conflict
- LEAD 502 Leading Organizational Change
- LEAD 636 Creative Church Leadership
- LEAD 750 Biblical Theology of Leadership OT
- LEAD 751 Biblical Theology of Leadership NT

Premiere Certificate: Christian Life Coaching

For those who wish to pursue a career in life coaching but with a sound theological foundation as well.

- APOL 628 Biblical Worldview & Apologetics
- BIBL 639 Advanced Hermeneutics
- BIBL 516 Theology of the New Testament
- BIBL 104 Personal Evangelism
- BIBL 213 The Bible from God to Man
- PCC 207 Spirit- Controlled Temperament
- Imagine Life Coaching – Coach Specialization Intensive
- Imagine Life Coaching – Coach Skills Training

Imagine Life Coaching – Observed Coaching Labs
Imagine Life Coaching – Coaching Practice & ICF Exam

Total Degree Requirements 30 hours

Bachelor of Arts in Global Missional Leadership (with a double major in Biblical Premier Studies)

Recommended for those called to a ministry of leadership within the local church, a faith-based non-profit, or as preparation for a professional vocation. The student will study Bible and theology to form a foundation upon which to develop specific leadership and communication skills within the concentration courses. The electives will allow the student to study a specialty within the discipline. A minor can be earned when a minimum of fifteen credit hours are completed in a particular discipline.

Research 6 hours

RSRC 101 Orientation
RSRC 102 Biblical Worldview
RSRC 420 Graduation Workshop

General Studies Requirements 30 hours

ENG 101 English I
ENG 102 English II
ENG Literature Elective
SPE 301 Fundamentals of Speech
HIS Elective
HIS Elective
MTH/SCI Elective
MTH/SCI Elective
Social Studies Elective
Social Studies Elective

Bible Requirements 36 hours

BIBL 101 OT Survey I
BIBL 102 OT Survey II
BIBL 103 NT Survey I
BIBL 104 NT Survey II
BIBL 453 Hermeneutics
BIBL 416 Dispensational and Covenantal Theology.
BIBL 200 Systematic Theology I
BIBL 207 Systematic Theology II

BIBL 104 Evangelism
BIBL 221 Apologetics I
BIBL 205 The Life of Christ
BIBL 225 – The Eternal State

Leadership Requirements	30 hours
LEAD 320 Failing Forward COMM 308 Mastering Contemporary Preach. LEAD309 Lead Like Jesus LEAD312 Anointed for Business LEAD306 Human Relations in Management LEAD300 Making of a Godly Leader COMM 307 Creative Writing COMM 420 Effective Public Relations COMM 402 Marketing Communications I COMM 403 Marketing Communications II	
Electives	15 hours
Practical Sequence	3 hours
GMEX 400 Global Missional Experience	3 hours
Total Degree Requirements	120 hours

Master of Arts in Global Missional Leadership

The curriculum combines core requirements with the flexibility to pursue interests through electives and a capstone project. An advisor will work within these parameters to meet students' academic needs and vocational goals.

Core Curriculum	18 hours
LEAD502 Dynamics of Organizational Change LEAD505 Principle-Centered Leadership LEAD542 Biblical Requirements of Leadership LEAD557 Personal Development LEAD 526 Teams in Organization LEAD 615 Spiritual Ethics	
Leadership Electives (Choose 4)	12 hours
LEAD510 Leading with Vision LEAD511 Spiritual Leadership	

LEAD546 Laws of Leadership	
LEAD558 Laws of Growth	
COMM 530 Strategic Church Organization and Administration	
COMM 544 Strategies for Small Businesses	
LEAD 545 Classic Christian Leadership	
Practical Sequence	6 hours
GMEX 500 Global Missional Experience	
RSRC 520 Graduation Workshop	
Total Degree Requirements	36 hours

Master of Arts in Global Missional Entrepreneurship

LEAD 650 Entrepreneurial Mindset	
LEAD 651 Developing the Traits of Successful Entrepreneurs	
LEAD 652 Understanding Business Strategy	
LEAD 615 Spiritual Ethics	
LEAD 653 Building & Entrepreneurial Team and Culture	
LEAD 665 Understanding Competition and Competitive Advantage	
LEAD 667 Recognizing & Evaluating Business Opportunities	
LEAD 668 Effective Presentation Skills	
LEAD 750 Biblical Theology of OT	
LEAD 751 Biblical Theology of NT	
RSRC 520 Graduation Workshop	
GMEX 500 Global Missional Experience	
Total Degree Requirements	36 hours

Doctor of Philosophy in Global Missional Leadership

The curriculum is designed around the student's current work and future goals. An advisor will work within the prescribed course of study to design a curriculum for each student. A valuable tool in the customization of each student's experience is independent research.

Independent research is the process of selecting a topic in which a student desires to study and engage in a focused, directed program of intense investigation. The topic may be a need within the student's current organization or a subject upon which the student desires to make a meaningful academic contribution. As project options appear, the student's advisor will guide the student through the process of initiating an independent research project.

The value of independent research is the opportunity to customize the curriculum to receive maximum benefit from the combined learning experience. In many ways, this exercise is similar to real-world applications in which people coming into a new role must determine for themselves what information and skills must be acquired to perform well.

Core Curriculum 15 hours

LEAD 615 Spiritual Ethics in Modern World
LEAD 630 Leading Through Conflict
LEAD 502 Leading Organizational Change
LEAD 636 Creative Church Leadership
LEAD 750 Biblical Theology of Leadership - OT
LEAD 751 Biblical Theology of Leadership - NT

Leadership Electives

LEAD 600 Master Plan for Leaders
LEAD 602 Social Epidemiology
LEAD 618 Entrepreneurship
LEAD 620 Combating Stress
LEAD 625 High-level Leadership
LEAD 703 Convictional Leadership
LEAD 710 Leadership Mentality
LEAD 510 Leading with Vision
LEAD 815 Leadership Dynamics

Open Electives 15 hours

Dissertation 15 hours

Practical Sequence

GMEX 500 Global Missional Experience
RSRC 520 Graduation Workshop

Total Degree Requirements 60 hours

Dual Degree: Master of Arts and PhD in Global Missional Leadership

The Dual Degree: Master of Arts and Doctor of Philosophy in Global Missional Leadership offers an integrated and accelerated pathway for students to lead effectively in global ministry contexts. The curriculum merges the foundational leadership training of the M.A. with the advanced research and strategic application of the Ph.D., allowing select courses to count toward both degrees. This dual-credit structure significantly reduces overall cost and course load while

maintaining the academic rigor and practical relevance of each program. Students work closely with an advisor to tailor their studies around their current ministry, professional goals, and areas of passion. Through independent research and applied projects, students engage deeply with real-world missional challenges and develop original contributions to the field. The program emphasizes core biblical values, scholarly depth and practical leadership development, equipping

Required Courses 18 hours

LEAD 615 Spiritual Ethics
 LEAD 630 Leading Through Conflict
 LEAD 815 Leadership Dynamics
 LEAD 636 Creative Church Leadership
 LEAD 750 Biblical Theology of Leadership - OT
 LEAD 751 Biblical Theology of Leadership - NT

Leadership Electives (choose 12) courses 3 hours6

LEAD 510 Leading with Vision
 LEAD 511 Spiritual Leadership
 LEAD 546 Laws of Leadership
 LEAD 558 Laws of Growth
 COMM 530 Strategic Church Organization and Administration
 COMM 544 Strategies for Small Businesses
 COMM 545 Christian Leadership
 LEAD 600 Master Plan for Leaders
 LEAD 602 Social Epidemiology
 LEAD 618 Entrepreneurship
 LEAD 620 Combating Stress
 LEAD 625 High-level Leadership
 LEAD 636 Creative Church Leadership
 LEAD 703 Convictional Leadership
 LEAD 710 Leadership Mentality
 LEAD 815 Leadership Dynamics

Open Electives 12

Practical Sequence 6

GMEX 500 Global Missional Experience
 RSRC 510 Thesis
 RSRC 520 Graduation Workshop

Total Degree Requirements

SCHOOL OF CHRISTIAN EDUCATION

The School of Christian Education offers the Bachelor of Arts in Christian Education, the Master of Arts in Christian Education, and the Doctor of Philosophy in School Administration. The curriculum is designed to prepare teachers and administrators for service in both secular and Christian educational environments. All degrees can be earned from anywhere in the world.

Christian education studies at Louisiana Baptist University are particularly suited for those who need further credentialing and those who need to acquire a specific skill for serving in Christian schools. This is especially true of the master's and doctoral programs, each of which is built around a core curriculum that leaves room for customization and independent research.

Bachelor of Arts in Christian Education

Recommended for those called to vocational education. Graduates will be prepared to teach with a focus on preparation for teaching within a Christian school. The program is also preparatory to further graduate study for those who desire to pursue administrative positions within education.

The student will study Bible and theology to form a foundation upon which to develop specific teaching skills within the concentration courses. Students specialize in elementary or secondary education by choosing the appropriate electives. A minor can be earned when a minimum of fifteen credit hours are completed in a particular discipline.

Research	6 hours
RSRC 101 Orientation RSRC 102 Biblical Worldview RSRC 420 Graduation Workshop	
General Studies Requirements	30 hours
ENG 101 English I ENG 102 English II ENG Literature Elective SPE 301 Fundamentals of Speech HIS Elective HIS Elective MTH/SCI Elective MTH/SCI Elective Social Studies Elective Social Studies Elective	
Bible Requirements	36 hours

BIBL 101 OT Survey I
 BIBL 102 OT Survey II
 BIBL 103 NT Survey I
 BIBL 104 NT Survey II
 BIBL 453 Hermeneutics
 BIBL 416 Dispensational and Covenantal Theology
 BIBL 200 Systematic Theology I
 BIBL 207 Systematic Theology II
 BIBL 104 Evangelism
 BIBL 221 Apologetics I
 BIBL 205 The Life of Christ
 BIBL 225 – The Eternal State

Education Requirements	30 hours
EDUC 201 Introduction to Education EDUC 305 Foundations of Education EDUC 332 Principles of Christian Education I EDUC 333 Principles of Christian Education II EDUC 311 The Ethics of Teaching COUN 225 Human Development EDUC 408 Effective Teaching Methods EDUC 405 Measurement and Evaluation EDUC 312 Child Psychology I Education Elective	
Open Electives	3 hours
Student Teaching Practicum	12 hours
Practical Sequence	6 hours
GMEX 400 Global Missional Experience RSRC 510 Thesis	
Total Degree Requirements	120 hours

Master of Arts in Christian Education

The curriculum combines core requirements with the flexibility to pursue interests through electives and a capstone project. An advisor will work within these parameters to meet students' academic needs and vocational goals.

Core Curriculum	24 hours
EDUC 544 Developing the Curriculum EDUC 504 Child Development EDUC 513 Enhancement of Teaching EDUC 535 Adolescent Psychology EDUC 526 Foundations of Christian Schools EDUC 515 Educational Administration EDUC 512 Ethics of School Administration EDUC 540 Supervision of School Personnel	
Education Electives	6 hours
EDUC 501 Teaching Special Education EDUC 545 Educational Research EDUC 505 Teaching Middle School Science EDUC 511 Secondary Teaching Methods RSRC 505 Applied Readings EDUC 550 Guidance and Counseling COUN 525 Human Development	
Practical Sequence	6 hours
Global Missional Experience Graduation Workshop	
Total Degree Requirements	36 hours

Dual Degree: Bachelor of Arts and Master of Arts in Education

The Bachelor of Christian Education is a comprehensive four-year program designed to prepare students for effective teaching and leadership in Christian schools. This degree integrates foundational liberal arts, a robust biblical and theological core, and a full sequence of professional education coursework.

A distinctive feature of this program is the inclusion of advanced, graduate-level courses in educational leadership, administration, and research. These courses allow students to complete a substantial portion of the Master of Education degree while fulfilling their undergraduate requirements. Graduates may complete the remaining graduate coursework and earn the full M.A. Ed. in as little as 9–12 additional credit hours.

The program emphasizes biblical worldview integration, ethical leadership, effective instructional practice, and practical field experience within Christian educational settings. Through an 18-hour teaching practicum, students gain extended supervised instructional experience that exceeds typical

undergraduate teacher-training standards. Upon successful completion of all requirements, the student is awarded both diplomas.

Research	3 hours
RSRC 101 Orientation	
General Studies	30 hours
 ENG 101 English I ENG 102 English II ENG Literature Elective SPE 301 Fundamentals of Speech HIS Elective HIS Elective MTH/SCI Elective MTH/SCI Elective SST Elective SST Elective	
Bible Core Requirements	36 hours
 BIBL 101 OT Survey I BIBL 102 OT Survey II BIBL 103 NT Survey I BIBL 104 NT Survey II BIBL 453 Hermeneutics BIBL 416 Dispensational and Covenantal Th. BIBL 200 Systematic Theology I BIBL 207 Systematic Theology II BIBL 104 Evangelism BIBL 221 Apologetics I BIBL 205 The Life of Christ BIBL 225 The Eternal State	
Education Requirements	48 hours
 EDUC 201 Introduction to Education EDUC 305 Foundations of Education EDUC 540 Supervision of School Personnel EDUC 526 Foundations of Christian Schools EDUC 515 Educational Administration EDUC 512 Ethics of School Administration EDUC 408 Effective Teaching Methods EDUC 405 Measurement and Evaluation EDUC 312 Child Psychology I	

EDUC 501 Teaching Special Education
EDUC 550 Guidance and Counseling
EDUC 545 Educational Research
EDUC 505 Teaching Middle School Science
EDUC 511 Secondary Teaching Methods
RSRC 505 Applied Readings
EDUC 6 30 Organ. & Admin. Christian Sch.

Student Teaching Practicum	18 hours
RSRC 515 Teaching Practicum	
Practical Sequence	6 hours
GMEX 400 Global Missional Experience	
RSRC 420 Graduation Workshop	
Total Degree Requirements	141 hours

Doctor of Religious Education

The Doctor of Religious Education is a multi-disciplinary, applied research, terminal degree designed to equip and prepare demonstrated leaders for administrative or executive-level leadership in churches, mission organizations, faith-based organizations, non-profit organizations, denominational offices and Christian academic institutions.

A Master's degree in a related field and a minimum of six years of experience are required.

Core Curriculum	21 hours
LEAD 630 Leading Through Conflict	
EDUC 770 Public Relations	
EDUC 720 Supervision of Instruction	
LEAD 750 Biblical Theology of Leadership - OT	
LEAD 751 Biblical Theology of Leadership - NT	
LEAD 615 Spiritual Ethics in Modern World	
BIBL 646 Christian Worldview and Apologetics	
Dissertation	9 hours
Graduation Workshop	3 hours

Global Missional Experience	3 hours
Total Degree Requirements	36 hours

Doctor of Philosophy in School Administration

The curriculum is designed around the student's current work and future goals. An advisor will work within the prescribed course of study to design a curriculum for each student. A valuable tool in the customization of each student's experience is independent research.

Independent research is the process of selecting a topic in which a student desires to study and engage in a focused, directed program of intense investigation. The topic may be a need within the student's current organization or a subject upon which the student desires to make a meaningful academic contribution. As project options appear, the student's advisor will guide the student through the process of initiating an independent research project.

The value of independent research is the opportunity to customize the curriculum to receive maximum benefit from the combined learning experience. In many ways, this exercise is similar to real-world applications in which a person coming into a new role must determine for themselves what information and skills must be acquired to perform well.

School Administration Requirements	30 hours
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- LEAD 630 Leading Through Conflict
- EDUC 720 Supervision of Instruction
- EDUC 730 Records and Finance in Schools
- EDUC 740 Curriculum of Christian Schools
- EDUC 750 School Law Applicable to Chr Schl
- EDUC 515 Educational Administration
- EDUC 760 Discipline and the Christian School
- EDUC 610 Survey of Christian School
- EDUC 770 Public Relations
- EDUC 755 School Plant and Survey

Leadership Electives (choose 3)	9 hours
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- EDUC 545 Educational Research
- EDUC 542 Influences on American Education
- LEAD 600 Master Plan for Leaders
- LEAD 615 Spiritual Ethics
- LEAD 620 Combating Stress
- LEAD 625 High-level Leadership
- LEAD 703 Convictional Leadership

LEAD 710 Leadership Mentality

Dissertation	15 hours
Graduation Workshop	3 hours
Global Missional Experience	3 hours
Total Degree Requirements	60 hours

DEPARTAMENTO DE ESTUDIOS EN ESPAÑOL

Louisiana Baptist University ofrece una amplia selección de cursos en español. Todos los estudios pueden completarse en español. La universidad lleva funcionando más de cincuenta años y está aprobada por la Baptist Bible Fellowship International (BBFI) de Springfield, Missouri.

Louisiana Baptist University ofrece cursos a través de programas On-campus, Virtuales y On-Demand. Las clases en el campus se reúnen semanalmente durante el semestre en las aulas de la universidad en Shreveport, Louisiana y en línea. Consulta con el Decano del Departamento de Estudios en Español sobre el costo de un programa en particular.

Si has estudiado anteriormente en alguna institución académica, debes incluir la documentación de estos estudios cuando presentes tu solicitud de evaluación para determinar las horas transferibles. Louisiana Baptist University quiere ser un apoyo en tu preparación para servir al Señor de la manera más apropiada. Por esta razón consideramos cada Petición de Evaluación individualmente, evaluando tus metas, tus méritos y tu ministerio.

Programas de Estudio Certificado de Estudios Bíblicos

Para facilitar el inicio de estudios universitarios, ofrecemos un programa por medio del cual el estudiante puede obtener créditos académicos antes de inscribirse en un programa para un título universitario. Al terminar con los cursos requeridos, el alumno recibe un certificado y puede transferir los créditos obtenidos al programa Diploma Teología o Licenciatura. Este plan de estudio puede completarse en un año.

Cursos Requeridos	18 Horas
Teología-	
Bibliología	
Hermenéutica	
Los Cuatro	
Evangelios El	
Consejero Cristiano	
Liderazgo Cristiano	
Apologética	

Elegir 4 cursos de la siguiente lista	12 Horas
Homilética I	
Los Principios bajo Ataque	
Introducción a la Educación	
Cristiana Ministerio de Adoración	
Los Hechos de los	
Apóstoles Romanos I	

Ética Cristiana I

Total de Horas Crédito 30 Horas

Diploma En Teología

El programa se enfoca en estudios bíblicos, teológicos y prácticos relacionados con el ministerio contemporáneo de la iglesia local. Las materias del tronco académico como Gramática, Historia, Matemáticas y Ciencias que se requieren para un título universitario están excluidas, de esta manera el estudiante puede enfocarse en las áreas que le beneficiarán en el ministerio cristiano. Este plan de estudio puede completarse en tres años.

Orientación 2 Horas

Estudios Bíblicos 30 Horas

Sinopsis del Antiguo Testamento

Sinopsis de Nuevo Testamento

Evangelismo Personal

Los Cuatro Evangelios

Ética Cristiana I

Ética Cristiana II

Apologética

Hechos de los Apóstoles

Apocalipsis

Geografía Bíblica

Predicación Expositiva

Estudios Teológicos 30 Horas

Historia del Cristianismo

I Historia Bautista

Teología Bibliología I

Cristología/Neumatología

II Hermenéutica

Antropología/Hamartiológia

Eclesiología/Soteriología

Angelología/Escatología

Ministerio Pastoral

Los Principios Bajo Ataque

Estudios de Liderazgo 27 Horas

Evangelismo y Misiones Hispanas

Principios para la plantación de iglesias

Temperamentos Controlados por el
Espíritu Finanzas En La Iglesia
Introducción a la Administración de la iglesia Consejería Cristiana
Administración del Ministerio Educativo El Ministerio de Consejería en la Iglesia
Talleres de Graduación

Cursos Electivos	6 Horas
Taller de Graduación	3 Horas
Total de Horas Crédito	98 Horas

Licenciatura en Estudios Bíblicos

El programa para la Licenciatura requiere ciento veinte horas de crédito (120). Se pueden transferir hasta 3 años de estudios previos (98 horas créditos) de otro Seminario o Universidad. LBU aceptará tales créditos después de una revisión. Se requiere que el alumno termine por lo menos treinta (30) horas crédito en LBU. Este plan de estudio puede completarse en cuatro años, no obstante, al final depende del ritmo de estudio.

Estudios Generales Requeridos	27 Horas
Gramática Española	
Orientación	
Literatura Cristiana I	
Historia del Cristianismo I	
Historia del Cristianismo II	
Finanzas en la iglesia	
Principios Bajo Ataque	
Sociología	
Psicología	
Estudios Bíblicos Requeridos	45 Horas
Sinopsis del Nuevo Testamento	
Sinopsis del Antiguo Testamento	
El Pentateuco	
Libros Históricos I	
Libros Históricos II	
Hermenéutica	
Homilética I	
Homilética II	
Los Cuatro Evangelios	

Hechos de los Apóstoles	
Introducción a los Idiomas	
Bíblicos	
Ética Cristiana I	
Ética Cristiana II	
Evangelismo Personal	
Evangelismo y Misiones Hispanas	
Estudios Teológicos Requeridos	12 Horas
Teología Sistemática I: Teología – Bibliología	
Teología Sistemática II: Cristología – Neumatología	
Teología Sistemática III: Eclesiología – Soteriología Israelología	
Cursos Electivos de las siguientes áreas (Debe elegir 10 materias)	30 horas
Liderazgo Cristiano	
Educación Cristiana	
Ministerio de la Iglesia	
Experiencia Misional Global	3 Horas
Talleres de Graduación	3 Horas
Total de Horas Crédito	120 Horas

Licenciatura en Consejería Cristiana

Estudios Generales Requeridos	27 Horas
Gramática Española	
Orientación	
Literatura Cristiana	
Principios Bajo Ataque	
Cosmovisión	
Finanzas en la iglesia	
Fundamentos de la Comunicación	
Sociología	
Psicología	
Estudios Bíblicos Requeridos	42 Horas
Historia del Cristianismo	
Misiones	

Antiguo testamento I
Antiguo Testamento II
Nuevo Testamento I
Nuevo Testamento II
Introducción a la Doctrina
Cristiana Apologética
Ética
Evangelismo Personal y Discipulado
Cristología
Antropología
Homilética
Hermenéutica

Estudios de Consejería Requeridos (Escoger 12 de 17 cursos) 36 Horas

Introducción a la Consejería Cristiana
Herramientas para la Consejería
Efectiva Matrimonio y Familia
Terapia Grupal.
Consejería de Duelo
Consejería de Divorcio / Nuevo Matrimonio
Consejería de Adicciones
Consejería para Víctimas de Abuso Sexual
Introducción a la Psicopatología
Consejería para Problemas Contemporáneos
Fundamentos de la Consejería Noutética
Consejería Bíblica y Ética Cristiana
Enfoques Innovadores en Consejería Y Enfoques Innovadores en
Consejería II
Bases Teológicas para la Consejería Bíblica
Consejería Bíblica y Problemas Médicos Teoterapia

Concentraciones en Consejería Bíblica

Consejería Familiar 9 Horas
Terapia de Parejas
Terapia Sexual
Consejería Matrimonial

Consejería Bíblica 9 Horas
Consejería Noutética I
Consejería Noutética II
Consejería Noutética III

Life Coaching Cristiano	9 Horas
Life Coaching Cristiano Avanzado	
Liderazgo Cristiano en Life Coaching	
Life Coaching Cristiano en el Ministerio	
Consejería de Adicciones y Recuperación	9 Horas
Adicciones I: Fundamentos y Principios Básicos	
Adicciones II: Tratamiento, Recuperación y Prevención de recaídas	
Consejería Grupal de Adicciones	
Consejería Matrimonial y Familiar	9 Horas
Planificación del Tratamiento y Terapia Familiar	
Tradicional Enfoques Terapéuticos y Problemas	
Contemporáneos Terapia a Familias de Militares	
Experiencia Misional Global	3 Horas
Talleres de Graduación	3 Horas
Total de Horas Crédito	120 Horas

Maestría en Artes en Consejería Cristiana

Este programa está diseñado para preparar al estudiante para dar consejería individual, matrimonial y familiar en el contexto de la iglesia. Provee las bases bíblicas y teológicas para el desarrollo de un ministerio de consejería en la iglesia local. El programa requiere que el estudiante haya completado su Licenciatura.

