



Louisiana Baptist University

2024



# CATALOG

[ [ibu.edu](http://ibu.edu) ]

School of Biblical Studies

School of Global Missional Leadership

School of Christian Counseling

School of Christian Education

Louisiana Baptist Theological Seminary

programas de instrucción incluidos



A Great Commission University

Louisiana Baptist University and Seminary

## 2024 Academic Catalog

6301 Westport Avenue, Shreveport, Louisiana 71129

Phone: (318) 686-2360 • Fax: (318) 688-2148  
[www.lbu.edu](http://www.lbu.edu) • [info@lbu.edu](mailto:info@lbu.edu)

## **INTRODUCTION**

Louisiana Baptist University and Seminary was founded in 1973 to provide quality Christian education. As such, we are a leading pioneer in distance education with students and graduates around the world. They are successful pastors, theologians, church leaders, missionaries, counselors, educators, and business leaders with the Great Commission in their hearts.

Education at LBU is Christian in philosophy. We believe the traditional Christian approach provides the student with the best possible outcomes. We are committed to degree programs, curriculum, and methods of study that form a world view consistent with a life of service to God.

Studies at LBU are designed for non-traditional adult learners who need a student-friendly program to accommodate their careers and goals. Courses are delivered through an online learning management system. Students choose from a variety of degrees, each offered completely online.

Louisiana Baptist University and Seminary has become world-renowned through our on-demand study, our virtual live courses, and our in-person courses. We now also combine the best elements of what fifty years of education has taught us by offering synchronous courses. A synchronous course begins on a set date, and it ends on a set date. Our students benefit from the structure and comradery while doing coursework at their convenience from anywhere in the world.

LBU continues to offer the same quality education to Christians around the world. Even as we embrace new delivery methods and new technologies, we continue to offer quality distance education. Our graduates serve God around the world in a variety of ministries and professions. We are grateful for God's blessing upon our efforts, and we pray daily for continued success.

### **Our Mission**

The mission of Louisiana Baptist University and Seminary is to provide Christian education anytime, anywhere. We accomplish this by delivering online education that is flexible and tailored to meet your needs.

### **Our Vision**

To honor the Lord by equipping and inspiring Christians with the educational skills necessary to fulfill the Great Commission.

### **Our Success**

For over fifty years, Louisiana Baptist University and Seminary has been a proven leader in education for passionate followers of Christ all over the world. We provide biblically conservative, academically challenging, culturally relevant, and financially affordable preparation for a new generation of Christian ministers.

## **LBU Is Best for You**

Because we offer

- Individualized education plans designed to meet each student's goals.
- A friendly administration committed to serving each student.
- Degrees that can be completed from anywhere in the world.
- An interest-free payment plan that is affordable.
- Degree programs in Spanish at all levels from bachelor's degrees to doctoral degrees.

## **How to Become a Student**

The best way to begin a conversation is to email the Registrar at registrar@lbu.edu, or you can request an evaluation on our website. Please visit lbu.edu/apply where you can introduce yourself. We look forward to getting to know you so that we can suggest a curriculum to fit your calling.

Those who have completed college or seminary work should upload their transcripts at lbu.edu/apply. This will enable us to determine which courses we can accept as transfer credit. It will also help us to align your goals with a program for which you are eligible. Certified transcripts will be required for enrollment, but we accept unofficial transcripts for an evaluation. To learn more about our admission policies and transfer credit policies, see page eleven.

## **Degree Programs**

The deans of each School have designed a standard curriculum for each degree program. Since our goal is to help students meet their specific goals, your advisor will work with you to customize a curriculum to meet the degree requirements and your needs.

LBU offers the following degrees. To learn more about our programs, see page nineteen.

*School of Biblical Studies*—A.A.; B.A. with concentrations in Bible and Theology, Church Ministry, Pastoral Ministry, Student Ministry, Children's Ministry, and Missions.

*School of Christian Counseling*—B.A., M.A., Ph.D.

*School of Global Missional Leadership*—B.A., M.A., Ph.D.

*School of Christian Education*—B.A., M.A., D.R.E., Ph.D.

*Theological Seminary*—M.A., M.Min., M.T.S., M.Div., D.Min., Ph.D.

*Departamento Hispano*—offers courses from each School delivered entirely in Spanish.

## MESSAGE FROM THE PRESIDENT

Dear Students:

Learning is deeper than education alone. Although academics are the metric by which we achieve degrees, our lives and ministries will be defined by how we apply our lessons.

Proverbs 4:13 says, *Take firm hold of instruction, do not let go; Keep her, for she is your life.* The Amplified Version expands this further: *Take firm hold of instruction (actively seek it, grip it firmly) . . .*

At Louisiana Baptist University and Seminary, you will achieve academic excellence, learn practical skills, and develop your life to impact our world for Jesus Christ.

Your professors are not only highly credentialed, but they are also men and women of God who live out their knowledge of Truth. The infusion of Louisiana Baptist University's DNA will help you become a world changer. Whether you are called to change the world locally or to grow your influence to touch every continent, LBU is here to help make it happen!

We are honored by your decision to be part of the LBU family! With more than 50 years' experience, we are many and we are making a difference in our world.

Let's change the world together!

Dr. Gregory S. Lyons

President

## TABLE OF CONTENTS

History and Governance.....	7
Doctrinal Statement.....	8
Administration .....	9
Statement of Purpose .....	10
Course Formats.....	11
Admissions .....	12
Financial Services.....	16
Student Services .....	18
Academic Programs.....	21
School of Biblical Studies.....	23
School of Christian Counseling .....	33
School of Global Missional Leadership .....	36
School of Christian Education.....	39
Departamento Hispano .....	42
Louisiana Baptist Theological Seminary .....	51
Course Descriptions.....	57
Personnel.....	103

## **HISTORY AND GOVERNANCE**

### **History**

Louisiana Baptist University and Seminary was founded in 1973 by the Baptist Tabernacle in Shreveport, Louisiana. Dedicated Christian educators and church leaders recognized the need to form an institution in Louisiana to train Christian leaders in the finest traditions of conservative Christian education.

The University quickly became a pioneer in distance education and degree programs for ministers and practicing professionals who wish to enhance their skills and competence. As the institution grew, we expanded our academic programs to include communication, missional leadership, counseling, and education.

In February of 1993, the administration and the Board of Trustees revised our charter to restructure the administration. This allowed us to organize the institution to include our additional programs. At that time, it was appropriate to change the name to Louisiana Baptist University. The later addition of the Seminary completed this project. In 2005, we began translating our curriculum into Spanish. We now offer degrees at the bachelor's, master's, and doctoral levels delivered entirely in Spanish.

LBU has grown from our modest beginning into a world-renowned institution. Still, we retain our roots as a Bible college created to fulfill the Great Commission. In the beginning, we pioneered Christian distance learning before the Internet existed. Today we utilize the latest technology to deliver the timeless truth of God's Word around the entire globe.

### **Governance**

Louisiana Baptist University and Seminary is a non-profit corporation chartered by the State of Louisiana as a primary post-secondary education resource for baccalaureate and graduate education. We are governed by an independent Board of Trustees. Board members serve us faithfully without compensation. The Board consists of Christian representatives from ministry, business, industry, and education. They are guided by the biblical principles upon which the Christian church was founded, and they are committed to Christian education.

### **Affiliation**

LBU is an approved school of the Baptist Bible Fellowship International. The BBFI is a fellowship of approximately 3,000 churches. It has missionaries serving in about one hundred countries. LBU is honored to provide quality Christian education to the pastors and missionaries that affiliate with the BBFI for the furtherance of the Gospel both at home and around the world.

## **DOCTRINAL STATEMENT**

Louisiana Baptist University and Seminary is founded upon Christian doctrine.

We believe

- In the verbal plenary inspiration and authority of the Scriptures; that the Bible reveals God, the fall of man, the way to receive salvation, and God's plan and purpose in the past, present, and in eternity.
- In the Holy Trinity: God the Father, God the Son, and God the Holy Spirit.
- In the deity, virgin birth, and bodily resurrection of Jesus Christ.
- That the conditions to salvation are repentance and faith; that people are justified by faith alone and are accounted righteous before God only through the merit of the Lord and Savior, Jesus Christ.
- That all may receive salvation and that all believers are eternally secure.
- In the everlasting, conscious reward for the saved; and in the everlasting, conscious punishment of the lost.
- In the visible, personal, pretribulational, and premillennial return of the Lord Jesus Christ.
- That the New Testament church is a local body of baptized believers who are covenanted together to make disciples, to baptize, and to teach Christian principles.
- In the ordinance of baptism by immersion of the believer in water, by the authority of the local church, to show the death and burial of the old life, and resurrection to walk in the new life of the Christian.
- In the Lord's Supper as an ordinance to be observed by the local church in the church's capacity to show forth the central importance of the Lord's death, Resurrection, and Second Coming.
- In the Genesis account of Creation and that it is to be accepted literally and not allegorically or figuratively; that God created all life forms and established divine law that all things shall bring forth only "after their own kind."
- In the biblical description of the existence of Satan, the adversarial spirit, who acts as tempter and accuser and who is an enemy of the work of God in Creation and human affairs.
- That God gives spiritual gifts to all believers for the edification of the church and the building up of the body of Christ.



## **ADMINISTRATION**

### **Executive Officers**

#### *President*

Gregory S. Lyons, Ph.D.

#### *Vice President*

Mark S. Conn, Ph.D.

#### *Academic Dean*

Walter Swaim, Ph.D.

#### *Chancellor*

Neal Weaver, Th.D., Ph.D.

### **Deans**

Mark S. Conn—Dean of Schools of Global Missional Leadership and Christian Education

Jay Foster—Dean of School of Christian Counseling and Director of Prison Ministry

Keidra H. Hobley—Associate Dean, School of Global Missional Leadership/Women's Ministry

David A. Keeny—Dean of Louisiana Baptist Theological Seminary

Misael Rodríguez— Director of Departamento Hispano

Walter Swaim—Dean of School of Biblical Studies

Edgar Trinidad—Associate Dean of School of Christian Counseling

## **STATEMENT OF PURPOSE**

Our ministry is to train students to fulfill their ministry. We therefore design programs for students to pursue their education while they remain at home and continue to serve in their communities.

### **Mission**

The mission of Louisiana Baptist University and Seminary is to provide Christian education anytime, anywhere. We accomplish this by delivering online education that is flexible and tailored to meet the diverse needs of a global student body.

At LBU, students earn a degree conveniently and efficiently. They study an exceptional curriculum developed by a qualified faculty. For fifty years, Louisiana Baptist University and Seminary has been a proven leader in education for passionate followers of Christ all over the world. Our programs enable ministers and other professionals to earn advanced degrees without leaving their present ministries and professional settings.

An LBU education is built for immediate utilization in the student's current context. Our curriculum builds upon ministerial, professional, and personal experience. Competence will increase through scholarly inquiry and enhanced practice.

### **Vision**

The vision of Louisiana Baptist University and Seminary is to honor the Lord by equipping and inspiring Christians with the educational skills necessary to fulfill the Great Commission.

Our curriculum provides students opportunities to grow in Christ and to advance in their ministry and education goals. We offer a full range of undergraduate and graduate programs that include Biblical Studies, Global Missional Leadership, Biblical Counseling, and Christian Education.

## **COURSE FORMATS**

Louisiana Baptist University and Seminary offers five course formats. We offer On-Campus in-person courses, virtual live online courses, synchronous courses, on-demand courses, and seminars.

### **On-Campus In-Person Courses**

Traditional classroom courses attended by Shreveport area students. These courses are offered during the traditional fall, spring, and summer semesters.

### **Virtual Live Online Courses**

Courses taught either on campus or remotely that are streamed via the internet. These courses require weekly online attendance at a set time. These courses are offered during the traditional fall, spring, and summer semesters.

### **Synchronous Courses**

Courses that begin on a set date and end on a set date. Students participate in video lectures and complete coursework at their convenience, so long as each module is completed on time. These courses are offered during the traditional fall, spring, and summer semesters.

### **On-Demand Courses**

Courses are made available online to be completed at the student's convenience. Academic advisors guide each student through the coursework. These courses can begin and end at any time.

### **Seminars**

Traditional classroom courses conducted in a hyper-focused sessions on the Shreveport campus and online. Students complete assignments before the seminar and after the seminar. The format allows students anywhere in the world to join for a traditional on-campus education. These courses are offered during the traditional fall, spring, and summer semesters.

## **ADMISSIONS**

Louisiana Baptist University and Seminary admits students regardless of race, color, and national or ethnic origin. We grant all rights, privileges, programs, and activities generally accorded or made available to all other students at LBU. LBU does not discriminate based on race, color, birth sex, national or ethnic origin, nor handicap in the administration of its educational and other policies, admissions, disciplinary actions, and other school-administered programs.

Successful applicants for admission will have attained the appropriate educational prerequisites that would prepare them for the academic program for which they are applying.

### **Admission Procedures**

The following checklist of procedures is used for the admissions process:

1. Request for Admission: Complete and submit the Request for Evaluation form at [lbu.edu/apply](http://lbu.edu/apply).
2. Photograph: Attach a recent photograph of yourself for identification purposes.
3. Transfer Credits: If you expect to transfer credits, request a complete official transcript from each institution and have them send it directly to:

Louisiana Baptist University  
Admissions Office  
6301 Westport Avenue  
Shreveport, LA 71129

Notification: Upon receipt of the above information, the Admissions Office will notify the applicant of their standing. Enrollment becomes official when the enrollment documents (signed financial agreement, signed student application, signed plagiarism form, signed Student Handbook form) are returned along with the appropriate enrollment fees.

### **Admission of International Students**

Admission procedures for foreign students are essentially the same as students who are citizens of the United States of America. To receive an admissions evaluation, the student must include the same information as outlined and described above. If the University has representatives in the student's country, they will contact the student. Otherwise, all correspondence will come directly from the LBU Admissions Office.

### **Transfer Credit**

Louisiana Baptist University and Seminary makes every effort to accept transfer credit. We do so, however, only within our guidelines, which include approval both from the Dean of the school and from the Registrar. Transfer credits are evaluated according to course content, applicability to the LBU program, and the acceptability of the originating institution. We are glad to consider course

credit from a range of institutions including community and junior colleges, state universities, and Christian colleges and seminaries.

Students who transfer credits from other institutions are required to complete a minimum of twenty-five percent of the credit hours through Louisiana Baptist University and Seminary to qualify for graduation from any of our degree programs.

### **Advanced Credit**

Louisiana Baptist University offers two types of advanced credit. Prior Learning Assessment and Advanced Placement Credit.

### **Prior Learning Assessment**

Louisiana Baptist University is dedicated to facilitating the recognition of students' college-level learning, regardless of its origin or form. Many learners possess extensive knowledge and valuable life skills that may not be validated through conventional coursework. In response to this, a pathway has been established to assist students in utilizing their prior learning to earn academic credit towards their degree program.

The nature and acquisition of the prior learning will determine whether credit can be awarded directly, or if the student must compile a portfolio for evaluation to determine credit eligibility.

### **PLA Application Process**

To pursue the portfolio review process, students must first be accepted into a degree program. After acceptance, and to complete the PLA process, the student will:

1. Review course offerings and determine in which course(s) competency can be demonstrated.
2. Obtain a PLA form and approval from the Dean's Office of the student's degree program.
3. Complete the form and submit with any required documentation. This documentation can include a portfolio accompanied by artifacts, which are the evidences of prior knowledge accumulation through experiential learning. The completed form, portfolio, and evidentiary artifacts are submitted to the Dean's Office for review.
4. The Dean's Office evaluates and sends a grade report to the Office of the University Registrar.
5. The Office of the University Registrar processes the grade report and assesses the applicable fees. Office of the University Registrar then notifies the student of the PLA credit award, if any, and the associated fees.

## **What is a Portfolio?**

A Prior Learning Assessment Portfolio is a written narrative document between 1,500 and 2,000 words in length. The portfolio is supported by artifacts that serve as evidence of the appropriate degree-level learning acquired through formal education or informal experiences.

## **What are Evidentiary Artifacts?**

Evidentiary Artifacts are supporting documents (such as those listed below) which support and provide evidence of the prior learning. The below list is not exhaustive, and not all items on this list could, or should, be included, but are listed as examples of artifacts which could be included.

- Letter of verification from the student's church pastor;
- Letter(s) of verification from Deacons, Church Council, Body of Elders, or other such governing body of a local church;
- Letters of verification from supervisors;
- Certificates or Diplomas;
- Transcripts;
- Job descriptions/evaluations;
- Sermon series developed and/or delivered by the student;
- Sunday School or Small Group curriculum designed by the student;
- Work samples;
- PowerPoint presentations;
- Charts, graphs, and photographs;
- Blueprints;
- Newspaper clippings.

The current fee for Prior Learning Assessment is \$100 per course awarded. Not all prior learning or experience qualifies for academic credit.

The student will be notified by email once the portfolio has been approved or more information is needed.

## **Evaluation Process**

Upon submission, the student's portfolio will be reviewed by a resident scholar in the relevant field.

We will notify the student by email once the evaluation is completed and the portfolio is returned for final processing. However, please note that approval is not guaranteed.

## **Eligibility**

To be eligible to submit a portfolio for credit, undergraduate, graduate, and post-graduate students must meet the following qualifications:

- Be accepted into a degree program at Louisiana Baptist University;
- Possess a minimum of three years of experience or training in their field of study;
- Demonstrate professional excellence in their field;
- Artifacts submitted must be related to a subject taught at Louisiana Baptist University
- Have experience in at least one of the following areas: pastoral studies, biblical studies, theology, evangelism, missions, counseling, leadership, or education.

## **Advanced Placement Credit**

APC may be earned through written examination for relevant skill acquired through significant ministerial and/or professional activities.

Students earning an associate degree may apply for a total of up to six credit hours of advanced credit. Students earning a bachelor's degree may apply for a total of up to fifteen hours of advanced credit. The student must petition the Admissions Office at the time of enrollment for advanced credit consideration.

To receive Advanced Placement Credit, the student must demonstrate significant experience and skills gained and demonstrate significant knowledge in the subject examination. The Admissions Office determines minimal requirements for all advanced credit.

## **Practicum**

Many of our graduate programs offer course credit for a practicum. Students are encouraged to engage in these opportunities to pursue structured, supervised learning experiences in a professional setting appropriate to their academic major and professional goals.

## FINANCIAL SERVICES

### Tuition

Rates at each level of study are per semester hour of course credit.

Associate and Bachelor's .....	\$169
Master's.....	\$179
Doctoral.....	\$199

### Fees

The enrollment fee covers internal costs that occur outside of the classroom that are not included in tuition. Other fees cover administrative costs.

Enrollment Fee .....	\$495
Prior Learning Assessment.....	\$100 (per course)
Advanced Placement Credit Fee .....	\$100 (Each)
Transfer Credit .....	No Charge
Change of Program.....	\$100
Reactivation Fee.....	\$100
Degree Program Extension Fee.....	\$150
Graduation Fee .....	\$280
Transcript Fee.....	\$10 (Each)
Return Payment Fee .....	\$10
Late Registration Fee .....	\$25 (per course)
Non-Matriculation Registration Fee.....	\$150 (plus tuition)
Certificate Fee .....	\$2400 (entire program)
Audit Fee .....	\$100

### Payment Plans

Louisiana Baptist University and Seminary students graduate free of burdensome student loan debt. We offer all students a payment plan so they can begin their studies with a minimum cost and an agreement to consistently fund their studies over time. These arrangements are made through the Financial Office.

Students are required to pay a minimum application fee to begin coursework. The balance is payable in monthly installments. For those able to remit their full tuition at the time of enrollment, a prepay discount is available. All accounts over thirty days delinquent will incur a ten percent late fee on the delinquent payment amount.

A student who fails a course or does not complete a scheduled course must pay the additional hours to retake the course. The hourly tuition rate will be added to the student's account.



Textbooks and graduation fees are not included in the tuition costs. All candidates for graduation must be paid in full before the student may participate in the commencement exercises, receive a diploma, receive a letter of completion, or receive a transcript. This includes tuition, fees, and any other charges.

## **Financial Aid**

Louisiana Baptist University and Seminary does not participate in federally funded financial assistance programs. Because of our low tuition rates and payment plans, most students find us more affordable than competing universities and seminaries. Additionally, our financial structure will allow the student to graduate free of student loan debt.

## **Refunds**

When a student drops a program or withdraws, the following refund policy will apply:

1. The student must notify the University in writing of the intention to withdraw from a course or to drop a program.
2. The withdrawal date will be the date the Financial Office receives the notification.
3. Initial fees including enrollment fee, technology fee, and course delivery fee are not refundable.
4. Tuition is refundable when all other criteria are met according to the following timetable:
  - Within 30 days from enrollment at 80%
  - 31 to 60 days from enrollment at 60%
  - 61 to 90 days from enrollment at 40%
  - After 90 days from enrollment, no refund can be granted.

## **STUDENT SERVICES**

### **Catalog Information**

This catalog contains general information regarding Louisiana Baptist University and Seminary. Effective dates for all changes are at the discretion of the institution and may apply to all those who are enrolled at LBU at that time. The provisions of this publication are not to be regarded as an irrevocable contract between the student and Louisiana Baptist University and Seminary.

### **Student Responsibility**

Students are responsible for knowing and meeting all degree and graduation requirements as specified. Attendance at LBU is a privilege and not a right. Students forfeit this privilege if they do not participate as a student within the standards and ideals of the institution. LBU has the right to insist upon a student's withdrawal when the student does not conform to the academic and spiritual standards of the institution.

### **Academic Advisors**

Students work with their academic advisor to determine course selection. During the admissions process, students will be informed of the required curriculum for their program. These requirements are determined during the evaluation. Academic advisors assure that program requirements are met while also working with each student to meet individual needs and goals.

### **Course Syllabi**

A course syllabus will be provided at the beginning of each course. The contents are not negotiable. Students will be assigned textbooks to read, projects to complete, papers to research and write, and quizzes and examinations—all of which must be completed successfully as determined by the professor of record. We reserve the right to change a course syllabus at any time, with sufficient notice to the students.

### **Course Work**

Evaluation standards and methods for all distance education courses conform to those used for on-campus programs. Louisiana Baptist University and Seminary uses the Carnegie Unit measure to determine the standards for all courses.

### **Grade-Point Average**

Louisiana Baptist University and Seminary uses a 4.0 scale grade-point average. Students in an associate or bachelor's program must maintain a minimum 2.0 GPA. Students in a master's or doctoral program must maintain a minimum 3.0 GPA. Students who fall below this requirement will be put on academic probation for one academic year.

## **Course Completion Requirements**

Students need to complete at least one course each semester to remain active. Students who want to graduate from the bachelor's program in a standard timeframe need to carry a fulltime academic load, which is typically at least four courses each semester. Students in a master's or doctoral program work at variable paces. We encourage our graduate students to consider their time to graduation, their other commitments, and their ministry and career goals. The goal of Louisiana Baptist University and Seminary is to see each student graduate in a reasonable timeframe.

A student who fails to complete at least one course in a semester is placed on academic probation. A student who fails to complete at least one course for two consecutive semesters is placed on inactive status. To resume studies, an inactive student must petition for reactivation. A reactivation fee will be required at that time. A student who goes three consecutive semesters without completing at least one course will be dropped from the degree program.

## **Degree Program Completion Requirements**

Students must complete their degree program within the allotted time. Each student's timeframe will be calculated at the time of enrollment based upon the evaluation. Students may request an extension that will require the Dean's approval. An extension fee will be required.

Failure to complete the program in the allotted time without an approved extension will result in the student being dropped from the program.

## **Practicums**

Many of our graduate programs offer course credit for a practicum. We encourage students to engage in these opportunities to pursue structured, supervised learning experiences in a professional setting appropriate to their academic major and professional goals.

Integral components of a practicum include preparatory readings, regular reports, and personal mentoring. The student may function in a variety of positions ranging from interning in a business to ministering in a church.

The practicum provides experiences that integrate with coursework to better equip the student. The emphasis of a practicum is on learning and skill development, which is verified through the regular reports. Each practicum must be approved by an academic advisor.

## **Graduate Student Research**

A database is maintained to facilitate student research in each discipline. Local students are invited to use the on-campus library. All students are encouraged to utilize local public and institutional libraries when they can do so.

Graduate Students are encouraged to complete one of the Research Methods courses. Doctoral students are required to do so before beginning the final written artifact project.

Louisiana Baptist University and Seminary finds it essential for graduate students to know the value of research and how to properly communicate that information and data. There are standardized ways to present information and procedures that must be followed to conduct quality research.

### **Doctoral Candidacy and Final Written Artifact**

Doctoral candidacy is an official status that must be granted by Louisiana Baptist University and Seminary. Graduate students must demonstrate their competency by completion of all coursework and all other degree program requirements before petitioning their dean for doctoral candidacy.

Once the dean has approved the student, he or she may enter doctoral candidacy. The doctoral candidate is then expected to begin the final written artifact project.

Doctoral candidates must work with their academic advisor through every step of the final written artifact. This begins with approval of a topic and the form the final written artifact will take, whether a publishable document in the form of an edited book or a dissertation. It ends with approval of the final product by the faculty. Once the completed final written artifact has been fully approved, the doctoral candidate may petition his or her dean to graduate.

### **Graduation Workshop**

Students in all degree programs are expected to participate in the Graduation Workshop as a capstone experience of their studies at Louisiana Baptist University and Seminary. This annual event allows students to attend on-campus activities and seminars in the year that they complete their degree requirements. Students are then able to participate in our commencement exercises that immediately follow the capstone.

### **Global Missional Experience**

All students will participate in a Global Missional Experience. This may be fulfilled through one of the University's suggested experience partners or in concert with a local church or ministry. As a Great Commission University, Louisiana Baptist University desires for all students to experience a culture other than their own culture and understand the challenges presented in various cultural paradigms. This Global Missional Experience must be completed prior to commencement exercises of the student's graduating year. If the student desires to fulfill this requirement in concert with their local church or ministry, permission must be received from their Dean prior to the experience. Pre-work and post-work will be required.

### **Commencement Requirements**

Louisiana Baptist University and Seminary conducts commencement exercises at the end of each Spring semester. We confer all degrees annually at the commencement for all degree programs completed during the previous twelve months. Domestic students are required to attend commencement, and international students are encouraged to do so.

## **ACADEMIC PROGRAMS**

Louisiana Baptist University and Seminary is organized into five schools. Each school is administered by a dean who is an expert in that school's content area. LBU offers five award and degree levels including certificate, associate degree, bachelor's degree, master's degrees, and doctoral degrees.

We design each program to fill most academic needs, but each student's individual learning and ministry goals are also considered. The Dean prescribes a curriculum to guide the student, but some modifications may be made to meet the individual needs of the student.

### **Certificates**

The certificate provides a foundational education in Bible, theology, or in a practical ministry field. Students will participate in collegiate-level coursework and can complete each program at their own pace from anywhere in the world. Each certificate program will increase the capacity of students to study Scripture, to share the Gospel, to minister within their church, or to engage in practical ministry with the Great Commission in their heart.

### **Associate Degrees**

The associate degree provides a curriculum focused in biblical and theological studies. The program can be completed in half the time of a bachelor's degree at the pace of each individual student.

### **Bachelor's Degrees**

The bachelor's degree provides a general education and a broad biblical and theological education accompanied by a specialization from one of the schools. The degree can be completed from anywhere in the world at the pace of each individual student.

We offer bachelor's degrees in biblical studies, counseling, global missional leadership, and education. We also offer the bachelor's degree delivered entirely in Español. Those who are called to a specific ministry can choose a concentration within the School of Biblical Studies such as pastoral ministry, children's ministry, or missions.

### **Master's Degrees**

The master's degree provides specialized education at a higher level than the traditional college curriculum. Like all University programs and degrees, students can complete the master's degree at their own pace from anywhere in the world.

We offer master's degrees in counseling, global missional leadership, and education. We also offer the master's degree delivered entirely in Español. The Seminary offers four master's degrees that specialize in Bible, theology, or ministry.

Louisiana Baptist University and Seminary specializes in customizing graduate programs based upon the student's goals and circumstances. The graduate advisor will suggest courses based upon the academic and practical goals. Graduate programs allow students to earn a master's degree while continuing in their current profession and ministry.

### **Doctoral Degrees**

The doctoral degree provides the highest level of specialized education. Some doctoral degrees emphasize ministry and practice while others emphasize academics and research. All doctoral programs can be completed at the student's own pace from anywhere in the world.

Doctoral degrees offered include the Doctor of Philosophy (Ph.D.) in counseling, leadership, and education. We also offer the doctoral degree delivered entirely in Español. The Seminary offers the Doctor of Ministry (D.Min.) and the Doctor of Philosophy (Ph.D.).

Louisiana Baptist University and Seminary specializes in customizing doctoral programs based upon the student's goals and circumstances. A doctoral advisor will suggest courses and research projects based upon the student's academic and practical goals. The doctoral programs allow students to earn the highest degree in their respective field while continuing in their current profession or ministry.

## **SCHOOL OF BIBLICAL STUDIES**

Louisiana Baptist University and Seminary was founded as a Bible college. The School of Biblical Studies maintains this heritage by providing the nucleus around which all undergraduate programs revolve. The programs prepare those called to vocational ministry as well as individuals pursuing other professions who want to study Bible, theology, and ministry.

The School of Biblical Studies awards certificates as well as Associate of Arts degrees. Additionally, Bachelor of Arts degrees are offered in six concentrations: Bible and Theology, Church Ministry, Pastoral Ministry, Student Ministry, Children's Ministry, and Missions. Graduate degrees, including the Master of Divinity and the Doctor of Philosophy, are offered by the Seminary. All our degrees can be earned from anywhere in the world.

### **Certificate of Bible and Theology**

Louisiana Baptist University and Seminary offers the Certificate program to those who want to increase their understanding of the Bible or their practical ministry effectiveness. Each certificate program will increase students' capacity to understand Scripture, to share the Gospel, to minister within their local church, or to engage in practical ministry.

The curriculum consists of either five or six collegiate-level courses that are completed at the student's own pace from anywhere in the world. Upon completion of the program, the student may participate in the annual commencement ceremony.

Those who decide to pursue a degree have the option to transfer certificate credit hours into an associate or bachelor's program by paying an alignment fee.

## Associate of Arts in Biblical Studies

The associate degree is ideal as either the initial step toward a bachelor's degree or as a focused course of study. The associate degree provides a foundation in God's truth and may be used as a steppingstone to continue studies at a university. For some students, the associate degree can be an easier way to earn a college degree. Rather than studying general topics within the general education core to earn a degree, the program allows the student to focus on Bible and theology while earning a degree.

Orientation.....3 Hours

General Studies Requirements ..... 12 Hours

English I

English II

Science (one course)

History (one course)

Bible Requirements .....30 Hours

Old Testament Survey

New Testament Survey

Hermeneutics

Personal Evangelism

Systematic Theology I

Systematic Theology II

Major and Minor Prophets

Wisdom Literature

The Four Gospels

The General Epistles

Electives ..... 12 Hours

Graduation Workshop ..... 3 Hours

Total Degree Requirements .....60 Hours



## **Bachelor of Arts in Biblical Studies: Bible and Theology Concentration**

Recommended for those who want to study the Bible and theology broadly and deeply. This concentration is designed as preparatory for ministry. It also provides a foundation for a Master of Arts or Master of Divinity. For those students called to vocational ministry, the Bible and Theology Concentration is ideal because it offers the flexibility needed to design a curriculum to fit students' goals. A minor can be earned when a minimum of fifteen credit hours are completed in a particular discipline.

Orientation.....3 Hours

General Studies Requirements .....30 Hours

English I  
English II  
Literature (one course)  
Fundamentals of Speech  
History (two courses)  
Science (two courses)  
Social Studies (two courses)

Bible Requirements .....36 Hours

Old Testament Survey  
New Testament Survey  
Hermeneutics  
Personal Evangelism  
Systematic Theology I  
Systematic Theology II  
Major and Minor Prophets  
Wisdom Literature  
The Four Gospels  
The General Epistles  
Pauline Epistles  
Acts of the Apostles

Concentration Requirements .....30 Hours

Theology & Bibliology  
Christology & Pneumatology  
Anthropology & Hamartiology  
Ecclesiology & Soteriology  
Angelology & Demonology  
Eschatology  
Problem Passages  
Covenant & Dispensationalism Theology

Contemporary Issues in Theology  
The Eternal State

Electives .....	15 Hours
Graduation Workshop .....	3 Hours
Global Missional Experience .....	3 Hours
Total Degree Requirements .....	120 Hours

**Bachelor of Arts in Biblical Studies: Church Ministry Concentration**

Recommended for those called to a teaching and leadership role within a local church, whether as a vocation or as a volunteer. The Church Ministry Concentration curriculum is ideal for a church staff member, family life director, or anyone who wants to be involved in the direct ministry and leadership within a ministry. The student will develop ministry skills such as Bible teaching and counseling as well as practical skills such as leadership and organization. The electives will provide additional focus for students to accomplish their ministry goals. A minor can be earned when a minimum of fifteen credit hours are completed in a particular discipline.

Orientation.....	3 Hours
General Studies Requirements .....	30 Hours

English I  
English II  
Literature (one course)  
Fundamentals of Speech  
History (two courses)  
Science (two courses)  
Social Studies (two courses)

Bible Requirements .....	36 Hours
--------------------------	----------

Old Testament Survey  
New Testament Survey  
Hermeneutics  
Personal Evangelism  
Systematic Theology I  
Systematic Theology II  
Major and Minor Prophets  
Wisdom Literature  
The Four Gospels  
The General Epistles

Pauline Epistles  
Acts of the Apostles

Concentration Requirements ..... 30 Hours

Introduction to Educational Ministries  
Theology of Family Ministry  
Sunday School Administration  
Church Administration  
Church and Personal Finance  
Strategic Planning  
Biblical Basis of Missions  
Foundations for Christian Counseling  
Apologetics  
Homiletics

Electives ..... 15 Hours

Graduation Workshop ..... 3 Hours

Global Mission Experience ..... 3 Hours

Total Degree Requirements ..... 120 Hours

### **Bachelor of Arts in Biblical Studies: Pastoral Ministry Concentration**

Recommended for those called to a preaching, teaching, and oversight role as the pastor of a local church. The Pastoral Ministry Concentration is preparatory for pastoral ministry. It also provides a foundation for further academic pursuit towards a Master of Arts or Master of Divinity. The student will study the Bible and theology both in the core and concentration courses. The coursework has been designed to help the student develop ministry skills such as exegesis, preaching, and church administration. The electives will provide additional focus for students to accomplish their ministry goals. A minor can be earned when a minimum of fifteen credit hours are completed in a particular discipline.

Orientation ..... 3 Hours

General Studies Requirements ..... 30 Hours

English I  
English II  
Literature (one course)  
Fundamentals of Speech History (two courses)  
Science (two courses)

Social Studies (two courses)	
Bible Requirements .....	36 Hours
Old Testament Survey	
New Testament Survey	
Hermeneutics	
Personal Evangelism	
Systematic Theology I	
Systematic Theology II	
Major and Minor Prophets	
Wisdom Literature	
The Four Gospels	
The General Epistles	
Pauline Epistles	
Acts of the Apostles	
Concentration Requirements .....	30 Hours
Pastoral Theology	
Homiletics	
Hebrew I	
Hebrew II	
Greek I	
Greek II	
Foundations for Christian Counseling	
The Disciple-Making Pastor	
Church Administration	
Church and Personal Finance	
Electives .....	15 Hours
Graduation Workshop .....	3 Hours
Global Missional Experience .....	3 Hours
Total Degree Requirements .....	120 Hours

### **Bachelor of Arts in Biblical Studies: Children's Ministry Concentration**

Recommended for those called to children's ministry within a local church or as a ministry, whether as a vocation or as a volunteer. The student will study the child development process and develop ministry skills such as Bible teaching and sharing the Gospel with children. The electives will provide additional focus for students to accomplish their ministry goals. A minor can be earned when a minimum of fifteen credit hours are completed in a particular discipline.

Orientation.....	3 Hours
General Studies Requirements .....	30 Hours
English I	
English II	
Literature (one course)	
Fundamentals of Speech	
History (two courses)	
Science (two courses)	
Social Studies (two courses)	
Bible Requirements .....	36 Hours
Old Testament Survey	
New Testament Survey	
Hermeneutics	
Personal Evangelism	
Systematic Theology I	
Systematic Theology II	
Major and Minor Prophets	
Wisdom Literature	
The Four Gospels	
The General Epistles	
Pauline Epistles	
Acts of the Apostles	
Concentration Requirements .....	30 Hours
Introduction to Educational Ministries	
Teaching in Educational Ministries	
Sunday School Administration	
Human Development	
Foundations of Children's Ministry I	
Foundations of Children's Ministry II	
Communicating the Gospel to Children	
Practical Children's Ministry	
Theology of Family Ministry	
Foundations for Christian Counseling	
Electives .....	15 Hours
Graduation Workshop .....	3 Hours
Global Missional Experience .....	3 Hours

Total Degree Requirements ..... 120 Hours

### **Bachelor of Arts in Biblical Studies: Student Ministry Concentration**

Recommended for those called to student or next generation ministry within a local church whether as a vocation or as a volunteer. The student will study the youth development process and develop ministry skills such as Bible teaching and the counseling of students. The electives will provide additional focus for students to accomplish their ministry goals. A minor can be earned when a minimum of fifteen credit hours are completed in a particular discipline.

Orientation ..... 3 Hours

General Studies Requirements ..... 30 Hours

English I  
English II  
Literature (one course)  
Fundamentals of Speech  
History (two courses)  
Science (two courses)  
Social Studies (two courses)

Bible Requirements ..... 36 Hours

Old Testament Survey  
New Testament Survey  
Hermeneutics  
Personal Evangelism  
Systematic Theology I  
Systematic Theology II  
Major and Minor Prophets  
Wisdom Literature  
The Four Gospels  
The General Epistles  
Pauline Epistles  
Acts of the Apostles

Concentration Requirements ..... 30 Hours

Introduction to Educational Ministries  
Teaching in Educational Ministries  
Sunday School Administration  
Human Development  
Foundation for Student Ministry

Philosophy of Student Ministries Leadership  
 Bible-Based Student Ministry  
 Practical Student Ministry  
 Theology of Family Ministry  
 Foundations for Christian Counseling

Electives .....	15 Hours
Graduation Workshop .....	3 Hours
Global Missional Experience .....	3 Hours
Total Degree Requirements .....	120 Hours

### **Bachelor of Arts in Biblical Studies: Missions Concentration**

Recommended for those called to intercultural ministry both at home and abroad. Students will study the Bible and theology both in the core courses and in the concentration courses. Students will develop ministry skills such as exegesis, teaching, and cross-cultural ministry through prescribed courses. The electives will provide additional focus for students to accomplish their ministry goals. A minor can be earned when a minimum of fifteen credit hours are completed in a particular discipline.

Orientation.....	3 Hours
General Studies Requirements .....	30 Hours

English I  
 English II  
 Literature (one course)  
 Fundamentals of Speech  
 History (two courses)  
 Science (two courses)  
 Social Studies (two courses)

Bible Requirements .....	36 Hours
--------------------------	----------

Old Testament Survey  
 New Testament Survey  
 Hermeneutics  
 Personal Evangelism  
 Systematic Theology I  
 Systematic Theology II  
 Major and Minor Prophets  
 Wisdom Literature

The Four Gospels The General Epistles Pauline Epistles Acts of the Apostles	
Concentration Requirements .....	30 Hours
Biblical Basis of Missions World Missions Church and Missions Cross-Cultural Communication Missionary Life and Work Indigenous Church Planting Cultural Anthropology Preparation for Living Abroad Theology of Family Ministry Homiletics	
Electives .....	15 Hours
Graduation Workshop .....	3 Hours
Global Missional Experience .....	3 Hours
Total Degree Requirements .....	120 Hours



## **SCHOOL OF CHRISTIAN COUNSELING**

The School of Christian Counseling offers the Bachelor of Arts, the Master of Arts, and the Doctor of Philosophy. Providing training for ministers, counselors, and lay persons in effective biblical Christian counseling, all School of Christian Counseling programs will equip the student with recognized techniques, methods, and insights needed to minister to individuals from a biblical worldview. All degrees can be earned from anywhere in the world.

There is great need for counselors who understand the power of Scripture to heal broken lives. All School of Christian Counseling programs therefore begin with the foundation of biblical principles in the application of counseling therapies.

Many licensed professional counselors have felt the need to expand their training to include Christian biblical counseling. Louisiana Baptist University recommends that graduate students pursue membership in professional counseling organizations. Graduating students may obtain membership in the American Association of Christian Counselors, as well as other organizations.

### **Bachelor of Arts in Christian Counseling (with a double major in Biblical Studies)**

Recommended for those called to a ministry of counseling either within the local church or as part of a professional counseling practice. The student will study Bible and theology to form a foundation upon which to build and develop specific counseling skills within the concentration courses. The electives will allow the student to study a specialty within the discipline of counseling. A minor can be earned when a minimum of fifteen credit hours are completed in a particular discipline.

Orientation..... 3 Hours

General Studies Requirements ..... 30 Hours

English I  
English II  
Literature (one course)  
Fundamentals of Speech  
History (two courses)  
Science (two courses)  
Social Studies (two courses)

Bible Requirements ..... 36 Hours

Old Testament Survey  
New Testament Survey  
Hermeneutics

Personal Evangelism  
 Systematic Theology I  
 Systematic Theology II  
 Major and Minor Prophets  
 Wisdom Literature  
 The Four Gospels  
 The General Epistles  
 Pauline Epistles  
 Acts of the Apostles

Counseling Requirements..... 21 Hours

Foundations for Christian Counseling  
 Introduction to Counseling  
 Innovative Approaches to Counseling I  
 Innovative Approaches to Counseling II  
 Biblical Counseling  
 The Biblical Counselor  
 Spirit Controlled Temperament

Counseling Electives ..... 12 Hours

Electives ..... 12 Hours

Graduation Workshop ..... 3 Hours

Global Missional Experience ..... 3 Hours

Total Degree Requirements ..... 120 Hours

### **Master of Arts in Christian Counseling**

The curriculum combines core requirements with the flexibility to pursue specific interests through electives. An advisor will work within these parameters to meet the student's academic needs and vocational goals.

Counseling Requirements..... 15 Hours

Theology of Biblical Counseling  
 Human Development  
 Psychotherapy I  
 Psychotherapy II  
 Spirituotherapy

Counseling Electives ..... 9 Hours

Graduation Workshop .....	3 Hours
Global Missional Experience .....	3 Hours
Total Degree Requirements .....	30 Hours

### **Doctor of Philosophy in Christian Counseling**

As one of the highest academic degrees offered by the University, the Ph.D. demands an excellence in scholarship that includes the appropriate academic background including a minimum of fifteen earned credit hours in graduate-level counseling.

The self-directed portion of the program promotes personal growth through independent research and a wide variety of learning initiatives including directed research projects, approved readings, and carefully monitored practicums. The program culminates in an original work representing a significant contribution in the field of study.

Counseling Requirements.....	15 Hours
Biblical Counseling	
Counseling Methods I	
Counseling Methods II	
Family Counseling	
Spiritual Formation	
Counseling Electives .....	15 Hours
Applied Research Studies.....	9 Hours
Dissertation.....	15 Hours
Graduation Workshop .....	3 Hours
Global Missional Experience .....	3 Hours
Total Degree Requirements .....	60 Hours

## **SCHOOL OF GLOBAL MISSIONAL LEADERSHIP**

The purpose of the School of Global Missional Leadership is to train men and women to be effective Christian leaders as they communicate truth and lead others. It offers the Bachelor of Arts in Christian Leadership, the Master of Arts in Global Missional Leadership, and the Doctor of Philosophy in Global Missional Leadership. Each of the three programs can be completed from anywhere in the world.

Studies in communication and leadership at Louisiana Baptist University will establish a solid academic foundation grounded in Christian principles that will prepare the student for the challenges of the modern world. These programs are ideal for those who work in a faith-based non-profit organization, operate a faith-adjacent business, serve as an executive pastor, or are engaged in executive leadership.

### **Bachelor of Arts in Christian Leadership (with a double major in Biblical Studies)**

Recommended for those called to a ministry of leadership within the local church, a faith-based non-profit, or as preparation for a professional vocation. The student will study Bible and theology to form a foundation upon which to develop specific leadership and communication skills within the concentration courses. The electives will allow the student to study a specialty within the discipline. A minor can be earned when a minimum of fifteen credit hours are completed in a particular discipline.

Orientation.....3 Hours

General Studies Requirements .....30 Hours

English I  
English II  
Literature (one course)  
Fundamentals of Speech  
History (two courses)  
Science (two courses)  
Social Studies (two courses)

Bible Requirements .....36 Hours

Old Testament Survey  
New Testament Survey  
Hermeneutics  
Personal Evangelism  
Systematic Theology I  
Systematic Theology II

Major and Minor Prophets	
Wisdom Literature	
The Four Gospels	
The General Epistles	
Pauline Epistles	
Acts of the Apostles	
Communication Requirements .....	18 Hours
Effective Verbal Communication	
Creative Writing	
Marketing Communications I	
Marketing Communications II	
Human Relations in Management	
Effective Public Relations	
Leadership Electives .....	15 Hours
Electives .....	12 Hours
Graduation Workshop .....	3 Hours
Global Missional Experience .....	3 Hours
Total Degree Requirements .....	120 Hours

### **Master of Arts in Global Missional Leadership**

The curriculum combines core requirements with the flexibility to pursue interests through electives and a capstone project. An advisor will work within these parameters to meet students' academic needs and vocational goals.

Core Curriculum.....	15 Hours
Principle-Centered Leadership	
Dynamics of Organizational Change	
Biblical Requirements of Leadership	
Teams in Organization	
Personal Development	
Leadership Electives .....	9 Hours
Graduation Workshop .....	3 Hours
Global Missional Experience .....	3 Hours

Total Degree Requirements ..... 30 Hours

### **Doctor of Philosophy in Global Missional Leadership**

The curriculum is designed around the student's current work and future goals. An advisor will work within the prescribed course of study to design a curriculum for each student. A valuable tool in the customization of each student's experience is independent research.

Independent research is the process of selecting a topic in which a student desires to study and engage in a focused, directed program of intense investigation. The topic may be a need within the student's current organization or a subject upon which the student desires to make a meaningful academic contribution. As projects options appear, the student's advisor will guide the student through the process of initiating an independent research project.

The value of independent research is the opportunity to customize the curriculum to receive maximum benefit from the combined learning experience. In many ways, this exercise is similar to real-world applications in which people coming into a new role must determine for themselves what information and skills must be acquired to perform well.

Core Curriculum..... 15 Hours

Influential Leadership  
Spiritual Ethics  
Leading Through Conflict  
Moses: Portrait of a Leader  
Leadership Credibility

Leadership Electives ..... 15 Hours

Applied Research Studies..... 9 Hours

Dissertation..... 15 Hours

Graduation Workshop ..... 3 Hours

Global Missional Experience ..... 3 Hours

Total Degree Requirements ..... 60 Hours

## **SCHOOL OF CHRISTIAN EDUCATION**

The School of Christian Education offers the Bachelor of Arts in Christian Education, the Master of Arts in Christian Education, and the Doctor of Philosophy in School Administration. The curriculum is designed to prepare teachers and administrators for service in education broadly, but especially for service in Christian education. All degrees can be earned from anywhere in the world.

Christian education studies at Louisiana Baptist University are particularly suited for those who need further credentialing and those who need to acquire a specific skill for serving in Christian schools. This is especially true of the master's and doctoral programs, each of which is built around a core curriculum that leaves room for customization and independent research.

### **Bachelor of Arts in Christian Education**

Recommended for those called to vocational education. Graduates will be prepared to teach with a focus on preparation for teaching within a Christian school. The program is also preparatory to further graduate study for those who desire to pursue administrative positions within education.

The student will study Bible and theology to form a foundation upon which to develop specific teaching skills within the concentration courses. Students specialize in elementary or secondary education by choosing the appropriate electives. A minor can be earned when a minimum of fifteen credit hours are completed in a particular discipline.