Cursos Requeridos	24 Horas
Antropología & Hamartiológia	
El Consejero Bíblico	
Teología del Sufriimiento Humano	
Consejería en Tiempos de Crisis	
Consejería Familiar	
Temperamentos Controlados	
Ministerio de consejería en la iglesia Psicología o Sociología	
Experiencia Misional Global	3 Horas
Talleres de Graduación	3 Horas

Total de Horas Crédito	30 Horas
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Maestría en Artes en Estudios Bíblicos/Teológicos

Este programa está diseñado para guiar al estudiante a profundizar en los diferentes temas bíblicos y teológicos. El estudiante tendrá la opción de seleccionar los cursos que puedan contribuir a su ministerio actual. A continuación, se presentan los cursos requeridos para este programa. El programa requiere que el estudiante haya completado su Licenciatura.

Cursos Requeridos	18 Horas
Curso de Teología	
Curso de Teología	
Curso de Antiguo Testamento	
Curso de Antiguo Testamento	
Curso de Nuevo Testamento	
Curso de Nuevo Testamento	
Cursos Electivos de las siguientes áreas	6 Horas
Consejería Cristiana	
Liderazgo Cristiano	
Educación Cristiana	
Ministerio de la Iglesia	
Experiencia Misional Global	3 Horas
Talleres de Graduación	3 Horas
Total de Horas Crédito	30Hhoras

Doctorado en Filosofía (PhD.)

El programa de Doctorado es el grado académico más alto que se puede obtener en nuestra institución. Por lo tanto, LBU espera excelencia en el desarrollo de este programa académico, incluyendo la habilidad para hacer proyectos de investigación. Recomendamos que 45 horas de programa sean completadas a través de cursos que el estudiante puede tomar por correspondencia o por internet. Es un programa de sesenta (60) horas crédito después de la Maestría. Este incluye una disertación que equivale a quince (15) horas crédito.

Las Concentraciones de Este Programa Pueden Ser

Doctorado en Consejería Cristiana

El programa está diseñado para proveer herramientas en el área de consejería cristiana, a pastores y líderes que estarán sirviendo en el ministerio de la iglesia local. El estudiante hará diferentes investigaciones en distintas áreas de la consejería cristiana.

Cursos Requeridos (teología Sistemática)	9 Horas
Cristología – Pneumatología Angelología – Escatología Teología del Sufrimiento Humano	
Cursos Requeridos (Consejería Cristiana – cinco cursos de la siguiente lista)	15 Horas
Discipulado en Consejería Y Discipulado en Consejería II Consejería en Tiempos de Crisis El Consejero Bíblico I El Consejero Bíblico II Venciendo la Codependencia Haciendo La Paz con su pasado Prevención y Cura del enojo infantil Ética Cristiana Consejería Familiar	
Cursos Electivos de las siguientes áreas	18 Horas
Consejería Cristiana Liderazgo Cristiano Educación Cristiana Ministerio de la Iglesia	
Tesis	15 Horas
Taller de Graduación	3 Horas
Total de Horas Crédito	60 Horas

Doctorado en Estudios Bíblicos

El programa está diseñado para que el estudiante pueda profundizar en temas bíblicos y teológicos por medio de investigaciones. Sus asignaturas tendrán como objetivo, además de profundizar en el tema, el preparar al estudiante para enseñar y compartir en diferentes contextos ministeriales.

Cursos Requeridos (teología Sistemática)	6 Horas
Cristología-Pneumatología	
Antropología-Hamartiología	
Cursos Requeridos (Estudios Bíblicos – Ocho cursos de la siguiente lista)	24 Horas
El Pentateuco	
Libros Poéticos	
Libros Históricos	
Profetas del Antiguo Testamento	
Hechos de los Apóstoles	
Romanos	
1 Corintios	
2 Corintios Gálatas	
Epístolas de la Prisión	
Epístolas	
Escatológicas	
Epístolas Pastorales	
Epístolas Generales	
Apocalipsis	
Cursos Electivos de las siguientes áreas	12 Horas
Consejería Cristiana	
Liderazgo Cristiano	
Educación Cristiana	
Ministerio de la Iglesia	
Disertación	15 Horas
Taller de Graduación	3 Horas
Total de Horas Crédito	60 Horas

LOUISIANA BAPTIST THEOLOGICAL SEMINARY

Many ministers desire to serve God in their current place of ministry while engaging in advanced theological training. Louisiana Baptist Theological Seminary provides excellence in theological education through distance learning to meet these needs. Thousands of people who have answered God's call to ministry have discovered the advantages of staying where they are to complete their theological training through distance education.

Mission Statement

The Mission of Louisiana Baptist Theological Seminary is to provide biblically conservative, academically challenging, culturally relevant, and financially affordable preparation for a new generation of Christian ministers and leaders.

The Value of Flexible Program Design

Each Seminary degree combines requirements that vary from the master's level to the doctoral level along with the flexibility to design a broad or narrow concentration based upon available courses and the student's academic needs and ministry goals. An advisor will work within the prescribed course of study to design a curriculum for each student. A valuable tool in the customization of each student's experience is independent research.

The Value of Independent Research

In both the master's and doctoral levels, students are encouraged to consider independent research. Independent research is the process of selecting a topic in which a student desires to study and engage in a focused, directed program of intense investigation. The topic may be a need within the student's church or a subject upon which the student desires to make a meaningful academic contribution. As project options appear, the student's advisor will guide the student through the process of initiating an independent research project.

The value of independent research is that it allows a student to customize the curriculum to receive maximum benefit from the learning experience. Further, it is similar to real-world applications in which a person coming into a new role must determine for oneself what information and skills must be acquired to perform well.

Master's Degrees

Louisiana Baptist Theological Seminary offers five master's degrees: the Master of Arts in Biblical Studies, the Master of Ministry, the Master of Arts in Theological Studies, the Master of Theological Studies, and the Master of Divinity. All master's programs offer flexibility within the program and can be completed from anywhere in the world.

Candidates for all master's programs must have at least a bachelor's degree from an institution recognized by the Seminary. Each student must also meet the individual approval of the Admission Office.

The student will work with an academic advisor to select courses to meet the student's concentration goals. If applicable, the advisor will also guide the student's Applied Research and Reading courses to prepare the student for a capstone project.

The master's program provides an alternative track for students who do not pursue the full Greek and Hebrew language sequence. In this track, students may take a Greek Software Tools course designed to equip them with practical exegetical skills using original language resources without requiring extended study of the biblical languages.

Master of Arts in Biblical Studies (Program offers an alternative Greek Software Tools course instead of the regular Greek and Hebrew)

A thirty-six credit hour program with concentrations in Bible, apologetics, and more. The M.A. is ideal for the student who wants to complete a graduate Bible program with built in flexibility. Other than a few core courses, the student may choose his own graduate level Bible courses.

Core Curriculum	24 hours
Hermeneutics	
Exposition of Genesis	
Biblical Theology of the New Testament	
Analysis of Revelation	
Christian Worldview and Apologetics	
Systematic Theology I	
Greek or	
Hebrew Greek	
or Hebrew	
Electives - 2 courses	
Graduation Workshop	3 hours
Global Missional Experience	3 hours
Total Degree Requirements	36 hours

Master of Ministry (Program offers an alternative Greek Software Tools course instead of the regular Greek and Hebrew)

A thirty-six-credit hour program that can be designed around the student's current ministry goals. The M.Min. is ideal for students already engaged in vocational or bi-vocational ministry who want to enhance their ministry effectiveness.

Core Curriculum	24 hours
Introduction to Pastoral Ministry	
Fundamentals of Expository Preaching	
Marriage and Family Counseling	
Hermeneutics	
Biblical Theology of the New Testament	
Greek or Hebrew	
Greek or Hebrew	
Ministry (choose one course)	
Thesis or two elective courses	6 hours
Graduation Workshop	3 hours
Global Missional Experience	3 hours
Total Degree Requirements	36 hours

Master of Ministry (Children Ministry Concentration)

A thirty-six-credit hour program that can be designed around the student's current ministry goals. The M.Min. is ideal for students already engaged in vocational or bi-vocational ministry who want to enhance their ministry effectiveness.

Core Curriculum	24 hours
CN505 Marriage and Family Counseling	
BIBLE 639 Advanced Hermeneutics	
Assessing Calvinism	
MINS Child Development	
MINS Theology of Children's Ministry	
MINS Building Children's Ministry – Practical Tools for Effective Leadership	
MINS Child Evangelism	

MINS Guiding and Counseling Children and Parents

Thesis or Research and Practicum	6 hours
Graduation Workshop	3 hours
Global Missional Experience	3 hours
Total Degree Requirements	36 hours

Master of Arts in Theological Studies (without thesis and research requirement)

The Master of Arts in Theological Studies is a 36-credit hour program designed to provide a solid foundation in biblical and theological studies with practical application for ministry. This degree is ideal for students preparing for service in the local church, missions, or other ministry contexts who desire deeper theological training without the thesis requirement.

Core Curriculum	24 hours
BIBL 516 Biblical Theology of the New Testament	
THEO 501 Systematic Theology I – Bibliology	
THEO 502 Systematic Theology II – Angelology/Anthropology	
THEO 503 Systematic Theology III – Christology/Soteriology	
THEO 504 Systematic Theology IV – Pneumatology/Ecclesiology	
THEO 505 Systematic Theology V - Eschatology	
THEO 506/807 Systematic Theology VI - Assessing Calvinism	
LANG 529 How to use Greek Software Tools	
Electives	6 hours
Graduation Workshop	3 hours
Global Missional Experience	3 hours
Total Degree Requirements	36 hours

Master of Theological Studies (Thesis Required, Has Alternative Greek Software Tools Course)

The Master of Theological Studies is a 36-credit hour program designed to provide concentrated

study in systematic and biblical theology from a scholarly perspective. This degree is well-suited for students who desire a deeper and more rigorous understanding of theology.

Core Curriculum	24 hours
Biblical Theology of the New Testament	
Systematic Theology I	
Systematic Theology II	
Systematic Theology III	
Systematic Theology IV	
Systematic Theology V	
Systematic Theology VI	
Greek or Hebrew	
Thesis	6 hours
Graduation Workshop	3 hours
Global Missional Experience	3 hours
Total Degree Requirements	36 hours

Master of Divinity (Program offers an alternative Greek Software Tools course instead of the regular Greek and Hebrew)

A ninety-credit hour program designed to equip the student with the biblical and ministerial skills needed to serve in any role within a local church or denominational office. Students can Concentrate on the Old Testament, New Testament, the Bible more broadly, theology, or apologetics. An advisor will work with the student to design a curriculum to meet the student's goals. The M.Div. is especially appropriate for those seeking the pastorate or other vocational ministry positions.

Core Curriculum	78 hours
Biblical Studies	
BIBL 539 Advanced Hermeneutics	
BIBL 501 OT Survey I	
BIBL 502 OT Survey II	
BIBL 503 NT Survey I	
BIBL 504 NT Survey II	
BIBL 730 Genesis	
BIBL 615 Survey of the Holy Spirit	
BIBL 703 Acts	

BIBL 704 Romans
BIBL 705 Ephesians
BIBL 211Apologetics I
BIBL 528 Christian Worldview and Apologetics
BI 512 Comparative Religions
Church History
Church History I
Church History II

Church Leadership

LEAD501 Introduction to Pastoral Ministry
LEAD505 Church Program Administration

Theological Studies

THEO 501 Systematic Theology I
THEO 502 Systematic Theology II
THEO 503 Systematic Theology III
THEO 504 Systematic Theology IV
THEO 505 Systematic Theology V
TH 506/807 Assessing Calvinism

Language

LA 529S Greek Language Software Tools

Biblical Counseling

COUN 505 A Theology of Biblical Counseling
COUN 531 Christ-Centered Biblical Counseling
COUN 519 Counseling and Divorce

Master's Thesis or 2 electives (choose either a Thesis or Two Courses	6 hours
Graduation Exit Workshop	3 hours
Global Missional Experience	3 hours
Total Degree Requirements	90 hours

Master of Divinity, Advanced Track, 72 hours: (Program offers an alternative Greek Software Tools course instead of the regular Greek and Hebrew)

The Advanced Master of Divinity is a seventy-two credit hour program designed specifically for

students who already hold an undergraduate degree in a Bible-related field. This program builds on prior biblical training to provide advanced preparation in Scripture, theology, and ministry practice.

Students will gain the biblical and ministerial skills necessary to serve effectively in a wide range of ministry roles, including the pastorate, missions, teaching, counseling, or denominational leadership. Concentrations are available in biblical studies, theology, apologetics, counseling, or church revitalization. Working closely with a faculty advisor, each student will design a personalized curriculum that aligns with his or her vocational goals.

The Advanced M.Div. is particularly appropriate for those seeking to serve in the pastorate or other vocational ministry positions, offering a streamlined path to ministry leadership without duplicating foundational undergraduate coursework.

Core Curriculum 54 hours

Biblical Studies

BIBL 539 Advanced Hermeneutics
APOL 720 World Religions, Cults & the Occult

Church History

HI 501S Church History I
HI 502S Church History II

Church Leadership

LEAD 501 Introduction to Pastoral Ministry
LEAD 525 The Making of a Godly Leader

Theological Studies

BIBL 528 Christian Worldview and Apologetics
THEO 501 Systematic Theology I
THEO 502 Systematic Theology II
THEO 503 Systematic Theology III
THEO 504 Systematic
THEO 505 Systematic Theology V
TH 506/807 Assessing Calvinism

Language

LA 529S Greek Language Tools Course

Pastoral Counseling

COUN 505 – A Theology of Biblical Counseling
COUN 531 – Christ-Centered Biblical Counseling
COUN 519 – Counseling and Divorce

Applied Research

RSRC 505 – Applied Readings (Prior Approval: Topics ranging from Leadership, Biblical Studies, Contemporary Issues, etc.)

Electives	6 hours
Thesis, Practicum, or 2 elective course	6 hours
Graduation Exit Workshop	3 hours
Global Missional Experience	3 hours
Total Degree Requirements	72 hours

Doctoral Degrees

Louisiana Baptist Theological Seminary offers two doctoral degrees: the Doctor of Ministry and the Doctor of Philosophy.

Both doctoral programs offer flexibility within the program. Each program requires a master's degree from an institution recognized by the Seminary, and each program requires a dissertation. Yet, each program has its own admission requirements and its own expectations for the dissertation. The student, in concert with an academic advisor, will select courses to meet the concentration goals. The advisor will also guide the student's Applied Research and Reading courses to prepare for the dissertation project.

The doctoral program provides an alternative track for students who do not pursue the full Greek and Hebrew language sequence. In this track, students may take a Greek Software Tools course designed to equip them with practical exegetical skills using original language resources without requiring extended study of the biblical languages.

Doctor of Ministry

The D.Min. is an applied research degree designed for pastors and others serving in vocational ministry. The purpose of the program is to enhance the student's spiritual and professional skills by conceiving, designing, and carrying out an applied ministry project. Significant ministry experience

is required. The student is expected to conduct his or her applied ministry within the framework of the theologically conservative paradigm for which Louisiana Baptist Theological Seminary is known.

The D.Min. requires that:

- The applicant be involved in a significant, church-related ministry position for a minimum of three years prior to application.
- The applicant possesses a Master of Divinity or equivalent with a minimum of seventy-two credit hours from an institution recognized by the Seminary.
- The student remains at his or her church or place of ministry throughout the program or receives special permission from the Dean to complete the program at an alternate location.

DMin - Christian Counseling

Core Curriculum	15 hours
COUN 610N Biblical Counseling	
COUN 611N Counseling Methods I	
COUN 612N Counseling Methods II	
COUN 716 Family Counseling	
COUN 503/603 – Counseling the Hard Cases	
 Dissertation	9 hours
Graduation Workshop	3 hours
Global Missional Experience	3 hours
Total Degree Requirements	30 hours

DMin - Expository Preaching - 36 hours

Expository Preaching Core Curriculum	30 hours
HOMI 8351 – Interpretation and Preaching	
PHI – Dissertation Writing	
HOMI 8352 – Preaching Difficult Sermons	
PHI 8015 Dissertation Writing	

HOMI 8353 – Preaching the Literary Forms of the Bible
PHI 8015 Dissertation Writing

HOMI 8354 – Legacy of Preaching
PHI 8015 - Dissertation Writing

HOMI 8355 – Pastoral Preaching
PHI 8015 - Dissertation Writing

HOMI 8356 – Developing Your Preaching Style
PHI 8015 – Dissertation Writing

Workshop	3 hours
Global Missional Experience	3 hours
Total Degree Requirements	36 hours

DMin - Church Revitalization - 33 hours

Core Curriculum	18 hours
MINS 800 - Understanding Mindsets in Church Revitalization	
MINS 801 - Biblical Foundations in Church Revitalization	
MINS 802 – Leading Through Change and Conflict in Church Revitalization\	
MINS 803 – Biblical Leadership Training in Church Revitalization	
MINS 804 – Revitalizing Churches: Insights and Strategies in Church Revitalization	
MINS 805 – Hope in Action: A Plan for Church Revitalization	
Dissertation	9 hours
Graduation Workshop	3 hours
Global Missional Experience	3 hours
Total Degree Requirements	33 hours

Doctor of Ministry - Leadership

The DMin is an applied research degree designed for pastors and others serving in ministry. The purpose is to enhance the student's spiritual and professional skills by conceiving, designing, and carrying out an applied ministry project. The student must be currently involved in a church-related leadership ministry position. The doctoral student is expected to conduct his or her applied ministry

within the framework of the theologically conservative paradigm for which Louisiana Baptist Theological Seminary is known.

The DMin requires that:

- The student must be currently involved in a church-related leadership ministry position.
- The applicant possesses a Master of Divinity or equivalent from an institution recognized by the Seminary.
- The student remains at his or her church or place of ministry throughout the program or receives special permission from the Dean to complete the program at an alternate location.

Core Curriculum	15 hours
LEAD 750 Biblical Theology of Leadership - OT	
LEAD 751 Biblical Theology of Leadership – NT	
LEAD 615 Spiritual Ethics in Modern World	
LEAD 630 Leading Through Conflict	
LEAD 625 Leading at a Higher Level	
Elective	3 hours
Dissertation	9 hours
Graduation Workshop	3 hours
Global Missional Experience	3 hours
Total Degree Requirements	33 hours

Doctor of Philosophy

Louisiana Baptist Theological Seminary offers the Ph.D. in Bible and Theology.

As one of the highest academic degrees offered by the University, the Ph.D. demands an excellence in scholarship and the ability to do effective independent research and requires the appropriate academic background. It is a sixty-credit-hour terminal research degree that is designed for those who want to have the most thorough training possible to fulfill God's calling.

Because of the nature of the Ph.D. program, it is recommended that no more than half of the required course work be achieved through structured class work. Courses may be selected from the 600 and higher levels of Biblical Studies listed in this catalog. Other courses should include research projects that fall within the parameters of the student's field of study. The program

culminates in an original dissertation representing a significant contribution in the student's field of study.

The Ph.D. applicant must have the appropriate academic background as well as the initiative, self-discipline, and research skills necessary to succeed in a doctoral program. Applicants also must have earned at least a master's degree from an institution recognized by the Seminary with the appropriate foundation in the disciplines the applicant seeks to study.

The doctoral program provides an alternative track for students who do not pursue the full Greek and Hebrew language sequence. In this track, students may take a Greek Software Tools course designed to equip them with practical exegetical skills using original language resources without requiring extended study of the biblical languages.

PhD in Applied Theology: Dual program encompassing both the MTS (Master of Theological Studies and the PhD in Applied Theology (May take the Greek Software Tools course as an elective)

Program Overview

The PhD in Applied Theology is crafted for individuals preparing to serve in advanced leadership roles within ministry. Anchored in four core areas—Theology, Leadership, Culture, and Practical Ministry—this degree equips students to navigate and address the complex challenges of contemporary ministry across varied environments and cultural contexts.

The program combines rigorous theological training with hands-on practical ministry experience, leadership development, and cultural studies to equip students for effective ministry in an ever-changing world. It addresses the challenges of contemporary society, including social justice, environmental stewardship, globalization, and the intersection of faith and culture.

Program Objectives

- Develop and apply a theologically grounded, contextually relevant approach to ministry.
- Analyze and respond to cultural shifts and global trends affecting ministry and Christian witness.
- Integrate theology with leadership and practical ministry in addressing contemporary ethical, social, and cultural issues.
- Engage critically with cultural dynamics, recognizing the diverse needs of modern communities.
- Produce original research that contributes to the intersection of theology, culture, and ministry.

Program Structure (78 Credit hours)

The program is structured around applying theological knowledge to real-world ministry challenges. Students are required to complete a dissertation demonstrating original research that integrates these areas.