Orientation.....3 Hours

General Studies Requirements .....30 Hours

English I  
English II  
Literature (choose one course)  
Fundamentals of Speech  
History (choose two courses)  
Science (choose two courses)  
Social Studies (choose two courses)

Bible Requirements .....36 Hours

Old Testament Survey  
New Testament Survey  
Hermeneutics  
Personal Evangelism  
Systematic Theology I  
Systematic Theology II  
Major and Minor Prophets

Wisdom Literature The Four Gospels The General Epistles Pauline Epistles Acts of the Apostles	
Education Requirements.....	18 Hours
Introduction to Education Foundations of Education Principles of Christian Education I Principles of Christian Education II The Ethics of Teaching Human Development	
Elementary or Secondary Education Electives .....	18 Hours
Student Teaching Practicum.....	9 Hours
Graduation Workshop .....	3 Hours
Global Missional Experience .....	3 Hours
Total Degree Requirements.....	120 Hours

### **Master of Arts in Christian Education**

The curriculum combines core requirements with the flexibility to pursue interests through electives and a capstone project. An advisor will work within these parameters to meet students' academic needs and vocational goals.

Core Curriculum.....	15 Hours
Foundations of Education Enhancement of Teaching Educational Administration Developing the Curriculum Guidance and Counseling	
Education Electives .....	9 Hours
Global Missional Experience .....	3 Hours
Graduation Workshop .....	3 Hours



Total Degree Requirements ..... 30 Hours

### **Doctor of Religious Education**

The Doctor of Religious Education is a multi-disciplinary, applied research, terminal degree designed to equip and prepare demonstrated leaders for administrative or executive-level leadership in churches, mission organizations, faith-based organizations, non-profit organizations, denominational offices and Christian academic institutions.

A Master's degree in a related field and a minimum of six years of experience is required.

Core Curriculum ..... 15 Hours

Conflict Management and Counseling  
Influential Leadership  
Christian Worldview and Apologetics  
Public Relations  
Supervision of Instruction

Directed Research..... 9 Hours

Graduation Workshop ..... 3 Hours

Global Missional Experience ..... 3 Hours

Total Degree Requirements ..... 30 Hours

### **Doctor of Philosophy in School Administration**

The curriculum is designed around the student's current work and future goals. An advisor will work within the prescribed course of study to design a curriculum for each student. A valuable tool in the customization of each student's experience is independent research.

Independent research is the process of selecting a topic in which a student desires to study and engage in a focused, directed program of intense investigation. The topic may be a need within the student's current organization or a subject upon which the student desires to make a meaningful academic contribution. As projects options appear, the student's advisor will guide the student through the process of initiating an independent research project.

The value of independent research is the opportunity to customize the curriculum to receive maximum benefit from the combined learning experience. In many ways, this exercise is similar

to real-world applications in which a person coming into a new role must determine for themselves what information and skills must be acquired to perform well.

School Administration Requirements..... 15 Hours

    Organization and Administration of Christian Schools

    Supervision of Instruction

    Records and Finance in School

    Curriculum of Christian Schools

    School Law Applicable to Christian Schools

School Administration Electives ..... 15 Hours

Applied Research Studies..... 9 Hours

Dissertation..... 15 Hours

Graduation Workshop ..... 3 Hours

Global Missional Experience ..... 3 Hours

Total Degree Requirements..... 60 Hours

## DEPARTAMENTO HISPANO

Louisiana Baptist University ofrece una amplia selección de cursos en español. Todos los estudios pueden completarse en español. La universidad lleva funcionando más de cincuenta años y está aprobada por la Baptist Bible Fellowship International (BBFI) de Springfield, Missouri.

Louisiana Baptist University ofrece cursos a través de programas On-campus, Virtuales y On-Demand. Las clases en el campus se reúnen semanalmente durante el semestre en las aulas de la universidad en Shreveport, Louisiana y en línea. Consulta con el Director del Departamento Hispano sobre el costo de un programa en particular.

Si has estudiado anteriormente en alguna institución académica, debes incluir la documentación de estos estudios cuando presentes tu solicitud de evaluación para determinar las horas transferibles. Louisiana Baptist University quiere ser un apoyo en tu preparación para servir al Señor de la manera más apropiada. Por esta razón consideramos cada Petición de Evaluación individualmente, evaluando tus metas, tus méritos y tu ministerio.

### Programas de Estudio

#### Certificado de Estudios Bíblicos

Para facilitar el inicio de estudios universitarios, ofrecemos un programa por medio del cual el estudiante puede obtener créditos académicos antes de inscribirse en un programa para un título universitario. Al terminar con los cursos requeridos, el alumno recibe un certificado y puede transferir los créditos obtenidos al programa Diploma Teología o Licenciatura. Este plan de estudio puede completarse en un año.

Cursos Requeridos..... 18 Horas

Teología-Bibliología  
Hermenéutica  
Los Cuatro Evangelios  
El Consejero Cristiano  
Liderazgo Cristiano  
Apologética

Elegir 4 cursos de la siguiente lista ..... 12 Horas

Homilética I  
Los Principios bajo Ataque  
Introducción a la Educación Cristiana  
Ministerio de Adoración  
Los Hechos de los Apóstoles  
Romanos I  
Ética Cristiana I

Total de Horas Crédito ..... 30 Horas

## **Diploma En Teología**

El programa se enfoca en estudios bíblicos, teológicos y prácticos relacionados con el ministerio contemporáneo de la iglesia local. Las materias del tronco académico como Gramática, Historia, Matemáticas y Ciencias que se requieren para un título universitario están excluidas, de esta manera el estudiante puede enfocarse en las áreas que le beneficiaran en el ministerio cristiano. Este plan de estudio puede completarse en tres años.

Orientación ..... 2 Horas

Estudios Bíblicos ..... 30 Horas

- Sinopsis del Antiguo Testamento
- Sinopsis de Nuevo Testamento
- Evangelismo Personal
- Los Cuatro Evangelios
- Ética Cristiana I
- Ética Cristiana II
- Apologética
- Hechos de los Apóstoles
- Apocalipsis
- Geografía Bíblica
- Predicación Expositiva

Estudios Teológicos ..... 30 Horas

- Historia del Cristianismo I
- Historia Bautista
- Teología Bibliología I
- Cristología/Neumatología II
- Hermenéutica
- Antropología/Hamartiología
- Eclesiología/Soteriología
- Angelología/Escatología
- Ministerio Pastoral
- Los Principios Bajo Ataque

Estudios de Liderazgo ..... 27 Horas

- Evangelismo y Misiones Hispanas
- Principios para la plantación de iglesias
- Temperamentos Controlados por el Espíritu
- Finanzas En La Iglesia

Introducción a la Administración de la iglesia  
 Consejería Cristiana  
 Administración del Ministerio Educativo  
 El Ministerio de Consejería en la Iglesia  
 Talleres de Graduación

Cursos Electivos.....	6 Horas
Taller de Graduación.....	3 Horas
Total de Horas Crédito .....	98 Horas

### **Licenciatura en Estudios Bíblicos**

El programa para la Licenciatura requiere ciento veinte horas de crédito (120). Se pueden transferir hasta 3 años de estudios previos (98 horas créditos) de otro Seminario o Universidad. LBU aceptará tales créditos después de una revisión. Se requiere que el alumno termine por lo menos treinta (30) horas crédito en LBU. Este plan de estudio puede completarse en cuatro años, no obstante, al final depende del ritmo de estudio.

Estudios Generales Requeridos .....	27 Horas
-------------------------------------	----------

Gramática Española  
 Orientación  
 Literatura Cristiana I  
 Historia del Cristianismo I  
 Historia del Cristianismo II  
 Finanzas en la iglesia  
 Principios Bajo Ataque  
 Sociología  
 Psicología

Estudios Bíblicos Requeridos.....	45 Horas
-----------------------------------	----------

Sinopsis del Nuevo Testamento  
 Sinopsis del Antiguo Testamento  
 El Pentateuco  
 Libros Históricos I  
 Libros Históricos II  
 Hermenéutica  
 Homilética I  
 Homilética II  
 Los Cuatro Evangelios  
 Hechos de los Apóstoles

Introducción a los Idiomas Bíblicos	
Ética Cristiana I	
Ética Cristiana II	
Evangelismo Personal	
Evangelismo y Misiones Hispanas	
Estudios Teológicos Requeridos .....	12 Horas
Teología Sistemática I: Teología – Bibliología	
Teología Sistemática II: Cristología – Neumatología	
Teología Sistemática III: Ecclesiología – Soteriología	
Israelología	
Cursos Electivos de las siguientes áreas (Debe elegir 10 materias).....	30 Horas
Liderazgo Cristiano	
Educación Cristiana	
Ministerio de la Iglesia	
Experiencia Misional Global.....	3 Horas
Talleres de Graduación.....	3 Horas
Total de Horas Crédito .....	120 Horas

### **Licenciatura en Consejería Cristiana**

Estudios Generales Requeridos .....	27 Horas
Gramática Española	
Orientación	
Literatura Cristiana	
Principios Bajo Ataque	
Cosmovisión	
Finanzas en la iglesia	
Fundamentos de la Comunicación	
Sociología	
Psicología	
Estudios Bíblicos Requeridos.....	42 Horas
Historia del Cristianismo	
Misiones	
Antiguo testamento I	

Antiguo Testamento II  
 Nuevo Testamento I  
 Nuevo Testamento II  
 Introducción a la Doctrina Cristiana  
 Apologética  
 Ética  
 Evangelismo Personal y Discipulado  
 Cristología  
 Antropología  
 Homilética  
 Hermenéutica

Estudios de Consejería Requeridos (Escoger 12 de 17 cursos).....36 Horas

Introducción a la Consejería Cristiana  
 Herramientas para la Consejería Efectiva  
 Matrimonio y Familia  
 Terapia Grupal.  
 Consejería de Duelo  
 Consejería de Divorcio / Nuevo Matrimonio  
 Consejería de Adicciones  
 Consejería para Víctimas de Abuso Sexual  
 Introducción a la Psicopatología  
 Consejería para Problemas Contemporáneos  
 Fundamentos de la Consejería Noutética  
 Consejería Bíblica y Ética Cristiana  
 Enfoques Innovadores en Consejería I  
 Enfoques Innovadores en Consejería II  
 Bases Teológicas para la Consejería Bíblica  
 Consejería Bíblica y Problemas Médicos  
 Teoterapia

### **Concentraciones en Consejería Bíblica**

Consejería Familiar ..... 9 Horas

Terapia de Parejas  
 Terapia Sexual  
 Consejería Matrimonial

Consejería Bíblica ..... 9 Horas

Consejería Noutética I  
 Consejería Noutética II  
 Consejería Noutética III

Life Coaching Cristiano ..... 9 Horas

Life Coaching Cristiano Avanzado  
 Liderazgo Cristiano en Life Coaching  
 Life Coaching Cristiano en el Ministerio

Consejería de Adicciones y Recuperación ..... 9 Horas

Adicciones I: Fundamentos y Principios Básicos  
 Adicciones II: Tratamiento, Recuperación y Prevención de recaídas  
 Consejería Grupal de Adicciones

Consejería Matrimonial y Familiar ..... 9 Horas

Planificación del Tratamiento y Terapia Familiar Tradicional  
 Enfoques Terapéuticos y Problemas Contemporáneos  
 Terapia a Familias de Militares

Experiencia Misional Global..... 3 Horas

Talleres de Graduación..... 3 Horas

Total de Horas Crédito ..... 120 Horas

### **Maestría en Artes en Consejería Cristiana**

Este programa está diseñado para preparar al estudiante para dar consejería individual, matrimonial y familiar en el contexto de la iglesia. Provee las bases bíblicas y teológicas para el desarrollo de un ministerio de consejería en la iglesia local. El programa requiere que el estudiante haya completado su Licenciatura.

Cursos Requeridos ..... 24 Horas

Antropología & Hamartiología  
 El Consejero Bíblico  
 Teología del Sufrimiento Humano  
 Consejería en Tiempos de Crisis  
 Consejería Familiar  
 Temperamentos Controlados  
 Ministerio de consejería en la iglesia  
 Psicología o Sociología

Experiencia Misional Global..... 3 Horas

Talleres de Graduación..... 3 Horas

Total de Horas Crédito ..... 30 Horas



## **Maestría en Artes en Estudios Bíblicos/Teológicos**

Este programa está diseñado para guiar al estudiante a profundizar en los diferentes temas Bíblicos y Teológicos. El estudiante tendrá la opción de seleccionar los cursos que puedan contribuir a su ministerio actual. A continuación, se presentan los cursos requeridos para este programa. El programa requiere que el estudiante haya completado su Licenciatura.

Cursos Requeridos.....	18 Horas
Curso de Teología	
Curso de Teología	
Curso de Antiguo Testamento	
Curso de Antiguo Testamento	
Curso de Nuevo Testamento	
Curso de Nuevo Testamento	
Cursos Electivos de las siguientes áreas.....	6 Horas
Consejería Cristiana	
Liderazgo Cristiano	
Educación Cristiana	
Ministerio de la Iglesia	
Experiencia Misional Global.....	3 Horas
Talleres de Graduación.....	3 Horas
Total de Horas Crédito .....	30 Horas

## **Doctorado en Filosofía (PhD.)**

El programa de Doctorado es el grado académico más alto que se puede obtener en nuestra institución. Por lo tanto, LBU espera excelencia en el desarrollo de este programa académico, incluyendo la habilidad para hacer proyectos de investigación. Recomendamos que 45 horas de programa sean completados a través de cursos que el estudiante puede tomar por correspondencia o por internet. Es un programa de sesenta (60) horas crédito después de la Maestría. Este incluye una disertación que equivale a quince (15) horas crédito.

## **Las Concentraciones de Este Programa Pueden Ser**

Estudios Bíblicos  
Consejería Cristiana

## **Doctorado en Consejería Cristiana**

El programa está diseñado para proveer herramientas en el área de consejería cristiana, a pastores y líderes que estarán sirviendo en el ministerio de la iglesia local. El estudiante hará diferentes investigaciones en distintas áreas de la consejería cristiana.

Cursos Requeridos (teología Sistemática)..... 9 Horas

Cristología – Neumatología  
 Angelología – Escatología  
 Teología del Sufrimiento Humano

Cursos Requeridos (Consejería Cristiana – cinco cursos de la siguiente lista)..... 15 Horas

Discipulado en Consejería I  
 Discipulado en Consejería II  
 Consejería en Tiempos de Crisis  
 El Consejero Bíblico I  
 El Consejero Bíblico II  
 Venciendo la Codependencia  
 Haciendo La Paz con su pasado  
 Prevención y Cura del enojo infantil  
 Ética Cristiana  
 Consejería Familiar

Cursos Electivos de las siguientes áreas..... 18 Horas

Consejería Cristiana  
 Liderazgo Cristiano  
 Educación Cristiana  
 Ministerio de la Iglesia

Tesis ..... 15 Horas

Taller de Graduación ..... 3 Horas

Total de Horas Crédito ..... 60 Horas

## **Doctorado en Estudios Bíblicos**

El programa está diseñado para que el estudiante pueda profundizar en temas bíblicos y teológicas por medio de investigaciones. Sus asignaturas tendrán como objetivo, además de profundizar en el tema, el preparar al estudiante para enseñar y compartir en diferentes contextos ministeriales.

Cursos Requeridos (teología Sistemática)..... 6 Horas

Cristología-Neumatología

Antropología-Hamartiología

Cursos Requeridos (Estudios Bíblicos – Ocho cursos de la siguiente lista) ..... 24 Horas

El Pentateuco  
Libros Poéticos  
Libros Históricos  
Profetas del Antiguo Testamento  
Hechos de los Apóstoles  
Romanos  
1 Corintios  
2 Corintios  
Gálatas  
Epístolas de la Prisión  
Epístolas Escatológicas  
Epístolas Pastorales  
Epístolas Generales  
Apocalipsis

Cursos Electivos de las siguientes áreas..... 12 Horas

Consejería Cristiana  
Liderazgo Cristiano  
Educación Cristiana  
Ministerio de la Iglesia

Disertación ..... 15 Horas

Taller de Graduación..... 3 Horas

Total de Horas Crédito ..... 60 Horas

## **LOUISIANA BAPTIST THEOLOGICAL SEMINARY**

Many ministers desire to serve God in their current place of ministry while engaging in advanced theological training. Louisiana Baptist Theological Seminary provides excellence in theological education through distance learning to meet these needs. Thousands of people who have answered God's call to ministry have discovered the advantages of staying where they are to complete their theological training through distance education.

### **Mission Statement**

The Mission of Louisiana Baptist Theological Seminary is to provide biblically conservative, academically challenging, culturally relevant, and financially affordable preparation for a new generation of Christian ministers and leaders.

### **The Value of Flexible Program Design**

Each Seminary degree combines requirements that vary from the master's level to the doctoral level along with the flexibility to design a broad or narrow concentration based upon available courses and the student's academic needs and ministry goals. An advisor will work within the prescribed course of study to design a curriculum for each student. A valuable tool in the customization of each student's experience is independent research.

### **The Value of Independent Research**

In both the master's and doctoral levels, students are encouraged to consider independent research. Independent research is the process of selecting a topic in which a student desires to study and engage in a focused, directed program of intense investigation. The topic may be a need within the student's church or a subject upon which the student desires to make a meaningful academic contribution. As projects options appear, the student's advisor will guide the student through the process of initiating an independent research project.

The value of independent research is that it allows a student to customize the curriculum to receive maximum benefit from the learning experience. Further, it is similar to real-world applications in which a person coming into a new role must determine for oneself what information and skills must be acquired to perform well.

### **Master's Degrees**

Louisiana Baptist Theological Seminary offers four master's degrees: the Master of Arts in Biblical Studies, the Master of Ministry, the Master of Theological Studies, and the Master of Divinity. All master's programs offer flexibility within the program and can be completed from anywhere in the world.

Candidates for all master's programs must have at least a bachelor's degree from an institution recognized by the Seminary. Each student must also meet the individual approval of the Admission Office.

The student will work with an academic advisor to select courses to meet the student's concentration goals. The advisor will also guide the student's Applied Research and Reading courses to prepare the student for a capstone project.

### **Master of Arts in Biblical Studies**

A thirty-credit hour program with concentrations in Bible, apologetics, and more. The M.A. is ideal for the student who wants to complete a graduate program to better understand Scripture.

Core Curriculum.....24 Hours

Hermeneutics  
Exposition of Genesis  
Biblical Theology of the New Testament  
Analysis of Revelation  
Christian Worldview and Apologetics  
Systematic Theology I  
Greek or Hebrew  
Greek or Hebrew

Graduation Workshop .....3 Hours

Global Missional Experience .....3 Hours

Total Degree Requirements.....30 Hours

### **Master of Ministry**

A thirty-six-credit hour program that can be designed around the student's current ministry goals. The M.Min. is ideal for students already engaged in vocational or bi-vocational ministry who want to enhance their ministry effectiveness.

Core Curriculum.....24 Hours

Introduction to Pastoral Ministry  
Fundamentals of Expository Preaching  
Church Program Administration  
Hermeneutics  
Biblical Theology of the New Testament  
Greek or Hebrew  
Greek or Hebrew  
Ministry (choose one course)

Thesis .....	6 Hours
Graduation Workshop .....	3 Hours
Global Missional Experience .....	3 Hours
Total Degree Requirements.....	36 Hours

### **Master of Theological Studies**

A thirty-six-credit hour program to focus upon systematic and biblical theology to better understand God's truth. The M.T.S. is ideal for the student who desires a greater understanding of theology.

Core Curriculum.....	24 Hours
Biblical Theology of the New Testament	
Systematic Theology I	
Systematic Theology II	
Systematic Theology III	
Systematic Theology IV	
Systematic Theology V	
Greek or Hebrew	
Greek or Hebrew	

Thesis .....	6 Hours
Graduation Workshop .....	3 Hours
Global Missional Experience .....	3 Hours
Total Degree Requirements.....	36 Hours

### **Master of Divinity**

A ninety-credit hour program designed to equip the student with the biblical and ministerial skills needed to serve in any role within a local church or denominational office. Students can concentrate on Old Testament, New Testament, the Bible more broadly, theology, or apologetics. An advisor will work with the student to design a curriculum to meet the student's goals. The M.Div. is especially appropriate for those seeking the pastorate or other vocational ministry positions.

Core Curriculum.....	30 Hours
Systematic Theology I	

Systematic Theology II  
 Systematic Theology III  
 Systematic Theology IV  
 Systematic Theology V  
 Biblical Theology of the New Testament  
 Hebrew I-II  
 Greek I-II

Electives .....	39 Hours
Directed Research.....	6 Hours
Thesis .....	9 Hours
Graduation Workshop .....	3 Hours
Global Missional Experience .....	3 Hours
Total Degree Requirements .....	90 Hours

## Doctoral Degrees

Louisiana Baptist Theological Seminary offers two doctoral degrees: the Doctor of Ministry and the Doctor of Philosophy.

Both doctoral programs offer flexibility within the program. Each program requires a master's degree from an institution recognized by the Seminary, and each program requires a dissertation. Yet, each program has its own admission requirements and its own expectations for the dissertation. The student, in concert with an academic advisor, will select courses to meet the concentration goals. The advisor will also guide the student's Applied Research and Reading courses to prepare for the dissertation project.

## Doctor of Ministry

The D.Min. is an applied research degree designed for pastors and others serving in vocational ministry. The purpose of the program is to enhance the student's spiritual and professional skills by conceiving, designing, and carrying out an applied ministry project. Significant ministry experience is required. The student is expected to conduct his or her applied ministry within the framework of the theologically conservative paradigm for which Louisiana Baptist Theological Seminary is known.

The D.Min. requires that:

- The applicant be involved in a significant, church-related ministry position for a minimum of three years prior to application.

- The applicant possess a Master of Divinity or equivalent ninety-credit-hour degree from an institution recognized by the Seminary.
- The student remains at his or her church or place of ministry throughout the program or receives special permission from the Dean to complete the program at an alternate location.

Core Curriculum..... 15 Hours

Biblical Textual Studies  
 Shepherding the Church  
 Advanced Analysis of Acts  
 Greek or Hebrew  
 Greek or Hebrew

Dissertation..... 9 Hours

Graduation Workshop ..... 3 Hours

Global Missional Experience ..... 3 Hours

Total Degree Requirements ..... 30 Hours

## **Doctor of Philosophy**

Louisiana Baptist Theological Seminary offers the Ph.D. in Bible and Theology.

As one of the highest academic degrees offered by the University, the Ph.D. demands an excellence in scholarship and the ability to do effective independent research and requires the appropriate academic background. It is a sixty-credit-hour terminal research degree that is designed for those who want to have the most thorough training possible to fulfill God's calling.

Because of the nature of the Ph.D. program, it is recommended that no more than half of the required course work be achieved through structured class work. Courses may be selected from the 600 and higher level of Biblical Studies listed in this catalog. Other courses should include research projects that fall within the parameters of the student's field of study. The program culminates in an original dissertation representing a significant contribution in the student's field of study.

The Ph.D. applicant must have the appropriate academic background as well as the initiative, self-discipline, and research skills necessary to succeed in a doctoral program. Applicants also must have earned at least a master's degree from an institution recognized by the Seminary with the appropriate foundation in the disciplines the applicant seeks to study.

## **PhD in Theology**

Core Curriculum..... 24 Hours



Theological Analysis I  
 Theological Analysis II  
 Theological Analysis III  
 Theological Analysis IV  
 Theological Analysis V  
 Christian Worldview and Apologetics  
 Greek or Hebrew  
 Greek or Hebrew

Electives .....	15 Hours
Dissertation.....	15 Hours
Graduation Workshop .....	3 Hours
Global Missional Experience .....	3 Hours
Total Degree Requirements .....	60 Hours

### **PhD in Biblical Studies**

Core Curriculum.....	24 Hours
Biblical Textual Studies Ecclesiology Survey of the Holy Spirit The Anabaptists Christian Worldview and Apologetics Life in Bible Times Greek or Hebrew Greek or Hebrew	

Electives .....	15 Hours
Dissertation.....	15 Hours
Graduation Workshop .....	3 Hours
Global Missional Experience .....	3 Hours
Total Degree Requirements .....	60 Hours

## **COURSE DESCRIPTIONS**

Biblical Studies Courses—Undergraduate Level .....	58
Ministry Courses—Undergraduate Level .....	63
Missions Courses—Undergraduate Level .....	65
Counseling Courses—Undergraduate Level.....	66
Counseling Courses—Master’s Level .....	68
Counseling Courses—Doctoral Level .....	70
Communications/Leadership Courses—Undergraduate Level .....	73
Communication/Leadership Courses—Master’s Level .....	75
Leadership Courses—Master’s Level .....	76
Leadership Courses—Doctoral Level.....	77
Education Courses—Undergraduate Level .....	78
Education Courses—Master’s Level .....	82
Education Courses—Doctoral Level .....	84
General Studies Courses—Undergraduate Level .....	85
Research Courses—Undergraduate Level .....	87
Research Courses—Master’s Level .....	87
Research Courses—Doctoral Level.....	88
Seminary Courses—Master’s Level .....	88
Seminary Courses—Doctoral Level .....	90
Prior Learning Assessment .....	95
Global Missional Experience .....	95
Cursos en Español.....	96

## **Biblical Studies Courses—Undergraduate Level**

**Old Testament Survey (BIB 101)** God's acts must be known from the beginning to know the end. We therefore survey each book of the Old Testament to consider the Creation, man's fall, and God's promise to redeem. The course is organized around the Covenants to understand God's interaction with mankind. Students will appreciate God's special relationship with Israel and the value of prophecy for understanding the New Covenant.

**New Testament Survey (BIB 102)** Jesus Christ's advent as Messiah and his accomplishments to fulfill God's promise to redeem launch this study in which we survey each book of the New Testament. The course is organized around the three activities of the life and work of Jesus, the descent of the Holy Spirit to launch the church age, and the missionary proliferation of the Gospel throughout the world. Students will grow in their knowledge and faith and in their anticipation of Messiah's return.

**Personal Evangelism (BIB 104)** God has determined to use believers to share the Gospel. We will explore methods and tools to do. We will also consider the necessary preparations for a life of witness. Students will recognize the priority of the Holy Spirit and Scripture in all evangelism even as we develop our own skills.

**Theology and Bibliology (BIB 110)** God reveals himself to be a Trinity in the Bible. To know God, we therefore need to understand both his nature and the nature of Scripture through the study of theology proper and Bibliology. Topics in Bibliology covered include inspiration, inerrancy, the canon, and interpretation. Topics in theology proper covered include the names of God, his attributes, and his Trinitarian existence. Students will value the Bible as special revelation through which we know God.

**Christology and Pneumatology (BIB 111)** The works of Jesus Christ and the Holy Spirit must be understood both for their distinction and for their coordination. Our study of Christology includes Jesus's person, deity, sinless life, death, and resurrection. Will study Pneumatology to examine the person, deity, and work of the Holy Spirit.

**Systematic Theology I (BIB 200)** The first part of two courses that give a careful and systematic study of the basic Christian doctrines that will aid the student in understanding who God is, what His Word gives us to know about who God is and His activity in the world, and for all time and eternity. Such a study is essential to a coherent account of the doctrines of the faith.

**Bible Lands and Customs (BIB 203)** God chose a people by calling Abraham to father a nation, and today God calls people to himself through the church. The Bible covers a span of 1500 years to account for these events, and we are now 2000 years removed from the formation of the church. Students will find out about life in biblical times to understand the original context and the lives of the original audience.

**Life of Christ I (BIB 205)** The four Gospels written by Matthew, Mark, Luke, and John identify Jesus as both human and divine, as both the son of Mary and the Son of God. We will explore the announcement of Jesus's arrival and its fulfillment of Old Testament prophecy. Students will better

comprehend Jesus's dual nature through the study of his conception and birth, and we will study the beginning of his earthly ministry.

**Life of Christ II (BIB 206)** The four Gospels written by Matthew, Mark, Luke, and John identify Jesus as the promised Messiah. We will explore the words, miracles, and message of the Messiah in chronological order to understand Jesus's mission and its opposition. The course focuses upon the latter, more controversial portion of Jesus's ministry. Students will fall more in love with their Savior through the study of Christ's Passion concluding with his triumphal Resurrection.

**Systematic Theology II (BIB 207)** The second of two courses that give a careful and systematic study of the basic Christian doctrines that will aid the student in understanding who God is and His activity in the world for all time and eternity. Such a study is essential to a coherent account of the doctrines of the faith.

**Anthropology and Hamartiology (BIB 210)** The pinnacle of Creation is humanity. The theological study of anthropology examines our existence and condition from creation to fall. The study of hamartiology studies the origin, transmission, and ramifications of sin.

**Ecclesiology and Soteriology (BIB 211)** Salvation is through Christ alone. All may receive salvation, and all who believe are eternally secure in Christ. We will consider the nature of salvation through an in-depth study of the Bible. Students will understand the priority of faith in Christ for salvation and for the enjoyment of a victorious Christian life. Our study of ecclesiology will emphasize the origin, nature, ordinances, and governance of the New Testament church.

**The Four Gospels (BIB 212)** In this study the foundational works of the beginning of our New Testament —Matthew, Mark, Luke, and John—the student will learn about the eyewitness testimony of the authors about the Jesus, His incarnation, life, teachings, death, and resurrection. The student will gain valuable insights for personal spiritual formation, pastoral ministry, and the proclamation of the Gospel.

**The Bible from the Heart of God to Man (BIB 213)** There is no book like the Bible. Christians accept its inspiration on faith, yet there is much that can be known about its existence. We will study God's preservation of His Word and its translation into multiple languages through the centuries. We will also consider textual criticism as a tool to better understand Scripture. Students will prepare to defend the veracity of the Bible through knowledge of its history.

**Apologetics (BIB 220)** The Bible asserts itself as truth. Yet the modern world questions the validity of our faith. We must therefore be prepared to defend Christian doctrine both for our own sake as believers and for the sake of the unbeliever who lives amidst pluralism and secularism. Topics covered include the history of apologetics during the church age, reasons for its continued relevance, and practical approaches. Students will establish biblical foundations for their beliefs.

**The Eternal State (BIB 225)** What occurs in the afterlife has been a question answered by countless religions and philosophers through the ages. In this study the student will review the different positions given in theological circles and see the reality of the eternal state for both believer and unbeliever as presented clearly by God in His Word.

**Gleanings from Ruth (BIB 300)** Ruth the Moabite became the great-grandmother of King David. The story was written to show God's providence and to justify David's place in Jewish history. The story is additionally relevant to Christians because this puts Ruth in the ancestral line of Messiah. Students will find out about the people, places, and events of Ruth's life through an exegetical study of the text.

**Esther (BIB 301)** Esther was a Jew, yet she became the queen of Persia. We will study this amazing woman who prospered during Jewish exile under the then greatest empire in the world. Students will study the people, places, and events of Esther's life through exegesis of the text.

**Pentateuch (BIB 303)** The first five books of the Old Testament are called The Books of Moses, The Torah (or Law), or The Pentateuch. The term "Pentateuch" emphasizes the unity of these five books, which is the approach of this exegetical study. Students will see the importance of beginnings from God's creation of the world to God's formation of the nation Israel.

**Acts of the Apostles (BIB 304)** The book of Acts describes the origin and empowerment of the New Testament church. Luke tells us of Paul's conversion, Peter's leadership, and many other contributors to the beginnings of Christianity. Students will make application of these first practices to the contemporary church through an exegetical study of the only historical book in the New Testament.

**Sermon Building (BIB 305)** Bible study and teaching are imperative to the Christian life. The role of the teacher is to communicate Scripture's message. We will prioritize expository teaching as both a philosophy and a method. Expository teaching occurs when the text is explained such that attention remains upon the Bible. Students will learn the process to prepare and to deliver expository Bible lessons of different styles, which includes various concepts of application.

**Wisdom Literature (BIB 306)** This course delves into the rich and profound genre of Wisdom Literature found within the pages of the Bible in the books of Job, Psalms, Proverbs, Ecclesiastes, and the Song of Solomon. The student will gain a deep understanding of the spiritual treasures in these texts and how they also apply to real life.

**Pauline Epistles (BIB 307)** Paul's letters are essential to our understanding of the work of Jesus Christ. They also are essential to the formation and practice of correct doctrine. Students will explore each of Paul's letters both individually and in comparison to each other.

**General Epistles (BIB 308)** The letters of Peter, James, and John offer significant insights into the work of Jesus Christ. These letters, though often not given the priority of Paul's letters, are especially helpful to guide our Christian walk. Students will explore each of these letters both for their doctrinal perspectives and for their practical wisdom.

**Major & Minor Prophets (BIB 309)** Embark on a journey of listening to the voices of the med God chose to confront spiritual apathy and rebellion and sound the clarion call of God to repentance and renewal in Him. This course will equip the student with the tools to interpret, apply, and appreciate the profound messages of these prophetic voices of God.

**History of the Christian Church (BIB 311)** The New Testament church began on Pentecost when the Apostles received the gift of the Holy Spirit. Despite our divine beginning, Christians have struggled throughout the centuries to agree upon doctrine and practice. We will survey events and developments from the beginning of the church age into modern times. Students will appreciate how the Bible has guided Christians at times, while they seem to have departed from it at other times.

**The Disciple Making Pastor (BIB 312)** Discipleship involves commitment and obedience. It also involves knowledge and experience. The measure of a disciple is the life one leads as a result of their love for God and for fellow believers. Every pastor must therefore prioritize disciple-making. Students will find out about ways to incorporate discipleship ministry into their church.

**Angelology/Demonology (BIB315)** The world has been intrigued by the supernatural for centuries, but in this course we learn what God truly reveals to us about angelic beings, demonic forces, and the spiritual warfare that permeates the biblical narrative and Christian theology. The student will learn who they are, what they do, and their part in the sovereign plan of God for the ages.

**Contemporary Issues in Theology (BIB 319)** The world presses against the Christian with numerous challenges that involve ethical, theological, philosophical, and moral issues. The student will explore how the Bible addresses these complex dilemmas and will learn how to contend with from a biblical worldview.

**Pastoral Theology (BIB 345)** The call to pastoral ministry requires a deep commitment. One must learn to teach and to counsel while also learning to lead and to administer. Topics covered include planning a church calendar, conducting weddings and funerals, and other issues of pastoral practice and ethics. Students will establish best practices unique to the pastorate.

**Introduction to the Revelation (BIB 400)** The Revelation of Jesus Christ as prophetically experienced by John informs our understanding of the end times more than any other New Testament book. It also warns us to repent and to live for God. Since this message is intended for Christians, we need to understand it. Students will study the book in its entirety to make sense of its many unfamiliar and ambiguous elements.

**Studies in Daniel (BIB 403)** Daniel's inspired prophecy informs our understanding of the end times more than any other Old Testament book. Its admonishments remain important to believers. Students will study the book in its entirety to organize the prophecy historically to understand those things that remain unaccomplished.

**Eschatology (BIB 405)** In this introduction to eschatology, the student discovers the various frameworks of interpretation of the end times described in the Old and New Testaments. As the student begins to understand the differing views, the one view that is more consistent with the rest of the Scripture will also be indicated and described.

**Covenant and Dispensational Theology (BIB 416)** This course delves into the theological frameworks of Covenant and Dispensational theologies, which are both very distinct and influential within Christian theology. The student will learn to make a critical analysis and comparison of the two influential theological understandings, coming to a determination of the more biblically consistent of the two.

**Baptist Heritage (BIB 423)** Baptists have enjoyed a long heritage centered upon our adherence to the Bible as God's Word. We will study the historical development of Baptists into modern times with a focus upon the doctrinal distinctives that best define the Baptist faith. Students will contemplate Baptist commitments and their continued importance.

**Problem Passages (BIB 428)** In this course of study, the student will be taken through a rigorous examination of passages in the Bible that have posed interpretative challenges, theological uncertainties, or even ethical dilemmas throughout history. The student will learn how to understand and interpret these passages correctly as intended by the original authors.

**Greek I (BIB 431)** There is no substitute for reading the New Testament in the original Greek. We will begin with the alphabet and end with the reading of short sentences. Topics learned include nouns, pronouns, adjectives, prepositions, and verbs. Students will begin to take their New Testament studies more seriously as their understanding deepens.

**Greek II (BIB 432)** There is no substitute for reading the New Testament in the original Greek. We will continue the study of verbs and end with the exegesis of longer passages. Topics learned include advanced verbs, adverbs, and participles. Students will begin to use the New Testament more effectively in their personal study and in their ministry work.

**Hebrew I (BIB 443)** There is no substitute for reading the Old Testament in the original Hebrew. We will begin with the alphabet and end with the reading of short sentences. Topics learned include nouns, prepositions, adjectives, pronouns, and verbs. Students will begin to take their Old Testament studies more seriously as their understanding deepens.

**Hebrew II (BIB 444)** There is no substitute for reading the Old Testament in the original Hebrew. We will continue the study of verbs and end with the exegesis of longer passages. Topics learned include advanced verbs and participles. Students will begin to use the Old Testament more effectively in their personal study and in their ministry work.

**Hermeneutics (BIB 453)** Scripture must be studied to be understood. Hermeneutics is the science and the art of interpretation through which the Bible's meaning is determined. As a science, rules will be established for the study of each biblical genre. As an art, experience will be gained through practice. Students will learn the basic steps of Bible study from observation to application.

## **Ministry Courses—Undergraduate Level**

**Introduction to Educational Ministries (MIN 101)** Churches need to educate people of all ages. These programs require leadership and guidance. Ministries discussed include discipleship and study groups from children's Sunday School to senior adult groups. We will also consider special programs such as retreats and vacation Bible school. Students will become skilled in organization and goal-setting.

**Teaching in Educational Ministries (MIN 201)** Churches need quality educators with skills to reach different age groups and different types of people. We will study the teaching techniques of Jesus to become better Bible teachers and disciple-makers. Students will learn to develop Bible lessons for children, students, and adults.

**Foundations of Children's Ministry I (MIN 210)** Children require a special mixture of love and guidance, which means that local churches need men and women who are prepared for the rigors of children's ministry. Topics studied include child development and targeted education for different children. Students will understand the needs of children, and they will be prepared to meet those needs.

**Foundations of Children's Ministry II (MIN 211)** Children require a special mixture of love and guidance, which means that local churches need men and women who are prepared for the rigors of children's ministry. Topics studied include the spiritual development of children and leadership tools to organize and administer a children's ministry. Students will evaluate methods and resources to determine how best to minister to children within their local churches.

**Foundation for Student Ministry (MIN 220)** Student ministry often becomes a church within a church. Leaders must therefore be able to organize, strategize, and influence others to build and maintain a successful student ministry. We will develop the leadership skills needed to succeed in student ministries of varying sizes. Participants will learn how to engage their students' families and how to keep the whole church invested in their student ministry.

**Philosophy of Student Ministries Leadership (MIN 221)** Students of every generation and in every place present their own sets of challenges and potential rewards. Church leaders therefore need to structure student ministry for their own place and time. Participants will look at student ministry broadly to discern universal principles as they begin to form their own visions for their student ministries.

**Sunday School Administration (MIN 230)** Successful education and discipleship programs require a certain type of leadership within the church. We will focus on techniques and approaches unique to Sunday School programs that are effective for vocational ministers as well as layperson leaders. Students will understand the purpose of Sunday School and how to motivate teachers and other volunteers.

**Communicating the Gospel to Children (MIN 310)** Everyone needs to hear the Gospel message, which of course includes children. A challenge is delivering a rich, meaningful lesson that is age-appropriate. We will explore different ways to reach children through weekly lessons and through special opportunities. Students will learn to reach each child in a room full of children.



**Practical Children's Ministry (MIN 311)** Children are shaped by the constantly changing culture. Local churches therefore need to know the experiences that children face so that they can overcome the negative challenges and embrace the positive opportunities. Topics studied include how schools educate children and what this means for children's ministry. Students will learn how to connect with children of all ages and how to engage the entire family in the biblical training of their children.

**Bible Based Student Ministry (MIN 320)** Those called to minister to students need to evaluate their priorities according to Scripture. They also need to follow Scripture's guidance in their ministry from the recruitment and training of workers and teachers to the role of student ministry within the larger framework of the church. Participants will gain experience in the evaluation of student ministry according to the Bible.

**Practical Student Ministry (MIN 321)** Student ministry need not be difficult. Yet many struggle to reach teenagers and to keep them engaged. We will explore discipleship tactics that most often work with students. Participants will explore the resources and skills needed to teach and disciple individual students.

**Church Administration (MIN 330)** Church operations sometimes resemble those of a business; thus church leaders must know how to manage an organization. Topics covered include personnel selection and supervision, facilities maintenance, calendar planning, and church growth methods. Students will know how to conduct the business of the church.

**Church and Personal Finance (MIN 335)** Finances are an important aspect of any ministry. We will study budgeting and planning both for personal and family life as well as financial management of a church or other nonprofit ministry. Students will appreciate the value of accurate record-keeping and sound money management.

**Theology of Family Ministry (MIN 401)** Local churches need to minister to families. We will consider biblical reasons to treat the family as an entity, rather than only ministering to each family member based upon age. Topics studied include family interrelationships, the family as a community, and family ministry throughout church history. Students will learn to train the family as a holistic unit to prepare them to live as a Christian family both inside and outside the church.

**Strategic Planning (MIN 430)** All organizations require strategic leadership. We will learn different approaches to crafting a plan and different methods of execution. Our focus will be strategizing for churches and other nonprofit ministries. Students will become skilled in organization and vision-casting.

## **Missions Courses—Undergraduate Level**

**Biblical Basis of Missions (MIS 101)** The scope of the course is to explore the theological and biblical basis for missions. The Bible teaches and presents a compelling and urgent argument for missions. As a result of the course, the student will be able to articulate the necessity for missions from a heart convinced of a need for outreach.

**World Missions (MIS 102)** An introduction to the challenges of contemporary missions to set forth the Scriptural basis of Christian missions and to address vital issues affecting mission work today. The student will develop a clear understanding of the concept of the necessity of a Scriptural basis for mission work as the means of evangelism.

**Church and Missions (MIS 201)** The student of missions must develop a clear understanding of why the church does mission work. That understanding must be communicated in order to share the burden. The message of missions requires communicating the real necessity, having a heart that displays passion, and demonstrating a resolve to win souls.

**Cross-Cultural Communication (MIS 307)** An examination of the literature of intercultural communication, focusing on cultural contexts and barriers, with implications for Christian witness, lifestyle, and relationships. The course addresses presuppositions and their effects on sharing the message of the gospel. Based on literature reviews, the student develops a plan of best practices for intercultural ministry in the chosen field of ministry.

**Missionary Life and Work (MIS 310)** A study designed to aid the missionary in anticipating another culture. The course focuses on life development, self-understanding, and developing relationships for effective ministry. The course provides ideas to consider for today's missionary in adjusting to a new home. Emphasis is on the missionary seeking a ministry that honors God in a global context by living well in a new culture.

**Indigenous Church Planting (MIS 401)** Introduction to the biblical principles of church multiplication. The student learns to develop practical plans for using indigenous people to lead and start churches. The students learn how to begin the process of starting an indigenous church for the church to survive and thrive in any culture.

**Cultural Anthropology (MIS 410)** Discusses the remarkable diversity of other cultures and ethnic groups. A proper appreciation of the group one ministers to is vital for the missionary who desires to be successful. An overview of cultural anthropology is presented for general understanding, but consideration is given to the fact that a student's being aware of specifics within a given community requires self-awareness. Emphasis is on understanding how issues like race, ethnicity, kinship, marriage, etc. determine authority and power in a culture.

**Preparation for Living Abroad (MIS 414)** The purpose of this course is to assist the student in the practical preparation for living abroad and in developing the plans of beginning a full-time ministry. Attention is given to personal preparation, departure and arrival on the field of service, as well as work strategies. The course even addresses re-entry into one's home country.

## Counseling Courses—Undergraduate Level

**Counseling and Self-Esteem (COU 114)** Many counseling ministries teach self-esteem, self-worth, and self-love. As such, the emphasis is on restoring a high view of self. Is this correct? We will explore the biblical image of self. Participants will understand and appreciate their identity in Christ, which will lead to a biblical experience that will facilitate the biblical model.

**Foundations for Christian Counseling (COU 199)** What matters most in counseling is a solid biblical foundation. Proverbs 19:21 states, “There are many devices in a man’s heart; nevertheless, the counsel of the Lord, that shall stand.” We will prioritize Bible-centered counseling. Students will form the needed foundational blueprint to build an effective counseling ministry as the essential feature of biblical Christian counseling is presented.

**Introduction to Counseling (COU 200)** Students will compare biblical counseling to secular psychology. The Christian view of the psyche/human identity is the beginning point of biblical counseling. Jesus said, “For whoever will save his life (psyche) shall lose it: and whosoever will lose his life (psyche) for my sake shall find it” (Matt. 16:25). We will contrast the classic theories with a Christian view of human identity and counseling. Participants will understand the issues involved in counseling from a secular, Christian, and biblical perspective.

**Innovative Approaches to Counseling I (COU 201)** After the student explores introductory issues in counseling, common issues brought to counselors are investigated. The causes, effects, treatment, prevention, and biblical responses are surveyed. The student will begin to develop a Christian perspective from a study of real cases.

**Innovative Approaches to Counseling II (COU 202)** Common issues brought to counselors are investigated. The causes, effects, treatment, prevention, and biblical responses are surveyed. The student will bolster and reinforce their Christian perspective from a study of real cases.

**Counseling Christian Workers (COU 203)** Who is equipped to counsel to fellow believers? Most Christians deem themselves unprepared. The Bible says otherwise. We have all we need for life and godliness (2 Peter 1). Paul tells the Roman believers they are competent (Romans 15:14). Where is the disconnect? The participant learns he/she is competent to counsel as he/she relies on the Lord and His Word. You will be encouraged and equipped as you progress through this study.

**The Biblical Counselor (COU 204)** Biblical counseling engages the counselor in the spiritual battles of others. As the battle ensues, the counselor must rely upon the Holy Spirit. The counselor therefore needs to strengthen his/her own walk to counsel in the power of God. We will consider the battle we all face, and the tools needed to fight that battle. Students will grow in their reliance upon Christ.

**Spirit Controlled Temperament (COU 207)** Temperament is the unseen force underlying human action, a force that can destroy a normal and productive human being unless it is disciplined and directed by the power of the Holy Spirit. Everyone has his/her own unique temperament. Participants grow as they understand the strengths and weaknesses of their temperament.

**Biblical Counseling (COU 210)** Of greatest importance is the standard used for counseling. Biblical counseling secures the right foundation to affect both personality and behavioral changes through encouragement, act, and discipline. The student will have a greater appreciation of the sufficiency of God's Word in counseling and possess a greater competency to counsel biblically.

**Counseling those with Eating Disorders (COU 305)** There is hope. If someone suffers from eating disorders of any kind or counsel those who do, a total holistic approach is needed. The emotional, relational, physical, and spiritual dimensions are offered. Healing is available for those who suffer. People no longer need to suffer in silence. The participant will gain invaluable insight to counsel this unique ailment.

**Counseling the Depressed (COU 306)** Depression affects nearly everyone. Statistics tell us 10-25% of women and 5-12% of men will likely become clinically depressed. It is often termed the common cold of mental illness. Students will come face to face with its symptoms, dimension, and biblical subscription. The student is equipped to help the depressed, hopeless, and anxious. Not only will the student be prepared to counsel, but the student's own walk is also strengthened.

**Counseling for Sexual Addiction (COU 309)** Sexual addictions dominant today, but there is hope. Class members are provided a general overview of the bio-psychosocial aspects of sexual addiction. The student will develop a better understanding of sexual addiction, acquire basic diagnostic criteria, obtain treatment techniques, and explore ways churches can assist in the treatment and support for both the individual and family impacted by sexual addiction.

**Post-Traumatic Stress Disorder (COU 391)** Returning home from a war zone causes many challenging reactions and concerns. Topics covered are the emotional cycles, preparation for homecoming, understanding the battle mind, common reactions of trauma, anger, and many others. The counselor will have the understanding and skills to both discuss PTSD with an individual and their family and develop techniques for treatment.