Core Courses in Theology (18 Credits)

THEO 501 Systematic Theology I - Bibliology
THEO 502 Systematic Theology II – Angelology/Anthropology
THEO 503 Systematic Theology III – Christology/Soteriology
THEO 504 Systematic Theology IV – Pneumatology/Ecclesiology
THEO 505 Systematic Theology V - Eschatology
THEO 506/807 Systematic Theology VI
Assessing Calvinism

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Leadership and Culture (12 Credits)

APOL 628 Christian Worldview and Apologetics
LEAD815 Leadership Dynamics: Gaining and Sustaining Influence
APOL 970 Contemporary Issues - Gender, Sexuality, and the 21st Century
MINS 802 – Leading Through Change and Conflict in Church Revitalization

Practical and Contextual Ministry Courses (15 Credits)

MINS 605 Relating Theology to Life I
MINS 627 Relating Theology to Life II
MINS 716 Relating Theology to the Family
MINS 719 Relating Theology to the Divorced & Remarried
MINS 960 Relating Theology to the Emotional Life

Focused Electives (12 Credits)

Students have the flexibility to select relevant courses from the LBU catalog that align with the primary focus of their degree.

Research and Dissertation (15 Credits)

The dissertation sequence comprises five courses that guide students through each stage of the dissertation process, culminating in a capstone project that serves as the pinnacle of their academic journey.

Global Missional Experience (3 hours)

This course equips students to recognize and adapt to cross-cultural dynamics, enhancing their ability to communicate across cultural boundaries. The Global Missional Experience embodies LBU's Great Commission worldview, preparing students to engage diverse cultures and advance the gospel locally and globally.

Graduation Conference (3 hours)

Program Benefits

Master of Theological Studies

*After completing the first 36-hours, you graduate with a Master of Theological Studies *

PhD in Applied Theology - 78 Credit hours

PhD in Theology (Program offers an alternative Greek Software Tools course instead of the regular Greek and Hebrew)

Core Curriculum	27 hours
Theological Analysis I	
Theological Analysis II	
Theological Analysis III	
Theological Analysis IV	
Theological Analysis V	
Theological Analysis VI	
Theological Analysis VII	
Christian Worldview and Apologetics	
Greek or Hebrew or Greek Software Tools	
Electives	12 hours
Dissertation	15 hours
Graduation Workshop	3 hours
Global Missional Experience	3 hours
Total Degree Requirements	60 hours

PhD in Theology: Church Revitalization Concentration

Core Curriculum	24 hours
TH801 Theological Analysis I	
TH802 Theological Analysis II	
TH803 Theological Analysis III	
TH804 Theological Analysis IV	
TH805 Theological Analysis V	
TH806 Theological Analysis VI	
TH807 Assessing Calvinism	
LA529S How to use Greek Software Tools	
Church Revitalization Concentration.....	18 hours
MINS 800 - Understanding Mindsets in Church Revitalization	
MINS 801 - Biblical Foundations in Church Revitalization	
MINS 802 – Leading Through Change and Conflict in Church Revitalization	
MINS 803 – Biblical Leadership Training in Church Revitalization	
MINS 804 – Revitalizing Churches: Insights and Strategies in Church Revitalization	
MINS 805 – Hope in Action: A Plan for Church Revitalization	
Dissertation	12 hours
Graduation Workshop	3 hours
Global Missional Experience	3 hours
Total Degree Requirements	60 hours

PhD in Biblical Studies (Program offers an alternative Greek Software Tools course instead of the regular Greek and Hebrew)

Core Curriculum	24 hours
Biblical Textual Studies	
Ecclesiology	
Survey of the Holy	
Spirit The Anabaptists	
Christian Worldview and Apologetics	
Life in Bible Times	
Greek or Hebrew Greek or Hebrew	
Electives	15 hours

Dissertation	15 hours
Graduation Workshop	3 hours
Global Missional Experience	3 hours
Total Degree Requirements	60 hours

PhD Practical Theology (May take the Greek Software Tools course as an elective)

Core Curriculum	33 hours
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Bible Core (18 hours):

- BIBL 646 Christian Worldview and Apologetics
- BIBL 639 Hermeneutics
- PS 710 Shepherding the Church
- MINS 801 – Biblical Foundations in Church Revitalization
- MINS 804 – Revitalizing Churches: Insights and Strategies in Church Revitalization
- TH807 Assessing Calvinism

Practical Core (15 hours):

- MINS 605 Relating Theology to Life I (from COUN 505)
- MINS 627 Relating Theology to Life II (from COUN 531)
- MINS 716 Relating Theology to the Family (from COUN 716)
- MINS 719 Relating Theology to the Divorced & Remarried (from COU519)
- MINS 960 Relating Theology to the Emotional Life (from COUN 960)

Electives	6 hours
Dissertation	15 hours
Graduation Workshop	3 hours
Global Missional Experience	3 hours
Total Degree Requirements	60 hours

PhD Practical Theology - Expository Preaching

Core Curriculum	24 hours
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TH 801 Theological Analysis I
TH 802 Theological Analysis II
TH 803 Theological Analysis III
TH 804 Theological Analysis IV
TH 805 Theological Analysis V
TH 806 Theological Analysis VI
TH 807 Assessing Calvinism
LA 529/629 How to Use Greek Software Tools

Expository Preaching Core	30 hours
HOMI 8351 – Interpretation and Preaching PHI – Dissertation Writing	
HOMI 8352 – Preaching Difficult Sermons PHI 8015 - Dissertation Writing	
HOMI 8353 – Preaching the Literary Forms of the Bible PHI 8015 – Dissertation Writing	
HOMI 8354 – Legacy of Preaching PHI 8015 - Dissertation Writing	
HOMI 8355 – Pastoral Preaching PHI 8015 - Dissertation Writing	
HOMI 8356 – Developing Your Preaching Style PHI 8015 – Dissertation Writing	
Graduation Workshop	3 hours
Global Missional Experience	3 hours
Total Degree Requirements	60 hours

PhD in Apologetics (Program offers an alternative Greek Software Tools course instead of the regular Greek and Hebrew)

The PhD in Apologetics at LBU forms scholar-practitioners who unite rigorous research with Gospel-centered persuasion. Grounded in 1 Peter 3:15 (KJV)—“sanctify the Lord God in your hearts... be ready always to give an answer... with meekness and fear”—the program marries devotional posture with analytical precision. Candidates engage in advanced study in Scripture and historical theology, philosophy of religion, ethics, and cultural analysis, with optional concentrations (e.g., science and faith, Islam, secularism, or public theology). Core courses train you to evaluate arguments,

languages/sources, and methodological frameworks, culminating in a doctoral dissertation that makes a genuine contribution to the field and the Gospel influence in the world.

Research 6 hours

GMEX 800 Global Missional Experience
RSRC 420 Graduation/Holy Land Workshop

Core Studies – Apologetics 15 hours

BIBL 639 Advanced Hermeneutics
APOL 970 Contemporary Issues in 21st Century
BBL 712 Advanced General Apologetics
APOL 628 Christian Worldview and Apologetics
APOL 720 World Religions, Cults, & The Occult

Core Studies –Theological Studies 21 hours

TH801 Theological Analysis I
TH802 Theological Analysis II
TH803 Theological Analysis III
TH804 Theological Analysis IV
TH805 Theological Analysis V
TH806 Theological Analysis VI
TH807 Assessing Calvinism

Language/Language Tools 3 hours

LA630 Greek I or LA640 Hebrew I or Language Tools

Dissertation 15 hours

PhD in Advanced Prophetics (Program offers an alternative Greek Software Tools course instead of the regular Greek and Hebrew) - 60 hours

The Doctor of Philosophy in Advanced Prophetics program provides an in-depth exploration of biblical eschatology at the highest academic level. Recognizing that many modern churches and seminaries have diminished emphasis on end-time studies, this program restores the centrality of prophetic truth to the theological curriculum. Rooted firmly in the literal-historical-grammatical method of interpretation, students engage in rigorous exegetical and theological research grounded in Scripture.

The program examines the full range of eschatological viewpoints while maintaining a clear

commitment to the pre-tribulational, premillennial position. Courses emphasize the integration of prophecy with the broader themes of redemption, Israel's role in God's plan, and the consummation of the ages. Doctoral candidates are trained to interpret, teach, and defend biblical prophecy with scholarly precision and spiritual conviction. Through advanced research, writing, and mentorship, students develop the ability to contribute original thought to the field of prophetic studies. Graduates are prepared to serve as authoritative voices in academia, the church, and global ministries, proclaiming the blessed hope of Christ's return with clarity and confidence.

Research 6 hours

GMEX 800 Global Missional/Holy Land Experience
 RSRC 420 Graduation Workshop

Core Studies – Biblical Studies 39 hours

BIBL 539 Advanced Hermeneutics
 BIBL 651 Bible Survey Prophetic Perspective - A
 BIBL 652 Bible Survey Prophetic Perspective - B
 BIBL 653 Bible Survey a Prophetic Perspective - C
 BIBL 654 Jerusalem and Bible Prophecy
 BIBL 655 The Jewish Feast
 BIBL 656 Angels and Prophecy
 BIBL 657 The Satanic Trinity
 BIBL 658 The Temples: Past, Present, Prophetic
 BIBL 659 The Judgments
 BIBL 670 The Kingdom
 BIBL 671 Directed Research
 TH 807 Assessing Calvinism

Dissertation 15 hours

RSRC 700 Intro to Doctoral Writings I
 RSRC 705 Intro to Doctoral Writings II
 RSRC 710 Doctoral Readings
 RSRC 715 Dissertation Writing I
 RSRC 720 Dissertation Writing II

COURSE DESCRIPTIONS

Biblical Studies Courses—Undergraduate Level

Old Testament Survey I and II (BIBL 101 & 102) God's acts must be understood from the beginning in order to understand the end. Therefore, we survey each book of the Old Testament to consider Creation, humanity's fall, and God's promise of redemption. The course is organized around the covenants to highlight God's interaction with humankind. Students will gain an appreciation for God's special relationship with Israel and for the value of prophecy in understanding the New Covenant.

New Testament Survey I and II (BIBL 103 & 104) Jesus Christ's advent as Messiah and His work in fulfilling God's promise of redemption launch this study, in which we survey each book of the New Testament. The course is organized around three major movements: the life and ministry of Jesus, the descent of the Holy Spirit inaugurating the Church Age, and the missionary expansion of the Gospel throughout the world. Students will grow in their knowledge and faith, as well as in their anticipation of the Messiah's return.

Personal Evangelism (BIBL 105) God has chosen to use believers as His instruments to share the Gospel. This course explores biblical methods, practical tools, and the spiritual preparation essential for an effective life of witness. Students will discover the vital role of the Holy Spirit and Scripture in all evangelism while developing personal skills for sharing Christ with confidence and clarity.

Theology and Bibliology (BIBL 110) God reveals Himself in Scripture as a Trinity. To know God, we must therefore understand both His nature and the nature of Scripture through the study of Theology Proper and Bibliology. Topics in Bibliology include inspiration, inerrancy, the canon, and interpretation. Topics in Theology Proper include the names of God, His attributes, and His Trinitarian existence. Students will learn to value the Bible as the special revelation through which we come to know God.

Christology and Pneumatology (BIBL 111) The works of Jesus Christ and the Holy Spirit must be understood both for their distinction and their coordination. Our study of Christology includes Jesus' person, deity, sinless life, death, and resurrection. We study Pneumatology to examine the person, deity, and work of the Holy Spirit.

Systematic Theology I (BIBL 200) The first of two courses providing a careful and systematic study of the basic Christian doctrines, designed to help students understand who God is, what His Word reveals about Him, and His activity in the world for all time and eternity. This study is essential for developing a coherent understanding of the doctrines of the Christian faith.

Bible Lands and Customs (BIBL 203) God chose a people by calling Abraham to be the father of a nation, and today He calls people to Himself through the Church. The Bible spans approximately 1,500 years to record these events, and we are now 2,000 years removed from the formation of the Church. Students will explore life in biblical times to understand the original

context and the experiences of the Bible's original audience.

Life of Christ (BIBL 205) This course offers an in-depth study of the life and teachings of Jesus Christ, using James S. Stewart's *The Life and Teaching of Jesus Christ* as the primary text. Students will explore Jesus' historical context, major events, and theological significance. The course emphasizes a biblical-theological approach, and assignments are designed to reinforce comprehension, reflection, and application through weekly readings and writing exercises, culminating in a final exam.

Systematic Theology II (BIBL 207) The second of two courses providing a careful and systematic study of the fundamental Christian doctrines, designed to help the student understand who God is and His activity in the world for all time and eternity. This study is essential for developing a coherent account of the doctrines of the faith.

Anthropology and Hamartiology (BIBL 210) The pinnacle of Creation is humanity. The theological study of anthropology examines our existence and condition from creation to fall. The study of hamartiology studies the origin, transmission, and ramifications of sin.

Ecclesiology and Soteriology (BIBL 211) Salvation is through Christ alone. All may receive salvation, and all who believe are eternally secure in Christ. We will consider the nature of salvation through an in-depth study of the Bible. Students will understand the priority of faith in Christ for salvation and for the enjoyment of a victorious Christian life. Our study of ecclesiology will emphasize the origin, nature, ordinances, and governance of the New Testament church.

The Four Gospels (BIBL 212) In this study the foundational works of the beginning of our New Testament —Matthew, Mark, Luke, and John—the student will learn about the eyewitness testimony of the authors about the Jesus, His incarnation, life, teachings, death, and resurrection. The student will gain valuable insights for personal spiritual formation, pastoral ministry, and the proclamation of the Gospel.

The Bible from the Heart of God to Man (BIBL 213) There is no book like the Bible. Christians accept its inspiration on faith, yet there is much that can be known about its existence. We will study God's preservation of His Word and its translation into multiple languages through the centuries. We will also consider textual criticism as a tool to better understand Scripture. Students will prepare to defend the veracity of the Bible through knowledge of its history.

The Eternal State (BIBL 225) What occurs in the afterlife has been a question answered by countless religions and philosophers through the ages. In this study the student will review the different positions given in theological circles and see the reality of the eternal state for both believer and unbeliever as presented clearly by God in His Word.

Gleanings from Ruth (BIBL 300) Ruth the Moabite became the great-grandmother of King David. The story was written to show God's providence and to justify David's place in Jewish history. The story is additionally relevant to Christians because this puts Ruth in the ancestral line of Messiah. Students will find out about the people, places, and events of Ruth's life through an

exegetical study of the text.

Esther (BIBL 301) Esther was a Jew, yet she became the queen of Persia. We will study this amazing woman who prospered during Jewish exile under the then greatest empire in the world. Students will study the people, places, and events of Esther's life through exegesis of the text.

Pentateuch (BIBL 303) The first five books of the Old Testament are called The Books of Moses, The Torah (or Law), or The Pentateuch. The term "Pentateuch" emphasizes the unity of these five books, which is the approach of this exegetical study. Students will see the importance of beginnings from God's creation of the world to God's formation of the nation Israel.

Acts of the Apostles (BIBL 304) The book of Acts describes the origin and empowerment of the New Testament church. Luke tells us of Paul's conversion, Peter's leadership, and many other contributors to the beginnings of Christianity. Students will make application of these first practices to the contemporary church through an exegetical study of the only historical book in the New Testament.

Homiletics (BIBL 305) Preaching and teaching is the biblical primary method of relating God's truth in His Word to the mind and heart of the believer. The role of the teacher is to communicate Scripture's message. With a priority given to expository teaching, students will learn the process to prepare and deliver Bible lessons of different styles, which includes various concepts of application.

Wisdom Literature (BIBL 306) This course delves into the rich and profound genre of Wisdom Literature found within the pages of the Bible in the books of Job, Psalms, Proverbs, Ecclesiastes, and the Song of Solomon. The student will gain a deep understanding of the spiritual treasures in these texts and how they also apply to real life.

Pauline Epistles (BIBL 307) Paul's letters are essential to our understanding of the work of Jesus Christ. They also are essential to the formation and practice of correct doctrine. Students will explore each of Paul's letters both individually and in comparison to each other.

General Epistles (BIBL 308) The letters of Peter, James, and John offer significant insights into the work of Jesus Christ. These letters, though often not given the priority of Paul's letters, are especially helpful to guide our Christian walk. Students will explore each of these letters both for their doctrinal perspectives and for their practical wisdom.

Major & Minor Prophets (BIBL 309) Embark on a journey of listening to the voices of the men God chose to confront spiritual apathy and rebellion and sound the clarion call of God to repentance and renewal in Him. This course will equip the student with the tools to interpret, apply, and appreciate the profound messages of these prophetic voices of God.

History of the Christian Church (BIBL 311) The New Testament church began on Pentecost when the Apostles received the gift of the Holy Spirit. Despite our divine beginning, Christians have struggled throughout the centuries to agree upon doctrine and practice. We will survey events and developments from the beginning of the church age into modern times. Students will

appreciate how the Bible has guided Christians at times, while they seem to have departed from it at other times.

The Disciple Making Pastor (BIBL 312) Discipleship involves commitment and obedience. It also involves knowledge and experience. The measure of a disciple is the life one leads as a result of their love for God and for fellow believers. Every pastor must therefore prioritize disciple-making. Students will find out about ways to incorporate discipleship ministry into their church.

Angelology/Demonology (BIB315) The world has been intrigued by the supernatural for centuries, but in this course we learn what God truly reveals to us about angelic beings, demonic forces, and the spiritual warfare that permeates the biblical narrative and Christian theology. The student will learn who they are, what they do, and their part in the sovereign plan of God for the ages.

Contemporary Issues in Theology (BIBL 319) The world presses against the Christian with numerous challenges that involve ethical, theological, philosophical, and moral issues. The student will explore how the Bible addresses these complex dilemmas and will learn how to contend with a biblical worldview.

Church History I and II (BIBL 320 & 321) An examination of the history of the Christian Church from the first century to the present covering both the East and West.

Pastoral Theology (BIBL 345) The call to pastoral ministry requires a deep commitment. One must learn to teach and to counsel while also learning to lead and to administer. Topics covered include planning a church calendar, conducting weddings and funerals, and other issues of pastoral practice and ethics. Students will establish best practices unique to the pastorate.

Essentials of Soteriology: A Critical Examination of Divine Provision and Human Response (BIBL 400) This course explores the theological debate between Calvinism and Provisionism, focusing on the doctrines of salvation, divine sovereignty, human responsibility, and evangelism. Through a close examination of Leighton Flowers' *God's Provision for All* and David L. Allen & Steve W. Lemke's *Whosoever Will*, students will engage with key theological concepts, critically analyzing the extent of God's grace and the human ability to respond to it. By the end of the course, students will be able to articulate their theological stance on salvation and its practical implications in ministry contexts clearly and effectively.

Introduction to the Revelation (BIBL 401) The Revelation of Jesus Christ as prophetically experienced by John informs our understanding of the end times more than any other New Testament book. It also warns us to repent and to live for God. Since this message is intended for Christians, we need to understand it. Students will study the book in its entirety to make sense of its many unfamiliar and ambiguous elements.

Studies in Daniel (BIBL 403) Daniel's inspired prophecy informs our understanding of the end times more than any other Old Testament book. Its admonishments remain important to believers. Students will study the book in its entirety to organize the prophecy historically to understand those things that remain unaccomplished.

Eschatology (BIBL 405) In this introduction to eschatology, the student discovers the various frameworks of interpretation of the end times described in the Old and New Testaments. As the student begins to understand the differing views, the one view that is more consistent with the rest of the Scripture will also be indicated and described.

Covenant and Dispensational Theology (BIBL 416) This course delves into the theological frameworks of Covenant and Dispensational theologies, which are both very distinct and influential within Christian theology. The student will learn to make a critical analysis and comparison of the two influential theological understandings, coming to a determination of the more biblically consistent of the two.

Baptist Heritage (BIBL 423) Baptists have enjoyed a long heritage centered upon our adherence to the Bible as God's Word. We will study the historical development of Baptists into modern times with a focus upon the doctrinal distinctives that best define the Baptist faith. Students will contemplate Baptist commitments and their continued importance.

Problem Passages (BIBL 428) In this course of study, the student will be taken through a rigorous examination of passages in the Bible that have posed interpretative challenges, theological uncertainties, or even ethical dilemmas throughout history. The student will learn how to understand and interpret these passages correctly as intended by the original authors.

Greek I (BIBL 431) There is no substitute for reading the New Testament in the original Greek. We will begin with the alphabet and end with the reading of short sentences. Topics learned include nouns, pronouns, adjectives, prepositions, and verbs. Students will begin to take their New Testament studies more seriously as their understanding deepens.

Greek II (BIBL 432) There is no substitute for reading the New Testament in the original Greek. We will continue the study of verbs and end with the exegesis of longer passages. Topics learned include advanced verbs, adverbs, and participles. Students will begin to use the New Testament more effectively in their personal study and in their ministry work.

Hebrew I (BIBL 443) There is no substitute for reading the Old Testament in the original Hebrew. We will begin with the alphabet and end with the reading of short sentences. Topics learned include nouns, prepositions, adjectives, pronouns, and verbs. Students will begin to take their Old Testament studies more seriously as their understanding deepens.

Hebrew II (BIBL 444) There is no substitute for reading the Old Testament in the original Hebrew. We will continue the study of verbs and end with the exegesis of longer passages. Topics learned include advanced verbs and participles. Students will begin to use the Old Testament more effectively in their personal study and in their ministry work.

Hermeneutics (BIBL 453) Scripture must be studied to be understood. Hermeneutics is the science and the art of interpretation through which the Bible's meaning is determined. As a science, rules will be established for the study of each biblical genre. As an art, experience will be gained through practice. Students will learn the basic steps of Bible study from observation to application.

Ministry Courses—Undergraduate Level

Introduction to Educational Ministries (MINS 101) Churches need to educate people of all ages. These programs require leadership and guidance. Ministries discussed include discipleship and study groups from children's Sunday School to senior adult groups. We will also consider special programs such as retreats and vacation Bible school. Students will become skilled in organization and goal-setting.

Biblical Philosophy of Student Ministry (MINS 200) This course provides a comprehensive exploration of biblical foundations for youth ministry within the local church context. Students will examine scriptural principles, theological frameworks, and practical applications essential for effective ministry to adolescents. The course emphasizes the integration of sound biblical theology with contemporary youth culture, developmental psychology, and ministry methodology. Students will develop competencies in creating biblically-grounded, theologically sound youth ministry programs that address the spiritual, emotional, and social needs of today's teenagers.

Teaching in Educational Ministries (MINS 201) Churches need quality educators with skills to reach different age groups and different types of people. We will study the teaching techniques of Jesus to become better Bible teachers and disciple-makers. Students will learn to develop Bible lessons for children, students, and adults.

Foundations of Children's Ministry I (MINS 210) Children require a special mixture of love and guidance, which means that local churches need men and women who are prepared for the rigors of children's ministry. Topics studied include child development and targeted education for different children. Students will understand the needs of children, and they will be prepared to meet those needs.

Foundations of Children's Ministry II (MINS 211) Children require a special mixture of love and guidance, which means that local churches need men and women who are prepared for the rigors of children's ministry. Topics studied include the spiritual development of children and leadership tools to organize and administer a children's ministry. Students will evaluate methods and resources to determine how best to minister to children within their local churches.

Foundation for Student Ministry (MINS 220) Student ministry often becomes a church within a church. Leaders must therefore be able to organize, strategize, and influence others to build and maintain a successful student ministry. We will develop the leadership skills needed to succeed in student ministries of varying sizes. Participants will learn how to engage their students' families and how to keep the whole church invested in their student ministry.

Philosophy of Student Ministries Leadership (MINS 221) Students of every generation and in every place present their own sets of challenges and potential rewards. Church leaders therefore need to structure student ministry for their own place and time. Participants will look at student ministry broadly to discern universal principles as they begin to form their own visions for their student ministries.

Sunday School Administration (MINS 230) Successful education and discipleship programs require a certain type of leadership within the church. We will focus on techniques and approaches unique to Sunday School programs that are effective for vocational ministers as well as layperson leaders. Students will understand the purpose of Sunday School and how to motivate teachers and other volunteers.

Communicating the Gospel to Children (MINS 310) Everyone needs to hear the Gospel message, which of course includes children. A challenge is delivering a rich, meaningful lesson that is age- appropriate. We will explore different ways to reach children through weekly lessons and through special opportunities. Students will learn to reach each child in a room full of children.

Practical Children's Ministry (MINS 311) Children are shaped by the constantly changing culture. Local churches therefore need to know the experiences that children face so that they can overcome the negative challenges and embrace the positive opportunities. Topics studied include how schools educate children and what this means for children's ministry. Students will learn how to connect with children of all ages and how to engage the entire family in the biblical training of their children.

Bible Based Student Ministry (MINS 320) Those called to minister to students need to evaluate their priorities according to Scripture. They also need to follow Scripture's guidance in their ministry from the recruitment and training of workers and teachers to the role of student ministry within the larger framework of the church. Participants will gain experience in the evaluation of student ministry according to the Bible.

Practical Student Ministry (MINS 321) Student ministry need not be difficult. Yet many struggle to reach teenagers and to keep them engaged. We will explore discipleship tactics that most often work with students. Participants will explore the resources and skills needed to teach and discipline individual students.

Church Administration (MINS 330) Church operations sometimes resemble those of a business; thus church leaders must know how to manage an organization. Topics covered include personnel selection and supervision, facilities maintenance, calendar planning, and church growth methods. Students will know how to conduct the business of the church.

Church and Personal Finance (MINS 335) Finances are an important aspect of any ministry. We will study budgeting and planning both for personal and family life as well as financial management of a church or other nonprofit ministry. Students will appreciate the value of accurate record-keeping and sound money management.

Theology of Family Ministry (MINS 401) Local churches need to minister to families. We will consider biblical reasons to treat the family as an entity, rather than only ministering to each family member based upon age. Topics studied include family interrelationships, the family as a community, and family ministry throughout church history. Students will learn to train the family as a holistic unit to prepare them to live as a Christian family both inside and outside the church.

Strategic Planning (MINS 430) All organizations require strategic leadership. We will learn

different approaches to crafting a plan and different methods of execution. Our focus will be strategizing for churches and other nonprofit ministries. Students will become skilled in organization and vision-casting.

Missions Courses—Undergraduate Level

World Missions (MISS 102) An introduction to the challenges of contemporary missions to set forth the Scriptural basis of Christian missions and to address vital issues affecting mission work today. The student will develop a clear understanding of the concept of the necessity of a Scriptural basis for mission work as the means of evangelism.

Church and Missions (MISS 201) The student of missions must develop a clear understanding of why the church does mission work. That understanding must be communicated in order to share the burden. The message of missions requires communicating the real necessity, having a heart that displays passion, and demonstrating a resolve to win souls.

Cross-Cultural Communication (MISS 307) An examination of the literature of intercultural communication, focusing on cultural contexts and barriers, with implications for Christian witness, lifestyle, and relationships. The course addresses presuppositions and their effects on sharing the message of the gospel. Based on literature reviews, the student develops a plan of best practices for intercultural ministry in the chosen field of ministry.

Missionary Life and Work (MISS 310) A study designed to aid the missionary in anticipating another culture. The course focuses on life development, self-understanding, and developing relationships for effective ministry. The course provides ideas to consider for today's missionary in adjusting to a new home. Emphasis is on the missionary seeking a ministry that honors God in a global context by living well in a new culture.

Introduction to Missions (MISS 400) The purpose of MIS400 Introduction to Missions is to introduce the student to the challenges of contemporary missions, to set forth the Scriptural basis of Christian missions, and address some vital issues affecting Christian missions today.

Indigenous Church Planting (MISS 402) Introduction to the biblical principles of church multiplication. The student learns to develop practical plans for using indigenous people to lead and start churches. The students learn how to begin the process of starting an indigenous church for the church to survive and thrive in any culture.

Missional Fundraising (MISS 403) This course equips students with a biblical, relational, and faith-driven approach to raising personal and ministry support, based on Steve Shadrach's *The God Ask*. Emphasis is placed on prayerful dependence on God, personal stewardship, clear communication, and building long-term, gospel-advancing donor relationships.

Cultural Anthropology (MISS 404) Discusses the remarkable diversity of other cultures and ethnic groups. A proper appreciation of the group one ministers to is vital for the missionary who desires to be successful. An overview of cultural anthropology is presented for general understanding, but consideration is given to the fact that a student's being aware of specifics within

a given community requires self-awareness. Emphasis is on understanding how issues like race, ethnicity, kinship, marriage, etc. determine authority and power in a culture.

Missionary Life and Work (MISS 410) This course provides a comprehensive introduction to the personal, cultural, and spiritual dimensions of missionary service. Students will explore the preparation, challenges, and daily realities faced by cross-cultural missionaries, including spiritual formation, team relationships, cultural adaptation, ministry strategies, and lifestyle transitions. Emphasis is placed on developing realistic expectations, biblical maturity, intercultural competence, and practical skills needed for effective and sustainable missionary life and work.

Preparation for Living Abroad (MISS 411) In this course the student will be introduced to the practical preparation for living abroad. Attention is given to their personal preparation, departure and arrival on the field of service, as well as their work and re-entry into the mother culture. The student will learn how to avoid pitfalls and cultural faux pas and imperialistic attitudes, as well as how to make the most of opportunities for the Gospel.

Cross-Cultural Communication (MISS 412) is to examine the literature of intercultural communication, focusing on cultural contexts and barriers, with implications for Christian witness, lifestyle and relationships. The student learns

Preparation for Living Abroad (MISS 414) The purpose of this course is to assist the student in the practical preparation for living abroad and in developing the plans of beginning a full-time ministry. Attention is given to personal preparation, departure and arrival on the field of service, as well as work strategies. The course even addresses re-entry into one's home country.

Counseling Courses—Undergraduate Level

Counseling and Self-Esteem (COUN 114) Many counseling ministries teach self-esteem, self-worth, and self-love. As such, the emphasis is on restoring a high view of self. Is this correct? We will explore the biblical image of self. Participants will understand and appreciate their identity in Christ, which will lead to a biblical experience that will facilitate the biblical model.

Foundations for Christian Counseling (COUN 199) What matters most in counseling is a solid biblical foundation. Proverbs 19:21 states, “There are many devices in a man’s heart; nevertheless, the counsel of the Lord, that shall stand.” We will prioritize Bible-centered counseling. Students will form the needed foundational blueprint to build an effective counseling ministry as the essential feature of biblical Christian counseling is presented.

Introduction to Counseling (COUN 200) Students will compare biblical counseling to secular psychology. The Christian view of the psyche/human identity is the beginning point of biblical counseling. Jesus said, “For whoever will save his life (psyche) shall lose it: and whosoever will lose his life (psyche) for my sake shall find it” (Matt. 16:25). We will contrast the classic theories with a Christian view of human identity and counseling. Participants will understand the issues involved in counseling from a secular, Christian, and biblical perspective.

Innovative Approaches to Counseling I (COUN 201) After the student explores introductory issues in counseling, common issues brought to counselors are investigated. The causes, effects, treatment, prevention, and biblical responses are surveyed. The student will begin to develop a Christian perspective from a study of real cases.

Innovative Approaches to Counseling II (COUN 202) Common issues brought to counselors are investigated. The causes, effects, treatment, prevention, and biblical responses are surveyed. The student will bolster and reinforce their Christian perspective from a study of real cases.

Counseling Christian Workers (COUN 203) Who is equipped to counsel fellow believers? Most Christians deem themselves unprepared. The Bible says otherwise. We have all we need for life and godliness (2 Peter 1). Paul tells the Roman believers they are competent (Romans 15:14). Where is the disconnect? The participant learns he/she is competent to counsel as he/she relies on the Lord and His Word. You will be encouraged and equipped as you progress through this study.

The Biblical Counselor (COUN 204) Biblical counseling engages the counselor in the spiritual battles of others. As the battle ensues, the counselor must rely upon the Holy Spirit. The counselor therefore needs to strengthen his/her own walk to counsel in the power of God. We will consider the battle we all face, and the tools needed to fight that battle. Students will grow in their reliance upon Christ.

Spirit Controlled Temperament (COUN 207) Temperament is the unseen force underlying human action, a force that can destroy a normal and productive human being unless it is disciplined and directed by the power of the Holy Spirit. Everyone has his/her own unique temperament. Participants grow as they understand the strengths and weaknesses of their temperament.

Biblical Counseling (COUN 210) Of greatest importance is the standard used for counseling. Biblical counseling secures the right foundation to affect both personality and behavioral changes through encouragement, act, and discipline. The student will have a greater appreciation of the sufficiency of God's Word in counseling and possess a greater competency to counsel biblically.

Counseling those with Eating Disorders (COUN 305) There is hope. If someone suffers from eating disorders of any kind or counsels those who do, a total holistic approach is needed. The emotional, relational, physical, and spiritual dimensions are offered. Healing is available for those who suffer. People no longer need to suffer in silence. The participant will gain invaluable insight to counsel this unique ailment.

Counseling the Depressed (COUN 306) Depression affects nearly everyone. Statistics tell us 10-25% of women and 5-12% of men will likely become clinically depressed. It is often termed the common cold of mental illness. Students will come face to face with its symptoms, dimension, and biblical subscription. The student is equipped to help the depressed, hopeless, and anxious. Not only will the student be prepared to counsel, but the student's own walk is also strengthened.

Counseling for Sexual Addiction (COUN 309) Sexual addictions dominate today, but there is hope. Class members are provided a general overview of the bio-psychosocial aspects of sexual

addiction. The student will develop a better understanding of sexual addiction, acquire basic diagnostic criteria, obtain treatment techniques, and explore ways churches can assist in the treatment and support for both the individual and family impacted by sexual addiction.

Post-Traumatic Stress Disorder (COUN 391) Returning home from a war zone causes many challenging reactions and concerns. Topics covered are the emotional cycles, preparation for homecoming, understanding the battle mind, common reactions of trauma, anger, and many others. The counselor will have the understanding and skills to both discuss PTSD with an individual and their family and develop techniques for treatment.

Counseling for Family Violence and Abuse (COUN 407) Tragically, domestic violence is all too common. According to domesticviolencestatistics.org, every nine seconds in the United States a woman is assaulted or beaten. The student will understand how abuse develops and perpetuates. The participant will learn preventive measures, first steps, emotional recovery, economic recovery, and how to help those suffering from domestic violence.

Counseling and Guilt (COUN 409) Guilt is that inner voice pleading for correcting the wrong and devotion to what is right. The Scripture confronts life as we know it. Guilt is a part of that confrontation, but so is forgiveness. We will explore guilt, forgiveness, and reconciliation according to biblical guidelines. The student will be able to move counselees toward healing and forgiveness.

Counseling and the Search for Meaning (COUN 410) In this course, students will confront the lies they believe and will see their true self through the lines of Scripture. What we tell ourselves determines our emotional wellbeing, along with its outgrowth. The participant will glean the higher truths of Scripture – truths that radically transform us from the inside out. The student will be able to understand his identity in Christ, enabling him/her to effectively counsel those in need of a new identity.

Counseling for Depression and Suicide in Children and Adolescents (COUN 411) Depression and suicidal tendencies are real issues that are not limited only to adults. Help children and adolescents cope with their depression and suicidal thoughts. The student will know what signs to watch for, myths and misinformation about suicide, how to determine the risk, and how to intervene.

Authentic Conversations (COUN 465) Often our conversations are little more than self-talk. Connect with others on a deeper level through authentic conversations. We will explore how to move from shallow exchanges to authentic Spirit-moving exchanges. Participants will develop capacities to touch the deepest recesses of another with inspiring, heart-moving, changed lives as we grow in Christ.

Counseling Courses—Master's Level

Attention Deficit Disorder (COUN 500) Change a life dramatically for the better. A diagnosis and treatment of ADD can help individuals, couples, families, businesses, and others function in

ways unknown before the treatment. The student will identify signs, symptoms, and treatments for ADD. Through numerous case studies, the participant will analyze and enrich his own life and counseling practice.

Counseling, A Theological Enterprise (COUN 501) To provide students with a comprehensive understanding of the theological foundations of biblical counseling, as articulated in Heath Lambert's *A Theology of Biblical Counseling*, enabling them to articulate and apply core Christian doctrines to the practice of soul care.

Counseling the Hard Cases (COUN 503) This course provides a biblically faithful, Christ-centered approach to counseling complex issues in real-life situations. Through engaging case studies, students will learn to apply the sufficiency of Scripture in addressing the psychological, emotional, and relational struggles that individuals face. Each chapter of *Counseling the Hard Cases* offers students practical tools to integrate theological knowledge with real-world counseling experiences.

Group Counseling (COUN 504) Research of group counseling dynamics is necessary for counselors practicing group therapy. Analysis must be done. Exploring the development of group therapy sessions gives the student an opportunity to examine the group process in depth. The counselor is challenged to further develop proficiency of group techniques. The student is enriched, and counseling effectiveness grows as group dynamic skills are learned and practiced.

A Theology of Biblical Counseling (COUN 505) Do Christian Counselors underestimate the power of God's Word and the sufficiency of Christ? We are quick to agree God has the power to change lives, but is He sufficient in sanctification? The student will examine both biblical sufficiency and the Christian framework in counseling. Confidence in the Bible's sufficiency to meet problems is enriched, as also then the ability to effectively counsel.

Counseling the Family (COUN 506) This course equips students with both theological foundations and practical skills for gospel-centered family counseling. Through 15 weeks of reading, reflection, and application, students will learn to integrate biblical principles into real-life family counseling scenarios, focusing on healing, reconciliation, and sanctification.

Essentials of Cognitive Assessment (COUN 508) Quickly acquire the knowledge and skills needed to make optimal use of major psychological assessment instruments. The KAIT series is the resource professionals need on test administration, scoring, and interpreting the data. The student will have access to expert assessment of the tests' relative strengths and weaknesses, along with advice on their clinical application.

Counseling for Problems of Self-Control (COUN 512) With the myriad battles we all face, self-control often escapes us. We need God's power. The student will review the foundations to the problem of self-control, techniques for identifying the causes for lack of self-control, along with clinical and biblical solutions to problems of self-control. The participant will find solutions in the discipline of self. Consequently, the counselor's ability to counsel is enhanced.

Counseling for Substance Abuse and Addiction (COUN 513) Substance abuse and addiction

run rampant, yet there is hope. The physiology of addiction as well as an examination of the relationship between addiction and spiritual awareness are researched. The participant will learn both the physiology of addiction as well as its solution. The end result will strengthen, enlighten, and equip the counselor.

Ethnicity, Families and Counseling (COUN 515) Increasingly, counseling is necessitated by dysfunction within families. Many patterns emerge when counseling whole families: stress, polarization, escalation, scapegoating, blaming, and triangulation are but some of the patterns rising within the family dynamic. The counselor will gain fresh insight in understanding family dynamics, the forces that contribute to marital failure, and how family therapy can help revitalize interpersonal relationships.

Counseling for Anger (COUN 517) Do emotions rule your day? Emotions are God's blessing, but often they get out of hand and are difficult to manage. When strong emotions rule, often anger, depression, and fear result. Good news: You can overcome it. Those negative emotions can be controlled. The participant will learn the misconceptions, biblical use, and the Christ-like way of handling anger, depression, and anxiety, and thus improve the ability to counsel effectively.

Counseling and Divorce (COUN 519) Marriage, divorce, and remarriage are treated from a Scriptural perspective. The focus is on these questions: "Is divorce justifiable?" "What should be the Christian counselor's attitude toward divorced persons?" "Under what conditions, according to the Scripture, is an individual entitled to a divorce?" "Is remarriage allowed?" Care for the divorcee is also a focus. The student will have a biblical perspective of marriage, divorce, and remarriage, correct much errant theology, and be personally and professionally more effective in counseling.

Marriage and Family Counseling (COUN 520) Marriages break up at alarming rates. Families, especially children, are left devastated. Effective methods to combat the trend are less clear. We must understand the fundamentals of Christian marriage counseling, and core reasons and solutions to marital disharmony. As a result, the counselor will have a thoroughly Christian perspective of marital counseling, and the tools to redirect marriages from chaos to harmony.

Human Development (COUN 525) Evaluate human development from a theological perspective and take the traditional life cycle and life development stages and rearrange them into the decades of life. This facilitates an understanding of the life cycle and development, while deepening counsel based on the stages. As a result, the student will understand the development stages, will be able to more effectively counsel individuals in their unique stage of life, and will deepen their appreciation for the unique struggles individuals' face.

Spirituotherapy (COUN 526) Don't Get a Life – Exchange it! How do counselors fix a damaged person? Spirituotherapy is thoroughly Christ-centered as it gets to the root of issues. Instead of simple behavioral modification, get to the core! In this study, you will discover the solution to people's brokenness, lack of hope, and encouragement. As a result, the student will have a greater understanding of the depths of the human condition, a greater understanding and appreciation for God's offer in Christ, will lead to personal freedom, and be able to lead people to the freedom found in the exchanged life.

Psychotherapy I (COUN 528) Evaluate modern psychotherapies from a Christian approach. Careful analysis and penetrating critiques of the myriad of psychotherapies now currently in the field of psychology are offered. The student will have a Christian counseling appraisal of each of the current major psychotherapy approaches or theories. As a result of this study, the student will have a greater understanding and appreciation for the sufficiency of Scripture for human problems, will lead the counselor to dig deeper into the greatest needs of humankind and answers found in the Bible, and give much-needed insight concerning modern humanistic approaches and the Bible's answer.

Psychotherapy II (COUN 529) Continues the study begun in Psychotherapy I. The student will continue to analyze and evaluate modern psychotherapies from an evangelical Christian perspective. As a result of this study, the counselor will have a greater appreciation and dedication to the Scripture for solving human problems.

Counseling in Times of Crisis (COUN 534) Disasters and crises are a part of life. As counselors our response is critical. What we say during that crisis can have a lasting impact. Preparation therefore is critical. Participants will investigate the necessary biblical tools and insights to effectively counsel during critical crises. As a result of this study, the student will learn counsel from a biblical perspective, and be enabled to intervene in a number of specific crises.

Adolescent Psychology (COUN 535) The struggles of adolescents are real, many, and difficult. Whether one is a counselor, pastor, youth worker, parent, or teacher, insight into the struggling adolescent is a must. Students will glean invaluable information about this difficult stage of life including what the detailed struggles look like, why it happened, and how they can help. As a result of this study, counselors, pastors, and youth workers will be armed with the problems and solutions struggling youth encounter.

The Christ Cure: Biblical Trauma and Theological Healing (COUN 571) This course explores biblical and theological approaches to trauma and healing as presented in Dr. Tim Murphy's *The Christ Cure*. Students will examine ten biblically grounded principles for addressing trauma, tragedy, and PTSD through Christ-centered ministry. Attention will be given to theological integration, pastoral care strategies, and personal application in ministry contexts.

Theology of Addiction and Biblical Change (COUN 651) This course explores addiction from a theological and biblical perspective, viewing it not as a disease or disorder but as a matter of sin, idolatry, and misplaced worship. Students will study Scripture's teaching on the heart, sin, repentance, and transformation through Christ. The course challenges contemporary psychological models and establishes a biblical framework for understanding the power of the Gospel to bring lasting change.

Biblical Strategies for Counseling Addictive Behaviors (COUN 652) This course provides practical instruction on how to counsel those enslaved by addiction using biblical principles. Students will learn to apply Scripture with clarity and compassion to issues such as substance abuse, pornography, gambling, and other compulsive behaviors. Emphasis is placed on the process of biblical change—repentance, renewal of the mind, and obedience empowered by the Holy Spirit. The

course equips counselors to help others break free through Christ and to develop a biblical plan for lasting transformation.

Family Systems and Relapse Prevention in Christian Counseling (COUN 653) This course explores the impact of addiction on the family system and the biblical strategies for restoration and relapse prevention. Students will study the relational consequences of addiction, including codependency, enabling behaviors, and generational sin patterns, while learning how the gospel restores families through repentance and grace. The course also addresses relapse prevention through biblical discipleship, accountability, and spiritual renewal.

Emotional and Spiritual Healing in Addiction Recovery (COUN 654) This course examines the emotional and spiritual dimensions of addiction recovery, focusing on how Scripture addresses guilt, shame, trauma, anger, and despair. Students will learn to help counselees experience genuine healing through repentance, forgiveness, and the renewing work of the Holy Spirit. Emphasis is placed on progressive sanctification, the role of biblical truth in emotional stability, and the importance of the local church community in restoration.

Practicum in Biblical Addiction Counseling (COUN 655) This capstone practicum integrates theology, theory, and counseling practice within the field of biblical addiction counseling. Students will apply biblical principles in real or simulated ministry settings, demonstrating their ability to assess, counsel, and discipline those struggling with addiction. The practicum emphasizes spiritual maturity, ministry reflection, and practical application of the theology of change. Students may complete this course through supervised field experience or through advanced case study work. May substitute Theoretical Practicum (Alternative).