**Counseling for Family Violence and Abuse (COU 407)** Tragically, domestic violence is all too common. According to [domesticviolencestatistics.org](http://domesticviolencestatistics.org), every nine seconds in the United States a woman is assaulted or beaten. The student will understand how abuse develops and perpetuates. The participant will learn preventive measures, first steps, emotional recovery, economic recovery, and how to help those suffering from domestic violence.

**Counseling and Guilt (COU 409)** Guilt is that inner voice pleading for correcting the wrong and devotion to what is right. The Scripture confronts life as we know it. Guilt is a part of that confrontation, but so is forgiveness. We will explore guilt, forgiveness, and reconciliation according to biblical guidelines. The student will be able to move counselees toward healing and forgiveness.

**Counseling and the Search for Meaning (COU 410)** In this course, students will confront the lies they believe and will see their true self through the lines of Scripture. What we tell ourselves determines our emotional wellbeing, along with its outgrowth. The participant will glean the higher truths of Scripture – truths that radically transforms us from the inside out. The student will be able to understand his identity in Christ, enabling him/her to effectively counsel those in need of a new identity.

**Counseling for Depression and Suicide in Children and Adolescents (COU 411)** Depression and suicidal tendencies are real issues that are not limited only to adults. Help children and adolescents cope with their depression and suicidal thoughts. The student will know what signs to watch for, myths and misinformation about suicide, how to determine the risk, and how to intervene.

**Authentic Conversations (COU 465)** Often our conversations are little more than self-talk. Connect with others on a deeper level through authentic conversations. We will explore how to move from shallow exchanges to authentic Spirit-moving exchanges. Participants will develop capacities to touch the deepest recesses of another with inspiring, heart-moving, changed lives as we grow in Christ.

### **Counseling Courses—Master's Level**

**Attention Deficit Disorder (COU 500)** Change a life dramatically for the better. A diagnosis and treatment of ADD can help individuals, couples, families, businesses, and others function in ways unknown before the treatment. The student will identify signs, symptoms, and treatments for ADD. Through numerous case studies, the participant will analyze and enrich his own life and counseling practice.

**Group Counseling (COU 504)** Research of group counseling dynamics is necessary for counselors practicing group therapy. Analysis must be done. Exploring the development of group therapy sessions gives the student an opportunity to examine the group process in depth. The counselor is challenged to further develop proficiency of group techniques. The student is enriched, and counseling effectiveness grows as group dynamic skills are learned and practiced.

**A Theology of Biblical Counseling (COU 505)** Do Christian Counselors underestimate the power of God's Word and the sufficiency of Christ? We are quick to agree God has the power to change lives, but is He sufficient in sanctification? The student will examine both biblical sufficiency and the Christian framework in counseling. Confidence in the Bible's sufficiency to meet problems is enriched, as also then the ability to effectively counsel.

**Essentials of Cognitive Assessment (COU 508)** Quickly acquire the knowledge and skills needed to make optimal use of major psychological assessment instruments. The KAIT series is the resource professionals need on test administration, scoring, and interpreting the data. The student will have access to expert assessment of the tests' relative strengths and weaknesses, along with advice on their clinical application.

**Counseling for Problems of Self-Control (COU 512)** With the myriad battles we all face, self-control often escapes us. We need God's power. The student will review the foundations to the problem of self-control, techniques for identifying the causes for lack of self-control, along with clinical and biblical solutions to problems of self-control. The participant will find solutions in the discipline of self. Consequently, the counselor's ability to counsel is enhanced.

**Counseling for Substance Abuse and Addiction (COU 513)** Substance abuse and addiction run rampant, yet there is hope. The physiology of addiction as well as an examination of the relationship between addiction and spiritual awareness are researched. The participant will learn both the physiology of addiction as well as its solution. The end result will strengthen, enlighten, and equip the counselor.

**Ethnicity, Families and Counseling (COU 515)** Increasingly, counseling is necessitated by dysfunction within families. Many patterns emerge when counseling whole families: stress, polarization, escalation, scapegoating, blaming, and triangulation are but some of the patterns rising within the family dynamic. The counselor will gain fresh insight in understanding family dynamics, the forces that contribute to marital failure, and how family therapy can help revitalize interpersonal relationships.

**Counseling for Anger (COU 517)** Do emotions rule a person's day? Emotions are God's blessing, but often they get out of hand and are difficult to manage. When strong emotions rule, often anger and rage result. Good news: People can overcome hurts and anger. Those negative emotions can be controlled. The participant will learn the misconceptions, biblical use, and the Christ-like way of handling anger thus improving the ability to counsel effectively.

**Counseling and Divorce (COU 519)** Marriage, divorce, and remarriage are treated from a Scriptural perspective. The focus is on these questions: "Is divorce justifiable?" "What should be the Christian counselor's attitude toward divorced persons?" "Under what conditions, according to the Scripture, is an individual entitled to a divorce?" "Is remarriage allowed?" Care for the divorcee is also a focus. The student will have a biblical perspective of marriage, divorce, and remarriage, correct much errant theology, and be personally and professionally more effective in counseling.

**Marriage and Family Counseling (COU 520)** Marriages break up at alarming rates. Families, especially children, are left devastated. Effective methods to combat the trend are less clear. We must understand the fundamentals of Christian marriage counseling, and core reasons and solutions to marital disharmony. As a result, the counselor will have a thoroughly Christian perspective of marital counseling, and the tools to redirect marriages from chaos to harmony.

**Human Development (COU 525)** Take the traditional life cycle and life development stages and rearrange them into the decades of life. This facilitates an understanding of the life cycle and development, while deepening counsel based on the stages. As a result, the student will understand the development stages, will be able to more effectively counsel individuals in their unique stage of life, and will deepen their appreciation for the unique struggles individuals' face.

**Spirituotherapy (COU 526)** Don't Get a Life – Exchange it! How do counselors fix a damaged person? Spirituotherapy is thoroughly Christ-centered as it gets to the root of issues. Instead of simple behavioral modification, get to the core! In this study, you will discover the solution to people's brokenness, lack of hope, and encouragement. As a result, the student will have a greater understanding of the depths of the human condition, a greater understanding and appreciation for God's offer in Christ, will lead to personal freedom, and able to lead people to the freedom found in the exchanged life.

**Psychotherapy I (COU 528)** Evaluate modern psychotherapies from a Christian approach. Careful analysis and penetrating critiques of the myriad of psychotherapies now current in the field of psychology are offered. The student will have a Christian counseling appraisal of each of the current major psychotherapy approaches or theories. As a result of this study, the student will have a greater understanding and appreciation for the sufficiency of Scripture for human problems, will lead the counselor to dig deeper into the greatest needs of humankind and answers found in the Bible, and give much-needed insight concerning modern humanistic approaches and the Bible's answer.

**Psychotherapy II (COU 529)** Continues the study began in Psychotherapy I. The student will continue to analyze and evaluate modern psychotherapies from an evangelical Christian perspective. As a result of this study, the counselor will have a greater appreciation and dedication to the Scripture for solving human problems.

**Counseling in Times of Crisis (COU 534)** Disasters and crises are a part of life. As counselors our response is critical. What we say during that crisis can have a lasting impact. Preparation therefore is critical. Participants will investigate the necessary biblical tools and insights to effectively counsel during critical crises. As a result of this study, the student will learn counsel from a biblical perspective, and enabled to intervene in a number of specific crises.

**Adolescent Psychology (COU 535)** The struggles of adolescents are real, many, and difficult. Whether one is a counselor, pastor, youth worker, parent, or teacher, insight into the struggling adolescent is a must. Students will glean invaluable information about this difficult stage of life including what the detailed struggles look like, why it happened, and how they can help. As a result of this study, counselors, pastors, and youth workers will be armed with the problems and solutions struggling youth encounter.

### Counseling Courses—Doctoral Level

**Biblical Counseling (COU 610)** Develop a biblical method of counseling. Use the Scriptures for the purpose of biblical confrontation. Positively affect both personality and behavioral changes through encouragement, actions, and discipline. In this study, we will develop a biblical approach to counseling and specific responses to problems. As a result, the student will have a greater appreciation of the sufficiency of God's Word in counseling and have a greater competency to counsel biblically.

**Counseling Methods I (COU 611)** It takes the approach of biblical counseling introduced in COU-610 and applies it to a wide range of issues, topics, and techniques. The participant will develop a biblical framework to develop and enlarge his/her biblical responses to problems. As a result, the student will have a greater understanding, appreciation, and competency to counsel biblically.

**Counseling Methods II (COU 612)** Continues the study of COU-611. It resumes a biblical approach, applying it to a wide range of issues, topics, and techniques in biblical counseling. The

student will further his/her understanding, appreciation, sufficiency, and competency to counsel biblically.

**Counseling the Sick and Terminally Ill (COU 621)** Imminent death affects the patient, the family, and the professionals who serve them. Explore the mind of the dying and the stages of death. We will better understand the mind of the dying and how to bring hope, solace, and peace of mind to all involved. As a result, the student will be able to provide substantial and significant techniques for use in counseling and ministering to the seriously and terminally ill.

**Counseling Adult Children of Alcoholics (COU 622)** Examines the effects of alcoholism on the family dynamic. Explore attitudes, values, and beliefs about alcohol use and analyze its influences on children. Provides an understanding of the alcoholic family and the children of the alcoholic. The student will analyze family dynamics and how it affects each family member. Counseling techniques for dealing with the relational and spiritual problems of children of the alcoholic will aid the counselor as he/she counsels in this trying environment.

**Counseling and Children (COU 623)** Addresses one of society's greatest challenges – difficult children. Focus is on counseling strategies which are effective in addressing issues related to children. We will learn to recognize character-disturbed children and adults, prevent antisocial behavior, minimize the trauma of adoption and foster care, choosing healthy environments, and more. The student will study and analyze the causes of antisocial behaviors, and grow in their ability to counsel difficult children.

**Counseling before Marriage (COU 624)** Marriages are in trouble. Divorces in the church are nearly identical to the world. With the increasing pressures on today's marriages, premarital counseling needs overhauled. We will build marriages on firmer ground enabling marriages to stand strong. Students will analyze core reasons for failed marriages while gleaning a vital biblical foundation that reveals key differences between men and women. Our understanding of these differences is the key to thriving in oneness. Counselors will be equipped with vital information that will improve their premarital and marital counseling.

**Counseling and Homosexuality (COU 625)** Many inappropriately respond to homosexuality. Love without truth is sentimentality; truth without love is harshness. The first step in counseling same-sex attractions is to have a solid grasp on biblical truth and presenting it in love. The participant will have the latest facts to assist the Christian Counselor in effectively and compassionately ministering to the homosexual. We will have needed insight into the truth concerning homosexuality and same-sex attractions. As a result, the student will be able to understand, explain, and effectively counsel.

**Spirituotherapy (COU 626)** How does one mend a damaged person? Spirituotherapy is thoroughly Christ-centered as it gets to the root of issues. Instead of behavioral modification, get to the core! In this study, the student will discover the solution to people's brokenness, lack of hope, and encouragement. As a result, the student will have a greater understanding of the depths of the human condition, appreciate God's offer in Christ, experience personal freedom, and lead counselees to the freedom found in the exchanged life. Thorough attention is also given to dichotomy vs. trichotomy.



**Conflict Management and Counseling (COU 630)** Unresolved conflict and disputes can be disastrous. We will learn how to manage and resolve conflicts and disputes among individuals and groups. The student will learn how to identify the warning signs, identify the levels of conflicts, understand and implement rules for fair exchanges, fine-tune communication skills, and learn to mediate conflict. As a result, the counselor will be empowered to facilitate conflicts.

**Ethics in Counseling (COU 631)** In counseling work, ethical dilemmas are a given. The professional's credibility and liability are at stake. We will cover competency, confidentiality, multiple relationships, public statements, third parties, and documentation. In this study, we will look at the professional guidelines from a Christian perspective. An emphasis on sexual integrity will also be a point of interest. The student will thoroughly understand and have the ability to apply ethics in Christian Counseling.

**Biblical Counseling Therapies I (COU 632)** Addresses the practical skills and goal-directed action steps needed for compassionate Christian counseling. It is designed for every Christian Counselor and gives an authoritative reference that equips counselors, caregivers, pastors, and church leaders for an effective ministry of Christian counseling. We will analyze the latest research, theories, and successful practice methods. The student will have a counselor friendly model that facilitates effective client change to grow in Christlikeness.

**Biblical Counseling Therapies II (COU 633)** Continues the study began in Biblical Counseling Therapies I. It is designed for every Christian Counselor and gives an authoritative reference that equips counselors, caregivers, pastors, and church leaders for an effective ministry of Christian counseling. We will analyze the latest research, theories, and successful practice methods. The student will have a counselor friendly model that facilitates effective client change to grow in Christlikeness.

**The Bible and Recovery (COU 640)** Does the Bible have the answers for addictions and recovery? Indeed it does! We will analyze the twelve-step program and compare it with the Bible. We will look at substance abuse treatments, stages of change, and planning interventions, along with biblical solutions. As a result, the student will be more effectively equipped in his/her counseling practice.

**Equipping Counselors for Your Church (COU 661)** Revolutionize the way your church or ministry does ministry. Leaders know that, to perpetuate ministry, lives must be changed and cultivated to become leaders. This is a study of a Christ-centered, church-based, comprehensive, compassionate, and culturally informed counseling ministry. It serves well as a discipleship model. The participant will learn to grow a Counseling ministry from the ground up. This study is invaluable for anyone involved in learning how to grow a counseling or discipleship ministry.

**Family Counseling (COU 716)** Families are desperate to remain together and to become healthy places of individual and community growth. They need to establish a biblical foundation centered in the local church. We will therefore discuss a theology of the family. We will also consider biblical reasons to treat the family as an entity, rather than only ministering to each family member based upon age. Topics studied include family interrelationships and the family as a community.

Students will learn to train and counsel the family as a holistic unit to prepare them to live as a Christian family both inside and outside the church.

**Spiritual Formation (COU 717)** The Christian's identity in Christ is the proper foundation for biblical counseling. When we begin with ourselves and our circumstances, rather than to begin with Christ and our position in Him, we cannot experience victorious Christian living. Students will therefore study the New Testament, first, to learn how to see ourselves through the lens of our identity in Christ, and second, to learn how to counsel others to do the same.

**Counseling and Spiritual Warfare (COU 718)** Unless we are prepared for the spiritual warfare we all face, we are not ready to lead and counsel others. The counselor will be provided with the tools to take biblical counsel to those in need. This study will facilitate a clear understanding of spiritual warfare to better enable us to live and counsel in the power of the Holy Spirit. As a result, the student will have a greater understanding of the human condition, the battle we all face, how to live the Christian life, tools to defeat our enemies, and empower the counselor for counseling.

### **Communication/Leadership Courses—Undergraduate Level**

**Communicating the Gospel (COM 101)** There is a great need to hear of God's love. Believers must be aware of their responsibilities. This course provides an awareness of communicating the gospel. A practical study of all the different methods of communicating the Gospel through preaching, publications, and broadcasting.

**Introduction to Religion and Journalism (COM 203)** There is a history and a relationship of journalism and religion in United States. Communication majors should have an understanding this relationship. The idea of a free nation requires "Freedom of the Press." This is need-to-know information those interested in communications.

**Creative Christian Writing (COM 206)** While gaining knowledge of and developing the skills of effective writing, the student is encouraged to apply the tools in an area of his own personal interest. Special attention is given to the classification of the forms of imaginative writing.

**Effective Verbal Communication (COM 300)** There is a difference in talking and saying something important. This course is a practical study of all the different mediums the Gospel through preaching, publications, and broadcasting the focus will be on verbally communication the good news of the Gospel message.

**Creative Writing (COM 307)** Special attention is given to the classification of the forms of imaginative writing. Progressing beyond a basic understanding of writing that is not only creative but communicating effectively. Whether short story, a novel, or a screenplay the key elements that keep the attention of the target audience are examined.

**Mastering Contemporary Speaking (COM 308)** Considers the challenges of applying the Word of God to people in today's world. Providing tools to develop a successful weekly preaching ministry for a local congregation. This is accomplished by study of the types, methods, styles of

sermons. Insight is given for today's preachers who desire their sermons to transmit to everyday life.

**Lead Like Jesus (COM 309)** Using Jesus as a model for leadership, basic principles of leadership are given and explained. While in His ministry here on earth Jesus leadership was authoritative and loving. Learning to find that balance is key. The importance of Christ-like leadership is the basis of the course of study.

**Communicating the Gospel in the Market Place (COM 312)** A proper understanding of using the daily routines of work and business to share the gospel is the focus. A study of the early church leaders finds them sharing the gospel in the marketplace and routines of life. As successful business leaders they took the gospel with them. Today there is perceived "wall" between commercial pursuit and service to God. This perception has created a barrier to advancing the church.

**Financial Management (COM 315)** The importance of personal finances is discussed. As an introduction to finances and their proper manage is provided. Knowledge and understanding of budgeting and family planning with tools to help the entire family acquire an appreciation as well.

**Failing Forward (COM 320)** This course provides the tools for understanding and overcoming failure. Meeting with disappointment is part of life. The concepts of mastering distress instead of being mastered by it are given. Essential information is given that provides strategies for success after experiencing a major setback.

**Journalism (COM 400)** Emphasis is placed on ethics in journalism. This course discusses the variety of journalistic skills: investigative reporting, feature articles, editorials, and introduces reporting techniques involving use of public records and development of news sources.

**Marketing Communications I (COM 402)** Understanding the barriers, cultural considerations, influences, strategies, functions, aspects of proper communication are introduced. Having a proper understanding are part of successful marketing. The practical skills necessary for marketing are explored.

**Marketing Communications II (COM 403)** After being made aware of marketing techniques in COM402, a practical course is designed to aid the student develop strategies and marketing plans. This accomplished by critiques and analysis of a variety of marketing efforts.

**Human Relations in Management (COM 410)** Human Relations has become a growing part of churches and the ministry. Those in leadership and administration must be aware of the legal and regulatory environment. Effective techniques for management and relationships with (among and between) employees, managers, and administrators are introduced and explored.

**Effective Public Relations (COM 420)** The importance and need for proactive public relations is crucial. Approaches to the art and the science of PR are discussed. The student is introduced to public relations strategies, including branding and use of the social media

## Communication/Leadership Courses—Master’s Level

**Principle Centered Leadership (COM 505)** The idea of empowering others to fulfill their responsibilities is not a novel idea but the practice can be challenging. The skills and mindset of this leadership style develops a strong team that empowers others. A leader who has others reaching full potential can only result in growth of the organization.

**Technical Writing (COM 512)** Overview of the essentials of writing. Good communication skills are crucial to success and the need for good Christian writers is vital. Knowledge of good prose and proper punctuation have great value but knowing how to use them in powerful writing is important.

**Teams in Organizations (COM526)** Developing strategies for development of teams is essential for a leader in the 21<sup>st</sup> century. The student will research ways to develop and lead teams for efficiency in productivity. In current workforce strategies, having effective and productive teams is a crucial part of an emergent organization.

**Strategic Church Organization and Administration (COM 530)** Starting with a simple introduction to church organization, the course moves through the development of an effective church administration plan. The course progresses from knowing what the plan should include and how it should be structured to the development of a plan for a real-world situation.

**Biblical Requirements for Greater Leadership (COM 542)** Exploring great biblical leaders allows for honest discussion. Analysis of strengths in weakness shows that each leader must have wisdom in what to do and what not to do. The life of King David in his journey from shepherd to sovereign leader is valuable because he was referred to as “a man after His own heart”.

**Strategies for small businesses (COM 544)** It has been demonstrated that one-to-one interaction is crucial for the success of a business or organization. Executive coaching is a strategy that delivers the skills necessary to conduct face-to-face interaction that produces positive outcomes in most business settings.

**Christian Leadership (COM 545)** Consideration of Christian leadership qualities and goals. There is an emphasis on the personal development and spiritual growth of the leader. Christian leaders must develop an awareness of their personal leadership philosophy. This course aides in developing a philosophy of leadership from a biblical perspective.

**Laws of Leadership (COM 546)** Identifying the laws of leadership will improve leadership skills. Research and critique of various authors should identify these laws. This analysis should result in a list of “key skills” that will define successful leadership.

## **Leadership Courses—Master’s Level**

**Dynamics of Organizational Change (CL 502)** Whether it be secular or sacred, there is a demand for good leadership. The leader must create the energy and possess the knowledge to assemble the work force (team) that gets constructive things done. The goal of this course is to arrange for the research to discover skills that guide for growth.

**Principle Centered Leadership (CL 505)** Considers the idea of empowering others to fulfill their responsibilities. What is discussed throughout is a leadership style that develops a strong team that empowers others. Reaching full potential for personal growth can only result in growth of the organization.

**Leading with Vision (CL 510)** It requires more than a dream. A dream needs planning, defining, passion, ownership, and the meaning of success. This course discusses the aspects of leading that takes a dream, states it as a vision, and then achieves acceptance of that vision.

**Spiritual Leadership (CL 511)** Research into the analysis of how a spiritual person leads a ministry. Crucial to this process is working through how the vision and purpose are key components in the way leadership happens. As an essential part of this research, biblical principles of leadership are contrasted with a secular desires and goals.

**Biblical requirements for Leadership (CL 542)** Exploring great biblical leaders allows for honest discussion. Analysis of strengths in weakness each leader must produce wisdom of what to do and what not to do. The life of King David in his journey from shepherd to a sovereign leadership position is valuable because he was referred to as “a man after His own heart.”

**Laws of Leadership (CL 546)** Identifying the laws of leadership will improve leadership skills. Research and critique of various authors should identify these laws. This analysis should result in a list of “key skills” that will define successful leadership.

**Personal Development (CL 557)** Escape average and do something truly great with life. Most people are never able to make that transition. This course offers tools needed to achieve personal growth and suggests plans to start down the pathway of personal development.

**Laws of Growth (CL 558)** The importance of growing emotionally and spiritually is obvious, yet so many struggle. This course is designed to help explore, define, and plan for growth. Reaching full potential in life comes by focusing more on designing life rather than establishing a career.

## Leadership Courses—Doctoral Level

**Master’s Plan for Leaders (CL 600)** A guide to biblical leadership’s proven principles and practical instructions. Having a consistent leadership style in all situations is vital to trust. This course will help develop a plan for and consistency in leadership.

**Social Epidemiology (CL 602)** A discussion of and research into talking points on economic trends, marketing, and social epidemiology. The course sets out to explain why humans behave as they do. Awareness of the esprit décor is important for social attitude of a work environment. Sometimes a small paradigm shift can cause a tipping point that will have a great effect on the future success or failure of an organization.

**Leadership Credibility (CL 605)** A course that explores the issues and principles of leadership that constituents want to follow. Exploring the idea of credibility provides authority, standing, integrity, and believability. Credibility is at the center of this research. The value of this course is understanding what is involved in being trustworthy.

**Influential Leadership (CL 610)** The current issue concern for today’s managers and administrators is being influential. This course shows that leadership in most successful organizations takes place in the middle. Being a leader that is influential is vital to achieving practical work in the day-to-day undertakings of an organization.

**Spiritual Ethics (CL 615)** Business leaders regularly face the difficult task of reconciling their personal beliefs with the bottom-line demand of their business obligations. This study shows that by leading with spiritual and moral principles the realization is an increase in productivity, loyalty, and retention.

**Entrepreneurship (CL 618)** Research in the entrepreneurial principles that are relevant to both religious and non-religious settings. Finding the available information concerning practical tips on starting and growing a church, nonprofit or for-profit organization provides a wealth of solid time-tested guidance.

**Combating Stress (CL 620)** Many factors are involved in causing stress. Simple plans to deal with stress are abundant and are presented as easy to accomplish. But the reality is that more people are “stressed out” than ever before. The irony of it is that the things that cause stress get in the way of the plan to deal with stress. Proper mind, heart, and physical care are addressed in this course.

**High-level Leadership (CL 625)** Decades of research and years of global experience are considered in practical and powerful strategies to equip leaders to function at a high capacity. Taking an organization to the next level and shaping an organization that produces bottom-line results are the topics of research.