Foundations of Family Counseling (COUN 671) This course introduces the biblical and theological foundations of family counseling. Students explore God's design for marriage and family, emphasizing scriptural principles that promote healthy relationships and spiritual growth in the home. Special attention is given to communication, mutual respect, and the roles of husband and wife as defined in Scripture.

Counseling the Family (COUN 672) This course equips students to address common emotional and relational issues within the Christian family. Drawing from a gospel-centered model, students learn to apply biblical truth to family systems and develop counseling strategies that promote grace, repentance, and lasting transformation in family life.

Parenting and Child Discipleship (COUN 673) This course focuses on counseling parents and children through a biblical framework of heart-centered discipleship. Students examine principles for godly parenting, child development, communication, and discipline, learning to guide families toward spiritual maturity and relational unity in Christ.

Crisis and Conflict in the Family (COUN 674) This course prepares students to counsel families through seasons of crisis and conflict. Using Scripture as the guide, students explore causes of marital and family breakdown, abuse, grief, and other crises, and learn how to bring hope, healing, and reconciliation through biblical counseling methods.

Forgiveness, Grief, and Healing in the Family (COUN 675) This course explores the process of

emotional and spiritual restoration following loss, betrayal, or trauma. Students examine biblical principles of forgiveness, grief recovery, and healing, learning how to guide families through pain toward renewal and peace in Christ.

Practicum in Family Counseling (COUN 676) This capstone course provides students with the opportunity to integrate biblical and practical principles of family counseling through either a supervised field-based practicum or a guided theoretical project. Students demonstrate competence in applying Scripture, counseling methodology, and theological understanding to real or simulated counseling situations. The practicum emphasizes spiritual growth, professional development, and the ability to minister effectively to families in crisis and restoration.

An alternative theoretical option is available for students unable to participate in a live counseling setting. This option allows students to complete the practicum through structured research, case studies, and written integration projects that demonstrate mastery of family counseling principles in a theoretical framework.

Theology of Marriage and Family (COUN 681/COUN 716) Families are desperate to remain together and to become healthy places of individual and community growth. They need to establish a biblical foundation centered in the local church. We will therefore discuss the theology of the family. We will also consider biblical reasons to treat the family as an entity, rather than only ministering to each family member based upon age. Topics studied include family interrelationships and the family as a community. Students will learn to train and counsel the family as a holistic unit to prepare them to live as a Christian family both inside and outside the church.

Pre-marital Counseling and Preparation (COUN 682) This course equips students to provide effective biblical guidance for couples preparing for marriage. Emphasis is placed on covenant theology, spiritual compatibility, communication, conflict prevention, family background, finances, and purity. Students will learn to structure and conduct effective premarital counseling sessions in a local church or Christian counseling setting.

Personality and Temperament in Marriage (COUN 683) This course explores how God-given temperaments influence communication, conflict, and emotional connection within marriage. Students will examine the four classic temperaments—sanguine, choleric, melancholy, and phlegmatic—through the biblical lens of sanctification by the Holy Spirit. Emphasis is placed on helping couples understand personality differences, accept one another in grace, and cultivate Spirit-controlled responses that strengthen marital unity.

Communication and Emotional Connection in Marriage (COUN 684) This course examines biblical and practical principles for developing healthy communication and emotional intimacy in marriage. Students will explore the connection between love, respect, listening, and emotional expression through Scripture and contemporary Christian counseling perspectives. The course equips counselors to help couples communicate effectively, resolve conflict, and express love in ways that strengthen their marriage covenant.

Conflict, Forgiveness, and Restoration in Marriage (COUN 685) This course addresses the sources of marital conflict and provides biblical principles for reconciliation, forgiveness, and restoration. Students will explore how sin, communication breakdowns, and emotional wounds

impact marriage—and how Scripture offers practical solutions for lasting peace. Emphasis is placed on repentance, grace, and the transforming power of the gospel in healing broken relationships.

Practicum in Marriage Counseling (COUN 686) This capstone course provides students with the opportunity to apply biblical and counseling principles gained throughout the Marriage Counseling Concentration. Students will integrate theological insight, counseling skills, and case study analysis while gaining supervised experience in marriage and family counseling. The practicum may be completed through field-based ministry or a structured theoretical alternative.

Counseling Courses—Doctoral Level

Biblical Counseling (COUN 610) Develop a biblical method of counseling. Use the Scriptures for the purpose of biblical confrontation. Positively affect both personality and behavioral changes through encouragement, actions, and discipline. In this study, we will develop a biblical approach to counseling and specific responses to problems. As a result, the student will have a greater appreciation of the sufficiency of God's Word in counseling and have a greater competency to counsel biblically.

Counseling Methods I (COUN 611) It takes the approach of biblical counseling introduced in COU-610 and applies it to a wide range of issues, topics, and techniques. The participant will develop a biblical framework to develop and enlarge his/her biblical responses to problems. As a result, the student will have a greater understanding, appreciation, and competency to counsel biblically.

Counseling Methods II (COUN 612) Continues the study of COUN-611. It resumes a biblical approach, applying it to a wide range of issues, topics, and techniques in biblical counseling. The student will further his/her understanding, appreciation, sufficiency, and competency to counsel biblically.

Counseling the Sick and Terminally Ill (COUN 621) Imminent death affects the patient, the family, and the professionals who serve them. Explore the mind of the dying and the stages of death. We will better understand the mind of the dying and how to bring hope, solace, and peace of mind to all involved. As a result, the student will be able to provide substantial and significant techniques for use in counseling and ministering to the seriously and terminally ill.

Counseling Adult Children of Alcoholics (COUN 622) Examines the effects of alcoholism on the family dynamic. Explore attitudes, values, and beliefs about alcohol use and analyze its influences on children. Provides an understanding of the alcoholic family and the children of the alcoholic. The student will analyze family dynamics and how it affects each family member. Counseling techniques for dealing with the relational and spiritual problems of children of the alcoholic will aid the counselor as he/she counsels in this trying environment.

Counseling and Children (COUN 623) Addresses one of society's greatest challenges—difficult children. Focus is on counseling strategies which are effective in addressing issues related to children. We will learn to recognize character-disturbed children and adults, prevent antisocial

behavior, minimize the trauma of adoption and foster care, choosing healthy environments, and more. The student will study and analyze the causes of antisocial behaviors, and grow in their ability to counsel difficult children.

Counseling before Marriage (COUN 624) Marriages are in trouble. Divorces in the church are nearly identical to the world. With the increasing pressures on today's marriages, premarital counseling needs overhauled. We will build marriages on firmer ground enabling marriages to stand strong. Students will analyze core reasons for failed marriages while gleaning a vital biblical foundation that reveals key differences between men and women. Our understanding of these differences is the key to thriving in oneness. Counselors will be equipped with vital information that will improve their premarital and marital counseling.

Counseling and Homosexuality (COUN 625) Many inappropriately respond to homosexuality. Love without truth is sentimentality; truth without love is harshness. The first step in counseling same-sex attractions is to have a solid grasp on biblical truth and presenting it in love. The participant will have the latest facts to assist the Christian Counselor in effectively and compassionately ministering to the homosexual. We will need insight into the truth concerning homosexuality and same-sex attractions. As a result, the student will be able to understand, explain, and effectively counsel.

Spirituotherapy (COUN 626) How does one mend a damaged person? Spirituotherapy is thoroughly Christ-centered as it gets to the root of issues. Instead of behavioral modification, get to the core! In this study, the student will discover the solution to people's brokenness, lack of hope, and encouragement. As a result, the student will have a greater understanding of the depths of the human condition, appreciate God's offer in Christ, experience personal freedom, and lead counselees to the freedom found in the exchanged life. Thorough attention is also given to dichotomy vs. trichotomy.

Conflict Management and Counseling (COUN 630) Unresolved conflict and disputes can be disastrous. We will learn how to manage and resolve conflicts and disputes among individuals and groups. The student will learn how to identify the warning signs, identify the levels of conflicts, understand and implement rules for fair exchanges, fine-tune communication skills, and learn to mediate conflict. As a result, the counselor will be empowered to facilitate conflicts.

Ethics in Counseling (COUN 631) In counseling work, ethical dilemmas are a given. The professional's credibility and liability are at stake. We will cover competency, confidentiality, multiple relationships, public statements, third parties, and documentation. In this study, we will look at the professional guidelines from a Christian perspective. An emphasis on sexual integrity will also be a point of interest. The student will thoroughly understand and have the ability to apply ethics in Christian Counseling.

Biblical Counseling Therapies I (COUN 632) Addresses the practical skills and goal-directed action steps needed for compassionate Christian counseling. It is designed for every Christian Counselor and gives an authoritative reference that equips counselors, caregivers, pastors, and church leaders for an effective ministry of Christian counseling. We will analyze the latest research, theories, and successful practice methods. The student will have a counselor friendly

model that facilitates effective client change to grow in Christlikeness.

Biblical Counseling Therapies II (COUN 633) Continues the study begun in Biblical Counseling Therapies I. It is designed for every Christian Counselor and gives an authoritative reference that equips counselors, caregivers, pastors, and church leaders for an effective ministry of Christian counseling. We will analyze the latest research, theories, and successful practice methods. The student will have a counselor friendly model that facilitates effective client change to grow in Christlikeness.

The Bible and Recovery (COUN 640) Does the Bible have the answers for addictions and recovery? Indeed it does! We will analyze the twelve-step program and compare it with the Bible. We will look at substance abuse treatments, stages of change, and planning interventions, along with biblical solutions. As a result, the student will be more effectively equipped in his/her counseling practice.

Theology of Addiction and Biblical Change (COUN 651) This course explores addiction from a theological and biblical perspective, viewing it not as a disease or disorder but as a matter of sin, idolatry, and misplaced worship. Students will study Scripture's teaching on the heart, sin, repentance, and transformation through Christ. The course challenges contemporary psychological models and establishes a biblical framework for understanding the power of the Gospel to bring lasting change.

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assess, counsel, and discipline those struggling with addiction. The practicum emphasizes spiritual maturity, ministry reflection, and practical application of the theology of change. Students may complete this course through supervised field experience or through advanced case study work. May substitute Theoretical Practicum (Alternative).

Equipping Counselors for Your Church (COUN 661) Revolutionize the way your church or ministry does ministry. Leaders know that, to perpetuate ministry, lives must be changed and cultivated to become leaders. This is a study of a Christ-centered, church-based, comprehensive, compassionate, and culturally informed counseling ministry. It serves well as a discipleship model. The participant will learn to grow a Counseling ministry from the ground up. This study is invaluable for anyone involved in learning how to grow a counseling or discipleship ministry.

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Practicum in Marriage Counseling (COUN 686) This capstone course provides students with the opportunity to apply biblical and counseling principles gained throughout the Marriage Counseling Concentration. Students will integrate theological insight, counseling skills, and case study analysis while gaining supervised experience in marriage and family counseling. The practicum may be completed through field-based ministry or a structured theoretical alternative.

Family Counseling (COUN 716) Families are desperate to remain together and to become healthy places of individual and community growth. They need to establish a biblical foundation centered in the local church. We will therefore discuss the theology of the family. We will also consider biblical reasons to treat the family as an entity, rather than only ministering to each family member

based upon age. Topics studied include family interrelationships and the family as a community. Students will learn to train and counsel the family as a holistic unit to prepare them to live as a Christian family both inside and outside the church.

Spiritual Formation (COUN 717) The Christian's identity in Christ is the proper foundation for biblical counseling. When we begin with ourselves and our circumstances, rather than to begin with Christ and our position in Him, we cannot experience victorious Christian living. Students will therefore study the New Testament, first, to learn how to see ourselves through the lens of our identity in Christ, and second, to learn how to counsel others to do the same.

Counseling and Spiritual Warfare (COUN 718) Unless we are prepared for the spiritual warfare we all face, we are not ready to lead and counsel others. The counselor will be provided with the tools to take biblical counsel to those in need. This study will facilitate a clear understanding of spiritual warfare to better enable us to live and counsel in the power of the Holy Spirit. As a result, the student will have a greater understanding of the human condition, the battle we all face, how to live the Christian life, tools to defeat our enemies, and empower the counselor for counseling.

Emotions and the Christian Life (COUN/MINS 960) This course explores the theological, biblical, and practical dimensions of emotions in the Christian life. Students will analyze anger, depression, fear, grief, rejection, and self-worth, assessing their effects on Christian identity and discipleship. Utilizing June Hunt's, David Powlison's, and Eric Geiger's texts, this course provides a theological and pastoral framework for addressing emotions within the Christian faith. Students will engage with biblical exegesis, theological reflection, and pastoral application, developing strategies for personal spiritual growth, ministry, and counseling.

Counseling, A Theological Enterprise (COUN 501/601) To provide students with a comprehensive understanding of the theological foundations of biblical counseling enabling them to articulate and apply core Christian doctrines to the practice of soul care.

Counseling the Hard Cases (COUN 503/603) This course provides a biblically faithful, Christ-centered approach to counseling complex issues in real-life situations. Through engaging case studies, students will learn to apply the sufficiency of Scripture in addressing the psychological, emotional, and relational struggles that individuals face. Each chapter of *Counseling the Hard Cases* offers students practical tools to integrate theological knowledge with real-world counseling experiences.

Counseling the Family (COUN 506/606) This course equips students with both theological foundations and practical skills for gospel-centered family counseling. Through 15 weeks of reading, reflection, and application, students will learn to integrate biblical principles into real-life family counseling scenarios, focusing on healing, reconciliation, and sanctification.

Communication/Leadership Courses—Undergraduate Level

Communicating the Gospel (COMM 101) There is a great need to hear of God's love. Believers

must be aware of their responsibilities. This course provides an awareness of communicating the gospel. A practical study of all the different methods of communicating the Gospel through preaching, publications, and broadcasting.

Introduction to Religion and Journalism (COMM 203) There is a history and a relationship of journalism and religion in the United States. Communication majors should have an understanding of this relationship. The idea of a free nation requires “Freedom of the Press.” This is need-to-know information for those interested in communications.

Creative Christian Writing (COMM 206) While gaining knowledge of and developing the skills of effective writing, the student is encouraged to apply the tools in an area of his own personal interest. Special attention is given to the classification of the forms of imaginative writing.

Effective Verbal Communication (COMM 300) There is a difference in talking and saying something important. This course is a practical study of all the different mediums of the Gospel through preaching, publications, and broadcasting the focus will be on verbally communicating the good news of the Gospel message.

Creative Writing (COMM 307) Special attention is given to the classification of the forms of imaginative writing. Progressing beyond a basic understanding of writing that is not only creative but communicating effectively. Whether short story, a novel, or a screenplay the key elements that keep the attention of the target audience are examined.

Mastering Contemporary Speaking (COMM 308) Considers the challenges of applying the Word of God to people in today’s world. Providing tools to develop a successful weekly preaching ministry for a local congregation. This is accomplished by study of the types, methods, styles of sermons. Insight is given for today’s preachers who desire their sermons to transmit to everyday life.

Lead Like Jesus (LEAD 309) Using Jesus as a model for leadership, basic principles of leadership are given and explained. While in His ministry here on earth Jesus leadership was authoritative and loving. Learning to find that balance is key. The importance of Christ-like leadership is the basis of the course of study.

Communicating the Gospel in the Market Place (COMM 312) A proper understanding of using the daily routines of work and business to share the gospel is the focus. A study of the early church leaders finds them sharing the gospel in the marketplace and routines of life. As successful business leaders they took the gospel with them. Today there is a perceived “wall” between commercial pursuit and service to God. This perception has created a barrier to advancing the church.

Financial Management (COMM 315) The importance of personal finances is discussed. As an introduction to finances and their proper management is provided. Knowledge and understanding of budgeting and family planning with tools to help the entire family acquire an appreciation as well.

Failing Forward (COMM 320) This course provides the tools for understanding and overcoming

failure. Meeting with disappointment is part of life. The concepts of mastering distress instead of being mastered by it are given. Essential information is given that provides strategies for success after experiencing a major setback.

Journalism (COMM 400) Emphasis is placed on ethics in journalism. This course discusses the variety of journalistic skills: investigative reporting, feature articles, editorials, and introduces reporting techniques involving use of public records and development of news sources.

Marketing Communications I (COMM 402) Understanding the barriers, cultural considerations, influences, strategies, functions, aspects of proper communication are introduced. Having a proper understanding is part of successful marketing. The practical skills necessary for marketing are explored.

Marketing Communications II (COMM 403) After being made aware of marketing techniques in COM402, a practical course is designed to aid the student develop strategies and marketing plans. This is accomplished by critiques and analysis of a variety of marketing efforts.

Human Relations in Management (COMM 410) Human Relations has become a growing part of churches and the ministry. Those in leadership and administration must be aware of the legal and regulatory environment. Effective techniques for management and relationships with (among and between) employees, managers, and administrators are introduced and explored.

Effective Public Relations (COMM 420) The importance and need for proactive public relations is crucial. Approaches to the art and the science of PR are discussed. The student is introduced to public relations strategies, including branding and use of the social media.

Communication/Leadership Courses—Master's Level

Principle Centered Leadership (COMM 505) The idea of empowering others to fulfill their responsibilities is not a novel idea but the practice can be challenging. The skills and mindset of this leadership style develops a strong team that empowers others. A leader who has others reaching full potential can only result in growth of the organization.

Technical Writing (COMM 512) Overview of the essentials of writing. Good communication skills are crucial to success and the need for good Christian writers is vital. Knowledge of good prose and proper punctuation have great value but knowing how to use them in powerful writing is important.

Strategic Church Organization and Administration (COMM 530) Starting with a simple introduction to church organization, the course moves through the development of an effective church administration plan. The course progresses from knowing what the plan should include and how it should be structured to the development of a plan for a real-world situation.

Biblical Requirements for Greater Leadership (COMM 542) Exploring great biblical leaders allows for honest discussion. Analysis of strengths in weakness shows that each leader must have

wisdom in what to do and what not to do. The life of King David in his journey from shepherd to sovereign leader is valuable because he was referred to as “a man after His own heart”.

Christian Leadership (LEAD 545) Consideration of Christian leadership qualities and goals. There is an emphasis on the personal development and spiritual growth of the leader. Christian leaders must develop an awareness of their personal leadership philosophy. This course aids in developing a philosophy of leadership from a biblical perspective.

Laws of Leadership (COMM 546) Identifying the laws of leadership will improve leadership skills. Research and critique of various authors should identify these laws. This analysis should result in a list of “key skills” that will define successful leadership.

Leadership Courses—Master’s Level

Dynamics of Organizational Change (LEAD 502) Whether it be secular or sacred, there is a demand for good leadership. The leader must create the energy and possess the knowledge to assemble the work force (team) that gets constructive things done. The goal of this course is to arrange for the research to discover skills that guide for growth.

Principle Centered Leadership (LEAD 505) Considers the idea of empowering others to fulfill their responsibilities. What is discussed throughout is a leadership style that develops a strong team that empowers others. Reaching full potential for personal growth can only result in growth of the organization.

Leading with Vision (LEAD 510) It requires more than a dream. A dream needs planning, defining, passion, ownership, and the meaning of success. This course discusses the aspects of leading that takes a dream, states it as a vision, and then achieves acceptance of that vision.

Spiritual Leadership (LEAD 511) Research into the analysis of how a spiritual person leads a ministry. Crucial to this process is working through how the vision and purpose are key components in the way leadership happens. As an essential part of this research, biblical principles of leadership are contrasted with secular desires and goals.

Teams in Organizations (LEAD 526) Developing strategies for development of teams is essential for a leader in the 21st century. The student will research ways to develop and lead teams for efficiency in productivity. In current workforce strategies, having effective and productive teams is a crucial part of an emergent organization.

Biblical Requirements for Leadership (LEAD 542) Exploring great biblical leaders allows for honest discussion. Analysis of strengths in weakness each leader must produce wisdom of what to do and what not to do. The life of King David in his journey from shepherd to a sovereign leadership position is valuable because he was referred to as “a man after His own heart.”

Laws of Leadership (LEAD 546) Identifying the laws of leadership will improve leadership skills. Research and critique of various authors should identify these laws. This analysis should

result in a list of “key skills” that will define successful leadership.

Personal Development (LEAD 557) Escape average and do something truly great with life. Most people are never able to make that transition. This course offers tools needed to achieve personal growth and suggests plans to start down the pathway of personal development.

Laws of Growth (LEAD 558) The importance of growing emotionally and spiritually is obvious, yet so many struggle. This course is designed to help explore, define, and plan for growth. Reaching full potential in life comes by focusing more on designing life rather than establishing a career.

Leadership Courses—Doctoral Level

Master’s Plan for Leaders (LEAD 600) A guide to biblical leadership’s proven principles and practical instructions. Having a consistent leadership style in all situations is vital to trust. This course will help develop a plan for and consistency in leadership.

Social Epidemiology (LEAD 602) A discussion of and research into talking points on economic trends, marketing, and social epidemiology. The course sets out to explain why humans behave as they do. Awareness of the esprit décor is important for the social attitude of a work environment. Sometimes a small paradigm shift can cause a tipping point that will have a great effect on the future success or failure of an organization.

Leadership Credibility (LEAD 605) A course that explores the issues and principles of leadership that constituents want to follow. Exploring the idea of credibility provides authority, standing, integrity, and believability. Creditability is at the center of this research. The value of this course is understanding what is involved in being trustworthy.

Influential Leadership (LEAD 610) The current issue of concern for today’s managers and administrators is being influential. This course shows that leadership in most successful organizations takes place in the middle. Being a leader that is influential is vital to achieving practical work in the day-to-day undertakings of an organization.

Spiritual Ethics (LEAD 615) Business leaders regularly face the difficult task of reconciling their personal beliefs with the bottom-line demand of their business obligations. This study shows that by leading with spiritual and moral principles the realization is an increase in productivity, loyalty, and retention.

Entrepreneurship (LEAD618) Research in the entrepreneurial principles that are relevant to both religious and non-religious settings. Finding the available information concerning practical tips on starting and growing a church, nonprofit or for-profit organization provides a wealth of solid time-tested guidance.

Combating Stress (LEAD620) Many factors are involved in causing stress. Simple plans to deal

with stress are abundant and are presented as easy to accomplish. But the reality is that more people are “stressed out” than ever before. The irony of it is that the things that cause stress get in the way of the plan to deal with stress. Proper mind, heart, and physical care are addressed in this course.

High-level Leadership (LEAD625) Decades of research and years of global experience are considered practical and powerful strategies to equip leaders to function at a high capacity. Taking an organization to the next level and shaping an organization that produces bottom-line results are the topics of research.

Leading Through Conflict (LEAD630) What styles of leadership are best at taking differences and creating opportunities? Opportunities are presented in each conflict that arises. Good leaders see through the conflict or difference and grow the people and organization. Scriptural principles are time tested. Those principles will be prominent in the leadership skills and style of leaders who succeed when conflicts arise.

Creative Church Leadership (LEAD636) Research into the area of published materials concerning successful leadership. A careful evaluation of those who succeed and why. The desired outcome is that church leadership will be what Jesus desires for His church in pursuit of that which is germane for today.

Convictional Leadership (LEAD703) Distinguishing between leadership purpose and a leadership plan. The goal is to produce the best possible results. The student will understand the qualities and characteristics that produce purposeful leadership while demonstrating concepts involved in a leadership plan to fulfill the purpose. The student will learn which of these concepts best fit his or her leadership style.

Leadership Mentality (LEAD710) Research into the leader’s mindset and attitude, exploring the effect of that mindset on an organization. Explaining how the circumstances and variables that influence a leader’s thinking, feelings, and established attitudes are seen throughout an organization. The course will invite self-reflection to bring awareness of a leader’s mindset and attitudes to encourage improvement where needed.

Biblical Theology of Leadership – Old Testament (LEAD750) A survey of leadership through the Old Testament. How does leadership that was on display in the O.T. translate into a post-modern world? (CL711)

Biblical Theology of Leadership – New Testament (LEAD751) A survey of leadership through the New Testament. How does leadership that was on display in the O.T. translate into a post-modern world? (CL712)

Education Courses—Undergraduate Level

Introduction to Education (EDUC 201) This course is a survey of American education and historical information of what has shaped the education profession in America. Attention is given

to the organization of school systems and to teaching as a profession.

Teaching Elementary Mathematics (EDUC 209) The course is designed to provide insight into the information teachers need to teach mathematics effectively in the classroom. There is emphasis on age-appropriate lesson plans based on an understanding of growth and development.

Teaching Secondary Mathematics (EDUC 210) This course is an introductory course on lesson preparation of algebra, geometry, and other mathematics at a secondary level. Planning begins with an understanding of “Who are my students?” Armed with that understanding, establishment of goals, best practices for teaching, and proper assessments are developed.

Adolescent Psychology (EDUC 240) Provides insight into the different challenges and growth processes of adolescents. Concepts of how to help the adolescent gain victory over these struggles are discussed. The many issues that today’s adolescents deal with make this a vibrant course.

Teaching Elementary History (EDUC 245) This course provides foundational skills for teaching history. Teaching of United States history and government to elementary students is the emphasis. By comparing a variety of styles and methodologies of teaching history, the student of this course will develop a better understanding of how to teach history.

Children’s Literature I (EDUC 303) As an introduction to children’s literature, the course will provide a historical context of children’s literature. By discussing award-winning children’s books and the literary characteristics that make them desirable and interesting to read, the student of the course will develop an appreciation of quality, timeless children’s literature.

Children’s Literature II (EDUC 304) This course is a practical study of teaching literature. EDU303 is a prerequisite to this course. Taking the next step in teaching children’s literature is to develop practical plans to teach creative and exciting lessons for children.

Foundations of Education (EDUC 305) The course provides fundamental knowledge into a wonderful career and profession. Future teachers must understand who they are as a teacher. By exploring the issues, themes, and ideas pertinent to the education field, prospective teachers are provided the opportunity to explore their ideas and beliefs concerning education.

Methods of Instruction in Reading (EDUC 306) This introduction to the current instructional practices and techniques of teaching reading provides a well-rounded understanding of teaching methodology and literary elements needed to succeed in the teaching of reading.

Effective Methods for Communicating with Children (EDUC 308) The study is designed to introduce effective techniques in understanding the characteristics of children to better communicate with them. Having a proper understanding of children and knowing how they communicate in all aspects of life, the teacher is more effective and efficient in the teaching processes.

Teaching Elementary Language Arts (EDUC 310) This course is a study of content, methods, and materials used in teaching listening skills, written expression, reading comprehension,

spelling, grammar, and handwriting skills. How to properly prepare a lesson plan is essential for assessing student knowledge and understanding.

The Ethics of Teaching (EDUC 311) This is a study of the ethical issues and dilemmas in the teaching profession. Knowing one's own ethics is crucial to those who desire to teach. In a world of situational ethics, the one profession that should have little tolerance relative ethics is education.

Child Psychology I (EDUC 312) This course provides an introductory study of the physical, social, intellectual, and moral development of the child. As part of this course, human dynamics including language, personality, motivation, cognition, and perception will be explained and considered.

Child Psychology II (EDUC 313) A continuation of EDU312. Moving past general knowledge, this course begins the process of developing approaches to assisting young people in properly communicating and handling the multiple situations in life.

Teaching Secondary Language Arts (EDUC 314) Language Arts involves listening, written expression, reading, spelling, grammar, and handwriting skills. The goal is to establish effective teaching techniques and the development of proper lesson plans interrelating content, methods, and materials used in teaching practices that produce high school students who are effective communicators.

Teaching Secondary History (EDUC 320) The teacher must know how to engage students in the importance of history. The course reasons through methods and techniques for teaching history in junior and senior high school by developing interesting lessons that compel students to desire what can be learned from history.

Introduction to Christian Education (EDUC 331) By establishing a foundation for the rationale and essentials of a Christian education, this course provides an overview for future teachers of the nature and scope of Christian education. Christian schools should not be reactionary, but purpose driven to assist parents in the development of good citizens.

Principles of Christian Education I (EDUC 332) It has been said what you believe matters." This course will introduce the student to basic philosophies of education. Everyone has a philosophical basis for teaching. This course will help the student better understand his or her own perspective and how that perspective will impact all aspects of their teaching.

Principles of Christian Education II (EDUC 333) A continuation of EDU332. The tools for conducting analysis of the forces and influences of administrative functions in schools are presented. Armed with an understanding, the future administrator must develop strategies to work with those many influences and forces as they can influence the education and its practices.

Basic Nutrition (EDUC 400) This course provides a basic understanding of nutritional health. Information is provided concerning what is involved in good nutrition and a balanced diet. The goal is to develop an appreciation for overall good health.

Basic Nutrition II (EDUC 401) Moving beyond the EDU400 prerequisite, this course validates the effects of a quality diet and good eating habits and explains a practical implementation of understanding what is involved in a good diet.

Teaching Elementary Science (EDUC 402) This course will introduce techniques of teaching inquiry and investigation. Strategies for developing lessons that progress beyond knowledge and lead to the deeper thinking skills that are required in science are examined.

Measurement and Evaluation (EDUC 405) The importance of assessment, evaluation, and measurements are considered in this course. The effective teacher understands the instruction process. This process begins by writing instructional objectives, constructing classroom assignments, assessing mastery, and evaluating properly.

Effective Teaching Methods (EDUC 408) This course can be used for undergraduate or graduate students preparing to be teachers. By understanding the teaching processes of establishment of appropriate goals, effective teaching strategies, planning valid and reliable assessment and evaluation, as well as discipline plan, the future teacher will have a better understanding of the teaching profession.

Teaching Elementary Social Studies (EDUC 410) Intended for undergraduate students taking first methods courses in teaching elementary social studies, the course defines the divisions of Social Studies, emphasizing the proper development of curriculum for the elementary S.S. teacher.

Teaching Secondary Social Studies (EDU411) The course focuses resources and methods of teaching social studies in junior and senior high schools. The course defines the divisions of Social Studies, emphasizing the proper development of curriculum for the secondary S.S. teacher.

Teaching Secondary Science (EDUC 412) This course introduces techniques of teaching inquiry and investigation. Focus will be on the development of hypothesis and scientific testing with consideration of students' learning styles. With that focus in mind, strategies for teaching that move beyond knowledge to the deeper learning skills required in science at the secondary level are addressed.

Early Childhood Education (EDUC 415) This course is an overview of the history, purpose, development, methods, organization, and implementation strategies in the elementary school. Specific consideration is given to Christian elementary schools.

Teaching Gifted and Exceptional Children (EDUC 416) Examination of theories and characteristics of human behavior with special emphasis on the exceptional learner. The course will familiarize students with programs related to education of all types of exceptional children.

Student teaching Practicum in Elementary School (EDUC 426) Supervised experiences in observing, planning, directing, teaching, and evaluating experiences of pupils leading to total responsibility for the instructional program in the elementary classroom. To earn nine semester credit hours (9SCH), all requirements must be completed within a nine-week period.

Student Teaching Practicum in Secondary School (EDUC 445) Teaching and observing in secondary schools, participating in extra class duties, planning, directing, and evaluating experiences of pupils leading to total responsibility for the instructional program in secondary school classrooms. To earn nine semester credit hours (9SCH), all requirements must be completed within a nine-week period.

Student Teaching Practicum in Physical Education (EDUC 446) Teaching and observing in grades K-12, participating in extra-class duties, planning, directing, and evaluating experiences of pupils leading to a total responsibility for the instructional program in health and physical education. To earn nine semester credit hours (9SCH), all requirements must be completed within a nine-week period.

Reading Instruction in the Secondary School (EDUC 448) Moving beyond the rudiments of reading, this course explores the issues, strategies, and assessment of reading for content in the specific subject matter. This course is offered to secondary school teachers who desire to teach content of their subject areas more efficiently. This course discusses how-to strategies for developing lessons that teach content reading.

Education Courses—Master's Level

Teaching Special Education (EDUC 501) With a specific emphasis on mainstreamed exceptional individuals, this course familiarizes prospective teachers with strategies related to mainstreaming students. There are unique features and a variety of encounters that must be understood and addressed.

History of American Education (EDU502) This course examines the history of the educational system of the United States from the Colonial period to the present. Attention is given to the development, political, philosophical, and religious influences at work in the educational system from our country's inception through the present.

Child Development (EDUC 504) Introducing the research done on childhood growth and development, this course seeks to explain the principles for building a secure, nurturing family atmosphere that aids in the rearing strong, responsible children. The factors and strategies that contribute to healthy growth and development are discussed.

Teaching Middle School Science (EDUC 505) Given the unique growth and development aspects of middle school students, this course focuses on strategies of lesson preparation, methodology, and assessment of teaching this age group. Practical information is given to help facilitate effective and interesting lessons for science.

Foundations of Education (EDUC 507) This course is primary source material for students entering the field of Christian education. A foundation is set forth and perspectives provided to help the student understand the basic process of Christian Education.

Secondary Teaching Methods (EDUC 511) This course identifies competencies necessary for

effective teaching at the high school level. The techniques, materials, and methods found in quality teaching that produces positive results are examined. The classroom strategies for improvement of student learning are studied.

Ethics of School Administration (EDUC 512) The ethics of administrating schools must be part of the prospective administrator's attention. Personal ethics are key to many aspects of school administration. How and why decisions are made are crucial. Understanding and acknowledging that decisions have results demands discernment.

Enhancement of Teaching (EDU513) Teaching should improve students' thinking skills. The guidelines and discussions of the lessons are aimed at improvement of thinking skills and capabilities. After taking the course, the teacher will be able to enhance student thinking.

Educational Administration (EDU515) This course explores the fundamental principles of effective administrative leadership. Necessary issues of school administration are presented for study: the aspects of organizational structure, communication, management, organizational culture, and more are on the school administrator's need-to-know list.

Foundations of Christian Schools (EDUC 526) While emphasizing foundational principles for organization and administration of a successful Christian school, special attention is paid to addressing the rationale for establishing a Christian school. Knowledge of the essentials, some cautions, and models of effective Christian schools are also discussed.

Adolescent Psychology (EDUC 535) This overview of the various schools of thought for psychology provides insight into common struggles of adolescent thinking and behavior. This course benefits those working with adolescents, bringing awareness into the different struggles young people have and the methods used to help them gain victory over these struggles.

Supervision of School Personnel (EDUC 540) The best practices for selecting and retaining qualified school personnel are discussed. Values and practices of an administrator as they pertain to the improvement of the craft of teaching include placement, evaluation, salaries, benefits, maintenance, morale, and staff development.

Influences on American Education (EDUC 542) This course looks at the history of American Education, exploring the various impacts on the current education system. Discussing the effects of evolution into an increasingly secular and morals-neutral experiment. How have the philosophies that are part of the public school system gained dominance in school and culture?

Developing the Curriculum (EDUC 544) A thorough study in the principles and current practices of curriculum development, this course explores the process from inception through the established curriculum guides. The models, influences, leadership, effective strategies, and enhancement are part of the discussion in the establishment of a proper working guide.

Educational Research (EDUC 545) An introduction to the methods and strategies of statistical analysis. What do the outcomes of an educational process reveal? Learning the purposes of and the analysis of statistical information concerning the profession of education allows for good

decisions leading to the improvement of the education process.

Guidance and Counseling (EDUC 550) The guidance counselor must see to the success of others. The services and functions of guidance and counseling are examined as well as the history and development of guidance in schools. A service profession that functions by gathering information and then with wisdom properly distributing that information has necessary purpose.

Education Courses—Doctoral Level

Survey of Christian School Administration (EDUC 610) Beginning with the question “What are the means to reach the full potential of staff and faculty?”, research is conducted exploring the nature, qualities, and styles of leadership, organizational structure, and functions of management of Christian schools. As part of this work, the student’s own philosophy of school administration is evaluated.

Organization and Administration of Christian Schools (EDUC 630) The student will gain a working understanding of the concepts of administrative theory and general principles of administrative operations. Research is done concerning the horizontal and vertical coordination of the administrative process. Learning to have a healthy self-evaluation process is crucial to professional growth.

Supervision of Instruction (EDUC 720) Research and methods into developing an understanding of the theories of Supervision of Instruction. An understanding of human resource matters, proper assessment, developing quality education improvement plans (self-directed and directed improvement), encouraging teacher creativity, and the development of fair and equitable assessment tools and strategies is vital to successful schools. The goal is to have quality student instruction.

Records and Finance in Schools (EDUC 730) A full analysis of the management and accountability of records and finance of schools. Research into the budgeting practices and the accounting processes will be done. The differences in public and private school financing will be discussed.

Curriculum of Christian Schools (EDUC 740) Is research into designing curriculum appropriate for all students based on Christian principles. Being able to differentiate the variety of roles and responsibilities of curriculum development from a supervision perspective, the student will develop a strategy and policy for improvement and for necessary changes in curriculum. The student will consider the many influences on the curriculum, including, but not limited to, teacher qualifications, teacher skills, and the perspective of the learner.

School Law Applicable to Christian Schools (EDUC 750) The student will conduct research of the federal and statutory provisions and their impact for the establishment and control of American public schools. This course also explores the statutory rights of teachers, discrimination issues, tort liability, and what these mean for Christian schools.

School Plant and Survey (EDUC 755) A global study of school plant and facilities management. Examining the significance, the school plant and facilities management. Consideration for the impact of that management on budget, safety issues, daily operations, time, and future goals of a school are discussed.

Discipline and the Christian School Administrator (EDUC 760) This course explores the complex interactions affecting discipline in schools: the parent-student-teacher-administrator relationships; the current state of the family; and the current influences of culture. All of these require the administrator to have high awareness. Each of these areas are vital to a healthy and proper disciplinary structure and school environment.

Public Relations (EDUC 770) Using analysis of the school administrator's need to understand the communities being served by his or her school, research into the importance of school/community relations in accomplishing educational goals is explored. This course emphasizes the value of an established, ongoing plan for communication with all communities involved.

General Studies Courses—Undergraduate Level

English Composition I (ENG 101) Proper use of language is vital to our capacity to think well and to express ourselves well. Students will learn correct and effective use of the English language through close readings and through expository writing.

English Composition II (ENG 102) Proper use of language will be learned through complex reading and writing assignments. Topics covered include rhetorical devices, variety of sentence structure, and diction. Students will learn the steps necessary to produce a quality research paper.

English Literature (ENG 202) Stories and artistic writings communicate in valuable ways. We will learn to appreciate literature through the close reading and analysis of various genres including poetry and novels. Students will produce original writing.

American Literature (ENG 203) Stories and artistic writings communicate in valuable ways. We will learn to appreciate literature through the close reading and analysis of various genres including poetry and novels. Students will produce original writing.

Church History I and II (BIBL 320 & 321) An examination of the history of the Christian Church from the first century to the present covering both the East and West.

History of the United States to 1877 (HIS 111) The United States of America began as a collection of British colonies that in time became the most powerful nation on earth. We will frame our study of American history with the Revolutionary War in which the colonists fought for their liberty and the Civil War in which the enslaved race was granted its liberty. Students will appreciate the roots of the American ideal as developed especially in the founding era.

History of the United States from 1877 (HIS 112) The United States of America struggled to

recover from the Civil War, but once it did, it soon became the most powerful nation on earth. We will frame our study of American history with the emergence of the American people from the Civil War and then their emergence from World War II. Students will appreciate the perseverance of the American ideal into the modern era.

World History I (HIS 201) Beginning in the ancient world and moving through the medieval world, we will survey the events and contributions of earlier peoples. We will consider Western history and the early histories of the Middle East, Asia, and Africa. Topics studied include religion, politics, and culture. Students will develop a Christian view of the world.

World History II (HIS 202) Beginning in the Enlightenment and moving through the French Revolution, we will survey the events and contributions of the early modern world. We will consider the rise and influence of philosophies from which our contemporary world emerged. Topics studied include religion, politics, and philosophy. Students will develop a Christian view of the world.

General Biology I (SCI 101) Science tells us much that is important, especially in its understanding of the various life functions. We will focus upon life at the organic and cellular level. Topics studied include atoms and molecules, energy, and related processes such as respiration and photosynthesis, and genetics including cell production and chemistry. Students will take science seriously to understand the marvel of life. Students will also compare the theory of evolution to the biblical account of Creation to conclude which view best describes the existence of life on earth.

General Biology II (SCI 102) Science tells us much that is important, especially in its understanding of the various life functions. We will focus upon life at the physical level and the basic functions of all life forms. Topics studied include the classification of organisms, the bodily functions of humans as well as animals and plants, and the interrelatedness of the earth's ecosystems. Students will appreciate the intricacies of our existence.

Beginnings under Attack (SCI 311) Scripture opens with an account of the beginning in which God created the heavens and the earth as well as all life forms. The Bible's validity in the beginning must be trusted or we are free to doubt its overall validity. Topics studied include symbolic versus literal interpretation, the nature of science versus the intent of Scripture, and evidence for the worldwide flood. Students will develop an apologetic of the beginning as described in the first eleven chapters of Genesis.

World Geography (SST 203) People groups and nations function differently based upon their location in the world. We will study the world's major regions and how ecological systems affect life. Topics studied include physical features such as climate, cultural aspects such as economics, and global impacts of each society upon the others. Students will develop a Christian view of the world.

Principles of Sociology (SST 401) Each social structure contains its own perspectives and concepts that affect daily life. When we analyze these factors, we learn to think critically about our assumptions. Topics studied include societal foundations, intuitions, and interrelationships.

Students will understand human behavior as both cause and effect of the realms we inhabit.

Fundamentals of Speech (SPE 301) Clear thinking is the first step to clear speaking. We therefore must learn to organize our thoughts and to think well so that our conversations and our teaching connect with our audiences. Topics studied include speech organization, preparation, and presentation. Students will learn the principles of effective communication.

Research Courses—Undergraduate Level

Special Topics (RSRC 400) Students may choose to study a topic not offered in the curriculum or to study a specific issue within their discipline more deeply than is done in the curriculum. The independent study is completed under the guidance of an academic advisor who must approve the topic and agree to supervise the project. The course facilitates undergraduate research of a clearly defined interest.

Graduation Workshop (RSRC 420) Students attend seminars organized around their program of study as a capstone to their completed curriculum. The Workshop is an in-person event held on the LBU campus at the end of each spring semester. All graduates are required to attend the seminars as their final course in their degree program.

Research Courses—Master's Level

Research Methods (RSRC 500) Individual research is an important element in all master's programs. Students must know the value of research and how to communicate that data. There are established standardized ways to properly present information. Topics covered include the goals of scholarly research, prioritization of sources, organization of material, and bibliographic details such as the proper acknowledgement of sources. Students will know how to form a research question and how to determine the appropriate methodology for their intended project.

Applied Readings (RSRC 505) Students begin research for their thesis or practicum through topical readings. The independent study is completed under the guidance of an academic advisor who must approve the topic and agree to supervise the project. Students develop a bibliography including books, periodicals, and online sources in preparation for their research. The study culminates in a comprehensive literature review.

Thesis (RSRC 510) The document is the result of original research presented in a scholarly manner. The work is completed under the guidance of an academic advisor who must approve the topic and agree to supervise the project. The topic must be narrow in scope so that it can be developed in full. Thesis credit is awarded when the faculty accepts the completed project.

Practicum (RSRC 515) A proper education extends beyond the traditional classroom. Students integrate professional or ministerial activities with their coursework. The project is completed under the guidance of an academic advisor who must approve the project design and agree to supervise the activity. The practicum includes a research component to prepare for the experience,

the experiential aspect, and a critical analysis of the experience. Practicum credit is awarded when the faculty accepts the completed project.

Graduation Workshop (RSRC 520) Students attend seminars organized around their program of study as a capstone to their completed curriculum. The Workshop is an in-person event held on the LBU campus at the end of each spring semester. All graduates are required to attend the seminars as their final course in their degree program.

Research Courses—Doctoral Level

Research Methods (RSRC 700) Individual research is an important element in all doctoral programs. Students must know the value of research and how to communicate that data. There are established standardized ways to properly present information. Topics covered include the goals of scholarly research, prioritization of sources, organization of material, and bibliographic details such as the proper acknowledgement of sources. Students will know how to form a research question and how to determine the appropriate methodology for their intended project.

Doctoral Readings (RSRC 705) Students begin research for their dissertation through topical readings. The independent study is completed under the guidance of an academic advisor who must approve the topic and agree to supervise the project. Students develop a bibliography including books, periodicals, and online sources in preparation for their research. The study culminates in a comprehensive literature review.

Dissertation (RSRC 710) The manuscript contains original research that results in a rigorous and scholarly treatment of the subject. The work is completed under the guidance of an academic advisor who must approve the topic and agree to supervise the project. The topic must be focused while allowing for a length and scope sufficient to be awarded the terminal degree. Dissertation credit is awarded when the faculty accepts the completed project.

Directed Research (RSRC 755) Directed Research is student-proposed, faculty-supervised research. The independent study is completed under the guidance of an academic advisor who must approve the topic. The study culminates in the final written artifact presented in the form of a dissertation or publishable book.