**Leading Through Conflict (CL 630)** What styles of leadership are best at taking differences and creating opportunities? Opportunities are presented in each conflict that arises. Good leaders see through the conflict or difference and grow the people and organization. Scriptural principles are

time tested. those principles will be prominent in the leadership skills and style of leaders who succeed when conflicts arise.

**Moses: Portrait of a Leader (CL 635)** The leadership that Moses demonstrated established a nation and has influenced other nations for millennium. Moses stands as the centerpiece of Old Testament history and his leadership is the central event of the Old Testament. The qualities he exhibited should be part of the knowledge any leader desiring success should understand and practice.

**Creative Church Leadership (CL 636)** Research into the area of published materials concerning successful leadership. A careful evaluation of those who succeed and why. The desired outcome is that church leadership will be what Jesus desires for His church in pursuit of that which is germane for today.

**Convictional Leadership (CL 703)** Distinguishing between leadership purpose and a leadership plan. The goal is to produce best possible results. The student will understand the qualities and characteristics that produce purposeful leadership while demonstrating concepts involved in a leadership plan to fulfill the purpose. The student will learn which of these concepts best fit his or her leadership style.

**Leadership Mentality (CL 710)** Research into the leader's mindset and attitude, exploring the effect of that mindset on an organization. Explaining how the circumstances and variables that influence a leader's thinking, feelings, and established attitudes are seen throughout an organization. The course will invite self-reflection to bring awareness of a leader's mindset and attitudes to encourage improvement where needed.

**Biblical Theology of Leadership – Old Testament (CL 750)** A survey of leadership through the Old Testament. How does leadership that was on display in the O.T. translate into a post-modern world? (CL711)

**Biblical Theology of Leadership – New Testament (CL 751)** A survey of leadership through the New Testament. How does leadership that was on display in the O.T. translate into a post-modern world? (CL712)

## **Education Courses—Undergraduate Level**

**Introduction to Education (EDU 201)** This course is a survey of American education and historical information of what has shaped the education profession in America. Attention is given to the organization of school systems and to teaching as a profession.

**Teaching Elementary Mathematics (EDU 209)** The course is designed to provide insight into the information teachers need to teach mathematics effectively in the classroom. There is emphasis on age-appropriate lesson plans based on an understanding of growth and development.

**Teaching Secondary Mathematics (EDU 210)** This course is an introductory course on lesson preparation of algebra, geometry, and other mathematics at a secondary level. Planning begins with an understanding of “Who are my students?” Armed with that understanding, establishment of goals, best practices for teaching, and proper assessments are developed.

**Adolescent Psychology (EDU 240)** Provides insight into the different challenges and growth processes of adolescents. Concepts of how to help the adolescent gain victory over these struggles are discussed. The many issues that today’s adolescents deal with make this a vibrant course.

**Teaching Elementary History (EDU 245)** This course provides foundational skills for teaching history. Teaching of United States history and government to elementary students is the emphasis. By comparing a variety of styles and methodologies of teaching history, the student of this course will develop a better understanding of how to teach history.

**Children’s Literature I (EDU 303)** As an introduction to children’s literature, the course will provide a historical context of children’s literature. By discussing award-winning children’s books and the literary characteristics that make them desirable and interesting to read, the student of the course will develop an appreciation of quality, timeless children’s literature.

**Children’s Literature II (EDU 304)** This course is a practical study of teaching literature. EDU303 is a prerequisite to this course. Taking the next step in teaching children’s literature is to develop practical plans to teach creative and exciting lessons for children.

**Foundations of Education (EDU 305)** The course provides fundamental knowledge into a wonderful career and profession. Future teachers must understand who they are as a teacher. By exploring the issues, themes, and ideas pertinent to the education field, prospective teachers are provided the opportunity to explore their ideas and beliefs concerning education.

**Methods of Instruction in Reading (EDU 306)** This introduction to the current instructional practices and techniques of teaching reading provides a well-rounded understanding of teaching methodology and literary elements needed to succeed in the teaching of reading.

**Effective Methods for Communicating with Children (EDU 308)** The study is designed to introduce effective techniques in understanding the characteristics of children to better communicate with them. Having a proper understanding of children and knowing how they communicate in all aspects of life, the teacher is more effective and efficient in the teaching processes.

**Teaching Elementary Language Arts (EDU 310)** This course is a study of content, methods, and materials used in teaching listening skills, written expression, reading comprehension, spelling, grammar, and handwriting skills. How to properly prepare a lesson plan is essential for assessing student knowledge and understanding.

**The Ethics of Teaching (EDU 311)** This is a study of the ethical issues and dilemmas in the teaching profession. Knowing one’s own ethics is crucial to those who desire to teach. In a world of situational ethics, the one profession that should have little tolerance relative ethics is education.



**Child Psychology I (EDU 312)** This course provides an introductory study of the physical, social, intellectual, and moral development of the child. As part of this course, human dynamics including language, personality, motivation, cognition, and perception will be explained and considered.

**Child Psychology II (EDU 313)** A continuation of EDU312. Moving past general knowledge, this course begins the process of developing approaches to assisting young people in properly communicating and handling the multiple situations in life.

**Teaching Secondary Language Arts (EDU 314)** Language Arts involves listening, written expression, reading, spelling, grammar, and handwriting skills. The goal is to establish effective teaching techniques and the development of proper lesson plans interrelating content, methods, and materials used in teaching practices that produce high school students who are effective communicators.

**Teaching Secondary History (EDU 320)** The teacher must know how engage students in the importance of history. The course reasons through methods and techniques for teaching history in junior and senior high school by developing interesting lessons that compel students to desire what can be learned from history.

**Introduction to Christian Education (EDU 331)** By establishing a foundation for the rationale and essentials of a Christian education, this course provides an overview for future teachers the nature and scope of Christian education. Christian schools should not be reactionary, but purpose driven to assist parents in the development of good citizens.

**Principles of Christian Education I (EDU 332)** It has been said what you believe matters.” This course will introduce the student to basic philosophies of education. Everyone has a philosophical basis for teaching. This course will help the student better understand his or her own perspective and how that perspective will impact all aspects of their teaching.

**Principles of Christian Education II (EDU 333)** A continuation of EDU332. The tools for conducting analysis of the forces and influences of administrative functions in schools is presented. Armed with an understanding, the future administrator must develop strategies to work with those many influences and forces as they can influence the education and its practices.

**Basic Nutrition (EDU 400)** This course provides a basic understanding of nutritional health. Information is provided concerning what is involved in good nutrition and a balanced diet. The goal is to develop an appreciation for overall good health.

**Basic Nutrition II (EDU 401)** Moving beyond the EDU400 prerequisite, this course validates the effects of a quality diet and good eating habits and explains a practical implementation of understanding what is involved in a good diet.

**Teaching Elementary Science (EDU 402)** This course will introduce techniques of teaching inquiry and investigation. Strategies for developing lessons that progress beyond knowledge and lead to the deeper thinking skills that are required in science are examined.

**Measurement and Evaluation (EDU 405)** The importance of assessment, evaluation, and measurements are considered in this course. The effective teacher understands the instruction process. This process begins by writing instructional objectives, constructing classroom assignments, assessing mastery, and evaluating properly.

**Effective Teaching Methods (EDU 408)** This course can be used for undergraduate or graduate students preparing to be teachers. By understanding the teaching processes of establishment of appropriate goals, effective teaching strategies, planning valid and reliable assessment and evaluation, as well as discipline plan, the future teacher will have a better understanding of the teaching profession.

**Teaching Elementary Social Studies (EDU 410)** Intended for undergraduate students taking first methods courses in teaching elementary social studies, the course defines the divisions of Social Studies, emphasizing the proper development of curriculum for the elementary S.S. teacher.

**Teaching Secondary Social Studies (EDU411)** The course focuses resources and methods of teaching social studies in junior and senior high schools. The course defines the divisions of Social Studies, emphasizing the proper development of curriculum for the secondary S.S. teacher.

**Teaching Secondary Science (EDU 412)** This course introduces techniques of teaching inquiry and investigation. Focus will be on the development of hypothesis and scientific testing with consideration of students' learning styles. With that focus in mind, strategies for teaching that moves beyond knowledge to the deeper learning skills required in science at the secondary level is addressed.

**Early Childhood Education (EDU 415)** This course is an overview of the history, purpose, development, methods, organization, and implementation strategies in the elementary school. Specific consideration is given to Christian elementary schools.

**Teaching Gifted and Exceptional Children (EDU 416)** Examination of theories and characteristics of human behavior with special emphasis on the exceptional learner. The course will familiarize students with programs related to education of all types of exceptional children.

**Student teaching Practicum in Elementary School (EDU 426)** Supervised experiences in observing, planning, directing, teaching, and evaluating experiences of pupils leading to total responsibility for the instructional program in the elementary classroom. To earn nine semester credit hours (9SCH), all requirements must be completed within a nine-week period.

**Student Teaching Practicum in Secondary School (EDU 445)** Teaching and observing in secondary schools, participating in extra class duties, planning, directing, and evaluating experiences of pupils leading to total responsibility for the instructional program in secondary school classroom. To earn nine semester credit hours (9SCH), all requirements must be completed within a nine-week period.

**Student Teaching Practicum in Physical Education (EDU 446)** Teaching and observing in grades K-12, participating in extra-class duties, planning, directing, and evaluating experiences of pupils leading to a total responsibility for the instructional program in health and physical education. To earn nine semester credit hours (9SCH), all requirements must be completed within a nine-week period.

**Reading Instruction in the Secondary School (EDU 448)** Moving beyond the rudiments of reading, this course explores the issues, strategies, and assessment of reading for content in the specific subject matter. This course is offered to secondary school teachers who desire to teach content of their subject areas more efficiently. This course discusses how-to strategies for developing lessons that teach to content reading.

### **Education Courses—Master’s Level**

**Teaching Special Education (EDU 501)** With a specific emphasis on mainstreamed exceptional individuals, this course familiarizes prospective teachers with strategies related to mainstreaming students. There are unique features and a variety of encounters that must be understood and addressed.

**History of American Education (EDU502)** This course examines the history of the educational system of the United States from the Colonial period to the present. Attention is given to the development, political, philosophical, and religious influences at work in the educational system from our country’s inception through the present.

**Child Development (EDU 504)** Introducing the research done on childhood growth and development, this course seeks to explain the principles for building a secure, nurturing family atmosphere that aids in the rearing strong, responsible children. The factors and strategies that contribute to healthy growth and development are discussed.

**Teaching Middle School Science (EDU 505)** Given the unique growth and development aspects of middle school students, this course focuses on strategies of lesson preparation, methodology, and assessment of teaching this age group. Practical information is given to help facilitate effective and interesting lessons for science.

**Foundations of Education (EDU 507)** This course is primary source material for students entering the field of Christian education. A foundation is set forth and perspectives provided to help the student understand the basic process of Christian Education.

**Secondary Teaching Methods (EDU 511)** This course identifies competencies necessary for effective teaching at the high school level. The techniques, materials, and methods found in quality teaching that produces positive results are examined. The classroom strategies for improvement of student learning are studied.

**Ethics of School Administration (EDU 512)** The ethics of administering schools must be part of the prospective administrator’s attention. Personal ethics are key to many aspects of school

administration. How and why decisions are made are crucial. Understanding and acknowledging that decisions have results demands discernment.

**Enhancement of Teaching (EDU513)** Teaching should improve students' thinking skills. The guidelines and discussions of the lessons are aimed at improvement of thinking skills and capabilities. After taking the course, the teacher will be able to enhance student thinking.

**Educational Administration (EDU515)** This course explores the fundamental principles of effective administrative leadership. Necessary issues of school administration are presented for study: the aspects of organizational structure, communication, management, organizational culture, and more are on the school administrator's need-to-know list.

**Foundations of Christian Schools (EDU 526)** While emphasizing foundational principles for organization and administration of a successful Christian school, special attention is paid to addressing the rationale for establishing a Christian school. Knowledge of the essentials, some cautions, and models of effective Christian schools are also discussed.

**Adolescent Psychology (EDU 535)** This overview of the various schools of thought for psychology provides insight into common struggles of adolescent thinking and behavior. This course benefits those working with adolescents, bringing awareness into the different struggles young people have and the methods used to help them gain victory over these struggles.

**Supervision of School Personnel (EDU 540)** The best practices for selecting and retaining qualified school personnel are discussed. Values and practices of an administrator as they pertain to the improvement of the craft of teaching include placement, evaluation, salaries, benefits, maintenance, morale, and staff development.

**Influences on American Education (EDU 542)** This course looks at the history of American Education, exploring the various impacts on the current education system. Discussing the effects of the evolution into an increasingly secular and morals-neutral experiment. How have the philosophies that are part of the public school system gained dominance in school and culture?

**Developing the Curriculum (EDU 544)** A thorough study in the principles and current practices of curriculum development, this course explores the process from inception through the established curriculum guides. The models, influences, leadership, effective strategies, and enhancement are part of the discussion in the establishment of a proper working guide.

**Educational Research (EDU 545)** An introduction to the methods and strategies of statistical analysis. What do the outcomes of an educational process reveal? Learning the purposes of and the analysis of statistical information concerning the profession of education allows for good decisions leading to the improvement of the education process.

**Guidance and Counseling (EDU 550)** The guidance counselor must see to the success of others. The services and functions of guidance and counseling are examined as well as the history and development of guidance in schools. A service profession that functions by gathering information and then with wisdom properly distributing that information has necessary purpose.

## Education Courses—Doctoral Level

**Survey of Christian School Administration (EDU 610)** Beginning with the question “What are the means to reach the full potential of staff and faculty?”, research is conducted exploring the nature, qualities, and styles of leadership, organizational structure, and functions of management of Christian schools. As part of this work, the student’s own philosophy of school administration is evaluated.

**Organization and Administration of Christian Schools (EDU 630)** The student will gain a working understanding of the concepts of administrative theory and general principles of administrative operations. Research is done concerning the horizontal and vertical coordination of the administrative process. Learning to have a healthy self-evaluation process is crucial to professional growth.

**Supervision of Instruction (EDU 720)** Research and methods into developing an understanding of the theories of Supervision of Instruction. An understanding of human resource matters, proper assessment, developing quality education improvement plans (self-directed and directed improvement), encouraging teacher creativity, and the development of fair and equitable assessment tools and strategies is vital to successful schools. The goal is to have quality student instruction.

**Records and Finance in Schools (EDU 730)** A full analysis of the management and accountability of records and finance of schools. Research into the budgeting practices and the accounting processes will be done. The differences in public and private school financing will be discussed.

**Curriculum of Christian Schools (EDU 740)** Is research into designing curriculum appropriate for all students based on Christian principles. Being able to differentiate the variety of roles and responsibilities of curriculum development from a supervision perspective, the student will develop a strategy and policy for improvement and for necessary changes in curriculum. The student will consider the many influences on curriculum, including, but not limited to, teacher qualifications, teacher skills, and the perspective of the learner.

**School Law Applicable to Christian Schools (EDU 750)** The student will conduct research of the federal and statutory provisions and their impact for the establishment and control of American public schools. This course also explores the statutory rights of teachers, discrimination issues, tort liability, and what these mean for Christian schools.

**School Plant and Survey (EDU 755)** A global study of school plant and facilities management. Examining the significance, the school plant and facilities management. Consideration for the impact of that management on budget, safety issues, daily operations, time, and future goals of a school are discussed.

**Discipline and the Christian School Administrator (EDU 760)** This course explores the complex interactions effecting discipline in schools: the parent-student-teacher-administrator relationships; the current state of the family; and the current influences of culture. All of these

require the administrator to have high awareness. Each of these areas are vital to a healthy and proper disciplinary structure and school environment.

**Public Relations (EDU 770)** Using analysis of the school administrator's need to understand the communities being served by his or her school, research into the importance of school/community relations in accomplishing of educational goals is explored. This course emphasizes the value of an established, ongoing plan for communication with all communities involved.

### General Studies Courses—Undergraduate Level

**English Composition I (ENG 101)** Proper use of language is vital to our capacity to think well and to express ourselves well. Students will learn correct and effective use of the English language through close readings and through expository writing.

**English Composition II (ENG 102)** Proper use of language will be learned through complex reading and writing assignments. Topics covered include rhetorical devices, variety of sentence structure, and diction. Students will learn the steps necessary to produce a quality research paper.

**English Literature (ENG 202)** Stories and artistic writings communicate in valuable ways. We will learn to appreciate literature through the close reading and analysis of various genres including poetry and novels. Students will produce an original writing.

**American Literature (ENG 203)** Stories and artistic writings communicate in valuable ways. We will learn to appreciate literature through the close reading and analysis of various genres including poetry and novels. Students will produce an original writing.

**History of the United States to 1877 (HIS 111)** The United States of America began as a collection of British colonies that in time became the most powerful nation on earth. We will frame our study of American history with the Revolutionary War in which the colonists fought for their liberty and the Civil War in which the enslaved race was granted its liberty. Students will appreciate the roots of the American ideal as developed especially in the founding era.

**History of the United States from 1877 (HIS 112)** The United States of America struggled to recover from the Civil War, but once it did, it soon became the most powerful nation on earth. We will frame our study of American history with the emergence of the American people from the Civil War and then their emergence from World War II. Students will appreciate the perseverance of the American ideal into the modern era.

**World History I (HIS 201)** Beginning in the ancient world and moving through the medieval world, we will survey the events and contributions of earlier peoples. We will consider Western history and the early histories of the Middle East, Asia, and Africa. Topics studied include religion, politics, and culture. Students will develop a Christian view of the world.

**World History II (HIS 202)** Beginning in the Enlightenment and moving through the French Revolution, we will survey the events and contributions of the early modern world. We will

consider the rise and influence of philosophies from which our contemporary world emerged. Topics studied include religion, politics, and philosophy. Students will develop a Christian view of the world.

**General Biology I (SCI 101)** Science tells us much that is important, especially in its understanding of the various life functions. We will focus upon life at the organic and cellular level. Topics studied include atoms and molecules, energy, and related processes such as respiration and photosynthesis, and genetics including cell production and chemistry. Students will take science seriously to understand the marvel of life. Students will also compare the theory of evolution to the biblical account of Creation to conclude which view best describes the existence of life on earth.

**General Biology II (SCI 102)** Science tells us much that is important, especially in its understanding of the various life functions. We will focus upon life at the physical level and the basic functions of all life forms. Topics studied include the classification of organisms, the bodily functions of humans as well as animals and plants, and the interrelatedness of the earth's ecosystems. Students will appreciate the intricacies of our existence.

**Beginnings under Attack (SCI 311)** Scripture opens with an account of the beginning in which God created the heavens and the earth as well as all life forms. The Bible's validity in the beginning must be trusted or we are free to doubt its overall validity. Topics studied include symbolic versus literal interpretation, the nature of science versus the intent of Scripture, and evidence for the worldwide flood. Students will develop an apologetic of the beginning as described in the first eleven chapters of Genesis.

**World Geography (SST 203)** People groups and nations function differently based upon their location in the world. We will study the world's major regions and how ecological systems affect life. Topics studied include physical features such as climate, cultural aspects such as economics, and global impacts of each society upon the others. Students will develop a Christian view of the world.

**Principles of Sociology (SST 401)** Each social structure contains its own perspectives and concepts that affect daily life. When we analyze these factors, we learn to think critically about our assumptions. Topics studied include societal foundations, intuitions, and interrelationships. Students will understand human behavior as both cause and effect of the realms we inhabit.

**Fundamentals of Speech (SPE 301)** Clear thinking is the first step to clear speaking. We therefore must learn to organize our thoughts and to think well so that our conversations and our teaching connect with our audiences. Topics studied include speech organization, preparation, and presentation. Students will learn the principles of effective communication.

## **Research Courses—Undergraduate Level**

**Special Topics (RES 400)** Students may choose to study a topic not offered in the curriculum or to study a specific issue within their discipline more deeply than is done in the curriculum. The independent study is completed under the guidance of an academic advisor who must approve the topic and agree to supervise the project. The course facilitates undergraduate research of a clearly defined interest.

**Graduation Workshop (RES 420)** Students attend seminars organized around their program of study as a capstone to their completed curriculum. The Workshop is an in-person event held on the LBU campus at the end of each spring semester. All graduates are required to attend the seminars as their final course in their degree program.

## **Research Courses—Master's Level**

**Research Methods (RES 500)** Individual research is an important element in all master's programs. Students must know the value of research and how to communicate that data. There are established standardized ways to properly present information. Topics covered include the goals of scholarly research, prioritization of sources, organization of material, and bibliographic details such as the proper acknowledgement of sources. Students will know how to form a research question and how to determine the appropriate methodology for their intended project.

**Applied Readings (RES 505)** Students begin research for their thesis or practicum through topical readings. The independent study is completed under the guidance of an academic advisor who must approve the topic and agree to supervise the project. Students develop a bibliography including books, periodicals, and online sources in preparation for their research. The study culminates in a comprehensive literature review.

**Thesis (RES 510)** The document is the result of original research presented in a scholarly manner. The work is completed under the guidance of an academic advisor who must approve the topic and agree to supervise the project. The topic must be narrow in scope so that it can be developed in full. Thesis credit is awarded when the faculty accepts the completed project.

**Practicum (RES 515)** A proper education extends beyond the traditional classroom. Students integrate professional or ministerial activities with their coursework. The project is completed under the guidance of an academic advisor who must approve the project design and agree to supervise the activity. The practicum includes a research component to prepare for the experience, the experiential aspect, and a critical analysis of the experience. Practicum credit is awarded when the faculty accepts the completed project.

**Graduation Workshop (RES 520)** Students attend seminars organized around their program of study as a capstone to their completed curriculum. The Workshop is an in-person event held on the LBU campus at the end of each spring semester. All graduates are required to attend the seminars as their final course in their degree program.



## **Research Courses—Doctoral Level**

**Research Methods (RES 700)** Individual research is an important element in all doctoral programs. Students must know the value of research and how to communicate that data. There are established standardized ways to properly present information. Topics covered include the goals of scholarly research, prioritization of sources, organization of material, and bibliographic details such as the proper acknowledgement of sources. Students will know how to form a research question and how to determine the appropriate methodology for their intended project.

**Doctoral Readings (RES 705)** Students begin research for their dissertation through topical readings. The independent study is completed under the guidance of an academic advisor who must approve the topic and agree to supervise the project. Students develop a bibliography including books, periodicals, and online sources in preparation for their research. The study culminates in a comprehensive literature review.

**Dissertation (RES 710)** The manuscript contains original research that results in a rigorous and scholarly treatment of the subject. The work is completed under the guidance of an academic advisor who must approve the topic and agree to supervise the project. The topic must be focused while allowing for a length and scope sufficient to be awarded the terminal degree. Dissertation credit is awarded when the faculty accepts the completed project.

**Directed Research (RES 715)** Directed Research is student-proposed, faculty-supervised research. The independent study is completed under the guidance of an academic advisor who must approve the topic. The study culminates in the final written artifact presented in the form of a dissertation or publishable book.

**Graduation Workshop (RES 720)** Students attend seminars organized around their program of study as a capstone to their completed curriculum. The Workshop is an in-person event held on the LBU campus at the end of each spring semester. All graduates are required to attend the seminars as their final course in their degree program.

## **Seminary Courses—Master's Level**

**Hermeneutics (BI 500)** Participants in this study will be introduced to the various methods of interpretation of the Scripture with the primary focus on the literal-grammatical method of interpretation. Hermeneutics is so important to the believer. Interpretations of Scripture that are not in keeping with the original intent of the biblical writer are dangerous.

**Analysis of Revelation (BI 507)** Participants of this study will explore the Revelation via an analytical verse-by-verse approach that seeks to ascertain the origin, authorship, date, purpose, teachings, and doctrines of the biblical text. As a result, the student's ability to understand and communicate the book to others will be enhanced.

**Exposition of Genesis (BIB 503)** An expositional study of the book of beginnings, Genesis, is foundational to an overall understanding of the Word of God. This study will emphasize the Creation, Fall, Flood, Abrahamic Covenant, and the beginnings of the doctrines of Scripture.

**Christian Worldview and Apologetics (BIB 528)** Worldview is a very important part of the Christian Experience. This course draws upon the body of knowledge passed down from Dr. Francis Schaeffer who was well known for his teachings on worldview. One of his students, Nancy Pearcey, has put much of this knowledge into a great resource called *Total Truth*. This the text that will be explored in this study.