Graduation Workshop (RSRC 720) Students attend seminars organized around their program of study as a capstone to their completed curriculum. The Workshop is an in-person event held on the LBU campus at the end of each spring semester. All graduates are required to attend the seminars as their final course in their degree program.

Seminary Courses—Master's Level

Old Testament Survey I and II (BIBL 501 & 502) These foundational courses introduce students to the essential texts of the Old Testament, encompassing Genesis to Malachi. Students will discover the grand narrative of God's relationship with humanity through careful examination of biblical

texts, historical contexts, and theological themes. Emphasizing evangelical principles of biblical authority and inspiration, this course equips students to understand, interpret, and apply Old Testament truths for effective Christian ministry and personal spiritual growth.

New Testament Survey I and II (BIBL 503 & 504) These foundational courses introduce students to the essential texts of the New Testament, encompassing Matthew to the Revelation. Students will discover the grand narrative of God's relationship with humanity through careful examination of biblical texts, historical contexts, and theological themes. Emphasizing evangelical principles of biblical authority and inspiration, this course equips students to understand, interpret, and apply New Testament truths for effective Christian ministry and personal spiritual growth.

Church History I and II (BIBL 520 & 521) An examination of the history of the Christian Church from the first century to the present covering both the East and West.

Christian Worldview and Apologetics (APOL 628) Worldview is a very important part of the Christian Experience. This course draws upon the body of knowledge passed down from Dr. Francis Schaeffer who was well known for his teachings on worldview. One of his students, Nancy Pearcey, has put much of this knowledge into a great resource called *Total Truth*. This is the text that will be explored in this study.

Advanced Bible Atlas Studies (BI 530) As a result of this study the student will gain a greater understanding of the lands of the Bible that will enhance the communication of and appreciation for the events it references. Participants will be transported via video to the very places being introduced in this special enhanced edition of the text. This course will also assist the student in future studies of the Scripture.

Advanced Hermeneutics (BIBL 639) Participants in this study will be introduced to the various methods of interpretation of the Scripture with the primary focus on the literal-grammatical method of interpretation. Hermeneutics is so important to the believer. Interpretations of Scripture that are not in keeping with the original intent of the biblical writer are dangerous.

Survey of the Holy Spirit (BIBL 615) This dual level (master's and doctoral) course provides an in-depth biblical, theological, and historical survey of the person and work of the Holy Spirit, with an emphasis on applied theology. Drawing from the insights of two textbooks, students will explore the Holy Spirit's identity, deity, role in the Trinity, function in the Old and New Testaments, activity in regeneration and sanctification, and the Spirit's continuing ministry in the Church. The course challenges students to integrate doctrinal understanding with ministry practice, discernment, and personal spirituality.

Acts of the Apostles (BIBL 703) This dual level (master's and doctoral) course offers an in-depth study of the Book of Acts with a focus on advanced exegesis, theological synthesis, and applied ministry leadership. Using two textbooks, students will master Acts' structure, theological themes, and the transitional role of the sign gifts in redemptive history. Special emphasis is placed on the Spirit-empowered witness of the early church and how the Acts narrative informs contemporary mission and spiritual gifts.

Romans (BIBL 704) This dual course (master's and doctoral) provides a comprehensive examination of the Epistle to the Romans, exploring both its exegetical depth and theological significance. Students will engage the structure, themes, and doctrinal implications of Romans with a view toward ministry application. Special attention is given to controversial theological issues, especially those associated with Calvinism, to foster discernment, clarity, and personal conviction.

Ephesians (BIBL 705) This dual (master's and doctoral) level course explores the Epistle to the Ephesians with an emphasis on advanced exegesis, theological synthesis, and applied ministry practice. Students will master the letter's structure and major themes such as church unity, spiritual warfare, and spiritual formation. Practical application includes strategies for discipleship, racial reconciliation, worship, gender roles, and spiritual leadership.

Galatians (BIBL 706) This course is a comprehensive exegetical and theological study of Paul's Epistle to the Galatians. Using two textbooks, students will explore the historical context, literary structure, theological depth, and pastoral application of Galatians. Special attention will be given to Paul's defense of justification by faith, the role of the Law, Christian freedom, and the ethical implications of walking in the Spirit. Students will engage critically with exegetical and theological positions, compare and contrast various interpretations, and articulate applied theological insights relevant for both academic and ministry contexts.

Gospel of John (BIBL 708) This dual level course offers an intensive study of the Gospel of John, with a dual emphasis on rigorous exegetical analysis and practical ministry application. Students will engage with two textbooks as they explore John's theological themes, literary structure, and historical context, and challenge students to apply Johannine theology to contemporary pastoral ministry. Special attention will be given to the major discourses, signs, and Christological declarations of Jesus, with opportunity for theological synthesis and personal engagement.

Sermon on the Mount (BIBL 710) This course is an intensive dual master's and doctoral level study of the Sermon on the Mount (Matthew 5–7), exploring its historical, exegetical, theological, and practical dimensions with an emphasis on Applied Theology. The course will focus on understanding Jesus' teaching in its original Jewish and Matthean context while critically engaging with various theological interpretations. Special attention will be given to the relevance of the Sermon on the Mount for Christian discipleship, ethics, ministry, and spiritual formation in the contemporary world.

Advanced General Apologetics (APOL 712) This course will equip the student to understand what apologetics is and why it is not only important but essential to defending the faith that was "once for all delivered to the saints" (Jude 3). Students will learn to identify historical, common, and contemporary challenges to biblical Christianity as well as strengthen his/her own faith and respond meaningfully to the doubts and objections of skeptical non-Christians.

World Religions, Cults, & The Occult (APOL 770) This course will enable the student to understand the different major world religions, cults and the occult. They also will learn how to discern and respond biblically to each one in order to defend the Christian faith against it and bring those deceived from darkness into the light of the Gospel of Jesus Christ.

Genesis (BIBL 730) This master's and doctoral-level course offers an intensive study of the Book of Genesis, with a dual emphasis on rigorous exegetical analysis and practical ministry application. Students will engage with textbooks as they explore Genesis' theological themes, literary structure, and historical context, challenging students to apply the theology of Genesis to contemporary pastoral and theological issues. Special attention will be given to creation, the fall, foundations of God's redemptive plan, and the patriarchal narratives, with opportunity for theological synthesis and personal engagement.

Joshua, Judges, Ruth (BIBL 736) This master's and doctoral course provides an in-depth exegetical and theological study of Joshua, Judges, and Ruth, focusing on their historical context, literary structure, theological message, and applied significance for ministry. Attention will be given to God's covenant faithfulness in Joshua, the covenant failures and cycles of apostasy in Judges, and the redemptive providence revealed in Ruth. Students will engage with advanced evangelical scholarship, evaluate theological perspectives, and synthesize applications for contemporary pastoral leadership and teaching.

Revelation (BIBL 740) - This course is an advanced exegetical and theological study of the Book of Revelation. Students will explore the historical background, structure, and theological message of John's Apocalypse. Special emphasis is given to hermeneutics, prophetic literature, and the unfolding eschatological program. Students will have the opportunity to evaluate competing interpretive approaches (preterist, idealist, progressive dispensational, classical dispensational). Students will engage in rigorous exegesis, compare and contrast positions, defend their conclusions, and integrate applied theology for preaching, teaching, and ministry.

Introduction to Pastoral Ministries (LEAD 501) This study introduces the student to a comprehensive study of the many issues involved in pastoral ministry. The student will be challenged to consider the issues presented considering his current ministry or future ministry.

Church Program Administration (LEAD 505) The purpose of this course is to challenge the student to discover and utilize a comprehensive resource for organizing and administrating programs and activities that are a necessary part of the discipleship process in a local church.

Fundamentals of Expository Preaching (CM 503) At the heart of this study is an emphasis on the importance and superiority of expository preaching. The student will be challenged to become familiar with the expository method, how it works and to use it in communicating God's truth.

Marriage and Family Counseling (CN 505) Marriages break up at alarming rates. Families, especially our children, are left devastated. Effective methods to combat the trend are less clear than the problem. We must understand the fundamentals of Christian marriage counseling and core reasons and solutions to marital disharmony. As a result, the counselor will have a thoroughly Christian perspective of marital counseling, and the tools to redirect marriages from chaos to harmony.

Systematic Theology I – Theology and Bibliology (THEO 501) A careful and systematic study of Christian doctrines that will aid the student in understanding the introductions to theology, revelation, and Scripture, as well as the existence, attributes, and triune nature of God. Such a

study is essential to a coherent account of the doctrines of the faith. Five courses cover the scope of systematic theology and prepare the student for life and ministry.

Systematic Theology II – Angelology, Anthropology, and Hamartiology (THEO 502) A careful and systematic study of Christian doctrines that will aid the student in understanding the biblical teaching of angels, of man and of sin. Such a study is essential to a coherent account of the doctrines of the faith. Five courses cover the scope of systematic theology and prepare the student for life and ministry.

Systematic Theology III – Christology and Soteriology (THEO 503) A careful and systematic study of Christian doctrines that will aid the student in understanding the biblical teachings concerning the person of Christ and salvation. Such a study is essential to a coherent account of the doctrines of the faith. Five courses cover the scope of systematic theology and prepare the student for life and ministry.

Systematic Theology IV – Pneumatology and Ecclesiology (THEO 504) A careful and systematic study of Christian doctrines that will aid the student in understanding the person and work of the Holy Spirit as well as church. Such a study is essential to a coherent account of the doctrines of the faith. Five courses cover the scope of systematic theology and prepare the student for life and ministry.

Systematic Theology V – Eschatology (THEO 505) A careful and systematic study of Christian doctrines that will aid the student in understanding last things. Such a study is so essential to a coherent account of the doctrines of the faith. Five courses cover the scope of systematic theology and prepare the student for life and ministry.

Systematic Theology VI - Assessing Calvinism (THEO 506) Assessing Calvinism carefully and thoroughly examines and critiques the theological tradition of Calvinism from a historical and biblical perspective determining the biblical teaching especially regarding the doctrine of salvation.

Biblical Theology of the New Testament (THEO 516) This course is foundational to the understanding of Bible doctrines as it is concerned with why the biblical writers wrote as well as what they wrote. The student will explore how the Bible was revealed progressively and therefore the doctrines of the faith as well.

How to Use Greek Software Tools (LANG 529/629) This course is designed to help students develop skills in the use of biblical language tools for doing exegetical studies in the New Testament. You will learn enough Greek to understand your computer software program, a reverse interlinear, a traditional Greek interlinear, a Strong's Bible, do Greek word studies, and use advanced academic reference tools. You will also develop the ability to “phrase” a biblical text.

Greek I (LA 530) A working knowledge of the biblical languages greatly aids the student in a correct exegesis and developing a better understanding of the Word of God. In this introductory study of the language the student will begin to explore the foundational elements to use in ministry. This first semester will explore the basic building blocks of the language looking at the alphabet

and presenting the student with most aspects of the Greek verb via video presentation.

Greek II (LA 531) Participants of this second semester study of the language are enabled to see the bigger picture of the language and how it all fits together. This second semester will pick up with the study of the Greek participle and complete with a study of the imperative and conditional sentences via video presentation.

Hebrew I (LA 540) A working knowledge of the biblical languages greatly aids the student in a correct exegesis and developing a better understanding of the Word of God. Hebrew is a wonderful language and is vital to understanding the OT. In this introductory study of the language the student will begin to explore the foundational elements to use in ministry. This first semester will explore the basic building blocks of the language looking at the alphabet and presenting the student with most aspects of the grammar up to the Hebrew verb via video presentation.

Hebrew II (LA 541) Students of the second semester will need to draw upon the knowledge they attained in the first semester to navigate the weak verb and other concepts. This second semester will pick up with the study of the Hebrew verb and complete with an introduction to the derived stems via video presentation.

MINS 510 – Child Development A study of the physical, cognitive, emotional, social, and spiritual development of children from birth through age twelve. Emphasis is placed on understanding developmental stages through a biblical lens and applying these insights to ministry, counseling, and education within the local church and family.

MINS 520 – Theology of Children’s Ministry – Nurturing Faith in the Family of God This course explores the theological and developmental foundations of children’s ministry based on Lawrence O. Richards’ Children’s Ministry: Nurturing Faith Within the Family of God. Students will examine biblical nurture, developmental psychology from a biblical worldview, and ministry settings in the home, church, and school. Supplemental readings integrate current cultural and technological developments in ministry to children. Emphasis is placed on producing a biblically grounded, contextually relevant ministry design for today’s church.

MINS 521 – Building Children’s Ministry: Practical Tools for Effective Leadership A practical companion to *MINS 520 Theology of Children’s Ministry*, this course focuses on the organization, leadership, and implementation of an effective children’s ministry within the local church. Students will explore team development, safety and security procedures, teaching methods, and family partnerships. Emphasis is placed on developing a functional ministry plan that integrates biblical principles with practical strategies for leading and sustaining a dynamic children’s program.

MINS 530 – Evangelizing Children: Nurturing True Conversion and Lasting Faith A biblical and theological study of how to present the Gospel to children with clarity, conviction, and compassion. Students learn to evangelize children ethically and effectively while cultivating lasting discipleship through gospel-centered ministry in the home and church.

MINS 540 – Guiding and Counseling Children and Parents A study of biblical principles for guiding and counseling children and their parents. Students learn to apply Scripture to the emotional, behavioral, and spiritual challenges of family life, equipping

leaders to shepherd hearts and restore families through Christ-centered counsel.

Seminary Courses—Doctoral Level

Old Testament Introduction (BIBL 600) An overview of the entire Old Testament and its historical background. An analysis is made of each book to discover the special features and the main movement, and to form a synopsis.

New Testament Introduction (BIBL 601) An overview of the entire New Testament and its historical background beginning with the intertestamental period. An analysis is made of each book to discover the special features and the main movement, and to form a synopsis.

Life in Bible Times (BIBL 610) Participants will come “face to face” with what life was really like during the Biblical eras. This study examines 100 varied topics and brings insights that will enhance understanding of the Bible and exegesis of the text.

Survey of the Holy Spirit (BIBL 615) This dual level (master’s and doctoral) course provides an in-depth biblical, theological, and historical survey of the person and work of the Holy Spirit, with an emphasis on applied theology. Drawing from the insights of two textbooks, students will explore the Holy Spirit’s identity, deity, role in the Trinity, function in the Old and New Testaments, activity in regeneration and sanctification, and the Spirit’s continuing ministry in the Church. The course challenges students to integrate doctrinal understanding with ministry practice, discernment, and personal spirituality.

Christian Worldview and Apologetics (BIBL 646) Worldview is a very important part of the Christian Experience. This course draws upon the body of knowledge passed down from Dr. Francis Schaeffer who was well known for his teachings on worldview. One of his students, Nancy Pearcey, has put much of this knowledge into a great resource called *Total Truth*. This is the text that will be explored in this study.

Acts of the Apostles (BIBL 703) This dual level (master’s and doctoral) course offers an in-depth study of the Book of Acts with a focus on advanced exegesis, theological synthesis, and applied ministry leadership. Using two textbooks, students will master Acts’ structure, theological themes, and the transitional role of the sign gifts in redemptive history. Special emphasis is placed on the Spirit-empowered witness of the early church and how the Acts narrative informs contemporary mission and spiritual gifts.

Romans (BIBL 704) This dual course (master’s and doctoral) provides a comprehensive examination of the Epistle to the Romans, exploring both its exegetical depth and theological significance. Students will engage the structure, themes, and doctrinal implications of Romans with a view toward ministry application. Special attention is given to controversial theological issues, especially those associated with Calvinism, to foster discernment, clarity, and personal conviction.

Ephesians (BIBL 705) This dual (master's and doctoral) level course explores the Epistle to the Ephesians with an emphasis on advanced exegesis, theological synthesis, and applied ministry practice. Students will master the letter's structure and major themes such as church unity, spiritual warfare, and spiritual formation. Practical application includes strategies for discipleship, racial reconciliation, worship, gender roles, and spiritual leadership.

Galatians (BIBL 706) This course is a comprehensive exegetical and theological study of Paul's Epistle to the Galatians. Using two textbooks, students will explore the historical context, literary structure, theological depth, and pastoral application of Galatians. Special attention will be given to Paul's defense of justification by faith, the role of the Law, Christian freedom, and the ethical implications of walking in the Spirit. Students will engage critically with exegetical and theological positions, compare and contrast various interpretations, and articulate applied theological insights relevant for both academic and ministry contexts.

Gospel of John (BIBL 708) This dual level course offers an intensive study of the Gospel of John, with a dual emphasis on rigorous exegetical analysis and practical ministry application. Students will engage with two textbooks as they explore John's theological themes, literary structure, and historical context, and challenge students to apply Johannine theology to contemporary pastoral ministry. Special attention will be given to the major discourses, signs, and Christological declarations of Jesus, with opportunity for theological synthesis and personal engagement.

Sermon on the Mount (BIBL 710) This course is an intensive dual master's and doctoral level study of the Sermon on the Mount (Matthew 5–7), exploring its historical, exegetical, theological, and practical dimensions with an emphasis on Applied Theology. The course will focus on understanding Jesus' teaching in its original Jewish and Matthean context while critically engaging with various theological interpretations. Special attention will be given to the relevance of the Sermon on the Mount for Christian discipleship, ethics, ministry, and spiritual formation in the contemporary world.

Genesis (BIBL 730) This master's and doctoral-level course offers an intensive study of the Book of Genesis, with a dual emphasis on rigorous exegetical analysis and practical ministry application. Students will engage with textbooks as they explore Genesis' theological themes, literary structure, and historical context, challenging students to apply the theology of Genesis to contemporary pastoral and theological issues. Special attention will be given to creation, the fall, foundations of God's redemptive plan, and the patriarchal narratives, with opportunity for theological synthesis and personal engagement.

Joshua, Judges, Ruth (BIBL 736) This master's and doctoral course provides an in-depth exegetical and theological study of Joshua, Judges, and Ruth, focusing on their historical context, literary structure, theological message, and applied significance for ministry. Attention will be given to God's covenant faithfulness in Joshua, the covenant failures and cycles of apostasy in Judges, and the redemptive providence revealed in Ruth. Students will engage with advanced evangelical scholarship, evaluate theological perspectives, and synthesize applications for contemporary pastoral leadership and teaching.

Revelation (BIBL 740) - This course is an advanced exegetical and theological study of the Book

of Revelation. Students will explore the historical background, structure, and theological message of John's Apocalypse. Special emphasis is given to hermeneutics, prophetic literature, and the unfolding eschatological program. Students will have the opportunity to evaluate competing interpretive approaches (preterist, idealist, progressive dispensational, classical dispensational). Students will engage in rigorous exegesis, compare and contrast positions, defend their conclusions, and integrate applied theology for preaching, teaching, and ministry.

Bible Lands Research (BIBL 770) This course is available to those who have made a tour of the Holy Land and visited numerous biblical sites. The student can get 3 hours credit by presenting a composition that reflects research and knowledge accumulated from sites visited and documentation of travels. Further details are available from your academic advisor.

Biblical Textual Studies (BI 801) This study explores the various manuscript families underlying the English translations of the Bible and seeks to discover the variants that are nearest the original autographs. The student will look at the evidence and learn how to determine the best readings.

Shepherding the Church (LEAD710) The student will explore the vital role of the pastor as shepherd as opposed to the contemporary ideas of pastor as CEO, organizer, etc. The struggle today is how to shepherd the flock during the paganism that permeates our society. This study focuses on the heart of the shepherd.

How to Use Greek Software Tools (LA 529/629) This course is designed to help students develop skills in the use of biblical language tools for doing exegetical studies in the New Testament. You will learn enough Greek to understand your computer software program, a reverse interlinear, a traditional Greek interlinear, a Strong's Bible, do Greek word studies, and use advanced academic reference tools. You will also develop the ability to "phrase" a biblical text.

Greek I (LA 630) A working knowledge of the biblical languages greatly aids the student in a correct exegesis and developing a better understanding of the Word of God. In this introductory study of the language the student will begin to explore the foundational elements to use in ministry. In this introductory study of the language the student will begin to explore the foundational elements to use in ministry. This first semester will explore the basic building blocks of the language looking at the alphabet and presenting the student with most aspects of the Greek verb via video presentation.

Greek II (LA 631) Participants of this second semester study of the language are enabled to see the bigger picture of the language and how it all fits together. This second semester will pick up with the study of the Greek participle and complete with a study of the imperative and conditional sentences via video presentation.

Hebrew I (LA 640) A working knowledge of the biblical languages greatly aids the student in a correct exegesis and developing a better understanding of the Word of God. Hebrew is a wonderful language and is vital to understanding the OT. In this introductory study of the language the student will begin to explore the foundational elements to use in ministry. This first semester will explore the basic building blocks of the language looking at the alphabet and presenting the student with most aspects of the grammar up to the Hebrew verb via video presentation.

Hebrew II (LA 641) Students of the second semester will need to draw upon the knowledge they attained in the first semester to navigate the weak verb and other concepts. This second semester will pick up with the study of the Hebrew verb and complete with an introduction to the derived stems via video presentation.

The Disciple-Making Church (MINS 602) This course offers a comprehensive exploration of biblical discipleship through the lens of Bill Hull's *The Complete Book of Discipleship*. Students will examine the theological foundations, historical development, personal transformation, and practical applications of disciple-making. The course blends spiritual formation with academic rigor, providing students with tools to lead others in becoming fully devoted followers of Christ. Special attention is given to historical figures, spiritual disciplines, small groups, and leadership multiplication.

Relating Theology to Everyday Life: Foundation for a Transformed Mind (MINS 605) To provide students with a theological foundation for understanding and applying biblical truths in everyday life. Through personal study and reflection, students will examine and challenge common beliefs, learn to align their perspectives with Scripture, and apply these insights to transform their thinking, relationships, and life choices.

Relating Theology to Everyday Life II: Theologically Applied Counseling (MINS 627) This Applied Theology course integrates systematic theology with biblical counseling methodologies to create a practical ministry framework for pastoral leadership, soul care, and discipleship. Using *Christ-Centered Biblical Counseling*, students will study theological doctrines (Part 1) and apply them directly to counseling, small group discipleship, church leadership, and pastoral care (Part 2). Assignments will emphasize practical implementation in real-world ministry contexts. This course will equip students to develop theological solutions to ministry challenges, bridging the gap between theology and practice in church-based soul care and discipleship.

Relating Theology to the Family (MINS 716) This course will equip doctoral students to engage deeply with biblical texts and theological principles surrounding marriage and family life, with an emphasis on applying theological insights to the practical realities of ministry. Students will be trained to integrate theological reflection with pastoral, missional, and leadership practices, ensuring that engagement with marriage and family issues is not only grounded in sound theology but also responsive to the complexities of real-life ministry in diverse contexts.