**Advanced Bible Atlas Studies (BI 530)** As a result of this study the student will gain a greater understanding of the lands of the Bible that will enhance the communication of and appreciation for the events it references. Participants will be transported via video to the very places being introduced in this special enhanced edition of the text. This course will also assist the student in future studies of the Scripture.

**Introduction to Pastoral Ministries (CL 501)** This study introduces the student to a comprehensive study of the many issues involved in pastoral ministry. The student will be challenged to consider the issues presented considering his current ministry or future ministry.

**Church Program Administration (CL 505)** The purpose of this course is to challenge the student to discover and utilize a comprehensive resource for organizing and administrating programs and activities that are a necessary part of the discipleship process in a local church.

**Fundamentals of Expository Preaching (CM 503)** At the heart of this study is an emphasis on the importance and superiority of expository preaching. The student will be challenged to become familiar with the expository method, how it works and to use it in communicating God's truth.

**Marriage and Family Counseling (CN 505)** Marriages break up at alarming rates. Families, especially our children, are left devastated. Effective methods to combat the trend are less clear than the problem. We must understand the fundamentals of Christian marriage counseling and core reasons and solutions to marital disharmony. As a result, the counselor will have a thoroughly Christian perspective of marital counseling, and the tools to redirect marriages from chaos to harmony.

**Systematic Theology I – Theology and Bibliology (TH 501)** A careful and systematic study of Christian doctrines that will aid the student in understanding the introductions to theology, revelation, and Scripture, as well as the existence, attributes, and triune nature of God. Such a study is essential to a coherent account of the doctrines of the faith. Five courses cover the scope of systematic theology and prepare the student for life and ministry.

**Systematic Theology II – Angelology, Anthropology, and Hamartiology (TH 502)** A careful and systematic study of Christian doctrines that will aid the student in understanding the biblical teaching of angels, of man and of sin. Such a study is essential to a coherent account of the doctrines of the faith. Five courses cover the scope of systematic theology and prepare the student for life and ministry.

**Systematic Theology III – Christology and Soteriology (TH 503)** A careful and systematic study of Christian doctrines that will aid the student in understanding the biblical teachings concerning the person of Christ and salvation. Such a study is essential to a coherent account of the doctrines of the faith. Five courses cover the scope of systematic theology and prepare the student for life and ministry.

**Systematic Theology IV – Pneumatology and Ecclesiology (TH 504)** A careful and systematic study of Christian doctrines that will aid the student in understanding the person and work of the Holy Spirit as well as church. Such a study is essential to a coherent account of the doctrines of the faith. Five courses cover the scope of systematic theology and prepare the student for life and ministry.

**Systematic Theology V – Eschatology (TH 505)** A careful and systematic study of Christian doctrines that will aid the student in understanding last things. Such a study is so essential to a coherent account of the doctrines of the faith. Five courses cover the scope of systematic theology and prepare the student for life and ministry.

**Biblical Theology of the New Testament (TH 516)** This course is foundational to the understanding of Bible doctrines as it is concerned with why the biblical writers wrote as well as what they wrote. The student will explore how the Bible was revealed progressively and therefore the doctrines of the faith a well.

**Greek I (LA 530)** A working knowledge of the biblical languages greatly aids the student in a correct exegesis and developing a better understanding of the Word of God. In this introductory study of the language the student will begin to explore the foundational elements to use in ministry. This first semester will explore the basic building blocks of the language looking at the alphabet and presenting the student with most aspects of the Greek verb via video presentation.

**Greek II (LA 531)** Participants of this second semester study of the language are enabled to see the bigger picture of the language and how it all fits together. This second semester will pick up with the study of the Greek participle and complete with a study of the imperative and conditional sentences via video presentation.

**Hebrew I (LA 540)** A working knowledge of the biblical languages greatly aids the student in a correct exegesis and developing a better understanding of the Word of God. Hebrew is a wonderful language and is vital to understanding the OT. In this introductory study of the language the student will begin to explore the foundational elements to use in ministry. This first semester will explore the basic building blocks of the language looking at the alphabet and presenting the student with most aspects of the grammar up to the Hebrew verb via video presentation.

**Hebrew II (LA 541)** Students of the second semester will need to draw upon the knowledge they attained in the first semester to navigate the weak verb and other concepts. This second semester will pick up with the study of the Hebrew verb and complete with an introduction to the derived stems via video presentation.

## Seminary Courses—Doctoral Level

**Old Testament Introduction (BIB 600)** An overview of the entire Old Testament and its historical background. An analysis is made of each book to discover the special features and the main movement, and to form a synopsis.

**New Testament Introduction (BIB 601)** An overview of the entire New Testament and its historical background beginning with the intertestamental period. An analysis is made of each book to discover the special features and the main movement, and to form a synopsis.

**Life in Bible Times (BIB 610)** Participants will come “face to face” with what life was really like during the Biblical eras. This study examines 100 varied topics and brings insights that will enhance understanding of the Bible and exegesis of the text.

**Christian Worldview and Apologetics (BIB 646)** Worldview is a very important part of the Christian Experience. This course draws upon the body of knowledge passed down from Dr. Francis Schaeffer who was well known for his teachings on worldview. One of his students, Nancy Pearcey, has put much of this knowledge into a great resource called *Total Truth*. This the text that will be explored in this study.

**Advanced General Apologetics (BIB 712)** This course will enable the student to understand what apologetics is and why it is not only important but essential to the faith. The student will be able to identify the common, new, and current challenges to biblical Christianity. The student will learn to reinforce not only their own faith - and that of other believers - but also respond to the doubts and challenges of the skeptical non-Christian.

**Bible Lands Research (BIB 770)** This course is available to those who have made a tour of the Holy Land and visited numerous biblical sites. The student can get 3 hours credit by presenting a composition that reflects research and knowledge accumulated from sites visited and documentation of travels. Further details are available from your academic advisor.

**Advanced Analysis of Acts (BI 703)** The purpose of this course is to challenge the student to a thorough, advanced, analytical study of the book of Acts for the purpose of ascertaining its origin, authorship, date, purpose, teachings, and doctrines for the improvement of the student’s ability to teach and preach from this book.

**Biblical Textual Studies (BI 801)** This study explores the various manuscript families underlying the English translations of the Bible and seeks to discover the variants that are nearest the original autographs. The student will look at the evidence and learn how to determine the best readings.

**Shepherding the Church (CL 710)** The student will explore the vital role of the pastor as shepherd as opposed to the contemporary ideas of pastor as CEO, organizer, etc. The struggle today is how to shepherd the flock during the paganism that permeates our society. This study focuses on the heart of the shepherd.

**Greek I (LA 630)** A working knowledge of the biblical languages greatly aids the student in a correct exegesis and developing a better understanding of the Word of God. In this introductory study of the language the student will begin to explore the foundational elements to use in ministry. In this introductory study of the language the student will begin to explore the foundational elements to use in ministry. This first semester will explore the basic building blocks of the language looking at the alphabet and presenting the student with most aspects of the Greek verb via video presentation.

**Greek II (LA 631)** Participants of this second semester study of the language are enabled to see the bigger picture of the language and how it all fits together. This second semester will pick up with the study of the Greek participle and complete with a study of the imperative and conditional sentences via video presentation.

**Hebrew I (LA 640)** A working knowledge of the biblical languages greatly aids the student in a correct exegesis and developing a better understanding of the Word of God. Hebrew is a wonderful language and is vital to understanding the OT. In this introductory study of the language the student will begin to explore the foundational elements to use in ministry. This first semester will explore the basic building blocks of the language looking at the alphabet and presenting the student with most aspects of the grammar up to the Hebrew verb via video presentation.

**Hebrew II (LA 641)** Students of the second semester will need to draw upon the knowledge they attained in the first semester to navigate the weak verb and other concepts. This second semester will pick up with the study of the Hebrew verb and complete with an introduction to the derived stems via video presentation.

**Advanced Prophecies I – Pentateuch (PR 801)** Participants in this study are challenged to explore the depths of the prophetic passages scattered throughout the Word of God that are either fulfilled or unfulfilled. Research will be conducted using the Tim LaHaye Study Bible as well as other leading texts focusing on the Pentateuch. The student will gain a greater appreciation for the literal understanding of prophecy and its importance as the return of our Lord draws near.

**Advanced Prophecies II – Joshua and Esther (PR 802)** Participants in this study are challenged to explore the depths of the prophetic passages scattered throughout the Word of God that are either fulfilled or unfulfilled. Research will be conducted using the Tim LaHaye Study Bible as well as other leading texts focusing on Joshua- Esther. The student will gain a greater appreciation for the literal understanding of prophecy and its importance as the return of our Lord draws near.

**Advanced Prophecies III – Job and Song of Solomon (PR 803)** Participants in this study are challenged to explore the depths of the prophetic passages scattered throughout the Word of God that are either fulfilled or unfulfilled. Research will be conducted using the Tim LaHaye Study Bible as well as other leading texts focusing on Job- Song of Solomon. The student will gain a greater appreciation for the literal understanding of prophecy and its importance as the return of our Lord draws near.

**Advanced Prophecies IV – Major Prophets (PR 804)** Participants in this study are challenged to explore the depths of the prophetic passages scattered throughout the Word of God that are

either fulfilled or unfulfilled. Research will be conducted using the Tim LaHaye Study Bible as well as other leading texts focusing on the Major Prophets. The student will gain a greater appreciation for the literal understanding of prophecy and its importance as the return of our Lord draws near.

**Advanced Prophecies V – Minor Prophets (PR 805)** Participants in this study are challenged to explore the depths of the prophetic passages scattered throughout the Word of God that are either fulfilled or unfulfilled. Research will be conducted using the Tim LaHaye Study Bible as well as other leading texts focusing on the Minor Prophets. The student will gain a greater appreciation for the literal understanding of prophecy and its importance as the return of our Lord draws near.

**Advanced Prophecies VI – Gospels and Acts (PR 806)** Participants in this study are challenged to explore the depths of the prophetic passages scattered throughout the Word of God that are either fulfilled or unfulfilled. Research will be conducted using the Tim LaHaye Study Bible as well as other leading texts focusing on the Gospels & Acts. The student will gain a greater appreciation for the literal understanding of prophecy and its importance as the return of our Lord draws near.

**Advanced Prophecies VII – Epistles (PR 807)** Participants in this study are challenged to explore the depths of the prophetic passages scattered throughout the Word of God that are either fulfilled or unfulfilled. Research will be conducted using the Tim LaHaye Study Bible as well as other leading texts focusing on the Epistles. The student will gain a greater appreciation for the literal understanding of prophecy and its importance as the return of our Lord draws near.

**Advanced Prophecies VIII – Revelation (PR 808)** Participants in this study are challenged to explore the depths of the prophetic passages scattered throughout the Word of God that are either fulfilled or unfulfilled. Research will be conducted using the Tim LaHaye Study Bible as well as other leading texts focusing on the Revelation. The student will gain a greater appreciation for the literal understanding of prophecy and its importance as the return of our Lord draws near.

**Advanced Prophecies IX – Introduction to Biblical Prophecy (PR 809)** Participants in this study are challenged to explore the depths of the prophetic passages scattered throughout the Word of God that are either fulfilled or unfulfilled. Research will be conducted using the Tim LaHaye Study Bible as well as other leading texts in this Introduction to Biblical Prophecy. The student will gain a greater appreciation for the literal understanding of prophecy and its importance as the return of our Lord draws near.

**Advanced Prophecies X – Research in Daniel’s Writings (PR 810)** Participants in this study are challenged to explore the depths of the prophetic passages scattered throughout the Word of God that are either fulfilled or unfulfilled. Research will be conducted using the Tim LaHaye Study Bible as well as other leading texts focusing on Daniel’s Writings. The student will gain a greater appreciation for the literal understanding of prophecy and its importance as the return of our Lord draws near.

**Advanced Prophecies XI – Book of Revelation (PR 811)** Participants in this study are challenged to explore the depths of the prophetic passages scattered throughout the Word of God that are

either fulfilled or unfulfilled. Research will be conducted using the Tim LaHaye Study Bible as well as other leading texts focusing on the Book of Revelation and various views concerning it. The student will gain a greater appreciation for the literal understanding of prophecy and its importance as the return of our Lord draws near.

**Advanced Prophecies XII – Israeology (PR 812)** Participants in this study are challenged to explore the depths of the prophetic passages scattered throughout the Word of God that are either fulfilled or unfulfilled. Research will be conducted using the Tim LaHaye Study Bible as well as other leading texts focusing on Israeology. The student will gain a greater appreciation for the literal understanding of prophecy and its importance as the return of our Lord draws near.

**Advanced Prophecies XIII – Advanced Prophetic Hermeneutics (PR 813)** Participants in this study are challenged to explore the depths of the prophetic passages scattered throughout the Word of God that are either fulfilled or unfulfilled. Research will be conducted using the Tim LaHaye Study Bible as well as other leading texts focusing on Prophetic Hermeneutics. The student will gain a greater appreciation for the literal understanding of prophecy and its importance as the return of our Lord draws near.

**Advanced Prophecies XV – Old Testament Eschatology (PR 815)** Participants in this study are challenged to explore the depths of the prophetic passages scattered throughout the Word of God that are either fulfilled or unfulfilled. Research will be conducted using the Tim LaHaye Study Bible as well as other leading texts focusing on the Eschatology of the Old Testament. The student will gain a greater appreciation for the literal understanding of prophecy and its importance as the return of our Lord draws near.

**Directing Christian Education (RE 700)** In this study the student will be given an introductory overview of the total field of educational ministries carried out by the local church in fulfillment of the Great Commission. A successful ministry must be built on strong foundations. Students will be instructed in timeless truth from God's Word to aid in future success in ministry.

**Theological Analysis I – Bibliology and Theology Proper (TH 801)** This study consists of a detailed examination of key doctrines. The student will explore further the theological categories of Bibliology and Theology Proper, probe the contemporary discussions and issues of importance, developing skills to address these issues Biblically in a mixed-up world that is increasing hostile to the truth.

**Theological Analysis II – Christology (TH 802)** This study consists of a detailed examination of key doctrines. The student will explore further the theological category of Christology, probe the contemporary discussions and issues of importance, developing skills to address these issues Biblically in a mixed-up world that is increasing hostile to the truth.

**Theological Analysis III – Pneumatology and Eschatology (TH 803)** This study consists of a detailed examination of key doctrines. The student will explore further the theological categories of Pneumatology and Eschatology, probe the contemporary discussions and issues of importance, developing skills to address these issues Biblically in a mixed-up world that is increasing hostile to the truth.

**Theological Analysis IV – Anthropology and Hamartiology (TH 804)** This study consists of a detailed examination of key doctrines. The student will explore further the theological categories of Anthropology and Hamartiology, probe the contemporary discussions and issues of importance, developing skills to address these issues Biblically in a mixed-up world that is increasing hostile to the truth.

**Theological Analysis V – Soteriology (TH 805)** This study consists of a detailed examination of key doctrines. The student will explore further the theological category of Soteriology, probe the contemporary discussions and issues of importance, developing skills to address these issues Biblically in a mixed-up world that is increasing hostile to the truth.

**Theological Analysis VI – Angelology and Ecclesiology (TH 806)** This study consists of a detailed examination of key doctrines. The student will explore further the theological categories of Angelology and Ecclesiology, probe the contemporary discussions and issues of importance, developing skills to address these issues Biblically in a mixed-up world that is increasing hostile to the truth.

**Prior Learning Assessment (PLA 100, PLA 500, PLA 800)** This course will provide the student with an opportunity to identify and assess their knowledge, skills, and competencies obtained in prior learning experiences. The student will develop a portfolio which will articulate and document their acquired learning through written explanation and any such artifacts as may be needed. This portfolio will act as the vehicle to transcribe prior learning experiences into graduate level credit. Credit may be applied to the transcript multiple times.

This course is based on the Council for Adult and Experiential Learning (CAEL) standards and is required for students to receive credit for prior learning.

**Global Missional Experience (GMEx 100, GMEx 500, GMEx 800)** This course will equip the student to identify cross-cultural realities and prepare the student to adapt, understand, and communicate across cultural boundaries. GMEx clarifies and brings into focus the Great Commission heart of LBU and prepares the student to engage different cultures and advance the gospel of Christ in their home, across the street, and around the world.



## **Cursos en Español**

**Sinopsis del Antiguo Testamento (SBIB 200)** Un estudio panorámico del Antiguo Testamento, analizando el contexto histórico y cultural de cada uno de los 39 libros, así como su relevancia para el cristiano del día de hoy.

**Sinopsis de Nuevo Testamento (SBIB 201)** Un estudio panorámico del Nuevo Testamento, analizando el contexto histórico y cultural en el cual se desarrolló. Así mismo se dará una mirada general a cada uno de los 27 libros, haciendo énfasis en el desarrollo de la Iglesia en el primer siglo.

**Los Cuatro Evangelios (SBIB 202)** Un estudio del contexto histórico – Cultural de cada uno de los cuatro evangelios. Haciendo énfasis en los eventos de la última semana de Cristo; los conflictos con los líderes religiosos, sus enseñanzas finales a los apóstoles, los juicios, la crucifixión, sepultura, y la resurrección de nuestro Señor y sus apariencias después de su resurrección.

**Geografía Bíblica (SBIB 203)** Se considera información geográfica de la tierra donde ocurrieron los eventos registrados en el Antiguo y también en el Nuevo Testamento. Se estudian aspectos como lugares, distancias entre tales lugares, aspectos topográficos, disponibilidad de agua y la vegetación que existe en estos lugares. También serán considerados descubrimientos arqueológicos que ofrecen una comprensión mejor en cuanto a los eventos y personalidades bíblicos.

**El Pentateuco (SBIB 433)** Un estudio de los primeros cinco libros de la Biblia. Estudiando y analizando el contexto histórico, el contenido y las enseñanzas que Dios dejó para que sean aprendidas y aplicadas el día de hoy. Desde la creación del mundo hasta la elección y establecimiento del pueblo escogido de Dios.

**Libros Históricos I (SBIB 435)** Un estudio de los primeros libros históricos del Antiguo Testamento. Se estará analizando el contenido de cada uno de los siguientes libros: Josué, Jueces, Ruth 1 y 2 de Samuel.

**Libros Históricos II (SBIB 436)** Un estudio de los libros históricos del Antiguo Testamento. En este curso estará analizando la historia de Israel a partir de la división del reino hasta el periodo de la cautividad.

**Profetas del Antiguo Testamento I (SBIB 437)** En este curso se estudian a los profetas del Antiguo Testamento; literarios y no literarios. Se considera su vida, su carácter y sus escritos. En esta primera parte se están estudiando: Moisés, Samuel, Elías, Amós, Oseas e Isaías.

**Profetas del Antiguo Testamento II (SBIB 438)** Se trata de la segunda sección del estudio de los profetas del Antiguo Testamento. Continúa con una sobrevista de los profetas mientras que introduce el alumno a cada uno de estos hombres, la situación nacional e internacional en la cual se desarrolló su mensaje y su ministerio.

**Hechos de los Apóstoles (SBIB 404)** Entender la importancia del contexto Histórico-Cultural del Libro de los Hechos, y conocer de manera general el contenido del libro y su estructura. Además, aprender cómo el evangelio fue llevado desde Jerusalén hasta la capital del imperio romano en el primer siglo.

**Romanos I (SBIB 405)** Un estudio expositivo del libro de Romanos que, aunque no es la primera carta escrita por Pablo, es correctamente la primera carta en las Escrituras y sigue el orden de la experiencia de la Iglesia. En esta primera parte se estudian los capítulos 1 – 7.

**Romanos II (SBIB 406)** Un estudio expositivo del libro de Romanos, en esta segunda parte se cubren los capítulos 8 - 16. Se estudian los efectos que hay en las personas que han sido justificadas por la fe, además el aspecto práctico de la salvación.

**1 Corintios (SBIB 407)** Estudio del contexto histórico y cultural de la epístola, dándole un enfoque práctico para los creyentes del siglo XXI y como los problemas de aquella iglesia se repiten en las iglesias de hoy.

**2 Corintios (SBIB 408)** Un estudio expositivo de la epístola, para comprender el contenido y descubrir el lugar de este escrito en el plan redentor de Dios para la humanidad.

**Gálatas (SBIB 409)** Este curso es un estudio del contexto histórico y cultural de la epístola, para familiarizarse con la estructura y conocer la motivación detrás de la carta, con el propósito de realizar una interpretación correcta.

**Epístolas de la Prisión I (SBIB 410)** Un estudio del contexto histórico/cultural de las Epístolas de la Prisión, Efesios, Filipenses, Colosenses, y Filemón. Para estar familiarizados con la estructura de cada epístola y su contenido doctrinal, a fin de poder realizar interpretaciones correctas de estas Epístolas. En esta primera parte se estudiará Efesios y Filemón.

**Epístolas de la Prisión II (SBIB 411)** Un estudio del contexto histórico/cultural de las Epístolas de la Prisión, Efesios, Filipenses, Colosenses, y Filemón. Para estar familiarizados con la estructura de cada epístola y su contenido doctrinal, a fin de poder realizar interpretaciones correctas de estas Epístolas. En esta segunda parte se estudiará Filipenses y Colosenses.

**Epístolas Escatológicas (SBIB 412)** Un estudio expositivo de las epístolas de 1 y 2 de Tesalonicenses, conocidas como Epístolas Escatológicas, su contexto histórico y su contenido, haciendo uso de herramientas hermenéuticas para entender su significado y aplicación a la vida diaria.

**Epístolas Pastorales (SBIB 413)** Conocer el contexto histórico del escritor y destinatarios, para proveer bases doctrinales para enseñar y defender doctrinas relevantes, especialmente lo que tiene que ver con el liderazgo de la iglesia.

**Israelología (SBIB 416)** El presente curso es un estudio de la historia del pueblo de Israel. Analizando sus tradiciones familiares, culturales, teología y su influencia en las profecías bíblicas. Además, estaremos estudiando los pactos de Dios con la nación judía.

**Homilética I (SBIB 451)** Este curso es un estudio sobre las cosas básicas que todo predicador debe saber sobre el arte de elaborar sermones bíblicos. Desde la definición de la predicación bíblica hasta las cualidades personales del predicador.

**Homilética II (SBIB 452)** En esta segunda parte, se estudia el arte de bosquejar un sermón, conocer los materiales apropiados en el proceso de la elaboración de un mensaje y se analizan las herramientas adecuadas para la comunicación persuasiva (oratoria).

**Hermenéutica (SBIB 453)** Introducir a los alumnos a la interpretación bíblica, dando una perspectiva histórica de la interpretación, proveyendo herramientas confiables para poder acercarse a las Escrituras, y así estudiarlas, interpretarlas y aplicarlas. Además de una explicación de los beneficios al usar distintos instrumentos léxicos.

**Evangelismo Personal (SMI 201)** En este curso redescubriremos la importancia de hacer evangelismo personal, analizaremos el modelo bíblico de alcanzar a los perdidos, aprenderemos métodos evangélicos que nos ayudarán a presentar con claridad el mensaje de salvación y también como conservar los resultados.

**Evangelismo y Misiones Hispanas (SMI 202)** Un estudio de las realidades de la comunidad hispana en los Estados Unidos de América, y un análisis de las diferentes estrategias para alcanzar a cada generación de hispanos.

**Principios para la plantación de iglesias (SMI 403)** En este curso se analizan las diferentes etapas en la plantación de iglesias bíblicas. Desde la fase preparatoria hasta la reproducción y crecimiento de la nueva iglesia. Se presentan diferentes principios sobre la siembra de iglesias que pueden ser aplicados en cualquier contexto.

**Apologética (SBIB 456)** Un estudio de las bases bíblicas e históricas de la Apologética Cristiana. Se estará analizando la manera de presentar defensa con mansedumbre y reverencia ante todo el que demande razón de la fe cristiana.

**Los Principios bajo Ataque (SCIE 311)** El presente curso ofrece un examen de los primeros once capítulos Génesis con atención a los descubrimientos arqueológicos y las leyes científicas. El énfasis estará en las áreas particulares donde se han enfocado los ataques más feroces.