Relating Theology to the Divorced and Remarried (MINS 719) MINS 719 examines the theological, biblical, and pastoral issues surrounding divorce and remarriage. This course will equip missionaries, pastors, counselors, and church leaders to understand and minister effectively to individuals who are navigating the complexities of divorce and remarriage. The focus will be on biblical truths, pastoral care, and real-world applications to offer hope, healing, and sound theological counsel. With emphasis on applied theology, students will explore divorce and remarriage from a biblical perspective, understand the challenges faced by divorced individuals, and gain skills for providing compassionate and informed guidance. This course will engage deeply with scripture and offer practical insights from both academic and experiential perspectives.

Understanding Mindsets in Church Revitalization (MINS 800) This first course of a six-course

concentration on Church Revitalization focuses on understanding the cultural mindsets that have infiltrated the Church. This foundational course aims to equip participants with the knowledge and skills necessary to initiate thoughtful and effective revitalization efforts within their church communities.

Biblical Foundations in Church Revitalization (MINS 801) This second course in a six-part series on Church Revitalization examines the essential biblical foundations for cultivating a healthy church. Students will explore key doctrines related to the local church, including its organization, ministry practices, ordinances, governance, overall purpose, and its missional strength.

Leading Through Change and Conflict in Church Revitalization (MINS 802) This course aims to equip students with the skills and insights needed to effectively lead change and manage conflict in God's churches, fostering environments conducive to revitalization and growth. The final project emphasizes the integration of key concepts discussing how your understanding of change and conflict in church revitalization has evolved.

Biblical Leadership Training in Church Revitalization (MINS 803) This course equips church leaders with biblical principles and practical strategies for revitalization through effective leadership and discipleship. It focuses on defining, developing, and deploying leaders within the church while emphasizing the importance of a disciple-making culture. The course culminates in a capstone project where participants will create a comprehensive discipleship training program tailored to their church's needs.

Revitalizing Churches: Insights and Strategies (MINS 804) This course is designed to equip participants with the knowledge and tools necessary to revitalize struggling churches. By examining various case studies, biblical principles, and practical strategies, participants will gain a deeper understanding of the challenges facing churches today and develop effective plans for renewal.

Hope In Action: A Plan for Church Revitalization (MINS 805) This sixth and final capstone course in the Church Revitalization series has participants synthesize their learning from previous courses and develop a Comprehensive Revitalization Plan for their church. This course empowers church leaders to design effective strategies for revitalization and present the program to their respective leaders. Participants will engage in critical analysis, strategic planning, and practical implementation, fostering health, growth, and renewed vision in their ministries.

Emotions and the Christian Life (MINS 960) This course explores the theological, biblical, and practical dimensions of emotions in the Christian life. Students will analyze anger, depression, fear, grief, rejection, and self-worth, assessing their effects on Christian identity and discipleship. Utilizing June Hunt's, David Powlison's, and Eric Geiger's texts, this course provides a theological and pastoral framework for addressing emotions within the Christian faith. Students will engage with biblical exegesis, theological reflection, and pastoral application, developing strategies for personal spiritual growth, ministry, and counseling.

APOL 970 Contemporary Issues in 21st Century This course examines the major cultural, philosophical, and theological challenges confronting Christians today. Students will analyze current debates and issues in society and the church through a conservative, biblical framework.

The course equips learners to evaluate competing worldviews and craft thoughtful, Scripture-anchored responses. Emphasis is placed on practical application, enabling students to defend the faith with clarity, compassion, and confidence in real-world ministry contexts.

Prior Learning Assessment (PLA 100, PLA 500, PLA 800) This course will provide the student with an opportunity to identify and assess their knowledge, skills, and competencies obtained in prior learning experiences. The student will develop a portfolio which will articulate and document their acquired learning through written explanation and any such artifacts as may be needed. This portfolio will act as the vehicle to transcribe prior learning experiences into graduate level credit. Credit may be applied to the transcript multiple times.

This course is based on the Council for Adult and Experiential Learning (CAEL) standards and is required for students to receive credit for prior learning.

Global Missional Experience (GMEX 100, GMEX 500, GMEX 800) This course will equip the student to identify cross-cultural realities and prepare the student to adapt, understand, and communicate across cultural boundaries. GMEX clarifies and brings into focus the Great Commission heart of LBU and prepares the student to engage different cultures and advance the gospel of Christ in their home, across the street, and around the world.

Cursos en Español

Sinopsis del Antiguo Testamento (SBIBL 200) Un estudio panorámico del Antiguo Testamento, analizando el contexto histórico y cultural de cada uno de los 39 libros, así como su relevancia para el cristiano del día de hoy.

Sinopsis del Nuevo Testamento (SBIBL 201) Un estudio panorámico del Nuevo Testamento, analizando el contexto histórico y cultural en el cual se desarrolló. Así mismo se dará una mirada general a cada uno de los 27 libros, haciendo énfasis en el desarrollo de la Iglesia en el primer siglo.

Los Cuatro Evangelios (SBIBL 202) Un estudio del contexto histórico – cultural de cada uno de los cuatro evangelios. Haciendo énfasis en los eventos de la última semana de Cristo; los conflictos con los líderes religiosos, sus enseñanzas finales a los apóstoles, los juicios, la crucifixión, sepultura, y la resurrección de nuestro Señor y sus apariencias después de su resurrección.

Geografía Bíblica (SBIBL 203) Se considera información geográfica de la tierra donde ocurrieron los eventos registrados en el Antiguo y también en el Nuevo Testamento. Se estudian aspectos como lugares, distancias entre tales lugares, aspectos topográficos, disponibilidad de agua y la vegetación que existe en estos lugares. También serán considerados descubrimientos arqueológicos que ofrecen una comprensión mejor en cuanto a los eventos y personalidades bíblicas.

El Pentateuco (SBIBL 433) Un estudio de los primeros cinco libros de la Biblia. Estudiando y analizando el contexto histórico, el contenido y las enseñanzas que Dios dejó para que sean aprendidas y aplicadas el día de hoy. Desde la creación del mundo hasta la elección y establecimiento del pueblo escogido de Dios.

Libros Históricos I (SBIBL 435) Un estudio de los primeros libros históricos del Antiguo Testamento. Se estará analizando el contenido de cada uno de los siguientes libros: Josué, Jueces, Ruth 1 y 2 de Samuel.

Libros Históricos II (SBIBL 436) Un estudio de los libros históricos del Antiguo Testamento. En este curso se estará analizando la historia de Israel a partir de la división del reino hasta el periodo de la cautividad.

Profetas del Antiguo Testamento I (SBIBL 437) En este curso se estudian a los profetas del Antiguo Testamento; literarios y no literarios. Se considera su vida, su carácter y sus escritos. En esta primera parte se están estudiando: Moisés, Samuel, Elías, Amós, Oseas e Isaías.

Profetas del Antiguo Testamento II (SBIBL 438) Se trata de la segunda sección del estudio de los profetas del Antiguo Testamento. Continua con una sobreventa de los profetas mientras que introduce el alumno a cada uno de estos hombres, la situación nacional e internacional en la cual se desarrolló su mensaje y su ministerio.

Hechos de los Apóstoles (SBIBL 404) Entender la importancia del contexto Histórico-Cultural del Libro de los Hechos, y conocer de manera general el contenido del libro y su estructura. Además, aprender cómo el evangelio fue llevado desde Jerusalén hasta la capital del imperio romano en el primer siglo.

Romanos I (SBIBL 405) Un estudio expositivo del libro de Romanos que, aunque no es la primera carta escrita por Pablo, es correctamente la primera carta en las Escrituras y sigue el orden de la experiencia de la Iglesia. En esta primera parte se estudian los capítulos 1 – 7.

Romanos II (SBIBL 406) Un estudio expositivo del libro de Romanos, en esta segunda parte se cubren los capítulos 8 - 16. Se estudian los efectos que hay en las personas que han sido justificadas por la fe, además el aspecto práctico de la salvación.

1 Corintios (SBIBL 407) Estudio del contexto histórico y cultural de la epístola, dándole un enfoque práctico para los creyentes del siglo XXI y como los problemas de aquella iglesia se repiten en las iglesias de hoy.

1 Corintios (SBIBL 408) Un estudio expositivo de la epístola, para comprender el contenido y descubrir el lugar de este escrito en el plan redentor de Dios para la humanidad.

Gálatas (SBIBL 409) Este curso es un estudio del contexto histórico y cultural de la epístola, para familiarizarse con la estructura y conocer la motivación detrás de la carta, con el propósito de realizar una interpretación correcta.

Epístolas de la Prisión I (SBIBL 410) Un estudio del contexto histórico/cultural de las Epístolas de la Prisión, Efesios, Filipenses, Colosenses, y Filemón. Para estar familiarizados con la estructura de cada epístola y su contenido doctrinal, a fin de poder realizar interpretaciones correctas de estas Epístolas. En esta primera parte se estudiará Efesios y Filemón.

Epístolas de la Prisión II (SBIBL 411) Un estudio del contexto histórico/cultural de las Epístolas de la Prisión, Efesios, Filipenses, Colosenses, y Filemón. Para estar familiarizados con la estructura de cada epístola y su contenido doctrinal, a fin de poder realizar interpretaciones correctas de estas Epístolas. En esta segunda parte se estudiará Filipenses y Colosenses.

Epístolas Escatológicas (SBIBL 412) Un estudio expositivo de las epístolas de 1 y 2 de Tesalonicenses, conocidas como Epístolas Escatológicas, su contexto histórico y su contenido, haciendo uso de herramientas hermenéuticas para entender su significado y aplicación a la vida diaria.

Epístolas Pastorales (SBIBL 413) Conocer el contexto histórico del escritor y destinatarios, para proveer bases doctrinales para enseñar y defender doctrinas relevantes, especialmente lo que tiene que ver con el liderazgo de la iglesia.

Israelología (SBIBL 416) El presente curso es un estudio de la historia del pueblo de Israel. Analizando sus tradiciones familiares, culturales, teología y su influencia en las profecías bíblicas. Además, estaremos estudiando los pactos de Dios con la nación judía.

Homilética I (SBIBL 451) Este curso es un estudio sobre las cosas básicas que todo predicador debe saber sobre el arte de elaborar sermones bíblicos. Desde la definición de la predicación bíblica hasta las cualidades personales del predicador.

Homilética II (SBIBL 452) En esta segunda parte, se estudia el arte de bosquejar un sermón, conocer los materiales apropiados en el proceso de la elaboración de un mensaje y se analizan las herramientas adecuadas para la comunicación persuasiva (oratoria).

Hermenéutica (SBIBL 453) Introducir a los alumnos a la interpretación bíblica, dando una perspectiva histórica de la interpretación, proveyendo herramientas confiables para poder acercarse a las Escrituras, y así estudiarlas, interpretarlas y aplicarlas. Además de una explicación de los beneficios al usar distintos instrumentos léxicos.

Evangelismo Personal (SMI 201) En este curso descubriremos la importancia de hacer evangelismo personal, analizaremos el modelo bíblico de alcanzar a los perdidos, aprenderemos métodos evangelísticos que nos ayudarán a presentar con claridad el mensaje de salvación y también como conservar los resultados.

Evangelismo y Misiones Hispanas (SMI 202) Un estudio de las realidades de la comunidad hispana en los Estados Unidos de América, y un análisis de las diferentes estrategias para alcanzar a cada generación de hispanos.

Principios para la plantación de iglesias (SMI 403) En este curso se analizan las diferentes etapas en la plantación de iglesias bíblicas. Desde la fase preparatoria hasta la reproducción y crecimiento de la nueva iglesia. Se presentan diferentes principios sobre la siembra de iglesias que pueden ser aplicados en cualquier contexto.

Apologética (SBIBL 456) Un estudio de las bases bíblicas e históricas de la Apologética Cristiana. Se estará analizando la manera de presentar defensa con mansedumbre y reverencia ante todo el que demande razón de la fe cristiana.

Los Principios bajo Ataque (SCIE 311) El presente curso ofrece un examen de los primeros once capítulos Génesis con atención a los descubrimientos arqueológicos y las leyes científicas. El énfasis estará en las áreas particulares donde se han enfocado los ataques más feroces.

Introducción a la Educación Cristiana (SEDUC 201) Un estudio de ayudas múltiples para quienes tienen la responsabilidad de servir como maestros, guías o facilitadores de una clase o un grupo de enseñanza y aprendizaje de la Biblia.

Ministerio de Adoración (SMUS 309) El presente curso es un estudio que provee herramientas necesarias para un liderazgo efectivo en el Ministerio de Adoración en la iglesia local. Desde las bases y comienzos bíblicos para la Adoración, hasta la teología y filosofía de la adoración del culto actual, y cómo planificar un culto congregacional.

Predicación Expositiva (SBIBL 454) Un estudio sobre la preparación y presentación de sermones bíblicos. Los temas que se estarán cubriendo en este curso son desde la preparación espiritual del predicador, la selección del texto bíblico, los elementos del bosquejo, entre otros.

Ética Cristiana I (SBIBL 462) Un estudio de Ética Bíblica, primera parte de dos, se analiza, estudia y aprende sobre las bases bíblicas sobre temas contemporáneos éticos.

Ética Cristiana II (SBIBL 463) Es un estudio de los temas éticos contemporáneos en nuestra sociedad y la manera que el creyente debe responder ante estas controversias. Algunos temas que estaremos considerando son: la familia, responsabilidades cívicas, la eutanasia, el aborto, el control de la natalidad, entre otros.

Liderazgo Cristiano (SBIBL 464) Un estudio de los hábitos de Jesús y la manera que estos pueden hacer una diferencia en la vida de un líder cristiano.

Teología/Bibliología (SBIBL 523) En este curso de Teología Sistemática se analizan y estudian las bases bíblicas de la doctrina de Dios y de la doctrina de la Biblia. Además de las bases bíblicas de cada doctrina, se consideran las aplicaciones prácticas para la vida y ministerio del líder cristiano.

Cristología/Pneumatología (SBIBL 524) El objetivo del curso es estudiar la segunda parte de la teología sistemática; analizar, estudiar y aprender la base bíblica de la doctrina de Cristo y la doctrina del Espíritu Santo, así como su relevancia y aplicación a la vida cristiana de hoy.

Antropología/Hamartiológia (SBIBL 525) Estudiar la tercera parte de la teología sistemática: Antropología y Hamartiológia. Analizar, estudiar y aprender la base bíblica de la doctrina del hombre, y de la doctrina del pecado; y su aplicación práctica a nuestras vidas.

Eclesiología/Soteriología (SBIBL 526) El objetivo del curso es estudiar la cuarta parte de la teología sistemática; analizar, estudiar y aprender la base bíblica de la doctrina de la iglesia y la doctrina de la salvación.

Angelología/Escatología (SBIBL 527) El objetivo del curso es Analizar, estudiar y aprender la base bíblica de la Doctrina de los Ángeles, y de la Doctrina de las Últimas Cosas; y la aplicación práctica de estas doctrinas a nuestras vidas y a nuestro ministerio.

Teología del Sufrimiento Humano (SCON 606) Analizar, estudiar y aprender lo que dice el texto bíblico en cuanto al sufrimiento humano, concentrándose en el texto bíblico y sus enseñanzas, así como su relevancia y aplicación práctica a la vida cristiana de hoy.

Ministerio Pastoral (SBIBL 461) El presente curso trata sobre el ministerio pastoral, desde el llamamiento hasta los deberes prácticos en el contexto de la iglesia local.

Finanzas En La Iglesia (SADM 200) Este curso es un estudio de todos los aspectos financieros de una iglesia local. Partiendo de los principios bíblicos sobre finanzas personales hasta conocer el valor de tener un control financiero adecuado en la iglesia.

Introducción a la Administración de la iglesia (SADM 201) El presente curso es una introducción al estudio de la administración en la iglesia y sus primeras etapas. Las áreas que se están estudiando en esta materia son: Integración, Planificación y Organización.

La Administración de la Iglesia Local (SADM 202) Este curso trata del estudio de la administración en la iglesia y sus etapas. Se estudiará la toma de decisiones, reclutamiento de personal, el trabajo con juntas y comités, el desarrollo de líderes y la evaluación. Este curso es una continuación de la introducción a la Administración (SADM 201).

Administración del Ministerio Educativo (SEDUC 515) Estudiar los principios fundamentales para una efectiva administración del programa educativo de la iglesia. Desde cómo planificar el currículo, los estándares y la estructura organizacional de los recursos hasta la coordinación y evaluación de los mismos.

Gramática Española (SGRA 101) Este curso es un estudio de la gramática castellana. Por medio de definiciones y ejercicios prácticos los alumnos podrán enriquecer su conocimiento del idioma. Desde las generalidades del lenguaje hasta la redacción en diferentes formatos.

Historia del Cristianismo I (SBIBL 418) El presente curso es un estudio de la historia del cristianismo desde los comienzos cristianos hasta el periodo antes de la reforma, pasando por los periodos de dominación pagana, desarrollo del papado, y los inicios de un clamor de reforma.

Historia del Cristianismo II (SBIBL 419) Un estudio de los últimos 5 siglos de la Historia del Cristianismo, considerando el periodo de la Reforma Protestante, sus personajes principales e influencia, el cristianismo en Europa Continental, Inglaterra y América del Norte.

Historia Bautista (SBIBL 420) La historia de la iglesia pura o el patrimonio de los movimientos Anabaptistas, que dan como resultado los presentes grupos bautistas.

Sociología (SSST 401) Un curso que trata sobre los principios de estructura social, instituciones sociales, procesos sociales, y cambio social. Presta especial atención a las instituciones religiosas para ayudar al alumno a comprender y relacionar el cristianismo con una sociedad secular.

El Consejero Cristiano (SCON 420) Se trata de un curso introductorio a la consejería cristiana en el contexto de la iglesia. Enfocados en los recursos que Dios nos ha provisto para poder desarrollar un ministerio de consejería bíblicamente saludable.

El Ministerio de Consejería en la Iglesia (SCON 241) En este curso los participantes aprenderán y analizarán cómo aplicar de manera práctica este ministerio. El estudiante aprenderá a utilizar un modelo de consejería basado en el Evangelio y en el contexto principal en el que Dios obra y cambia al ser humano en sus relaciones dentro y fuera del cuerpo de Cristo.

Temperamentos Controlados por el Espíritu (SCON 422) Es un curso diseñado para equipar a los estudiantes en el aprendizaje de cómo se puede ser controlado por el poder del Espíritu Santo y ser fortalecido para cada dificultad. Buscando que cada participante llegue al conocimiento de

que no todos poseen el mismo temperamento.

Discipulado en Consejería Y (SCON 423) En este curso se estudia la parte teórica de la consejería bíblica. Desde la definición de lo que es la salud mental hasta la integración de la teología y la psicología. Considerando la relación que hay entre la consejería y el discipulado cristiano.

Discipulado en Consejería II (SCON 424) En este curso se estará viendo la parte práctica de la consejería bíblica usando “Los Pasos hacia la Libertad en Cristo” del Dr. Neil T. Anderson. Se estudia y analiza cada uno de los pasos y cómo poder ayudar a los aconsejados.

Consejería Familiar (SCON 431) Un estudio de la familia, desde la creación de cada uno de los miembros, hasta las responsabilidades individuales establecidas por Dios. Se analizan los peligros que enfrenta el hogar cristiano en la sociedad actual y la manera de ministrar a la familia en diferentes circunstancias.

Psicología (SCON 432) El presente curso explica la historia y disciplina de la psicología y como esta se entiende desde el punto de vista de la fe cristiana. Explica cómo se desarrolla un niño, como una persona aprende y percibe el mundo que le rodea, y cómo operan las emociones, la motivación y se forma su personalidad.

Consejería en Tiempos de Crisis (SCON 433) Este curso está diseñado para proporcionar una base teórica y aplicada para trabajar con personas en crisis. Los estudiantes examinarán la dinámica de diversas situaciones y crisis del desarrollo, tendrán en cuenta las influencias familiares y culturales que se relacionan con las crisis y explorarán métodos para intervenir en situaciones de crisis.

Ministrando a Víctimas de Divorcio (SCON 435) curso es un estudio de los principios bíblicos que pueden ser aplicados en la restauración de personas que han sido heridas por el divorcio. Este curso estará cubriendo diferentes aspectos del matrimonio bíblico y la perspectiva divina en cuanto al divorcio.

Venciendo la Codependencia (SCON 403) Este curso presenta el alcance y la naturaleza de los desafíos encontrados por los laicos cristianos y Ministerio cristiano y cómo diagnosticar éstos y aplicar técnicas terapéuticas con un fundamento sólido bíblico.

Haciendo La Paz con su pasado (SCON 404) Un curso donde se estarán tratando maneras para tratar con el pasado de una persona. Usando como guía las Escrituras se estudia una manera de ayudar a la persona a cómo liberarnos del pasado y aprovechar cada bendición que Dios tiene en el presente y futuro.

Prevención y Cura del enojo infantil (SCON 405) Se analizan herramientas útiles y fáciles de aprender para prevenir y corregir el enojo en la niñez. Una vez que el estudiante entienda el concepto y maneje con habilidad las herramientas, estará mucho mejor equipado para lidiar de una manera piadosa con el enojo en la vida de un niño o niña.

Evaluación del Aprendizaje Previo (EAP 100, EAP 500, EAP 800) Louisiana Baptist University se dedica a facilitar el reconocimiento del aprendizaje a nivel universitario de los estudiantes, independientemente de su origen o forma. Muchos estudiantes poseen amplios conocimientos y valiosas habilidades para la vida que pueden no ser validados a través de cursos convencionales. En respuesta a esto, se ha establecido una vía para ayudar a los estudiantes a utilizar su aprendizaje previo para obtener créditos académicos para su programa de grado.

La naturaleza y la adquisición del aprendizaje previo determinarán si el crédito puede concederse directamente o si el estudiante debe compilar una carpeta para su evaluación a fin de determinar la elegibilidad del crédito.

Experiencia Misional Global (GMEX 100, GMEX 500, GMEX 800) - Este curso equipará al estudiante para identificar las realidades transculturales y prepararlo para adaptarse, comprender y comunicarse a través de las fronteras culturales. GMEX aclara y enfoca el corazón de la Gran Comisión de LBU y prepara al estudiante para comprometerse con diferentes culturas y avanzar el evangelio de Cristo en su hogar, al otro lado de la calle y por todo el mundo.

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