**Introducción a la Educación Cristiana (SEDU 201)** Un estudio de ayudas múltiples para quienes tienen la responsabilidad de servir como maestros, guías o facilitadores de una clase o un grupo de enseñanza y aprendizaje de la Biblia.

**Ministerio de Adoración (SMUS 309)** El presente curso es un estudio que provee herramientas necesarias para un liderazgo efectivo en el Ministerio de Adoración en la iglesia local. Desde las bases y comienzos bíblicos para la Adoración, hasta la teología y filosofía de la adoración del culto actual, y como planificar un culto congregacional.

**Predicación Expositiva (SBIB 454)** Un estudio sobre la preparación y presentación de sermones bíblicos. Los temas que se estarán cubriendo en este curso son desde la preparación espiritual del predicador, la selección del texto bíblico, los elementos del bosquejo, entre otros.

**Ética Cristiana I (SBIB 462)** Un estudio de Ética Bíblica, primera parte de dos, se analiza, estudia y aprende sobre las bases bíblicas sobre temas contemporáneos éticos.

**Ética Cristiana II (SBIB 463)** Es un estudio de los temas éticos contemporáneos en nuestra sociedad y la manera que el creyente debe responder ante estas controversias. Algunos temas que estaremos considerando son: la familia, responsabilidades cívicas, la eutanasia, el aborto, el control de la natalidad, entre otros.

**Liderazgo Cristiano (SBIB 464)** Un estudio de los hábitos de Jesús y la manera que estos pueden hacer una diferencia en la vida de un líder cristiano.

**Teología/Bibliología (SBIB 523)** En este curso de Teología Sistemática se analizan y estudian las bases bíblicas de la doctrina de Dios y de la doctrina de la Biblia. Además de las bases bíblicas de cada doctrina, se consideran las aplicaciones prácticas para la vida y ministerio del líder cristiano.

**Cristología/Neumatología (SBIB 524)** El objetivo del curso es estudiar la segunda parte de la teología sistemática; analizar, estudiar y aprender la base bíblica de la doctrina de Cristo y la doctrina del Espíritu Santo, así como su relevancia y aplicación a la vida cristiana de hoy.

**Antropología/Hamartiología (SBIB 525)** Estudiar la tercera parte de la teología sistemática: Antropología y Hamartiología. Analizar, estudiar y aprender la base bíblica de la doctrina del hombre, y de la doctrina del pecado; y su aplicación práctica a nuestras vidas.

**Eclesiología/Soteriología (SBIB 526)** El objetivo del curso es estudiar la cuarta parte de la teología sistemática; analizar, estudiar y aprender la base bíblica de la doctrina de la iglesia y la doctrina de la salvación.

**Angelología/Escatología (SBIB 527)** El objetivo del curso es Analizar, estudiar y aprender la base bíblica de la Doctrina de los Ángeles, y de la Doctrina de las Últimas Cosas; y la aplicación práctica de estas doctrinas a nuestras vidas y a nuestro ministerio.

**teología del Sufrimiento Humano (SCON 606)** Analizar, estudiar y aprender lo que dice el texto bíblico en cuanto al sufrimiento humano, concentrándonos en el texto bíblico y sus enseñanzas, así como su relevancia y aplicación práctica a la vida cristiana de hoy.

**Ministerio Pastoral (SBIB 461)** El presente curso trata sobre el ministerio pastoral, desde el llamamiento hasta los deberes prácticos en el contexto de la iglesia local.

**Finanzas En La Iglesia (SADM 200)** Este curso es un estudio de todos los aspectos financieros de una iglesia local. Partiendo de los principios bíblicos sobre finanzas personales hasta conocer el valor de tener un control financiero adecuado en la iglesia.

**Introducción a la Administración de la iglesia (SADM 201)** El presente curso es una introducción al estudio de la administración en la iglesia y sus primeras etapas. Las áreas que se estarán estudiando en esta materia son: Integración, Planificación y Organización.

**La Administración de la Iglesia Local (SADM 202)** Este curso trata de estudio de la administración en la iglesia y sus etapas. Se estudiará la toma de decisiones, reclutamiento de personal, el trabajo con juntas y comités, el desarrollo de líderes y la evaluación. Este curso es una continuación de la introducción a la Administración (SADM 201).

**Administración del Ministerio Educativo (SEDU 515)** Estudiar los principios fundamentales para una efectiva administración del programa educativo de la iglesia. Desde como planificar el currículo, los estándares y la estructura organizacional de los recursos hasta la coordinación y evaluación de los mismos.

**Gramática Española (SGRA 101)** Este curso es un estudio de la gramática castellana. Por medio de definiciones y ejercicios prácticos los alumnos podrán enriquecer su conocimiento del idioma. Desde las generalidades del lenguaje hasta la redacción en diferentes formatos.

**Historia del Cristianismo I (SBIB 418)** El presente curso es un estudio de la historia del cristianismo desde los comienzos cristianos hasta el periodo antes de la reforma, pasando por los periodos de dominación pagana, desarrollo del papado, y los inicios de un clamor de reforma.

**Historia del Cristianismo II (SBIB 419)** Un estudio de los últimos 5 siglos de la Historia del Cristianismo, considerando el periodo de la Reforma Protestante, sus personajes principales e influencia, el cristianismo en Europa Continental, Inglaterra y América del Norte.

**Historia Bautista (SBIB 420)** La historia de la iglesia pura o el patrimonio de los movimientos Ana-baptistas, que dan como resultado los presentes grupos bautistas.

**Sociología (SSST 401)** Un curso que trata sobre los principios de estructura social, instituciones sociales, procesos sociales, y cambio social. Presta especial atención a las instituciones religiosas para ayudar al alumno a comprender y relacionar el cristianismo con una sociedad secular.

**El Consejero Cristiano (SCON 420)** Se trata de un curso introductorio a la consejería cristiana en el contexto de la iglesia. Enfocados en los recursos que Dios nos ha provisto para poder desarrollar un ministerio de consejería bíblicamente saludable.

**El Ministerio de Consejería en la Iglesia (SCON 241)** En este curso los participantes aprenderán y analizarán cómo aplicar de manera práctica este ministerio. El estudiante aprenderá a utilizar un modelo de consejería basado en el Evangelio y en el contexto principal en el que Dios obra y cambia al ser humano en sus relaciones dentro y fuera del cuerpo de Cristo.

**Temperamentos Controlados por el Espíritu (SCON 422)** Es un curso diseñado para equipar a los estudiantes en el aprendizaje cómo se puede ser controlado por el poder del Espíritu Santo y ser fortalecido para cada dificultad. Buscando que cada participante llegue al conocimiento de que no todos poseen el mismo temperamento.

**Discipulado en Consejería I (SCON 423)** En este curso se estudia la parte teórica de la consejería bíblica. Desde la definición de lo que es la salud mental hasta la integración de la teología y la psicología. Considerando la relación que hay entre la consejería y el discipulado cristiano.

**Discipulado en Consejería II (SCON 424)** En este curso se estará viendo la parte práctica de la consejería bíblica usando “Los Pasos hacia la Libertad en Cristo” del Dr. Neil T. Anderson. Se estudia y analiza cada uno de los pasos y como poder ayudar a los aconsejados.

**Consejería Familiar (SCON 431)** Un estudio de la familia, desde la creación de cada uno de los miembros, hasta las responsabilidades individuales establecidas por Dios. Se analizan los peligros que enfrenta el hogar cristiano en la sociedad actual y la manera de ministrar a la familia en diferentes circunstancias.

**Psicología (SCON 432)** El presente curso explica la historia y disciplina de la psicología y como esta se entiende desde el punto de vista de la fe cristiana. Explica cómo se desarrolla un niño, como una persona aprende y percibe el mundo que le rodea, y como operan las emociones, la motivación y se forma su personalidad.

**Consejería en Tiempos de Crisis (SCON 433)** Este curso está diseñado para proporcionar una base teórica y aplicada para trabajar con personas en crisis. Los estudiantes examinarán la dinámica de diversas situaciones y crisis del desarrollo, tendrán en cuenta las influencias familiares y culturales que se relacionan con las crisis y explorarán métodos para intervenir en situaciones de crisis.

**Ministrando a Víctimas de Divorcio (SCON 435)** curso es un estudio de los principios bíblicos que pueden ser aplicados en la restauración de personas que han sido heridas por el divorcio. Este curso estará cubriendo diferentes aspectos del matrimonio bíblico y la perspectiva divina en cuanto al divorcio.

**Venciendo la Codependencia (SCON 403)** Este curso presenta el alcance y la naturaleza de los desafíos encontrados por los laicos cristianos y Ministerio cristiano y cómo diagnosticar éstos y aplicar técnicas terapéuticas con un fundamento sólido bíblico.

**Haciendo La Paz con su pasado (SCON 404)** Un curso donde se estarán tratando maneras para tratar con el pasado de una persona. Usando como guía las Escrituras se estudian manera de ayudar a la persona a como liberarnos del pasado y aprovechar cada bendición que Dios tiene en el presente y futuro.

**Prevención y Cura del enojo infantil (SCON 405)** Se analizan herramientas útiles y fáciles de aprender para prevenir y corregir el enojo en la niñez. Una vez que el estudiante entienda el concepto y maneje con habilidad las herramientas, estará mucho mejor equipado para lidiar de una manera piadosa con el enojo en la vida un niño o niña.

**Evaluación del Aprendizaje Previo (EAP 100, EAP 500, EAP 800)** Louisiana Baptist University se dedica a facilitar el reconocimiento del aprendizaje a nivel universitario de los

estudiantes, independientemente de su origen o forma. Muchos estudiantes poseen amplios conocimientos y valiosas habilidades para la vida que pueden no ser validados a través de cursos convencionales. En respuesta a esto, se ha establecido una vía para ayudar a los estudiantes a utilizar su aprendizaje previo para obtener créditos académicos para su programa de grado.

La naturaleza y la adquisición del aprendizaje previo determinarán si el crédito puede concederse directamente o si el estudiante debe compilar una carpeta para su evaluación a fin de determinar la elegibilidad del crédito.

**Experiencia Misional Global (GMEx 100, GMEx 500, GMEx 800)** - Este curso equipará al estudiante para identificar las realidades transculturales y prepararlo para adaptarse, comprender y comunicarse a través de las fronteras culturales. GMEx aclara y enfoca el corazón de la Gran Comisión de LBU y prepara al estudiante para comprometerse con diferentes culturas y avanzar el evangelio de Cristo en su hogar, al otro lado de la calle y por todo el mundo.

## **PERSONNEL**

### **Executive Leadership**

Gregory S. Lyons—President

A.A., Missions, Baptist Bible College West

B.S., Biblical Studies, Baptist Bible College

M.B.A., Louisiana Baptist University

Ph.D., Communication and Leadership, Louisiana Baptist University

Mark S. Conn—Vice President

B.S., Secondary Education/Science and Bible, Baptist Bible College

M.A., Biblical History, Regions University

M.A.B.S., Biblical Studies, Baptist Bible Graduate School of Theology

Ph.D., Ancient Near Eastern History, Regions University

Walter R. Swaim—Academic Dean

B.S., Bible/Missions, Baptist Bible College

M.Div., Louisiana Baptist University

Ph.D., Louisiana Baptist University

Neal Weaver—Chancellor

B.A., M.Th., Th.D., Eastern Baptist Institute

D.Min., Baptist Christian University

Ph.D., Holy Trinity Seminary

### **Deans**

Mark S. Conn—Dean of Schools of Global Missional Leadership and Christian Education

B.S., Secondary Education/Science and Bible, Baptist Bible College

M.A., Biblical History, Regions University

M.A.B.S., Biblical Studies, Baptist Bible Graduate School of Theology

Ph.D., Ancient Near Eastern History, Regions University

Jay Foster—Dean of School of Christian Counseling

B.A., Behavioral Science, East Texas Baptist University

M.Div., Biblical Languages, Southwestern Baptist Theological Seminary

Ph.D., Theology, Louisiana Baptist University and Seminary

Keidra H. Hobley—Associate Dean of Global Missional Leadership/Women's Ministry

B.A., Accounting/Business Management, Dillard University

M.A., Psychology/Counseling, Louisiana Baptist University

Ph.D., Communications/Leadership, Louisiana Baptist University



David A. Keeny—Dean of Louisiana Baptist Theological Seminary  
B.A., Christian Education, Baptist Christian College  
M.Div., New Testament Greek, Baptist Bible Graduate School of Theology  
Th.D., Old Testament Hebrew, Louisiana Baptist University

Misael Rodríguez—Director of Departamento Hispano  
B.A., Biblical Studies, Baptist Theological Seminary  
M.T.S., Theology, Southwestern Baptist Theological Seminary  
PhD., Counseling, Louisiana Baptist University (in progress)

Walter R. Swaim—Dean of School of Biblical Studies  
B.S., Bible/Missions, Baptist Bible College  
M.Div., Louisiana Baptist University  
Ph.D., Louisiana Baptist University

Edgar Trinidad—Associate Dean of School of Christian Counseling  
B.A., Theology, Latin University of Theology  
M.A., Counseling, Kemuel Christian University  
Ph.D., Christian Counseling, Louisiana Baptist University (ABD)

### **Administrative Staff**

Lisa Lawrence—Registrar  
Rich Richards—Executive Assistant to the President

### **Faculty**

Gabriel Almazan  
Dipl.Min., Golden Gate Baptist Theological Seminary  
B.A., Escuela Normal Superior de Tamaulipas  
M.A. Edu., Normal Superior del Estado de Nuevo León  
Ph.D., Louisiana Baptist University (in progress)

José Fernando Argumedo  
B.A., Seminario Teológico Centroamericano  
M.A., Seminario Teológico Centroamericano  
D.Min., Dallas Theological Seminary

Mario Alsina  
Diploma, Management of Theological Education Institutions, Seminario Internacional Teológico Bautista de Buenos Aires  
M.T.S., Southwestern Baptist Theological Seminary

Myrna Arana

B.A., Education, San Carlos University, Guatemala

M.A., Education, Panamerican University

Joseph Barboza

B.A., Christian Studies, East Texas Baptist University

M.A., Apologetics, SFA State University

D.D., Divinity, Puerto Rico Baptist College

Ph.D., Biblical Studies, Louisiana Baptist University (in progress)

John Bechtle

B.A., Pastoral Studies, Arizona Bible College

M.Div., New Testament, Talbot School of Theology of Biola University

D.Min., New Testament Greek Instruction, Western Seminary

Barbara Campbell

B.A., English Education, Florida Atlantic University

M.Ed., Exceptional Student Education, Florida Atlantic University

M.Ed., Education Administration, Centenary College

Ph.D., Counseling, Louisiana Baptist University

Erik Castillon

Certificate, Louisiana Baptist University

B.A., Louisiana Baptist University

M.A., Biblical Studies, Louisiana Baptist University (in progress)

Mark S. Conn

B.S., Secondary Education/Science and Bible, Baptist Bible College

M.A., Biblical History, Regions University

M.A.B.S., Biblical Studies, Baptist Bible Graduate School of Theology

Ph.D., Ancient Near Eastern History, Regions University

Cliff Estes

B.S., History, University of Southern Mississippi

Th.M., Divinity, New Orleans Baptist Theological Seminary

D.Min., Biblical Discipleship, New Orleans Baptist Theological Seminary

Jay Foster

B.A., Christian Theology/Behavioral Science, East Texas Baptist University

M.Div., Biblical Languages, Southwestern Baptist Theological Seminary

Ph.D., Theology, Louisiana Baptist University and Seminary

Cesar Gabriel

B.Theo., Centro de Estudios Teológicos y Ministeriales

M.T.S., Southwestern Baptist Theological Seminary

D. Min., Midwestern Baptist Theological Seminary

Ivan Garcia

B.A., English Language, Pedagogical University Felix Varela

B. Theo., Havana Baptist Theological Seminary

B. Theo., Santa Clara Baptist Theological Seminary

M.A., Dallas Theological Seminary

M.A., Louisiana Baptist Theological Seminary (in progress)

Luis Gonzalez

B.Th., Southwestern Baptist Theological Seminary

M. Div., Southwestern Baptist Theological Seminary (in progress)

D. Min., Midwestern Baptist Theological Seminary (in progress)

Gregg L. Grossman

B.S., Communications, Norwich University

C.B.L.C., Biblical Counseling, Life Breakthrough Academy

L.B.C., Biblical Counseling, Life Breakthrough Academy

M.Div., Pastoral Ministry, Trinity Theological Seminary

Ph.D., Old Testament, Trinity Theological Seminary

Cheryl Harney

Th.G., Theology, Baptist Bible College

B.S., Education, Eastern Kentucky University

M.A., Learning and Behavior Disorders, Campbellsville University

M.A., Reading Specialist, University of the Cumberlands

Steve Harney

B.A., Pastoral Ministry, Baptist Bible College

M.A., Biblical Studies, Antioch Baptist Seminary

D.Min., Theology, Antioch Baptist Seminary

Daniel Hernández

A.A., Biblical Studies, New Orleans Baptist Theological Seminary

B.A., Theology, Centro Educativo Indígena

M.T.S., Theology, Southwestern Baptist Theological Seminary

D.Min., Pastoral Leadership, Midwestern Baptist Theological Seminary (in progress)

Keidra H. Hobley

B.A., Accounting/Business Management, Dillard University

M.A., Psychology/Counseling, Louisiana Baptist University

Ph.D., Communications/Leadership, Louisiana Baptist University

David A. Keeny

B.A., Christian Education, Baptist Christian College

M.Div., New Testament Greek, Baptist Bible Graduate School of Theology

Th.D., Old Testament Hebrew, Louisiana Baptist University

Jim N. Lang

B.A., Christian Ministries, Dallas Baptist University

M.A., Christian Ministries, Dallas Baptist University

M.A., History, Liberty University

Ed.D., Organizational Leadership, Grand Canyon University

Lisa Lawrence

B.A., Christian Education, Baptist Bible College

M.A., English, Missouri State University

M.Ed., Curriculum and Development, University of Southern Mississippi

Donald R. Leaver II

B.S., Technology, University of Alaska Anchorage

M.S.T., Industrial Technology, Texas State University

M.B.A., Management of Engineering and Technology, Northcentral University

D.B.A., Business Administration, Walden University

Ph.D., Leadership, Louisiana Baptist University

Mario Leonart

Preliminary Certificate of Theology, Moore Theological College

Certificate Theology Intermediate, Moore Theological College

B.A., Technical Scientific Information and Library Science Information (Information Sciences), University of Havana, Cuba

M.T.S., Facultad Latinoamericana de Estudios Teológicos (FLET)

D. Min., Midwestern Baptist Theological Seminary (in progress)

Elías Londoño

B.A., Theology, Seminario Bautista Internacional, Cali, Colombia,

A.A., Biblical Studies, College of Biblical Studies

M.A., Missions, Southwestern Baptist Theological Seminary

PhD., Christian Counseling, Louisiana Baptist University (in progress)

Gregory S. Lyons

A.A., Missions, Baptist Bible College West

B.S., Biblical Studies, Baptist Bible College

M.B.A., Louisiana Baptist University

Ph.D., Communication and Leadership, Louisiana Baptist University

Yoaxis Marcheco

Bachelor in Technical Scientific Information and Library Science Information (Information Sciences), University of Havana.

M.T.S., Facultad Latinoamericana de Estudios Teológicos (FLET)

D. Min., Midwestern Baptist Theological Seminary (in progress)

Miguel Mesias

Th.B., Theology, International Baptist Theological Seminary  
M.Div., Theology, New York Theological Seminary  
D.Th., Theology, Andersonville Baptist Theological Seminary  
D.Min., Leadership, George W. Truett Seminary at Baylor University

Bruno Molina

Certificate, Apologetics, Biola University  
Certified, Apologetics Instructor Certificate, NAMB  
B.A., International Relations & Spanish, N.Y.U.  
M.A., Theology, Southwestern Baptist Theological Seminary  
PhD., World Christian Studies, Southwestern Baptist Theological Seminary

Clara Molina

Certificate, Education, Tarleton State University  
M.A., Southwestern Baptist Theological Seminary  
D.Min., Midwestern Baptist Theological Seminary

Seryesky Montiel

A.A., Biblical Studies, Instituto Integridad & Sabiduría Santo Domingo, R.D.  
B.A., Christian Counseling, Dr. Luis Manuel Gonzáles Peña Baptist Theological Seminary  
B.A., Theology, Dr. Luis Manuel Gonzáles Peña Baptist Theological Seminary

Gustavo Moran

Bach, Graphic Design, Universidad José Vasconcelos  
Associate of Practical Theology, Christ For the Nations Institute  
M.A., Christian Education, Dallas Baptist University  
M.A., Leadership, Dallas Baptist University  
M.T.S., Southwestern Baptist Theological Seminary

Kenia Portal

A.A., Counseling, Santa Clara Baptist Theological Seminary  
B.Theology, Santa Clara Baptist Theological Seminary

Diana Puente

C.D.A., Education, Texarkana College  
Dip. Th., Theology, Seminario Teológico Bautista Mexicano  
B.A., Biblical Studies, Louisiana Baptist University  
M.A., Biblical Studies, Louisiana Baptist University  
M.T.S., Theology, Southwestern Baptist Theological Seminary  
Ph.D., Biblical Studies, Louisiana Baptist University  
D. Min., Evangelism & Missions, Southwestern Baptist Theological Seminary (in progress)

Juan Puente

A.A., Behavioral Science, Texarkana College

B.Theology, Seminario Teológico Bautista Mexicano  
M.A., Biblical Studies, Louisiana Baptist University  
M.T.S., Theology, Southwestern Baptist Theological Seminary  
D. Min., Pastoral Leadership, Midwestern Baptist Theological Seminary  
Ph.D., Biblical Studies, Louisiana Baptist University  
PhD. – Ecclesiology - Midwestern Baptist Theological Seminary (in progress)

Benjamín Robles

B.A., Mahanaim Bible Institute (1996-1999).  
M. Edu., University of the Valle of Mexico (UVM).  
PhD., Christian Counseling — Louisiana Baptist University (in progress)

Jimmy Rodríguez

Certificate, Leaders of Learning, Harvard University.  
B.A., Biblical Studies, Baptist Theological Seminary (Cuba)  
M.T.S., Theology, Southwestern Baptist Theological Seminary  
Ph.D., Counseling, Louisiana Baptist University (in progress)

Misael Rodríguez

B.A., Biblical Studies – Baptist Theological Seminary (Cuba)  
B.A., Biblical/Theological Studies (JO.CUP Missionary Theological Seminary, Havana, Cuba)  
M. Min., Cuban Scholl of Theological Studies (ECETE)  
M.T.S., Theology – Southwestern Baptist Theological Seminary  
Ph.D., Christian Counseling – Louisiana Baptist University (in progress)

Rita Rodríguez

A.A., Clinic Pastoral Education, Baptist Theological Seminary, Havana Cuba  
B.S., General Resident Medicine in Psychiatry, First Degree Specialist — Medicine School, Havana Cuba  
B.A., Christian Counseling, Baptist Theological Seminary, Havana Cuba  
M.Medical Sciences, Longevity, Faculty of Medical Sciences “Enrique Cabera”, Havana, Cuba

Gerardo Saenz

Certificate, Instituto Bíblico Alma and Colegio de Estudios Bíblicos  
B.A., Universidad Visión Internacional  
M.T., Universidad Visión Internacional Maestría en Teología  
D. Min., Universidad Visión Internacional

Mary Serrano

B.A., Administration, University of Puerto Rico  
M.A., Administration, University of Puerto Rico  
M.T.S., Theology, Southwestern Baptist Theological Seminary

Walter Swaim

B.S., Bible/Missions, Baptist Bible College  
M.Div., Louisiana Baptist University  
Ph.D., Louisiana Baptist University

Edgar Trinidad

B.A., Theology, Latin University of Theology  
M.A., Counseling, Kemuel Christian University  
Ph.D., Christian Counseling, Louisiana Baptist University (in progress)

Karina Vázquez

B.A., Education, Instituto Guillermo Rawson – Argentina  
M.T.S., Theology, Southwestern Baptist Theological Seminary

Simon Villalobos

B.A., Apologetics, RZIM Academy  
M.T.S., Theology, Southwestern Baptist Theological Seminary  
Ph.D., Biblical Studies, Louisiana Baptist University (in progress)